

# **Government Gazette**

# **REPUBLIC OF SOUTH AFRICA**

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# GOVERNMENT NOTICES

# SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 1202

15 October 2004



# SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

#### Marketing

Registered by NSB 03, Business, Commerce and Management Studies, publishes the following qualification and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualification and unit standards. The qualification and unit standards can be accessed via the SAQA web-site at www.saga.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address below and no later than 13 November 2004. All correspondence should be marked Standards Setting - SGB for Marketing and addressed to

> The Director: Standards Setting and Development **SAQA**

Attention: Mr. D Mphuthing Postnet Suite 248 Private Bag X06 Waterkloof 0145 or faxed to 012 - 431-5144

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JOE SAMÚELS

DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



#### **QUALIFICATION:**

#### National Certificate: Auctioneering Management

SAQA QUAL ID	QUALIFICAT	QUALIFICATION TITLE				
49086	National Certi	ificate: Auctioneering Mar	nagement			
SGB NAME	SGB Marketir	ng				
ABET BAND		PROVIDER NAME				
Undefined						
QUALIFICATION	CODE	QUAL TYPE	SUBFIELD			
BUS-5-National C	Certificate	National Certificate	Marketing			
MINIMUM CRED	ITS	NQF LEVEL	QUALIFICATION CLASS			
141		Level 5	Regular-Unit Stds Based			
SAQA DECISION	N NUMBER R	REGISTRATION START	DATE REGISTRATION END DATE			

#### PURPOSE OF THE QUALIFICATION

This Qualification is for any individual who is, or who wishes to be involved in the Auctioneering Industry. It also serves as an advanced Qualification into Auctioneering operations and management. This Qualification lends itself to rounding off those learners who have progressed along the learning pathway in Auctioneering and want to play more of a management role in running an Auctioneering business.

A learner can complete the Qualification specialising as an Auctioneer in Real Estate, or General and Specialised Assets or Livestock, Game and Agricultural Products. The core unit standards are relevant to all three specialisations.

Learners working towards this Qualification will find that the acquisition of competence in the Unit Standards, which make up the Qualification, will add value to their job. This Qualification is intended to enhance the provision of service within the Auctioneering industry.

It will provide the broad knowledge, skills and values needed in the Auctioneering Industry and will facilitate access to, and mobility and progression within, education and training and progression along a learning path for learners who:

- > Were previously disadvantaged or who were unable to complete their schooling and were therefore denied access to Further Education and Training.
- > Have worked in the Auctioneering Industry for many years, but have no formal Qualification in this area.
- > Wish to extend their range of skills and knowledge of the industry so that they can become competent workers in the Auctioneering Industry.

The Qualification has building blocks that can be developed further and will lead to a qualification in Auctioneering at a higher level on the NQF.

#### The intention is:

- > To promote the development of knowledge, skills and values that are required in the Auctioneering Industry.
- > To release the potential of people, in order for them to grow and develop.
- > To provide opportunities for people to move up career paths by being more valuable to their organisation, the economy and themselves.

#### Rational of the Qualification

The National Certificate in Auctioneering Management: NQF Level 5 is designed to meet the needs of those learners who are already involved in the field of Auctioneering and now wish to practise in a more senior role in Auctioneering operations or have a managerial career in the Auctioneering Industry. The Auctioneering

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Industry is an industry in which a constant supply of customers is ensured. This means there is a need to develop career paths in this field, and it is an industry constantly in need of skilled people, especially those who can source new business.

The competencies required by people working in Auctioneering are both generic and very specific in nature. The management competencies will apply to most other businesses, yet those competencies specific to the industry require ongoing development in Auctioneering specific education and training programmes.

The National Certificate: Auctioneering Management: NQF Level 5 supports the objectives of the NQF in that it gives the learner access to a qualification registered on the National Qualifications Framework. It will therefore ensure that the quality of education and training in the Auctioneering sector is enhanced and of a world class standard.

The National Certificate: Auctioneering Management: NQF Level 5 allows the learner to work towards a nationally recognised Qualification and follows on from the level 4 Qualification. The Qualification will allow both those in formal education and those already employed in organisations in the Auctioneering Industry access to a Qualification that can be used as a benchmark to gauge their competence against local and international standards.

#### RECOGNIZE PREVIOUS LEARNING?

Υ

#### LEARNING ASSUMED TO BE IN PLACE

The following is the learning assumed to be in place:

> Communication and Mathematical Literacy at NQF level 4 or equivalent.

#### Recognition of prior learning

The structure of this Unit Standard based Qualification makes the Recognition of Prior Learning possible. If the learner is able to demonstrate competence in the knowledge, skills, values and attitudes implicit in this Auctioneering Qualification credit will be given to the learner. Recognition of Prior Learning will be done by means of Integrated Assessment.

This Recognition of Prior Learning may allow:

- > For accelerated access to further learning
- > Gaining of credits towards a Unit Standard
- > Obtaining the qualification in whole or in part

All recognition of Prior Learning is subject to quality assurance by the relevant accredited Education, Training, Quality, Assurance Body and is conducted by a registered workplace assessor.

#### **QUALIFICATION RULES**

N/A

#### **EXIT LEVEL OUTCOMES**

On achieving this Qualification, the learner will be able to:

- 1. Demonstrate an understanding of specific social and ethical issues that have implications on people at work.
- 2. Analyse the functions of a business and communicate information pertaining to the workplace.
- Maintain and manage various office administrative services and legislative issues in accordance with organisational and legal requirements.
- 4. Demonstrate an understanding of business operations and legislative issues for compliance.
- 5. Manage and control various financial matters pertaining to a business.
- 6. Encourage innovation in business operations.
- 7. Demonstrate an understanding of auctioning conditions and the auctioneers and vendors roll.
- 8. Manage sales and marketing plans and decisions.
- 9. Market and sell properties.
- 10. Manage workplace diversity and relations.
- 11. Manage and control the implementation of real estate systems, policies, procedures and legal issues within a real estate business.
- 12. Monitor, control and manage issues pertaining to the auctioning of general and specialised movable assets.

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SAQA: NLRD Report "Qualification Detail"

13. Demonstrate an understanding of animal management.

Critical Cross-Field Outcomes

#### Core

Demonstrate an understanding of drafting and explain conditions of sale

- > Solve problems / Make decisions
- > Team work
- > Organisation
- > Information
- > Communicate
- > Technology
- > Related Systems

Complete the auctioneer's roll and vendors roll accurately

- > Solve problems / Make decisions
- > Team work
- > Organisation
- > Information
- > Communicate
- > Technology
- > Related Systems

Demonstrate a working knowledge of the Insolvency Act of 1936 and the Messenger of the Court Act (Act 32 of 1994)

- > Solve problems / Make decisions
- > Team work
- > Information
- > Communicate
- > Personal Development

Monitor and control the auctioning of general and specialised assets

- > Solve problems / Make decisions
- > Organisation
- > Communicate
- > Technology

Monitor and control all legal documentation and the signing thereof for general and specialised assets

- > Solve problems / Make decisions
- > Organisation
- > Communicate
- > Technology

Issue certificates of value for general and specialised assets

- > Solve problems / Make decisions
- Organisation
- > Communicate
- > Technology

Plan and design livestock and game pen layouts

- > Solve problems / Make decisions
- > Team work
- > Information
- > Communicate
- > Personal Development

Implement and control administration and systems, policies and procedures

Implement and maintain legal requirements within a real estate business

- > Solve problems / Make decisions
- > Team work
- > Organisation

- > Information
- > Communicate
- > Related Systems

#### Manage information flow

#### Manage quality in the organisation

- > Team work
- > Communicate

#### Improve service to customers

- > Information
- > Communicate

## Research and update the legal knowledge required for business compliance

- > Communicate
- > Personal Development

#### **Electives**

# Prepare and maintain financial records and statements

- > Solve problems / Make decisions
- > Information
- > Related Systems

# Prepare, implement, manage and control budgets

- > Solve problems / Make decisions
- > Information
- > Communicate

# Create opportunities and lead projects to meet new, innovative ideas

- > Solve problems / Make decisions
- > Team work
- > Organisation
- > Information
- > Communicate
- > Technology
- > Related Systems
- > Personal Development

# Apply fundamental concepts of supply chain management optimisation\*

- > Solve problems / Make decisions
- > Team work
- > Organisation
- > Information
- > Communicate

#### Manage workplace relations

- > Solve problems / Make decisions
- > Communicate
- > Personal Development

#### Manage workplace diversity

- > Communicate
- > Personal Development

# Integrate marketing plans with business process

- > Solve problems / Make decisions
- > Information
- > Technology
- > Related Systems
- > Personal Development

#### Identify and manage areas of customer service impact

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- > Solve problems / Make decisions
- > Team work
- > Organisation
- > Communicate
- > Technology
- > Personal Development

Analyse and interpret data and marketing information

- > Solve problems / Make decisions
- > Organisation
- > Information
- > Technology

#### ASSOCIATED ASSESSMENT CRITERIA

- 1
- > HIV/AIDS policies and procedures are implemented and controlled in the workplace
- > Professional values and ethics are described and their impact on the workplace explained with examples
- > Professional values and ethical behaviour consistent with a Code of Conduct are implemented at all times
- 2.
- > The various functions of a business are analysed and explained when relevant
- > Workplace data and information is analysed and communicated to relevant parties in the correct format
- 3
- > Office and business information flow is managed and controlled according to organizational policy
- > Data regarding the business is presented to stakeholders in the required format and timeframe
- > Supply levels of the organisation are maintained according to requirements
- > Legislative requirements are adhered to at all times
- 4.
- > Legal requirements to operate a business are researched, outlined and explained and adhered to at all times
- > A working knowledge of the Insolvency and Messenger of Court Acts are explained in terms of their impact on Auctioneering
- > A business plan is developed and implemented for an Auctioneering business
- 5
- > Budgets for the business are prepared, implemented, managed and controlled according to accepted accounting practice
- > The financial records of a business are prepared and maintained in accordance with the business and legislative requirements
- > Economic information pertaining to the business environment is interpreted and appropriate action taken to take advantage of opportunities and to minimize threat
- 6.
- > The opportunities for innovation are identified and plans made to implement new ideas
- > Project teams are led to meet innovative ideas for the business
- > Quality in the business is monitored and action taken to address poor performance
- 7.
- > The auction conditions of sale are explained and contracts of sale are drafted according to legal requirements
- > The auctioneers and vendors rolls for the auction are completed and finalized according to organizational requirements
- 8.
- > Sales and business development activities are planned and implemented according to strategic plans
- > Service and service levels to customers are analysed and improvement actions taken
- > Marketing and marketing financial information is analysed, interpreted and managed to ensure the financial maturity of the organisation
- > Marketing plans and strategies are developed, integrated and managed to ensure the financial maturity of the organisation
- 9.

- > Real estate and property sales legal requirements are recognised and complied with at all times
- > Real estate and property is marketed and sold according to legislative and organizational requirements

10.

- > Workplace relations are monitored and managed to ensure good relations between all employees in the workplace
- > Workplace diversity is managed to ensure all people are treated with dignity and fairness and the advantages of diversity used to the advantage of the organisation

11.

- > Real estate and property legal requirements are implemented and maintained at all times
- > Real estate and property systems, policies and procedures are implemented and controlled according to the legal requirements and organizational policy and procedures

12.

- > The auctioning process of specialised and general movable assets is monitored and controlled according to organizational policy
- > Legal documentation for specialised and general movable assets is monitored and controlled according to organizational policy
- Certificates of value pertaining to specialised and general movable assets are processed and issued according to legal and organizational requirements
- > Supply chain management concepts are applied to optimise stocks
- > General and specialised assets are sold according to organizational and legal requirements

13.

- > Livestock and game pen layouts are planned and designed to minimize injuries
- > The management of animals is explained and applied to all livestock and game

#### Integrated Assessment

Because assessment practices must be open, transparent, fair, valid, and reliable and ensure that no learner is disadvantaged in any way whatsoever, an integrated assessment approach is incorporated into the Qualification.

Learning, teaching and assessment are inextricably linked. Whenever possible, the assessment of knowledge, skills, attitudes and values shown in the unit standards should be integrated.

Assessment of the communication, language, literacy and numeracy should be conducted in conjunction with other aspects and should use authentic Auctioneering contexts wherever possible.

A variety of methods must be used in assessment and tools and activities must be appropriate to the context in which the learner is working. Where it is not possible to assess the learner in the workplace or onthe-job, simulations, case studies, role-plays and other similar techniques should be used to provide a context appropriate to the assessment.

The term 'Integrated Assessment' implies that theoretical and practical components should be assessed together. During integrated assessments the assessor should make use of formative and summative assessment methods and assess combinations of practical, applied, foundational and reflective competencies.

Assessors and moderators should make use of a range of formative and summative assessment methods. Assessors should assess and give credit for the evidence of learning that has already been acquired through formal, informal and non-formal learning and work experience.

Assessment should ensure that all specific outcomes, embedded knowledge and critical cross-field outcomes are evaluated. The assessment of the critical cross-field outcomes should be integrated with the assessment of specific outcomes and embedded knowledge.

#### INTERNATIONAL COMPARABILITY

The Auctioneering Industry is a discipline with globally recognised best practices, standards and Qualifications. This Qualification and set of unit standards utilises international and locally recognised best practice and standards in the practices of running and conducting auction sales.

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SAQA: NLRD Report "Qualification Detail"

Benchmarking was done by comparison to Unit Standards / Outcomes of learning against:

- > New Zealand Unit Standards in Livestock business -
- > Arrange for sale of livestock by auction 10 credits level 4
- > Sell livestock and chattles by auction 14 credits level 4
- > Auction wool 10 credits level 5

The above were used in the comparison of the livestock elective unit standards

- > Sell boats by auction 3 credits level 4
- > Prepare, plan and facilitate a property sale by auction 3 credits level 4

The above unit standard was used as a comparison for the auctioning unit standards

A direct comparison with each unit standard was undertaken and the best practice points were highlighted and incorporated into each unit standard. However the outcomes incorporated were written in a South African context.

Because of the difference in levels across the different countries, difficulty was found in making actual direct comparisons, level to level. It was found that the South African unit standards seem to contain more detail and therefore are slightly more complex in their presentation and execution

The work groups also referred to other facets of national and international benchmarking, which occurred continuously throughout the Qualifications and Unit Standard writing process.

#### These facets were:

- > The methods and techniques for writing standards
- > The contents of the unit standards
- > The levels in other countries compared to South Africa

#### **ARTICULATION OPTIONS**

This Qualification articulates horizontally with the following Qualifications:

- > National Certificate: Retail and Wholesale Operations Management NQF Level
- 5 NLRD 22154
- > National Certificate: Retail and Wholesale, Product and Service Management Technology NQF Level 5 NLRD 13720

Vertical articulation is possible with the following Qualifications:

- > First Degree: Marketing Communication; Level 6
- > First Degree: Marketing Management: Level 6
- > First Degree: Marketing Research: Level 6
- > First Degree: Customer management: Level 6

#### **MODERATION OPTIONS**

- > Anyone assessing a learner or moderating the assessment of a learner against this Qualification must be registered as an assessor with the relevant Education, Training, Quality, Assurance (ETQA) Body, or with an ETQA that has a Memorandum of Understanding with the relevant ETQA.
- > Any institution offering learning that will enable the achievement of this Qualification must be accredited as a provider with the relevant Education, Training, Quality, Assurance (ETQA) Body, or with an ETQA that has a Memorandum of Understanding with the relevant ETQA.
- > Assessment and moderation of assessment will be overseen by the relevant Education, Training, Quality, Assurance (ETQA) Body, or by an ETQA that has a Memorandum of Understanding with the Services ETQA, according to the ETQA's policies and guidelines for assessment and moderation.
- > Moderation must include both internal and external moderation of assessments at exit points of the Qualification, unless ETQA policies specify otherwise. Moderation should also encompass achievement of the competence described both in individual Unit Standards as well as the integrated competence described in the Qualification.

Anyone wishing to be assessed against this Qualification may apply to be assessed by any assessment agency, assessor or provider institution that is accredited by the relevant ETQA.

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#### CRITERIA FOR THE REGISTRATION OF ASSESSORS

For an applicant to register as an assessor, the applicant needs:

- > A minimum of 2 (two) years' practical, relevant occupational experience
- > To be declared competent in all the outcomes of the National Assessor Unit Standards as stipulated by South African Qualifications Authority (SAQA)
- > To be possession of a qualification in Auctioneering, Marketing or Management at NQF Level 6 or above.

#### **NOTES**

N/A

# **UNIT STANDARDS**

(Note: A blank space after this line means that the qualification is not based on Unit Standards.)

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	15082 Apply and administer real estate systems, policies and procedures	Level 4	6	Registered
Core	15088 Recognise and comply with legal requirements and records in a real estate business	Level 4	12	Registered
Core	7865 Improve service to customers	Level 5	6	Reregistered
Core	7885 Research and update the legal knowledge required for business compliance	Level 5	8	Registered
Core	117021 Plan and design livestock and game pen layouts	Level 5	12	Draft - Prep for P Comment
Core	117022 Complete the auctioneer's roll and vendor's roll	Level 5	12	Draft - Prep for P Comment
Core	117023 Demonstrate a working knowledge of the Insolvency Act of 1936 and the Messenger of the Court Act (Act 32 of 1994)	Level 5	10	Draft - Prep for P Comment
Core	117024 Monitor and control the auctioning of general and specialised assets	Level 5	8	Draft - Prep for P Comment
Core	117025 Administer legal documentation for the sale of general and specialised assets	Level 5	10	Draft - Prep for P Comment
Core	117026 Demonstrate an understanding of drafting and explain conditions of sale	Level 5	4	Draft - Prep for P Comment
Core	117027 Issue certificates of value for general and specialised assets	Level 5	5	Draft - Prep for P Comment
Core	7857 Manage information flow	Level 6	4	Reregistered
Core	7889 Manage quality in the organisation	Level 6	6	Reregistered
Elective	7878 Prepare and Maintain Financial Records and Statements	Level 5	12	Registered
Elective	7883 Manage workplace relations	Level 5	5	Reregistered
Elective	10050 Integrate marketing plans with business process	Level 5	6	Registered
Elective	10054 Identify and manage areas of customer service impact	Level 5	6	Registered
Elective	10056 Analyse and interpret data and marketing information	Level 5	8	Registered
Elective	11273 Apply Fundamental Concepts of Supply Chain Management Optimisation	Level 5	8	Registered
Elective	15216 Create opportunities for innovation and lead projects to meet innovative ideas	Level 5	4	Registered
Elective	7880 Prepare, implement, manage and control budgets	Level 6	10	Registered
Elective	7881 Manage workplace diversity	Level 6	5	Reregistered
Fundamental	7782 Analyse a business and determine the way it functions	Level 4	3	Reregistered
Fundamental	8662 Analyse and communicate workplace data	Level 5	5	Registered
Fundamental	9224 Implement policies regarding HIV/AIDS in the workplace	Level 5	4	Registered
Fundamental	116484 Evaluate a specified code of ethics and/or code of conduct	Level 5	6	Registered

Qual ID:



# **UNIT STANDARD:**

1

# Administer legal documentation for the sale of general and specialised assets

SAQA US ID	UNIT STANDARD TITLE						
117025	Administer legal documentation for the sale of general and specialised assets						
SGB NAME			ABET BAND	PROVIDER NAME			
SGB Marketing			Undefined				
FIELD DESC	RIPTION		SUBFIELD	DESCRIPTION			
Business, Con	nmerce and Ma	nagement Studies	Marketing				
UNIT STAND	ARD CODE	UNIT STANDA	ARD TYPE	NQF LEVEL	CREDITS		
BUS-MKT-0-S	GB MARK	Regular	· · · · · · · · · · · · · · · · · · ·	Level 5	10		

# **Specific Outcomes:**

#### SPECIFIC OUTCOME 1

Identify and list general and specialist assets for auction.

#### SPECIFIC OUTCOME 2

Develop systems to keep auction documentation at the required level of confidentiality.

## SPECIFIC OUTCOME 3

Monitor and control the documentation for the auctioning of general item assets.

# SPECIFIC OUTCOME 4

Monitor and control the documentation for the auctioning of specialist item assets.



# **UNIT STANDARD:**

2

# Complete the auctioneer's roll and vendor's roll

SAQA US ID	UNIT STANDARD TITLE					
117022	Complete the auctioneer's roll and vendor's roll					
SGB NAME			ABET BAND	PROVIDER NAME		
SGB Marketing			Undefined			
FIELD DESCI	RIPTION		SUBFIELD	DESCRIPTION		
Business, Cor	nmerce and Man	agement Studies	Marketing			
UNIT STAND	ARD CODE	UNIT STANDA	ARD TYPE	NQF LEVEL	CREDITS	
BUS-MKT-0-S	GB MARK	Regular		Level 5	12	

#### Specific Outcomes:

#### SPECIFIC OUTCOME 1

Explain the requirements of an auctioneer's and vendor's roll.

#### SPECIFIC OUTCOME 2

Complete a Vendor's roll.

## SPECIFIC OUTCOME 3

Complete an Auctioneer's roll.

#### SPECIFIC OUTCOME 4

Manage and control the administration of the Auctioneer's and Vendor's rolls.



#### **UNIT STANDARD:**

3

Demonstrate a working knowledge of the Insolvency Act of 1936 and the Messenger of the Court Act (Act 32 of 1994)

SAQA US ID	UNIT STANDARD TITLE						
117023	Demonstrate a working knowledge of the Insolvency Act of 1936 and the Messenger of the Court Act (Act 32 of 1994)						
SGB NAME			ABET BAND	PROVIDER NAME			
SGB Marketing			Undefined				
FIELD DESC	RIPTION		SUBFIELD	DESCRIPTION			
Business, Cor	nmerce and Ma	nagement Studies	Marketing				
UNIT STAND	ARD CODE	UNIT STANDA	ARD TYPE	NQF LEVEL	CREDITS		
BUS-MKT-0-S	GB MARK	Regular	V	Level 5	10		

#### **Specific Outcomes:**

#### SPECIFIC OUTCOME 1

Describe the essential functions of the Insolvency Act of 1936.

#### SPECIFIC OUTCOME 2

Describe the essential functions of the Messenger of the Court Act of 1994.

#### SPECIFIC OUTCOME 3

Explain the impact of the Insolvency Act.

#### SPECIFIC OUTCOME 4

Explain the impact of the Messenger of the Court Act.

# SPECIFIC OUTCOME 5

Explain the basic requirements of the Insolvency Act.

# SPECIFIC OUTCOME 6

Explain the basic requirements of the Messenger of the Court Act.



#### **UNIT STANDARD:**

4

# Demonstrate an understanding of drafting and explain conditions of sale

SAQA US ID	UNIT STANDARD TITLE						
117026	Demonstrate an understanding of drafting and explain conditions of sale						
SGB NAME	B NAME			PROVIDER NAME			
SGB Marketing			Undefined				
FIELD DESC	RIPTION		SUBFIELD	DESCRIPTION			
Business, Con	nmerce and Ma	nagement Studies	Marketing				
UNIT STAND	ARD CODE	UNIT STANDA	ARD TYPE	NQF LEVEL	CREDITS		
BUS-MKT-0-S	GB MARK	Regular		Level 5	4		

# **Specific Outcomes:**

# SPECIFIC OUTCOME 1

Explain legislation pertaining to a sale.

# SPECIFIC OUTCOME 2

Explain the development of conditions of sale.

# SPECIFIC OUTCOME 3

Develop conditions of sale.

# SPECIFIC OUTCOME 4

Manage and control the administration of the conditions of sale.



#### **UNIT STANDARD:**

5

# Issue certificates of value for general and specialised assets

SAQA US ID	UNIT STANDARD TITLE					
117027	Issue certificates of value for general and specialised assets					
SGB NAME	ABET BAND PROVIDER NAME					
SGB Marketing			Undefined			
FIELD DESCR	RIPTION		SUBFIELD	DESCRIPTION		
Business, Con	nmerce and Ma	nagement Studies	Marketing			
UNIT STANDA	ARD CODE	UNIT STANDA	ARD TYPE	NQF LEVEL	CREDITS	
BUS-MKT-0-S	GB MARK	Regular		Level 5	5	

# **Specific Outcomes:**

# SPECIFIC OUTCOME 1

Identify and list general and specialist asset items.

# SPECIFIC OUTCOME 2

Evaluate and issue valuation certificate for general items.

#### SPECIFIC OUTCOME 3

Evaluate and issue valuation certificate for specialist items.



#### **UNIT STANDARD:**

6

# Monitor and control the auctioning of general and specialised assets

SAQA US ID	UNIT STANDARD TITLE					
117024	Monitor and control the auctioning of general and specialised assets					
SGB NAME			ABET BAND	PROVIDER NAME		
SGB Marketing			Undefined			
FIELD DESC	RIPTION		SUBFIELD	DESCRIPTION		
Business, Con	nmerce and Ma	nagement Studies	Marketing			
UNIT STAND	ARD CODE	UNIT STANDA	ARD TYPE	NQF LEVEL	CREDITS	
BUS-MKT-0-S	GB MARK	Regular		Level 5	8	

#### **Specific Outcomes:**

# SPECIFIC OUTCOME 1

Identify and list general and specialist assets for auction.

#### SPECIFIC OUTCOME 2

Monitor and control the auctioning of general item assets.

#### SPECIFIC OUTCOME 3

Monitor and control the auctioning of specialist item assets.



# **UNIT STANDARD:**

7

# Plan and design livestock and game pen layouts

SAQA US ID	UNIT STANDARD TITLE					
117021	Plan and design livestock and game pen layouts					
SGB NAME			ABET BAND	PROVIDER NAME		
SGB Marketing			Undefined			
FIELD DESCRIPTION			SUBFIELD	DESCRIPTION		
Business, Commerce and Management Studies			Marketing			
UNIT STANDA	ARD CODE	UNIT STANDA	ARD TYPE	NQF LEVEL	CREDITS	
BUS-MKT-0-S	GB MARK	Regular		Level 5	12	

# **Specific Outcomes:**

# SPECIFIC OUTCOME 1

Assess the land for suitability for livestock and game farming activity.

# SPECIFIC OUTCOME 2

Design livestock and game fencing and access ways.

#### SPECIFIC OUTCOME 3

Plan water supply according to livestock and game requirements.

# SPECIFIC OUTCOME 4

Design yards and handling facilities.

## **SPECIFIC OUTCOME** 5

Plan shelter.