

No. 1238

2 November 2004

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 09, Health Sciences and Social Services invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

**In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB.** Interested parties should take note of the section on SGB Information below.

**All nominations/ applications should be accompanied by curricula vitae.**

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later than **28 November 2004**. All correspondence should be marked **SGB for Integrated Health Professions** and be addressed to:

The Director: Standards Setting and  
Development  
SAQA  
*Attention: Mr. D Mphuthing*  
Postnet Suite 248  
Private Bag X06  
Waterkloof  
0145  
or faxed to 012 – 431-5144  
e-mail: [dmphuthing@saqa.co.za](mailto:dmphuthing@saqa.co.za)

**SGB INFORMATION**

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
  - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
  - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
  - (d) are able to exercise critical judgement at a high level; and
  - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
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**PUBLIC NOTICE BY NSB 09, HEALTH SCIENCES AND SOCIAL SERVICES, TO  
RE-REGISTER THE SGB FOR INTEGRATED HEALTH PROFESSIONS**

NSB 09 hereby proposes to re-register the SGB for Integrated Health Professions (Therapeutic Aromatherapy, Therapeutic Reflexology and Therapeutic Massage) for NQF levels 5 – 8+, for the period 08 June 2003 to 07 June 2006

**Proposed Brief of the SGB**

1. Develop learning pathways for potential qualifications and unit standards in the area of Integrated Health Professions (Therapeutic Aromatherapy, Therapeutic Reflexology and Therapeutic Massage) from level 5 through to level 8+ [Regulation 24 (1)(a)].
2. Generate qualifications and standards in the areas of therapeutic aromatherapy, therapeutic reflexology and therapeutic massage in terms of requirements of relevant legislation and the establishment of best practises and ethics across the working environment. These will include:
  - National Diploma in Therapeutic Aromatherapy or Therapeutic Reflexology or Therapeutic Massage at level 5;
  - National First Degree in Therapeutic Aromatherapy or Therapeutic Reflexology or Therapeutic Massage at level 6;
  - Honours degree in Therapeutic Aromatherapy or Therapeutic Reflexology or Therapeutic Massage at level 7;
  - Master's and Doctoral degrees at level 8+[Regulation 24 (1)(a)].
3. Recommend qualifications and standards generated under 1 and 2 above to the NSB [Regulation 24 (1)(c)].
4. Recommend criteria for the registration of assessors and moderators or moderating bodies [Regulation 24 (1)(d)].
5. Liaise with other NSBs and SGBs – within and outside NSB 09 – which have vested interests in the subject of the integrated health professions [Regulation 24(1)(e)].
6. Perform such other functions as may from time to time be delegated by NSB 09 : Health Sciences and Social Services [Regulation 24 (1)(e)].

**PROPOSED COMPOSITION OF THE SGB**

<b>NAME</b>	<b>WORKPLACE</b>	<b>NOMINATING BODY</b>	<b>QUALIFICATIONS &amp; EXPERIENCE IN THE FIELD</b>
Chambers, C	School of Clinical Sciences, Technikon Witwatersrand	Technikon Witwatersrand	B Tech: Somatology; 4 Years' teaching experience
Dougans, I	International School of Reflexology and Meridian Therapy	South African Reflexology Society	D Reflexology – USA; 20 years' clinical and teaching experience
Doveton, E	Cape Institute of Allied Health Studies	South African Reflexology Society	BA Hons; M Ed; Dip Reflexology, vertical and Chinese Reflexology; 40 years teaching experience
du Raan, S	School of Hand and Foot Reflexology	National Reflexology Association	Dip in Reflexology – IEB; 17 years clinical experience and management; 6 years' lecturing
Esterhuysen, B	Massage Therapy Association of South Africa	Massage Therapy Association of South Africa	Courses in Massage Therapy; 17 years teaching experience
Fawell, D	Institute of Natural Health	Therapeutic Massage Association	B Comm; Courses in Health & Massage Therapy; 30 years' teaching and field experience
Graham, L	National Reflexology Association	National Reflexology Association	Reflexology qualification – Switzerland; 29 years' clinical experience; 11 years' teaching
Hart, J	South African Reflexology Society	South African Reflexology Society	Dips in Aromatherapy, Reflexology, Sports Massage, Swedish Massage; 5 years' lecturing experience
Hooper, John	Cape Institute for Allied Health Studies	Cape Institute for Allied Health Studies	Dip. Therapeutic Massage; Certs in Sports & Remedial Massage Therapy, Specialised Kinesiology; 15 years' clinical and teaching experience
Kleine, M	Camelot International Health & Skincare Training	South African Association of Health and Skincare Professionals	B Tech Somatology; 20 years' clinical experience; 12 years' teaching; 7 years' management
Louw, C	Tshwane University of Technology	Committee for Technikon Principals	Dip. Tertiary Education; Nat Higher Dip. Beauty Technology; 14 years clinical experience; 14 years' lecturing

Naidoo, S	International School of Reflexology and Meridian Therapy	International School of Reflexology and Meridian Therapy	B Ed Hons; Dip in Reflexology & Meridian Therapy; Courses in Ayurveda, Feng Shui; 24 years' teaching experience
Nye, S	Allied Health Professions Council of South Africa	Allied Health Professions Council of South Africa	RN; RM; Courses in Aromatherapy, Naturopathy, Medical Herbalism, Reflexology, Nutritional Medicine, Reiki, Colour Therapy, Therapeutic Massage, CPR; 25 years' clinical experience; 20 years' teaching experience
Ravat, H	Ambulance and Medical Services	International School of Reflexology and Meridian Therapy	Nat Higher Dip – ABET; Emergency Care Practitioner; Courses in Audiometry, PROTO Rescue, Spirometry, Quality and Business Management; 6 years' clinical experience; 2 years' lecturing
Reid, G J	Durban Institute of Technology	Natural Health and Beauty College	Higher Dip in Education; Nat Higher Dip in Beauty Technology; 2 years' clinical experience; 22 years' teaching experience
Seyama, S E	Technikon Witwatersrand	Technikon Witwatersrand	B Tech: Somatology; B Tech: Education; BA Law; 3 years' field experience; 5 years' teaching experience
Teixeira, I	Tshwane University of Technology	Committee of Technikon Principals	Nat Dip: Beauty Technology; Dip: Tertiary Education; 2 years' salon experience; 14 years' lecturing experience
van Eeden, M E	Central University of Technology Free State	Central University of Technology Free State	Nat Higher Dip: Beauty Technology; M Public Admin; 4 years' salon experience; 11 years' lecturing experience
Williams, S	Massage Therapy Association of South Africa	Massage Therapy Association of South Africa	Qualification in Massage Therapy; 29 years; clinical experience