

No. 1453

17 December 2004



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 07, Human and Social Studies, invites public comment with respect to the *acceptability* of the nominees **and** the representativeness of the key education and training stakeholder interest groups listed as SGB applicants below.

In addition, the NSB invites submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the **SAQA** website or from the **SAQA** offices.

Comment should reach the NSB at the address below by not later than **16 January 2005**. All correspondence should be marked **SGB for Historical Studies** and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 431-5144
dmphuthing@sqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (**SGBs**).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international Comparability as related to education and training **in** the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
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**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, FOR THE
REGISTRATION OF A SGB FOR HISTORICAL STUDIES**

NSB 07, Human and Social Studies, hereby registers an SGB for Historical Studies for a period of three years until 31 January 2008.

BRIEF OF THE SGB

1. Develop learning pathways for potential qualifications and standards in the area of Historical Studies from NQF level 1 through to level 8 [*Regulation 24(1)(e)*].
2. Generate unit standards and qualifications in the area of Historical Studies in the sub-field of General Social Science in accordance with Authority requirements for NQF levels 1 – 8, for competencies in the practice of historical-related issues including the study of history, historiography, historical contexts, awareness of changes and processes over time, chronological orientation, genres of history, role of human agency, history teaching, the relationship between human actions, ideas and culture and its influence on human experience. Such unit standards and qualifications will include but are not limited to the following:
 - Unit Standards in Human and Social Sciences leading to a **GETC (ABET level)**
 - Unit Standards in Historical Studies (levels 2-5)
 - Certificate/Diploma in Historical Studies (Levels **5**).
 - First Degree in Historical Studies (Level **6**).
 - Honours Degree in Historical Studies (Level 7).
 - Masters Degree in Historical Studies (Level 8).
 - Doctorate in Historical Studies (Level 8).
3. Recommend the qualifications and standards generated under 1 and 2 above, to the **NSB** [*Regulation 24(1)(c)*].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24(1)(d)*].
5. Liaise with any other SGBs in the sub-field of General Social Science or related sub-fields in the generation of qualifications and standards [*Regulation 24(1)(e)*].
6. Perform such other functions as may from time to time be delegated by **NSB 07** Human and Social Studies [*Regulation 24(1)(e)*].

COMPOSITION OF THE SGB FOR HISTORICAL STUDIES

| NAME | WORKPLACE | NOMINATING BODY | QUALIFICATIONS/ EXPERIENCE |
|--------------------------------|------------------------------------|--|---|
| Carruthers, E. Jane | University of South Africa (UNISA) | South African Historical Society | Ph.D. (History), M.A. (History), B.A. Honours (History), B.A. Senior Lecturer in Department of History, Worked on numerous editorial boards, Researcher, Author, Expert on environmental and historical matters. |
| De Villiers, Johannes (Prof) | University of Zululand | Historical Association of South Africa | M.A. (History), B.A. Honours (History), B.A. (History and Psychology), Secondary Education Diploma. Senior Professor and Head of Department of History, Lecturing experience, Tutor for post-graduate level. Research experience, Teaching experience at High School level. |
| Grundlingh, Louis W. F. (Prof) | Rand Afrikaans University (RAU) | South African Historical Society | D. Litt. Et Phil., M.A., B.A. Honours (History), B.A. (History). Professor, Chairperson: History Department, Lecturing experience, Author, Involved in history research projects. |
| Kapp, Pieter H. (Prof) | University of Stellenbosch | Historical Association of South Africa | D. Phil., M.A. (History), B.A. Honours (History), B.A. Retired Professor of History, Honorary researcher, Lecturing experience, Teaching experience, Author. |
| Kruger, Cecilia | Voortrekker Monument | South African Cultural History Society | M.A. (Heritage and Museum Studies), B.A. Honours (History), Post Graduate Diploma (Museum and Heritage Studies), B. Lib. Honours, Manager: Professional Services at Voortrekker Monument, Tour Operator, Chief Museum Human Scientist, Curator, Lecturing experience, Experience as Education Officer in Museums, Experience in teaching English and History at FET level. |
| Mlambo, Alois Simon (Prof) | University of Pretoria | Historical Association of South Africa | Ph.D., M.A., B.A. Honours (English and History). Professor (Department of Historical and Heritage Studies), Lecturing experience. |

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| Morrow, Sean Francis (Dr) | Human Sciences Research Council | Human Sciences Research Council | D. Phil., M.A (African Studies), B.A. Honours (History and Political Science), Higher Diploma in Education (Honours). Chief Research Specialist, Previously Associate Professor of History (University of Fort Hare), Director: Govan Mbeki Research Resource Centre (University of Fort Hare), Experience as External Examiner, Lecturing experience, Experience as History Teacher at secondary level. |
| Nieftagodien, Noor (Dr) | University of Witwatersrand (WITS) | South African Historical Society | Ph.D., M.A., B.A. Honours (History), B.A., Higher diploma in Education. Senior Lecturer in History Department and Co-ordinator of Development Studies, Experience in curriculum development and training, Senior Researcher for Alexandra Social History Project, Teaching experience (Secondary School), Author, Editorial experience. |
| Phoofolo, Pule (Dr) | University of Transkei | South African Historical Society | Doctor of Philosophy, Master of Arts, Certificate: African Studies, Bachelor of Arts (History, Philosophy). Senior lecturer (History), Research experience, Supervisor at Honours and Masters level, Author. |
| Ramdhani, Narissa (Dr) | University of KwaZulu Natal | South African Historical Society | Ph.D., M.A. (Public History), M.A. (African History), B.A. Honours (History), B.A. (History). Director: Documentation and Research Centre, Lecturing experience, Teaching experience (High School level), Author, Member of Consultative Group for the National Oral History Project. |
| Saunders, Christopher (Prof) | University of Cape Town | South African Historical Society | D. Phil., M.A., B.A. Honours (Modern History), B.A. Honours (History). Professor of History, President: South African Historical Society, Editor: South African Historical Journal, Lecturing experience, Author. |

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| Sieborger, Robert (Rob) Frederick (Associate Prof) | University of Cape Town | South African Historical Society | M.Phil. (History Education), M.A. (History), B.A. Honours (History), B.A. (History), B.Ed., National Higher Education Diploma. Associate Professor, Lecturing experience, Teaching experience, Supervisor at Masters level (History Education). |
| Tempelhoff, Johann (Prof) | Vaaltriangle Campus - North West University | Historical Association of South Africa | Ph.D., M.A. (History), B.A. Honour: (History), B.A. (History, Political Science and International Politics). Director, Lecturing experience Research experience (Institute for Historical Studies at the Human Sciences Research Council). Journalism experience, Author. |
| Verner, James A. | Bishop Bavin School | South African Society of History Teaching | B.A. Honours, B. Ed., University Education Diploma, B.A. (English and History). Chairperson of the South African Society of History Teaching, Teaching experience (History) at FET level, Examiner (History), Curriculum developer, Author. |
| Van Eeden, Elize (Associate Professor) | Vaaltriangle Campus - North West University | South African Society of History Teaching | Ph.D, M.A. (History), B.A. Honours, B.A. Ed. Lecturing experience (15 years +), Research experience, Curriculum development experience, Teaching experience at FET levels (4 years), Archival experience, Author. |
| Weldon, Gail (Ms) | Western Cape Education Department | South African Historical Society | Advanced Professional Diploma: Educational Development, M.A. (History), B.A. Honours (History), B.A. (History and Social Anthropology). Deputy Chief Education Department, Experience in curriculum development, research and monitoring, Involved in Human and Social Sciences Learning Area Committee (Chairperson), involved in National Curriculum statement writing group for History (Grades 10-12) (Convenor), Lecturing experience in History, Teaching experience in History. |

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| Wessels, Andre (Prof) | University of Free State | South African Historical Society | D. Phil. (History), M.A. (History), B.A. Honours (History), B.A. Lecturing experience, Research experience, Author, Teaching experience. |
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