

No. 1206

15 October 2004



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

### Ancillary Health Care

Registered by NSB 09, Health Sciences and Social Services, publishes the following qualifications and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualification and unit standards. The full qualification and unit standards can be accessed via the SAQA web-site at [www.saga.org.za](http://www.saga.org.za). Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, 1067 Arcadia Street, Hatfield Forum West, Hatfield.

Comment on the unit standards should reach SAQA at the address *below and no later than 13 November 2004*. All correspondence should be marked **Standards Setting – SGB Ancillary Health Care** and addressed to

The Director: Standards Setting and Development  
SAQA  
Attention: Mr. D Mphuthing  
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Private Bag X06  
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**JOE SAMUELS**  
**DIRECTOR: STANDARDS SETTING AND DEVELOPMENT**



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### QUALIFICATION:

#### *National Certificate: Fundamental Ancillary Health Care*

SAQA QUAL ID	QUALIFICATION TITLE	
49085	National Certificate: Fundamental Ancillary Health Care	
SGB NAME	SGB Ancillary Health Care	
ABET BAND	PROVIDER NAME	
Undefined		
QUALIFICATION CODE	QUAL TYPE	SUBFIELD
HEA-2-National Certificate	National Certificate	Promotive Health and Developmental Services
MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
154	Level 2	Regular-Unit Stds Based
SAQA DECISION NUMBER	REGISTRATION START DATE	REGISTRATION END DATE

#### **PURPOSE OF THE QUALIFICATION**

Learners who have achieved this qualification will be able to advocate for, promote, and provide for health within a community context. They will provide a service that will assist communities to manage their own health and wellness.

This qualification will provide the foundation for a certificate in ancillary health care Level 3.

#### **Rationale**

The South African Government is committed to combining the national human resource development strategy with the rapid upgrading of service delivery to all the nation's communities. An integral part of this strategy are initiatives to strengthen communities' abilities to empower themselves to participate in the political, economic, social and development spheres of South African life. Two key components in this empowerment are communities' abilities to integrate with and access state services, and their ability to further the health and wellness of community members.

Ancillary Health Workers are an asset towards improving access and delivery of Primary Health Care to communities. Their key role is to improve the quality of life by providing community-based health care at local level within the context of an intersectoral environment. They enable the human aspect of primary health care through rendering community-based health care. They reach areas that cannot be reached by professional health workers due to the scarcity of this category of workers.

Ancillary Health Workers have a broad and inclusive role but what is unique about them is that they render care in the home and in the community. They also respond to the community's needs by making use of available local resources and within societal norms of the specific community. They are able to make a unique contribution towards the empowerment of individuals and communities.

The focus in this learning field is therefore on primary health care within the framework of community development that aims at health promotion as one of its vital aspects. The Ancillary Health Worker is required to play a pre-emptive role in the assessment and identification of needs as well as intervention in Primary Health Care activities. This takes place in collaboration with, and referral to, the formal health services and other health related systems. Home-based care also forms a unique function of Ancillary Health Workers. Preventative measures for the management of disasters and accidents also form an important aspect of their activities. In all these activities the Ancillary Health Worker observes the ethical codes of practice, norms, values and rights of the community.

#### **RECOGNIZE PREVIOUS LEARNING?**

N

#### **LEARNING ASSUMED TO BE IN PLACE**

Learners wishing to study towards this qualification are assumed to have:

- > Communication at NQF level 1
- > Mathematical Literacy at NQF level 1
- > 9822: Engage In Basic Health Promotion

#### **QUALIFICATION RULES**

All Fundamental component Unit Standards are compulsory (36 credits must be attained):

- > 20 credits for Communication and Language
- > 16 credits for Computer Literacy Mathematic Literacy

All Core component Unit Standards are compulsory (86 credits must be attained).

The Elective Component consists of a number of unit standards from which at least 30 credits must be attained.

#### **EXIT LEVEL OUTCOMES**

1. Communicate with individuals & communities in a variety of ways.
2. Network with members of the local community in order to advocate and promote improved health and wellness.
3. Provide basic health care services.

#### **Critical Cross field Outcomes**

Communicate with individuals and communities in a variety of ways:

- > Solve problems/ make decisions
- > Team work
- > Organisation
- > Information
- > Communicate
- > Technology
- > Related systems
- > Personal development

Network with members of the local community in order to advocate and promote improved health and wellness:

- > Solve problems/ make decisions
- > Team work
- > Organisation
- > Information
- > Communicate
- > Related systems
- > Personal development

Provide basic health care services:

- > Solve problems/ make decisions
- > Team work
- > Organisation
- > Information
- > Communicate
- > Technology

#### **ASSOCIATED ASSESSMENT CRITERIA**

1.
  - > Communication with individuals & groups is clear, understandable and effective.
  - > Communication is in line with the principles espoused in the SA constitution.
2.
  - > Preventive measures to reduce the potential impact of disasters are instituted.
  - > Facilitation of group work in development practice is demonstrated.
  - > Environmental Health and community hygiene are promoted.
  - > An understanding of the foundation of development practice is demonstrated
  - > Healthy development (ECD) is facilitated.

3.

- > The ability to coach learners is demonstrated.
- > Basic life support and/or first aid procedures for emergencies are performed in simulated situations.
- > An awareness for a disability friendly environment is created within a community.
- > The client and family are supported and assisted to manage home based care.
- > Quality care for the frail person is provided.
- > The client and family is assisted to facilitate and maintain the optimal functioning of a client with dementia.
- > The development and learning of toddlers is facilitated.
- > The learning and development of babies is facilitated.

The assessment of critical cross-field outcomes should be achieved through the process of integrated assessment of each of the unit standards outcomes.

#### Integrated assessment

Assessment is not a single event but rather a structured process of gathering evidence and making judgements of the learners' performance in relation to the qualification. A range of formative and summative methods can be used in assessing learners, this may include:

- > Written and oral tests/examinations
- > Case studies and assignments
- > Role play and simulation sessions
- > Written reports/work plans
- > Workbook
- > Peer group review
- > Feedback from beneficiaries
- > Portfolio of evidence

Assessment should be carried out at regular intervals as well as at the end of the periods of study and should be offered in an integrated way. It is envisaged that learners will work at more than one unit standard at a time.

The learners should produce sufficient evidence of achieving each specific outcome of each unit standard. This evidence should initially be assessed for competence by the educator/facilitator.

Once the facilitator believes that the learner has demonstrated competence in a particular unit standard, the facilitator should recommend the portfolio for external moderation by a registered assessor.

#### **INTERNATIONAL COMPARABILITY**

This qualification is unique to South Africa and is appropriate for the unique needs of health and social services in this country as well as other neighbouring countries within the Southern Africa region.

#### **ARTICULATION OPTIONS**

This qualification provides access to NQF level 3 qualifications in related health and development fields.

#### **MODERATION OPTIONS**

Moderation must include both internal and external moderation of integrated assessment.

#### **CRITERIA FOR THE REGISTRATION OF ASSESSORS**

Criteria for the registration of assessors:

Persons assessing learners against this qualification must:

- > Be a suitably qualified person
- > Be suitably qualified at a minimum of NQF level 3
- > Be experienced in the fields of primary health care and community development
- > Be registered as an assessor with the relevant ETQA

#### **NOTES**

N/A

**UNIT STANDARDS****(Note: A blank space after this line means that the qualification is not based on Unit Standards.)**

	<b>UNIT STANDARD ID AND TITLE</b>	<b>LEVEL</b>	<b>CREDITS</b>	<b>STATUS</b>
Core	9823 Perform basic life support and/or first aid procedures in emergencies	Level 1	5	Registered
Core	9824 Assess the inter-relationships between the individual, family and community in terms of Primary Health Care (PHC)	Level 1	10	Registered
Core	9826 Assist community members to access services in accordance with their health related human rights	Level 1	5	Registered
Core	117017 Provide accurate information about Tuberculosis and directly Observed treatment (DOTS)	Level 1	3	Draft - Prep for P Comment
Core	8420 Operate in a team	Level 2	4	Registered
Core	8493 Maintain occupational health and safety	Level 2	2	Registered
Core	11813 Apply knowledge of self in order to make a life decision	Level 2	3	Registered
Core	11816 Demonstrate knowledge and understanding of the rights and responsibilities of the individual under the South African Constitution	Level 2	2	Registered
Core	11817 Demonstrate knowledge and understanding of the structures that reinforce and support human rights in South Africa	Level 2	3	Registered
Core	11818 Investigate work opportunities in order to make a personal career/employment decision	Level 2	2	Registered
Core	12352 Demonstrate knowledge of the roles and responsibilities of a community committee	Level 2	4	Registered
Core	14042 Demonstrate knowledge of environmental health and community hygiene practices	Level 2	6	Registered
Core	14051 Collect and record data	Level 2	3	Registered
Core	116993 Understand the relevance of ethical issues in community work and be able to promote awareness of rights and responsibilities	Level 2	2	Draft - Prep for P Comment
Core	116995 Participate in health promotion activities	Level 2	8	Draft - Prep for P Comment
Core	117007 Assist individuals and communities to establish and maintain good nutrition through all stages of life to improve health and quality of life	Level 2	12	Draft - Prep for P Comment
Core	116987 Apply active listening skills in the care and support environment	Level 3	6	Draft - Prep for P Comment
Core	117002 Apply accurate information about HIV and AIDS and treatment options to community care and support situations	Level 3	6	Draft - Prep for P Comment
Elective	110042 Understand the foundations of development practice	Level 1	12	Registered
Elective	110050 Facilitate group work in development practice	Level 1	12	Registered
Elective	117029 Provide quality care for the frail person	Level 1	12	Draft - Prep for P Comment
Elective	7568 Demonstrate knowledge of and produce word processing documents using basic functions	Level 2	3	Reregistered
Elective	116991 Create an awareness within a community for a disability friendly environment	Level 2	8	Draft - Prep for P Comment
Elective	12835 Facilitate the learning and development of babies (0-24 months) in ECD settings	Level 3	12	Registered
Elective	12836 Facilitate the learning and development of toddlers (18-36 months) in ECD settings	Level 3	12	Registered
Elective	13869 Involve family members in ECD programmes	Level 3	12	Registered
Elective	116988 Assist and support the client and family to facilitate and maintain the optimal functioning of a client with dementia	Level 3	10	Draft - Prep for P Comment
Elective	117004 Assist and support the client and family to manage home based care	Level 3	16	Draft - Prep for P Comment
Elective	117009 Apply palliative care principles when assisting and supporting the client and family to manage disease at a stage when it no longer responds to curative treatment	Level 3	10	Draft - Prep for P Comment
Elective	117016 Institute preventive measures to reduce the potential impact of disasters	Level 3	14	Draft - Prep for P Comment
Fundamental	7467 Collect and use data to establish basic statistical and probability models and solve related problems	Level 2	5	Reregistered
Fundamental	7479 Describe, represent and informally analyse shape and motion in 2- and 3-dimensional space	Level 2	4	Reregistered
Fundamental	7480 Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3	Registered
Fundamental	8962 Maintain and adapt oral communication	Level 2	5	Registered
Fundamental	8963 Access and use information from texts	Level 2	5	Registered

Fundamental	8964 Write for a defined context	Level 2	5	Registered
Fundamental	8967 Use language and communication in occupational learning programmes	Level 2	5	Registered
Fundamental	9007 Work with a range of patterns and functions and solve problems	Level 2	2	Registered
Fundamental	9009 Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	4	Registered



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

1

Apply accurate information about HIV & AIDS to everyday life

SAQA US ID	UNIT STANDARD TITLE		
116999	Apply accurate information about HIV & AIDS to everyday life		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB Ancillary Health Care	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 1	2

### Specific Outcomes:

#### **SPECIFIC OUTCOME 1**

Explain what HIV is, how it can be passed on from one person to another and practices that can prevent the virus from spreading.

#### **SPECIFIC OUTCOME 2**

Explain how HIV affects the human body and how it causes AIDS.

#### **SPECIFIC OUTCOME 3**

Understand the different ways that HIV and AIDS affects communities.

#### **SPECIFIC OUTCOME 4**

Explore the societal and workplace issues related to HIV and AIDS, including the rights of people who are infected and affected.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

2

**Provide accurate information about Tuberculosis and directly Observed treatment (DOTS)**

SAQA US ID	UNIT STANDARD TITLE		
117017	Provide accurate information about Tuberculosis and directly Observed treatment (DOTS)		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB Ancillary Health Care	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 1	3

#### **Specific Outcomes:**

##### **SPECIFIC OUTCOME 1**

Demonstrate a basic knowledge of the risk factors, manifestation and treatment of tuberculosis.

##### **SPECIFIC OUTCOME 2**

Demonstrate an understanding of factors that have an effect on the person with tuberculosis, the family and the community.

##### **SPECIFIC OUTCOME 3**

Identify and facilitate comprehensive local support systems for the person suffering from tuberculosis, as well as the family and community.





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

3

Provide quality care for the frail person

SAQA US ID	UNIT STANDARD TITLE		
117029	Provide quality care for the frail person		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB Ancillary Health Care	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 1	12

**Specific Outcomes:****SPECIFIC OUTCOME 1**

Demonstrate a fundamental understanding of the normal function of the body systems.

**SPECIFIC OUTCOME 2**

Identify the common degenerative, disease and trauma processes and their effect on the body systems of the frail person.

**SPECIFIC OUTCOME 3**

Assess the client's condition and environment with reference to the specific needs of the frail person.

**SPECIFIC OUTCOME 4**

Assist in the management of clients' condition and treatment in accordance with their specific needs under the supervision of a qualified health worker.

**SPECIFIC OUTCOME 5**

Demonstrate the use of a variety of basic equipment and the ability to improvise where necessary.

**SPECIFIC OUTCOME 6**

Apply active listening skills in the care environment.

**SPECIFIC OUTCOME 7**

Demonstrate an awareness of the human rights and the dignity of the frail person.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

4

**Assist individuals and communities to establish and maintain good nutrition through all stages of life to improve health and quality of life**

SAQA US ID	UNIT STANDARD TITLE		
117007	Assist individuals and communities to establish and maintain good nutrition through all stages of life to improve health and quality of life		
SGB NAME		ABET BAND	PROVIDER NAME
SGB Ancillary Health Care		Undefined	
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 2	12

#### **Specific Outcomes:**

##### **SPECIFIC OUTCOME 1**

Demonstrate an understanding of nutritional needs of individuals at different stages of life.

##### **SPECIFIC OUTCOME 2**

Demonstrate an understanding of the nutritional needs, preferences and resources within the community.

##### **SPECIFIC OUTCOME 3**

Plan and prepare balanced diets for individuals at different stages of life.

##### **SPECIFIC OUTCOME 4**

Create awareness of the importance of household food security, including provision and storage.

##### **SPECIFIC OUTCOME 5**

Provide appropriate information to families and the community on the selection, preparation and storage of food.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

5

## Create an awareness within a community for a disability friendly environment

SAQA US ID	UNIT STANDARD TITLE		
116991	Create an awareness within a community for a disability friendly environment		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB Ancillary Health Care	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 2	8

**Specific Outcomes:****SPECIFIC OUTCOME 1**

Demonstrate an understanding of normal physical and mental development and disabilities.

**SPECIFIC OUTCOME 2**

Demonstrate knowledge and understanding of physical disability.

**SPECIFIC OUTCOME 3**

Demonstrate knowledge and understanding of mental disability.

**SPECIFIC OUTCOME 4**

Provide accurate information to community members about appropriate resources for people with disabilities.

**SPECIFIC OUTCOME 5**

Assist with disability awareness campaigns within the local community.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

6

#### Participate in health promotion activities

SAQA US ID	UNIT STANDARD TITLE		
116995	Participate in health promotion activities		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB Ancillary Health Care	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 2	8

#### **Specific Outcomes:**

##### **SPECIFIC OUTCOME 1**

Describe and explain health promotion in the local context.

##### **SPECIFIC OUTCOME 2**

Describe, explain and demonstrate fundamental methods of collecting health promotion data.

##### **SPECIFIC OUTCOME 3**

Describe and explain the importance of behaviour change in health promotion.

##### **SPECIFIC OUTCOME 4**

Describe and explain health policy relevant to local needs.

##### **SPECIFIC OUTCOME 5**

Describe and explain the role of advocacy.

##### **SPECIFIC OUTCOME 6**

Assist in the planning, implementation and evaluation of health promotion projects with the community.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

7

Understand the relevance of ethical issues in community work and be able to promote awareness of rights and responsibilities

SAQA US ID	UNIT STANDARD TITLE		
116993	Understand the relevance of ethical issues in community work and be able to promote awareness of rights and responsibilities		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB Ancillary Health Care	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 2	2

**Specific Outcomes:****SPECIFIC OUTCOME 1**

Demonstrate an understanding of the relevance of ethical issues in their community work.

**SPECIFIC OUTCOME 2**

Provide fundamental and accurate information to community members about health rights and responsibilities.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

8

Apply accurate information about HIV and AIDS and treatment options to community care and support situations

SAQA US ID	UNIT STANDARD TITLE		
117002	Apply accurate information about HIV and AIDS and treatment options to community care and support situations		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB Ancillary Health Care	Undefined		
FIELD DESCRIPTION	SUBFIELD DESCRIPTION		
Health Sciences and Social Services	Promotive Health and Developmental Services		
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 3	6

#### Specific Outcomes:

##### **SPECIFIC OUTCOME 1**

The rights of people who are infected and affected by HIV and AIDS both in the workplace and in society are discussed with reference to the South African Constitution.

##### **SPECIFIC OUTCOME 2**

The importance of knowing one's HIV status is discussed with reference to voluntary testing and counselling and the implications of having a test for HIV.

##### **SPECIFIC OUTCOME 3**

Prevention and treatment options for pregnant women who are HIV positive are explained with reference to mother-to-child-transmission.

##### **SPECIFIC OUTCOME 4**

The short course of antiretroviral medicine given to rape survivors is explained (PEP or post-exposure prophylaxis) with reference to access and when the treatment must be given.

##### **SPECIFIC OUTCOME 5**

The importance of early treatment for opportunistic infections is discussed and reference is made to the rights of people who are living with HIV to have access to quality care and treatment.

##### **SPECIFIC OUTCOME 6**

Access to antiretroviral medicines, their benefits and the difficulties associated with taking ARVs are discussed.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

9

## Apply active listening skills in the care and support environment

SAQA US ID	UNIT STANDARD TITLE		
116987	Apply active listening skills in the care and support environment		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB Ancillary Health Care	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 3	6

**Specific Outcomes:****SPECIFIC OUTCOME 1**

Demonstrate sensitivity appropriate to the age, culture and physical and emotional circumstances of a client.

**SPECIFIC OUTCOME 2**

Demonstrate the ability to build a relationship with a client.

**SPECIFIC OUTCOME 3**

Demonstrate appropriate verbal and non-verbal support skills in the caring/support relationship.

**SPECIFIC OUTCOME 4**

Assist the client to look at his or her own options.

**SPECIFIC OUTCOME 5**

Demonstrate the ability to conclude a session with the client and refer when necessary.

**SPECIFIC OUTCOME 6**

Demonstrate the ability to reflect on own listening skills in the interaction with the client.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

10

**Apply palliative care principles when assisting and supporting the client and family to manage disease at a stage when it no longer responds to curative treatment**

SAQA US ID	UNIT STANDARD TITLE		
117009	Apply palliative care principles when assisting and supporting the client and family to manage disease at a stage when it no longer responds to curative treatment		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB Ancillary Health Care	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB.AHC	Regular	Level 3	10

#### **Specific Outcomes:**

##### **SPECIFIC OUTCOME 1**

Demonstrate a basic knowledge of all aspects of the concept of palliative care.

##### **SPECIFIC OUTCOME 2**

Demonstrate an understanding of all the possible role players involved in the provision of palliative care and their respective roles.

##### **SPECIFIC OUTCOME 3**

Demonstrate the legal and ethical issues related to the provision of palliative care.

##### **SPECIFIC OUTCOME 4**

Understand the needs of the dying patient and the family and explain what could be done to meet these needs.

##### **SPECIFIC OUTCOME 5**

Assist in the management of pain and other symptoms at all levels under the direction of a qualified health worker.

##### **SPECIFIC OUTCOME 6**

Demonstrate an understanding of the concepts of grief and loss and the associated feelings.





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

11

**Assist and support the client and family to facilitate and maintain the optimal functioning of a client with dementia**

SAQA US ID	UNIT STANDARD TITLE		
116988	Assist and support the client and family to facilitate and maintain the optimal functioning of a client with dementia		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB Ancillary Health Care	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 3	10

**Specific Outcomes:****SPECIFIC OUTCOME 1**

Demonstrate an understanding of Dementia.

**SPECIFIC OUTCOME 2**

Demonstrate the ability to interview the family in order to obtain an anecdotal record of the client.

**SPECIFIC OUTCOME 3**

Explain the rights of mental health care users dementia included.

**SPECIFIC OUTCOME 4**

Communicate with the person with dementia.

**SPECIFIC OUTCOME 5**

Promote the creation of a safe environment for the person who has dementia.

**SPECIFIC OUTCOME 6**

Develop fundamental programmes adapted to the different stages of the disease.

**SPECIFIC OUTCOME 7**

Understand and manage problem behaviour and mood disorders.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### UNIT STANDARD:

12

#### Assist and support the client and family to manage home based care

SAQA US ID	UNIT STANDARD TITLE		
117004	Assist and support the client and family to manage home based care		
SGB NAME	ABET BAND	PROVIDER NAME	
SGB Ancillary Health Care	Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 3	16

#### **Specific Outcomes:**

##### **SPECIFIC OUTCOME 1**

Share basic knowledge of disease and disability.

##### **SPECIFIC OUTCOME 2**

Assess the client's health status within his/her own environment.

##### **SPECIFIC OUTCOME 3**

Assist in the management of the client's daily living activities.

##### **SPECIFIC OUTCOME 4**

Assist in the maintenance of the client's health status, restoration of function and prevention of complications.

##### **SPECIFIC OUTCOME 5**

Provide psychosocial support and refer when necessary.

##### **SPECIFIC OUTCOME 6**

Assess and take responsibility for personal well-being.



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

## UNIT STANDARD:

13

## Institute preventive measures to reduce the potential impact of disasters

SAQA US ID	UNIT STANDARD TITLE		
117016	Institute preventive measures to reduce the potential impact of disasters		
SGB NAME		ABET BAND	PROVIDER NAME
SGB Ancillary Health Care		Undefined	
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Health Sciences and Social Services		Promotive Health and Developmental Services	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HEA-PHD-0-SGB AHC	Regular	Level 3	14

**Specific Outcomes:****SPECIFIC OUTCOME 1**

Understand the impact of disasters on the community.

**SPECIFIC OUTCOME 2**

Understand the factors that give rise to disaster situations.

**SPECIFIC OUTCOME 3**

Mobilize relevant resources to rectify potentially dangerous situations.

**SPECIFIC OUTCOME 4**

Demonstrate an understanding of the Disaster Continuum of both slow and sudden onset disasters.

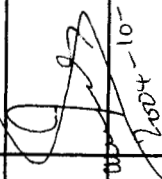
**SPECIFIC OUTCOME 5**

Understand the difference between a hazard, natural and man made disasters and categorise the main hazards that may affect the community.

**SPECIFIC OUTCOME 6**

Establish and maintain disaster coping mechanisms by utilising disaster related structures.

## TRACKING OF THE FLOW OF SUBMISSIONS FOR THE GOVERNMENT GAZETTE TO THE DIRECTOR

Date	NSB	SGB	Description	Proposed Closing Date	Comments	Signature for Approval for Publishing in Gov Gazette	Date of Publication and GG Number
05-Oct-04	10	Computer Sciences and Information Systems	NC: Information Technology (Use of IT in Business) and unit standards Level 3	13-Nov-04			
05-Oct-04	9	Ancillary Health Care	National Certificate: Fundamental Ancillary health Care and unit standards Level 2	13-Nov-04			
05-Oct-04	3	Marketing	National Certificate: Auctioneering Management and unit standards Level 5	13-Nov-04		2004-10-07	
05-Oct-04	6	Mining and Minerals	131 x Unit standards in Mining and Minerals	13-Nov-04			