No. 1448 17 December 2004



### SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

#### **Occupational Directed Practitioners**

Registered by NSB 05, Education, Training and Development, publishes the following unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the unit standards upon which qualifications are based. The full unit standards can be accessed via the SAQA web-site at <a href="https://www.saqa.org.za">www.saqa.org.za</a>. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, 1067 Arcadia Street, Hatfield Forum West, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address **below** and **no later** than **16** January **2005**. All correspondence should be marked **Standards Setting <sup>-</sup> SGB for Occupational Directed Practitioners** and addressed to

The Director: Standards Setting and Development SAQA

Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 - 431-5144

mmphuthing@saga.co.za

ED BROWN

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



#### **UNIT STANDARD:**

1

#### Perform one-to-one training on the job

SAQA USID UNIT STANDARD TITLE						
117877	117877 Perform one-to-one training on the <b>job</b>					
SGB NAME			ABET BAND	(PROVIDER	IAME	
SGB Occupat	ionally-directed ETI	O Practitioners	Undefined			
FIELD DESC	RIPTION		SUBFIELD DESCRIPTION			
Education, Training and Development			Adult Learr	ing		
UNIT STAND	ARD CODE	UNIT STANDA	ARD TYPE	NQF LEVEL		CREDITS
EDU-ADL-O-S	GB OCC	Regular		Level 3	j.	4

## **Specific Outcomes:**

### **SPECIFIC OUTCOME** 1

Prepare for one-to-one training on the job.

#### SPECIFIC OUTCOME 2

Conduct training sessions.

### SPECIFIC OUTCOME 3

Monitor and report on learner progress.

### SPECIFIC OUTCOME 4

Review training.



#### **UNIT STANDARD:**

2

### Design and develop qualifications for assessment, education, training and development

SAQA USID	UNIT STANDARD TITLE						
117858	Design and devel	Design and develop qualifications for assessment, education, training and development					
SGB NAME			ABET BAND	PROVIDER NAME			
SGB Occupationally-directed ETD Practitioners			Undefined	ndefined			
FIELD DESCH	RIPTION		SUBFIELD DESCRIPTION				
Education, Training and Development			Adult Learn	Adult Learning			
UNIT STANDARD CODE UNIT STANDAR			ARD TYPE	NQF LEVEL	CREDITS		
BUS-FEA-0-SGB FinS Regular				Level 6	6		

# **Specific Outcomes:**

### SPECIFIC OUTCOME 1

Plan and prepare for qualification design.

#### **SPECIFIC OUTCOME** 2

Develop a sector qualification matrix.

### SPECIFIC OUTCOME 3

Develop a qualification.

#### SPECIFIC OUTCOME 4

Complete and review the qualification.

## **SPECIFIC OUTCOME** 5

Facilitate the validation of qualifications with stakeholders.



#### **UNIT STANDARD:**

3

#### Define standards for assessment, education, training, and development

SAQA US ID	UNIT STANDARD TITLE					
<b>1</b> 17856	Define standards	for assessmen	t, education, trair	ing, and development		
SGB NAME			ABET BAND	PROVIDER NAME		
SGB Occupationally-directed ETD Practitioners			Undefined			
FIELD DESCR	RIPTION		SUBFIELD DI	SCRIPTION		
Education. Training and Development			Adult Learning			
UNIT STANDARD CODE UNIT STANDA			ARD TYPE IN	OF LEVEL	CREDITS	
BUS-FEA-0-SC	)D C:=0	Regular		evel 6	8	

## **Specific Outcomes:**

## SPECIFIC OUTCOME 1

Plan and prepare for standards writing.

## SPECIFIC OUTCOME 2

Draft outcomes and range statements.

### SPECIFIC OUTCOME 3

Define assessment criteria.

### SPECIFIC OUTCOME 4

Complete and review the standards.

### **SPECIFIC OUTCOME** 5

Facilitate the validation of the standards with stakeholders.



#### **UNIT STANDARD:**

4

### Evaluate compliance of documented standards and qualifications with quality criteria

SAQA <b>US</b> I	D (UNITSTAND	(UNITSTANDARD TITLE						
11 <b>7861</b>	Evaluate com	Evaluate compliance of documented standards and aualifications with quality criteria						
SGB NAME			ABET BAND	PROVIDER NAME				
SGB Occupationally-directed ETD Practitioners			Undefined	3.				
FIELD DES	CRIPTION	-1-11	SUBFIELD DESCRIPTION					
Education, Training and Development			Adult Learn	Adult Learning				
UNIT STANDARD CODE UNIT STANDA		ARD TYPE	NQF LEVEL	CREDITS				
EDU-ADL-0-SGB OCC Regular		·	Level 7	6				

## **Specific Outcomes:**

### **SPECIFIC OUTCOME** 1

Critique standards.

### SPECIFIC OUTCOME 2

Critique qualifications.

## SPECIFIC OUTCOME 3

Provide feedback on the standards and qualifications for approval.



#### **UNIT STANDARD:**

5

#### Advise and counsel learners

SAQA US ID	UNIT STANDARD TITLE						
117864	Advise and counsel learners						
SGB NAME	ABET BAND PROVIDER NAME						
SGB Occupation	Occupationally-directed ETD Practitioners (Undefined						
FIELD DESCR	RIPTION		SUBFIELD	DESCRIPTION			
Education, Training and Development			Adult Learn	Adult Learning			
UNITSTANDA	ARD CODE	[UNITSTAND	ARD TYPE	NQF LEVEL	(CREDITS		
EDU-ADL-O-S	L-O-SGBOCC Regular			Level 6	8		

### **Specific Outcomes:**

## SPECIFIC OUTCOME 1

Diagnose and make recommendations concerning learner problems in relation to learning and assessment.

#### SPECIFIC OUTCOME 2

Counsel learners concerning problems in relation to learning and assessment.

#### SPECIFIC OUTCOME 3

Advise learners concerning their learning and development.

## SPECIFIC OUTCOME 4

Maintain records of learner issues and advice and counselling provided.

### **SPECIFIC OUTCOME** 5

Evaluate counselling and advisory services.



### **UNIT STANDARD:**

6

### Assist and support learners to manage their learning experiences

SAQA US ID	UNIT STANDARD TITLE							
117865	Assist and suppor	Assist and support learners to manage their learning experiences						
SGB NAME	ABET BAND PROVIDER NAME							
SGB Occupation	onally-directed ETI	O Practitioners	Undefined					
FIELD DESCR	RIPTION		SUBFIELD	DES	CRIPTION			
Education, Training and Development /Adult Learning								
UNIT STANDA	ARD CODE	UNIT STAND	ARD TYPE	NQF	LEVEL	CREDITS		
EDU-ADL-0-SO	GB OCC	Regular		Leve	14	5		

### **Specific Outcomes:**

#### **SPECIFIC OUTCOME** 1

Source and maintain information to assist and support learners.

#### SPECIFIC OUTCOME 2

Provide assistance and support to learners.

### SPECIFIC OUTCOME 3

Maintain records of assistance and support provided.

### SPECIFIC OUTCOME 4

Review support services.



### **UNIT STANDARD:**

7

### Conduct targeted training and development using given methodologies

SAQA US ID	UNIT STANDARI	UNIT STANDARD TITLE						
117870	Conduct targeted training and development using given methodologies							
SGB NAME			ABET BAND	F	PROVIDER NAME			
SGB Occupationally-directed ETD Practitioners			Undefined	defined				
FIELD DESCR	RIPTION		SUBFIELD DESCRIPTION					
Education, Training and Development			Adult Learning					
UNIT STANDARD CODE UNIT STANDAR		ARD TYPE	NQF	LEVEL	CREDITS			
EDU-ADL-0-SGB OCC Regular			Leve	el 4	10			

## **Specific Outcomes:**

### **SPECIFIC OUTCOME** 1

Plan and prepare for training and development.

### SPECIFIC OUTCOME 2

Deliver presentations for training and development purposes.

#### SPECIFIC OUTCOME 3

Deliver group training sessions.

### SPECIFIC OUTCOME 4

Facilitate group learning activities.

## **SPECIFIC OUTCOME** 5

Review training and development.



#### **UNIT STANDARD:**

8

## Facilitate learning using a variety of given methodologies

SAQA US ID	UNIT STANDARD TITLE						
117871	Facilitate learning using a variety $\operatorname{d}$ given methodologies						
SGB NAME	ABET BAND PROVIDER NAME						
SGB Occupation	nally-directed	ETD <b>Practitioner</b> :	s Undefined				
FIELD DESCR	IPTION		SUBFIEL	DESCRIPTION	)N		
Education, Training and Development Adult Learning							
UNIT STANDA	RD CODE	UNIT STANL	DARD TYPE	NQF LEVEL		CREDITS	
EDU-ADL-0-SG	BOCC	Regular		Level 5		10	

### **Specific Outcomes:**

SPECIFIC OUTCOME 1

Plan and prepare for facilitation.

#### SPECIFIC OUTCOME 2

Facilitate learning.

### SPECIFIC OUTCOME 3

Evaluate learning and facilitation.



#### **UNIT STANDARD:**

9

Guide learners about their learning, assessment and recognition opportunities

SAQA US ID	UNIT STANDAR	UNIT STANDARD TITLE					
11 <b>7874</b>	Guide learners ab	Guide learners about their learning, assessment and recognition opportunities					
SGB NAME	B NAME ABET BAND PROVIDER NAME						
SGB Occupationally-directed ETD Practitioners			Undefined				
FIELD DESCR	RIPTION		SUBFIELD DESCRIPTION				
Education, Training and Development			Adult Learning				
UNIT STANDA	ARD CODE	UNIT STAND	ARD TYPE	NQF LEVEL		CREDITS	
EDU-ADL-0-SO	GB OCC	Regular		Level 5		(6	

### Specific Outcomes:

#### SPECIFIC OUTCOME 1

Identify and analyse learners' needs.

#### SPECIFIC OUTCOME 2

Prepare and review an individual development plan.

#### SPECIFIC OUTCOME 3

Provide guidance to learners.

### SPECIFIC OUTCOME 4

Maintain records of learner needs and guidance provided.

#### **SPECIFIC OUTCOME** 5

Evaluate services provided.