

No. 1346

19 November 2004



### SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 07, Human and Social Studies, invites public comment with respect to the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups listed as **SGB** applicants below.

**In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB.** Interested parties should take note of the section on SGB Information below.

**All nominations/ applications should be accompanied by curricula vitae.**

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later than **18 December 2004**. All correspondence should be marked **SGB for Geography** and be addressed to:

The Director: Standards Setting and  
Development  
SAQA  
Attention: **Mr. D Mphuthing**  
Postnet Suite 248  
Private Bag X06  
Waterkloof  
0145  
or faxed to 012 – 431-5144  
[dmphuthing@saga.co.za](mailto:dmphuthing@saga.co.za)

### SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

**SGBs shall:**

- generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- update and review standards;
- recommend standards and qualifications to National Standards Bodies;
- recommend criteria for the registration of assessors and moderators or moderating bodies; and



- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, ***'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'***

Organisations proposing to nominate persons to **SGBs** should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
  - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
  - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
  - (d) are able to exercise critical judgement at a high level; and
  - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
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## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, TO REGISTER A STANDARDS GENERATING BODY (SGB) FOR GEOGRAPHY**

The National Standards Body (NSB) 07 hereby registers the SGB for Geography in the sub-field of Environmental Relations from November 2004 until 31 October 2007.

**BRIEF OF THE SGB**

1. Develop learning pathways for potential standards and qualifications in Geography from level 1 through to level 8 [Regulation 24 (1)(e)].
2. Generate the following qualifications and standards in the area of Geography in accordance with Authority requirements, at NQF levels 1-8, for competencies in all related areas of Human and Social Studies [Regulation 24 (1)(a)].
  - Unit Standards in Geography (levels 1-4)
  - Diploma in Geography (level 5)
  - First Degree in Geography (level 6)
  - Honours Degree in Geography (level 7)
  - Masters Degree in Geography (level 8)
  - Doctoral Degree in Geography (level 8)
3. Recommend standards and/or qualifications generated under 1 and 2 above to the NSB and other related statutory bodies including professional registration [Regulation 24(1)(c)].
4. Recommend criteria for the registration of assessors, moderators and moderating bodies [Regulation 24(1)(d)].
5. Liaise with other SGBs in related sub-fields and/or fields [Regulation 24(1)(e)].
6. Perform such other relevant functions as may from time to time be delegated by NSB 07: Human and Social Studies [Regulation 24(1)(e)].



**COMPOSITION OF THE SGB**

<b>NAME</b>	<b>WORKPLACE</b>	<b>NOMINATING BODY</b>	<b>QUALIFICATIONS/ EXPERIENCE</b>
<b>Chauke, Miholo Morris</b>	Tshikhwani Primary School, Limpopo Province	Tshikhwani Primary School, Limpopo Province	B.A. (Bachelor of Arts), University Education Diploma, Diploma in Educational Management.  Teaching Geography in both Primary and Secondary Schools, Author of Geography Study Guides for Secondary and Primary School Learners.
<b>Engel, Brian Patrick</b>	Department of Land Affairs	Society of South African Geographers	M.A. Geography, Certificate; "Distance Education for Development", Secondary Teacher's Diploma, B.A. Hons Geography, B.A Geography and Psychology.  Principal Geographer for Chief Directorate Surveys and Mapping, Lecturer (Pre- and In-service Training) Developing of materials, Coordinated and facilitated contact courses in Geography, Teaching experience in Geography at GET and FET level.
<b>Gear, David Sutherland</b>	St Stithians College	Society of South African Geographers	B.Sc, B Sc. Hons, Higher Education Diploma.  30 Years Geography teaching experience, Author of three series of Geography/Human and Social Science textbooks, Presented papers to Geography Teachers' Conferences on learning, assessment, and teaching methods on environmental education.

Goldschagg, Paul Louis	University of Witwatersrand (Wits)	Society of South African Geographers	M.A. (Geography and Environmental Sciences), B.A. Hons (Geography), Higher Education Diploma, B.A. (Geography; Economics).  Head of Department: Geography and Environmental Studies, Senior Lecturer: Geography and Environmental Studies, Teaching experience.
Henderson, Stanley William	Statistics South Africa (Stats SA)	Society of South African Geographers	M.A. (Geography, Rural Development), Higher Education Diploma, B.A. Hons (Political Geography), B.A.  Managerial experience at National Statistics South Africa, Geography Lecturer & Head of Department, Geography teaching experience.
Innes, Lorraine Mary	Self Employed	University of Cape Town	Currently registered for a Ph.D. (Environmental and Geographical Science), M.Ed., B.A. Honours (Geography), Higher Diploma Education, B.A. (English and Geography).  Teaching experience at FET level, Lecturing experience in geography, Research on Geography education especially on map use.
Mahapa, Sabina Mammelane	Mamly's Skills Solutions and Services	Mamly's Skills Solutions and Services	D. Phil (Human Geography), M.A. (Transport Geography), B.A. Honours (Geography), B.A.  Consultant, Project Development, Lecturing experience in Geography, Teaching experience at FET level, Author.
Mofokeng, Mosebetsi Paulus	Free State Department of Education	Free State Department of Education	M.Ed., Masters Diploma (Environment and Conservation), B.A., B.Ed., Environmental Educator Certificate. Provincial Learning Field Co-

			ordinator for Human and Social Studies, and Environmental Education, Teaching experience at FET level, Material developer (Environmental Education), Curriculum Developer (GET and FET level), Served as SGB member for Environmental Educators.
Najjaar, Kathima	Western Cape Department of Education	Society of South African Geographers	PhD (Incomplete Thesis), M.Ed. (Action Research), B.Ed., Higher Education Diploma, BA Hons, Diploma in Outcomes Based Education.  Teaching and lecturing experience at FET/HET level, Research experience, Project Manager.
Ndima, Ntobe Peter	Mpumalanga Department of Education	Ndebele Teachers' Centre	B.A. Honours (Geography), B.A. (Geography and Psychology), Junior Secondary Teachers Certificate.  Curriculum Advisor, Lecturing experience, Teaching experience at FET level.
Nembudani, Madzinge Ellen	University of Venda	Society of South African Geographers	M.A. (Geography – Urban Studies), B.A. Hons (Geography), B.A., Certificate in both qualitative and quantitative research methods, Higher Education Diploma.  Lecturer in Geography, Teaching Experience at High School level, Trainer.
Nicolau, Melanie Desiree	University of South Africa (UNISA)	Society of South African Geographers	Currently completing D Litt et Phil., M.A. (Geography), B.A. (Geography), Higher Education Diploma, B.A.  Head of Department of Geography, Researcher, Lecturing experience, Curriculum development.

Sekete, Gontse Patience I.	Osizweni Community Development Centre	Osizweni Community Development Centre	PH.D candidate, M.Sc. (Science Education – Mapwork), B.A. Honours (Geography), B.A., University Education Diploma.  Executive Director, Chief Researcher, Lecturing experience, Teaching experience at FET level.
Shongwe, John Pempela	Tshwane University of Technology	Tshwane University of Technology	D. Phil (Geography and Environmental Studies), M.A., <b>B.A.</b> Honours (Geography and Environmental Studies), B.A.  Associate Professor, Campus Director, Teaching and lecturing experience in geography.
Smit, Theo	Western Cape Education Department	Society of South African Geographers	M.Ed, <b>B.A</b> Honours (Geography), B.Ed.  Manager responsible for the FET National Curriculum Statements implementation, Teaching experience (Geography) at GET & FET levels, Curriculum Developer (FET Geography syllabus).
Van Harmelen, Ursula	Rhodes University	Society of South African Geographers	Registered for PhD at Rhodes University in the field of Environmental Education, M.Ed. in Geography, B.A. (History & Geography), B.Ed., Teacher's Diploma.  Lecturing experience (Education Department), Teaching experience, Curriculum development and materials, Development and presentation of INSET courses for teachers of Geography, Research experience in Geography.
Visser, Gustav Ettiene	University of the Free State.	Society of South African Geographers	Ph.D., M.A., B.A. Honours, B.A. Lecturing experience in Human Geography, Research experience in Geography.

Williams, Megan	Self Employed Education Specialist	Reddam House School	<p>Masters in Adult Education, B.Ed. (Adult Education), Bachelor of Primary Education.</p> <p>Education Specialist, Material developer, Project development, Curriculum development, Teaching experience, Authar.</p>
Winter, Kevin	University of Cape Town	Society of South African Geographers	<p>M.A. (Geographical and Environmental Education), Higher Education Diploma, Honours Degree in Geography, B.A.</p> <p>Lecturing experience in the field of Environmental and Geographical Science, Teaching Experience.</p>
Zukulu, R. Singegugu	Kearsney College	Society of South African Geographers	<p>B.A (Geography, Education and History).</p> <p>Teaching experience, Researcher, Author, Member of Human and Social Science (HSS) GET (senior phase) Learning Area Committee.</p>