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GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

No. 1110

23 September 2004

Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Criminology and Criminal Justice

Registered by NSB 08, Law, Military Science and Security, publishes the following qualifications for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualifications. The full qualification can be accessed via the SAQA web-site at www.saga.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address ***below and no later than 23 October 2004***. All correspondence should be marked **Standards Setting – Criminology and Criminal Justice** and addressed to

The Director: Standards Setting and Development
SAQA

Attention: Mr. D Mphuthing

Postnet Suite 248

Private Bag X06

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JOE SAMUELS

Director: Standards Setting and Development



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

Doctor: Criminology

SAQA QUAL ID	QUALIFICATION TITLE	
49064	Doctor: Criminology	
SGB NAME	SGB Criminology and Criminal Justice	
ABET BAND	PROVIDER NAME	
Undefined		
QUALIFICATION CODE	QUAL TYPE	SUBFIELD
LMS-8-Doctoral Degree	Doctoral Degree	Safety in Society
MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
360	Level 8 and above	Regular-ELOAC
SAQA DECISION NUMBER	REGISTRATION START DATE	REGISTRATION END DATE

PURPOSE OF THE QUALIFICATION

This qualification will enable learners to become entrepreneurs and to explore a variety of career opportunities in South Africa and internationally in the social, political, economic, legal and ecological spheres to enhance safety in society.

Learners acquiring this qualification will have obtained the skills to:

- > Undertake advanced and independent research in a specialised area of concern in the field of crime and victimisation.
- > Produce original knowledge in their field of expertise and contribute to the national and international pursuit of knowledge.
- > Demonstrate expertise and leadership in a specific field of crime and victimisation.
- > Think laterally, critically and creatively when dealing with crime and victimisation issues.
- > Approach cultural diversity as well as human and environmental rights in a sensitive manner.
- > Utilise science and technology appropriately and responsibly when dealing with crime and victimisation without harming individuals, society or the environment.
- > Work and communicate with others as a member of a multi-disciplinary team to deal effectively with a variety of crime and victimisation problems.
- > Develop programmes that will help the criminal justice system, society, the economy and policy makers to deal more effectively with crime, conflict and victimisation in South Africa and internationally.
- > Conduct themselves in a professional and ethical manner.
- > Develop entrepreneurship opportunities in a specific field of crime and victimisation and to create employment opportunities in the public and private sectors.
- > Become life-long learners.

Rationale

The aim of this qualification is to equip learners with expertise and research skills, which will enable them to make an original contribution to creating and maintaining safety in society. Criminological research can play a major role in the development of society, the economy and the ecology by producing new knowledge to deal effectively and creatively with crime, conflict and victimisation in terms of the principles of human rights as set out in the South African Constitution and Bill of Rights. Learners completing this qualification will be able to apply their expertise in a diverse manner in the social, corporate and environmental sphere and in the criminal justice system.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

Learners who register for this qualification should be able to:

- > Engage in sustained oral communication and evaluate written as well as spoken texts.
- > Read, analyse and respond to a variety of texts.
- > Write for a wide range of contexts.
- > Communicate what they have learned coherently, accurately and comprehensively in the required medium of instruction.
- > Take responsibility for their own learning and progress.
- > Evaluate their own performance against given criteria.
- > Search for, access, organise and interpret information at an advanced level.
- > Design, plan and execute a research project independently.

QUALIFICATION RULES

N/A

EXIT LEVEL OUTCOMES

1. Illustrate expert and advanced knowledge in the field of crime and victimisation.
2. Produce original knowledge in the field of crime and victimisation and deal creatively with complexities and contradictions in the knowledge base.
3. Indicate in-depth understanding of specialised areas of concern in the field at a local, national, regional and international level and develop original solutions for these areas of concern.
4. Design and execute a research project demonstrating the ability to identify, analyse and address specific area(s) of concern.
5. Demonstrate expertise and leadership in a specific area of the field.
6. Develop knowledge to create entrepreneurial possibilities.

Critical cross-field outcomes

The exit level outcomes and the associated assessment criteria are consistent with the following critical cross-field outcomes listed in Section 7(3) of the NSB Regulations:

- > Identify and solve problems using critical and creative thinking. Refers to all exit level outcomes.
- > Work effectively with others as a member of a team, group, organisation and community. Refers to all exit level outcomes.
- > Organise and manage oneself and one's activities responsibly and effectively. Refers to exit level outcomes. 1, 2, 3 & 4.
- > Collect, analyse, organise and critically evaluate information. Refers to all exit level outcomes.
- > Communicate effectively using visual, mathematical and/or language skills in the modes of oral and/or written presentation. Refers to exit level outcomes. 2, 3, 4, 5 & 6.
- > Use science and technology effectively and critically, showing a responsibility towards the environment and health of others. Refers to exit level outcomes. 1, 2, 3, 4 & 6.
- > Demonstrate an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation. Refers to all exit level outcomes.

ASSOCIATED ASSESSMENT CRITERIA

1.
 - > Thorough acquaintance with local, national and international academic literature relevant to the topic is demonstrated.
 - > A clear grasp of the major issues and points of contention amongst scholars in the field is indicated.
 - > An ability to synthesise complex expositions in a critical and creative manner is demonstrated.
 - > Intellectual independence and analytical skills at specialist level is demonstrated.
2.
 - > Proficiency in the existing knowledge base is demonstrated.
 - > Deficiencies (complexities and contradictions) in the knowledge base are assessed.
 - > Original knowledge in the field of study is developed.
 - > Innovative approaches, perspectives and/or programmes are produced in an independent and ethical manner.

3.

- > In-depth understanding of crime and victimisation is demonstrated.
- > Specialised areas of concern in the field of crime and victimisation at a local, regional and international level are identified.
- > Factors that contribute to the identified areas of concern in the field of crime and victimisation are critically evaluated.
- > Original solutions to address areas of concern are created.
- > Roleplayers, resources and strategies to address factors contributing to crime and victimisation are identified.

4.

- > A specific area(s) of concern in the field of crime and victimisation is identified and analysed.
- > In-depth and advanced knowledge of research methods is demonstrated.
- > Appropriate and crimino-ethical research methodology to address the specific area(s) of concern is selected.
- > The ability to plan, organise and execute a research project independently is demonstrated.
- > Crimino-ethical standards in the collection, analysis, interpretation and representation of data on the identified areas of concern are applied.
- > Strategies to address the identified area of concern are identified.
- > Areas that warrant further research are identified and recommended.

5.

- > Expertise in a specific chosen field of crime and victimisation is demonstrated.
- > In-depth understanding of the complexity of specific crime and victimisation problems is indicated.
- > Intellectual independence, advanced analytical skills and critical awareness of specific crime and victimisation problems are demonstrated.
- > Resources, projects and programmes to enhance safety and justice in society are innovatively, constructively, and ethically managed.

6.

- > Entrepreneurial solutions in the field of crime and victimisation are identified.
- > Entrepreneurial solutions to specific crime and victimisation problems at local, national, regional and international level are innovatively, critically, constructively, and ethically developed.
- > Appropriate resources and strategies to implement entrepreneurial possibilities are assessed.
- > Strategies to evaluate the effectiveness of the proposed entrepreneurial solutions are designed.

Integrated assessment

Learning and assessment should be integrated throughout this qualification. Continuous formative assessment is required to ensure that learners are given feedback on their progress towards the achievement of specific learning outcomes.

INTERNATIONAL COMPARABILITY

Information has been obtained from 24 international universities based in the United Kingdom, Germany, France, Switzerland, the Netherlands, Belgium, USA, Canada, Australia, New Zealand, Kenya, Lesotho, Namibia, Swaziland, Uganda, Zambia and Zimbabwe to use as a benchmark for the development of standards.

The process followed in the development of this qualification is furthermore in line with the processes envisaged in the General Qualification Standards Setting project launched and driven by SAUVCA.

ARTICULATION OPTIONS

Articulation possibilities within the tertiary institution offering the Criminology programme and across tertiary institutions will be subject to institutional discretionary requirements having been met.

MODERATION OPTIONS

Internal moderation must be available according to the provider's policy while external moderation must be based on accredited/registered external examiners (external to the provider) who should be recognised experts in their field. Both internal and external moderators should have at least a doctoral degree from a recognised tertiary institution. All moderators must be registered with the relevant ETQA.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

N/A

NOTES

Range statements

- > Specialised areas of concern refer to any criminological and/or victimological phenomena that threaten safety and justice in society at local, national, regional and international level.
- > Strategies refer to models, programmes, projects and processes in a specific crime and victimisation context.
- > Roleplayers include representatives of the criminal justice system, and other associated government departments; members of the community and community-based structures; victims; perpetrators and their representatives; witnesses and service providers.
- > Research methodology refers to qualitative and quantitative methods of research, which can take the form of explorative, descriptive or explanatory studies.
- > Information sources include primary and secondary sources of information.
- > Entrepreneurial opportunities/possibilities refer to exploring the possibility of developing and applying a range of new/innovative projects, programmes, and strategies in a commercial manner in order to promote safety and justice in society.

Unit Standards

This qualification is not based on unit standards.

UNIT STANDARDS

(Note: A blank space after this line means that the qualification is not based on Unit Standards.)



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

Master: Criminology

SAQA QUAL ID	QUALIFICATION TITLE	
49065	Master: Criminology	
SGB NAME	SGB Criminology and Criminal Justice	
ABET BAND	PROVIDER NAME	
Undefined		
QUALIFICATION CODE	QUAL TYPE	SUBFIELD
LMS-8-Masters Degree	Masters Degree	Safety in Society
MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
180	Level 8 and above	Regular-ELOAC
SAQA DECISION NUMBER	REGISTRATION START DATE	REGISTRATION END DATE

PURPOSE OF THE QUALIFICATION

This qualification will contribute to the development of learners' entrepreneurial skills and will enable them to explore a variety of career opportunities in South Africa and internationally in the social, political, economic, legal and ecological spheres to enhance safety in society.

Learners who have achieved this qualification will have obtained the skills to:

- > Conduct independent research in a specialised area of crime and victimisation;
- > Generate the ability to contribute to knowledge in a specialised area of crime and victimisation;
- > Report and communicate research findings in a scientific manner;
- > Demonstrate expertise and leadership in a specialised area of crime and victimisation;
- > Handle cultural diversity as well as human and environmental rights in a sensitive manner;
- > Utilise science and technology appropriately and responsibly when dealing with crime and victimisation issues without harming individuals, society or the environment;
- > Think laterally, critically and creatively when dealing with crime and victimisation;
- > Develop and apply skills and programmes to help the criminal justice system, society, the economy and policy makers to deal more effectively with crime, conflict and victimisation in South Africa and internationally;
- > Work and communicate with others as a member of a multi-disciplinary team to deal effectively with a variety of crime and victimisation problems;
- > Act in a professional and ethical manner;
- > Apply the knowledge acquired in a specialised area of crime and victimisation in an entrepreneurial way in order to create employment opportunities in the public and private sectors;
- > Become life-long learners.

Rationale

The rationale for this qualification is to equip learners with the necessary research skills and expertise to undertake independent scientific research in a specialised area of inquiry with the aim of creating and maintaining safety in society. Research in the field of crime and victimisation is important for the sustained development of society, the economy and the environment and criminological research can play an important role in the development of effective measures to deal with crime, conflict and victimisation within a human rights framework as set out in the South African Constitution and Bill of Rights. Learners completing this qualification will be able to apply their expertise in a diverse manner in the social, corporate and environmental sphere and in the criminal justice system.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

Learners registering for this qualification should be able to

- > Engage in sustained oral communication and evaluate written and spoken texts
- > Read, analyse and respond to a variety of texts
- > Write for a wide range of contexts
- > Communicate what they have learned coherently, accurately and comprehensively in the required medium of instruction
- > Take responsibility for their own learning progress
- > Evaluate their own performance against given criteria
- > Search for, access, organise and interpret information at an advanced level
- > Design, plan and execute a research project independently

QUALIFICATION RULES

N/A

EXIT LEVEL OUTCOMES

1. Illustrate comprehensive knowledge of crime and victimisation in a specialised area of enquiry.
2. Demonstrate the ability to critically appraise knowledge of crime and victimisation in a specialised area of enquiry.
3. Indicate the ability to conduct independent research in the selected specialised area of crime and victimisation.
4. Illustrate the ability to contribute to knowledge in the selected specialised area of crime and victimisation.
5. Report and communicate research findings in a scientific manner.
6. Apply knowledge to create entrepreneurial possibilities.

Critical cross-field outcomes

The exit level outcomes and the associated assessment criteria are consistent with the following critical cross-field outcomes listed in Section 7(3) of the NSB Regulations:

- > Identify and solve problems using critical and creative thinking. Refers to all exit level outcomes.
- > Work effectively with others as a member of a team, group, organisation and community. Refers to all exit level outcomes.
- > Organise and manage oneself and one's activities responsibly and effectively. Refers to all exit level outcomes.
- > Collect, analyse and critically evaluate information. Refers to exit level outcomes. 1, 2, 3, 4, and 6.
- > Communicate effectively using visual, mathematical and/or language skills in the modes of oral and/or written presentation Refers to exit level outcomes 2, 3, 4, 5 and 6.
- > Use science and technology effectively and critically, showing responsibility towards the environment and health of others. Refers to all exit level outcomes.
- > Demonstrate an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation. Refers to all exit level outcomes.

ASSOCIATED ASSESSMENT CRITERIA

- 1.1 A thorough knowledge of national and international academic literature on crime and victimisation trends and patterns is demonstrated.
- 1.2 A specialised area of inquiry in the field of crime and victimisation is selected.
- 1.3 Specific risk factors relating to crime and victimisation in the selected specialised area of inquiry are identified and explained.
- 1.4 Appropriate models/programmes to deal effectively with crime and victimisation in the specialised area of inquiry are assessed and evaluated
- 2.1 Trends and patterns of crime and victimisation in a selected specialised area of inquiry are evaluated.
- 2.2 Crime and victimisation risk factors in the selected specialised area of inquiry are appraised.
- 2.3 Available models/programmes in the selected specialised area of enquiry in the field of crime and victimisation are reviewed.
- 2.4 An appropriate crime and victimisation policy is formulated.

- 3.1 A research problem in the selected specialised area of crime and victimisation is identified.
- 3.2 The research design for the selected type of research in the specialised area of crime and victimisation is described.
- 3.3 Suitable criminological research methods and techniques to collect data are appraised.
- 3.4 The analysis and interpretation of the data is described.
- 3.5 A report reflecting the research process, findings and recommendations is compiled.

- 4.1 A specific crime or victimisation problem in the selected specialised area is identified.
- 4.2 The literature that contributes to the existing body of knowledge in the selected specialised area of crime and victimisation is systematically evaluated.
- 4.3 Gaps in the research findings that constitute the current body of knowledge in the selected specialised area of crime and victimisation are identified

- 5.1 Research findings are published in scientific journals.
- 5.2 Conferences, colloquia and workshops are utilised to report research findings to subject specialists.
- 5.3 Research findings of concern to the general public are reported and explained via the media to inform and educate the community.

- 6.1 Role players who may benefit from the research findings in the selected specialised area of enquiry are identified.
- 6.2 Research findings that contribute to the identified area are analysed.
- 6.3 Policies, programmes or models based on the research findings are formulated

Integrated assessment

Learning and assessment should be integrated throughout this qualification. Continuous formative assessment is required to ensure that learners are given feedback on their progress towards the achievement of specific learning outcomes.

INTERNATIONAL COMPARABILITY

Information has been obtained from 24 international universities based in the United Kingdom, Germany, France, Switzerland, the Netherlands, Belgium, USA, Canada, Australia, New Zealand, Kenya, Lesotho, Namibia, Swaziland, Uganda, Zambia and Zimbabwe to use as a benchmark for the development of standards.

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CRITERIA FOR THE REGISTRATION OF ASSESSORS

N/A

NOTES

Range statements

- > Knowledge of the academic literature is acquired from information sources such as books, monographs, conference proceedings, reference materials, journal articles, newspapers, magazines, reports, theses and dissertations as well as website information.
- > Crime/victim risk factors include individual, social, corporate and environmental factors contributing to criminal behaviour and victimisation vulnerability.
- > Models include a number of related identifiable programmes.

-
- > Programmes include victim and offender care, reduction/prevention of crime and victimisation, education and training in the field of crime and victimisation, restorative justice, rehabilitation, reintegration, punishment and sentencing.
 - > Research design refers to a qualitative, quantitative or pluralistic research approach, which can take the form of explorative, descriptive or explanatory studies.
 - > Media refers to radio, television, and popular magazines as well as national and local newspapers.
 - > Roleplayers include representatives of the criminal justice system, and other associated government departments; members of the community and community-based structures; victims; perpetrators and their representatives; witnesses and service providers.
 - > Identified areas refer to the specific domain addressed by the research of the crime and victimisation phenomenon studied such as the school context, workplace, domestic area, criminal justice system, etc.
 - > Entrepreneurial opportunities/possibilities refer to the exploring of the application of a range of new/innovative measures to projects, programmes and strategies in order to promote safety and justice in society.

Unit standards

This qualification is not based on unit standards

UNIT STANDARDS

(Note: A blank space after this line means that the qualification is not based on Unit Standards.)
