

No. 1065

10 September 2004



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Christian Theology and Ministry

Registered by NSB 07, Human and Social Studies, publishes the following qualifications and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualifications unit standards upon which qualifications are based. The qualifications and unit standards can be accessed via the SAQA web-site at www.saga.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the qualifications and unit standards should reach SAQA at the address **below** and no later than **09 October 2004**. All correspondence should be marked **Standards Setting – SGB Christian Theology and Ministry** and addressed to

The Director: Standards Setting and Development
SAQA

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DUGMORE MPHUTHING

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

Further Education and Training Certificate: Theology and Ministry

SAQA QUAL ID	QUALIFICATION TITLE		
49057	Further Education and Training Certificate: Theology and Ministry		
SGB NAME	SGB Christian Theology and Ministry		
NSB ACRONYM	PROVIDER NAME		
NSB 07			
QUAL TYPE	FIELD	SUBFIELD	
National Certificate	Human and Social Studies	Religious and Ethical Foundations of Society	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
Undefined	120	Level 4	Regular-Unit Stds Based

PURPOSE OF THE QUALIFICATION

The purpose of this Qualification is to recognise those who have the required competence to serve as lay and ordained leaders in Christian communities or community organisations and society.

A further purpose of this Qualification is to produce life-long theological learners who are equipped to raise and debate current issues in an African context. This purpose seeks to transform persons, churches and society dealing with power issues such as gender, social economic disparity, disability and the environment from a Christian perspective.

Learners who achieve this Qualification can:

- > Apply Christian sources in context
- > Apply Christian Theology and ethics personally and in community
- > Practise ministries in the church
- > Practise Christian ministry in the wider community

In addition learners who have achieved this Qualification can perform in all the exit level outcomes listed

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SAQA: NLRD Report "Qualification Detail"

below.

Rationale for qualification

The majority of candidates for this Qualification are likely to be working in churches and other Christian Ministry ventures. The Qualification will give them the opportunity to integrate knowledge of the Christian faith with essential skills to minister and lead Christian communities, as well as develop the values of such leadership.

Candidates who wish to gain an understanding of the Christian faith and those who wish to develop their own faith will also benefit from this Qualification.

In addition learners who have achieved this Qualification can perform in all the exit level outcomes listed below.

RECOGNIZE PREVIOUS LEARNING?

N

LEARNING ASSUMED TO BE IN PLACE

Learners who register for this Qualification can:

- > Read and write in the language in which the provider offers the Qualification
- > Learn from written study material;
- > Formulate their own viewpoints in writing;
- > Organise and process new information and viewpoints that they encounter;
- > With guided support, take responsibility for their own intellectual progress

Recognition of prior learning:

- > This Qualification can be achieved wholly or in part through recognition of prior learning in terms of the criteria laid out.
- > Evidence can be presented in a variety of forms, including previous local or international Qualifications, reports, testimonials mentioning functions performed, work records, portfolios, videos of practice and performance records.
- > All such evidence should be judged according to the general principles of assessment described in the note to assessors.

QUALIFICATION RULES

Levels, credits and learning components assigned to this qualification

- > The FETC in Christian Theology and Ministry Qualification carries a total of 120 credits. The Core and

Elective credits are at NQF level 4. The Fundamental Mathematical Literacy credits are at NQF Level 4. Fundamental Communication credits are at NQF Level 4 in the first language and Level 3 in the second language.

- > The programme leading to the FETC in Christian Theology and Ministry contains a combination of fundamental, core and elective credits. It comprises 56 credits in the fundamental category, 36 credits in the core category and a minimum of 28 in the elective category.
- > All core Unit Standards (36 credits) are compulsory. A minimum of 28 elective credits must be achieved.
- > There may be a maximum of 24 credits from beyond the sub-sub-field "Religious and Ethical Foundations of Society", of which 12 may be from beyond the Field "Human and Social Studies".

EXIT LEVEL OUTCOMES

1. Describe and evaluate own faith development personally and in a faith community.
2. Identify and explain central Christian doctrines and history in a way that is appropriate to different contexts
3. Use the Bible and other Christian sources as basic frames of reference to communicate and apply Christian teachings and ethics.
4. Apply their faith transformatively in church and society

Critical cross-field outcomes

The 12 critical cross-field outcomes prescribed by SAQA were used in designing the specific outcomes of the Qualification.

A learner who obtains the Certificate in Theology and Ministry can:

1. Identify and solve problems in which responses display that responsible decisions using critical and creative thinking have been made.
2. Work effectively with others as a member of a team, group, organisation, community.
3. Organise and manage oneself and one's activities responsibly and effectively .
4. Collect, analyse, organise and critically evaluate information .
5. Communicate effectively, using visual, mathematical and/or language skills in the modes of oral and/or written presentation.
6. Use science and technology effectively and critically, showing responsibility towards the environment and the health/well-being of others
7. Demonstrate an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation
8. Reflect on and explore a variety of strategies to learn more effectively

9. Participate as responsible citizens in the life of local, national and global communities
10. Show cultural and aesthetic awareness across a range of social contexts
11. Explore education and career opportunities .
12. Develop entrepreneurial opportunities

ASSOCIATED ASSESSMENT CRITERIA

1.
 - > The learner's own faith is described and critically analysed in a coherent way.
 - > The learner's relationship to the wider Christian community is defined and critiqued with reference to personal experience and the tradition of the Church community.
 - > Participation in and critique of group faith-building exercises is evidenced by means of reports and exercises
2.
 - > Key doctrines are outlined and explained, including doctrines of God as Trinity, and the Church
 - > A range of cultural expressions is used to communicate these doctrines.
 - > Christian faith is compared with a range of other belief systems
 - > The learner's responses are evidenced widely: personally, in a faith community and in wider society
3.
 - > Biblical texts are interpreted and explained according to recognised exegetical principles.
 - > Christian teachings and ethics are presented and explained to members of a faith community and to others
4.
 - > Needs within the learner's faith community are identified and analysed in accordance with standard needs analysis principles .
 - > Transformative responses to these needs are proposed and applied using accepted methods.
 - > Needs within the wider community are identified using accepted needs analysis methods.
 - > Responses to those needs are proposed and applied by means of visits and other appropriate actions.
 - > Christian ethics is applied to a range of contexts.

Implied competence and range. Critical evidence for assessment purposes imply competence at the following:

1.
 - > A testimony, journals, spiritual director's reports, portfolios

- > Reports from leadership in the Church, peer assessment
- > The range of exercises to include retreats, seminars, workshops

2.

- > Recognition of a range of interpretations.
- > Art, music, poetry, songs, oral and written forms
- > Include Islam, Hinduism, Judaism, African and other traditional beliefs
- > Cultural, gender, age and disability awareness and sensitivity
- > Expression of these doctrines is appropriate to a variety of contexts

3.

- > Full range of texts throughout the Bible
- > Methods used to interpret the Bible must include: historical. Textual and contextual
- > Urban, rural, suburban
- > To include social. Political, ecological and personal contexts

4.

- > Social, political, ecological, and economic needs
- > Be involved with community and its leadership in processes of change for the better
- > To include abuse, chronic and terminal illnesses, bereavement, ageing, gender issues and relationship crises
- > To include home-based care, pastoral visits
- > Wider community may include macro and/or micro contexts

Principles of assessment:

- > Appropriate: The method of assessment is suited to the performance being assessed.
- > Fair: The method of assessment does not present any barriers to achievements, which are not related to the evidence.
- > Manageable: The methods used make for easily arranged, cost-effective assessments that do not unduly interfere with learning.
- > Integrated into work or learning: Evidence collection is integrated into the work or learning process where this is appropriate and feasible.
- > Valid: The assessment focuses on the requirements laid down in the Standard; i.e. the assessment is fit for purpose.
- > Direct: The activities in the assessment mirror the conditions of actual performance as closely as possible
- > Authentic: The assessor is satisfied that the work being assessed is attributable to the person being

assessed.

- > Sufficient: The evidence collected establishes that all criteria have been met and that performance to the required Standard can be repeated consistently.
- > Systematic: Planning and recording is sufficiently rigorous to ensure that assessment is fair.
- > Open: Learners can contribute to the planning and accumulation of evidence. Assessment candidates understand the assessment process and the criteria that apply.
- > Consistent: The same assessor would make the same judgement again in similar circumstances. The judgement made is similar to the judgement that would be made by other assessors.

Assessment criteria associated with critical crossfield outcomes

In the form of tasks in study material, written assignments, portfolio tasks, projects, case studies and examinations, learners will be assessed on their ability to:

1.
 - > Demonstrate the ability to interpret the Bible interpretation by applying recognised exegetical methods in specific contexts and by critically evaluating other interpretations.
 - > Describe theologies in relation to their respective cultural, economic, social and political contexts.
 - > Address church and community problems by using creative contextual approaches to ministry.
2.
 - > Show evidence of playing a moral and constructive role in a faith community and the community at large.
 - > Demonstrate evidence of the ability to communicate effectively in a community
3.
 - > Demonstrate the requisite study skills and learning strategies.
 - > Organise their own study plans.
 - > Think independently
4.
 - > Use library and other resources effectively to complete tasks.
 - > Construct academic essays by integrating information from a variety of sources.
 - > Act responsibly as a scholar (i.e. By using recognised reference techniques and by avoiding plagiarism).
 - > Evaluate theological theories, experiences, examples, etc.
5.

Produce persuasive forms of written, oral and other media communication express theological insights creatively in their first language and in terms of their culture and worldview

6.
Reveal sensitivity and maturity in responding to ethical challenges formulate concrete and creative responses to community problems
7.
 - > Show respect for personal, cultural, theological and religious diversity
 - > Demonstrate the relatedness between problems of a particular faith community and larger communities
8.
 - > Use a range of source materials (books, television, case studies) to gather information
 - > Engage with living communities as well as with academic course material
9.
 - > Show commitment to the well-being of society by developing well-informed ethical stances on community issues
 - > Play a responsible and constructive role in a faith community
10.
 - > Demonstrate tolerance of diversity and the opinions of others
 - > Demonstrate awareness of the role of cultural differences in biblical interpretation
 - > Display the ability to understand the cultural and contextual roots of differences between theologies
 - > Cooperate with people of other churches, theologies and religions
11.
 - > Compare and evaluate various options for further study
 - > Become involved accountably in a Christian community with a view to employment as a church or community worker
12.
 - > Develop the skills of social analysis, interpersonal sensitivity, imaginative intelligence, emotional maturity, and community involvement, which will be a great help in finding or creating employment within or outside church circles

INTERNATIONAL COMPARABILITY

This Qualification and the component Unit Standards have been compared with similar Qualifications from the following country:

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New Zealand;

The Qualification that compares most directly is the New Zealand Qualification Authority's National Certificate in Christian Ministries (Level 4). This Qualification also requires 120 credits at Level 4 and has an analogous Purpose statement. The Qualification as a whole has a similar flexibility, specifically allowing credits from Humanities and even other Fields to be incorporated.

Examples of Unit Standards show that the approach is similar, with the difference that the South African Unit Standards are generally more contextual.

ARTICULATION OPTIONS

Qualifications such as the NQF Levels 2 and 3 Certificates in Theology and Ministry could articulate upwards to this NQF Level 4 FETC in Christian Theology and Ministry.

The NQF Level 4 FETC in Christian Theology and Ministry gives access to the Level 5 Diploma in Theology and Ministry (Dip Th Min) Qualification.

After obtaining the Dip Th Min Qualification a learner may progress to degree and then postgraduate studies at the level of Honours, and then Masters and Doctorate.

MODERATION OPTIONS

- > Providers offering learning towards achievement of any of the Unit Standards that make up this Qualification must be accredited through the relevant ETQA by SAQA.
- > Internal moderation of assessment must take place at the point of assessment with external moderation provided by the relevant ETQA according to the moderation guidelines and the agreed ETQA procedures.
- > Assessors registered with the relevant ETQA must carry out the assessment of candidates for any of the Unit Standards that make up this Qualification

CRITERIA FOR THE REGISTRATION OF ASSESSORS

Assessors should keep the following general principles in mind when designing and conducting assessments:

- > Focus the initial assessment activities on gathering evidence in terms of the main outcomes expressed in the titles of the Unit Standards to ensure assessment is integrated rather than fragmented. The aim is to declare the person competent in terms of the Qualification purpose. Where assessment is across titles or at title level is unmanageable, then focus assessment around each specific outcome, or groups of specific outcomes. Take special note of the need for integrated assessment.

- > Make sure evidence is gathered across the entire range, wherever it applies. Assessment activities should be as close to the real performance as possible, and where simulations or role-plays are used, there should be supporting evidence to show the candidate is able to perform in the real situation.
- > All assessments should be conducted in line with the following well documented principles of assessment

NOTES

N/A

UNIT STANDARDS

(Note: A blank space after this line means that the qualification is not based on Unit Standards.)

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	116724 Describe the background, contents and formation of the Bible	Level 4	8	Draft - Prep for P Comment
Core	116727 Communicate personal faith in a range of contexts	Level 4	3	Draft - Prep for P Comment
Core	116729 Explain and apply Gospel texts	Level 4	6	Draft - Prep for P Comment
Core	116734 Describe the purpose, sources and key elements of Christian doctrine and outline skills to engage with it	Level 4	6	Draft - Prep for P Comment
Core	116736 Describe the nature, history and different methods of Christian mission	Level 4	4	Draft - Prep for P Comment
Core	116739 Apply biblical models of transformation to perceived needs of the community	Level 4	4	Draft - Prep for P Comment
Core	116761 Identify basic Christian values and apply them to one's own life and community	Level 4	3	Draft - Prep for P Comment
Core	116791 Evaluate your own calling and ministry within the church and the community	Level 4	4	Draft - Prep for P Comment
Elective	116723 Apply Christian ethical decision-making to current situations	Level 4	10	Draft - Prep for P Comment
Elective	116725 Describe Christian foundations in the early centuries	Level 4	10	Draft - Prep for P Comment
Elective	116726 Demonstrate an understanding of Christian Spirituality	Level 4	10	Draft - Prep for P Comment
Elective	116728 Explain and apply New Testament letters	Level 4	10	Draft - Prep for P Comment
Elective	116730 Equip others for children's ministry	Level 4	10	Draft - Prep for P Comment

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Elective	116731 Describe, discuss and apply Christian responses to witchcraft and sorcery	Level 4	4	Draft - Prep for P Comment
Elective	116732 Describe, analyse and apply Christian responses to death and bereavement, prepare for a funeral service, vigil or memorial service and explain the elements of the service.	Level 4	6	Draft - Prep for P Comment
Elective	116733 Describe the theology of the Eucharist and the eucharistic practices of the learner's faith community	Level 4	5	Draft - Prep for P Comment
Elective	116737 Apply key Christian doctrines	Level 4	5	Draft - Prep for P Comment
Elective	116741 Describe the development of your congregation and denomination within the broad development of Christianity in Southern Africa	Level 4	6	Draft - Prep for P Comment
Elective	116742 Describe and explain the theology of baptism and the baptismal practices of the learner's faith community	Level 4	5	Draft - Prep for P Comment
Elective	116743 Build relationships with children	Level 4	15	Draft - Prep for P Comment
Elective	116744 Describe and apply Christian pastoral counselling skills	Level 4	10	Draft - Prep for P Comment
Elective	116745 Describe and apply Christian Education	Level 4	10	Draft - Prep for P Comment
Elective	116746 Outline the history of Christian ikonography, identify various ikons and explain their significance	Level 4	3	Draft - Prep for P Comment
Elective	116747 Demonstrate an understanding of key Christian concepts in African context	Level 4	10	Draft - Prep for P Comment
Elective	116748 Outline the development of Christianity in Southern Africa	Level 4	10	Draft - Prep for P Comment
Elective	116749 Use an investigation of Biblical prophecy to identify modern prophetic voices	Level 4	6	Draft - Prep for P Comment
Elective	116750 Understand children's ministry	Level 4	10	Draft - Prep for P Comment
Elective	116751 Outline and discuss the history of Christianity in Africa	Level 4	6	Draft - Prep for P Comment
Elective	116752 Minister to children in their early childhood	Level 4	10	Draft - Prep for P Comment
Elective	116753 Manage a children's ministry	Level 4	15	Draft - Prep for P Comment
Elective	116754 Serve as leader in children's ministry	Level 4	10	Draft - Prep for P Comment
Elective	116755 Involve children in the ministry of a faith community	Level 4	10	Draft - Prep for P Comment
Elective	116756 Investigate a narrative book	Level 4	10	Draft - Prep for P Comment

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Elective	116757 Prepare and deliver sermons	Level 4	10	Draft - Prep for P Comment
Elective	116758 Outline the history of Christianity in a particular place, period or region	Level 4	5	Draft - Prep for P Comment
Elective	116759 Initiate a ministry in a church or community for people living with HIV/AIDS	Level 4	10	Draft - Prep for P Comment
Elective	116760 Help children grow in Christian maturity	Level 4	15	Draft - Prep for P Comment
Elective	116762 Help families care for children	Level 4	10	Draft - Prep for P Comment
Elective	116763 Explore key Christian concepts in African context	Level 4	10	Draft - Prep for P Comment
Elective	116764 Help a community care for its children	Level 4	10	Draft - Prep for P Comment
Elective	116765 Help emotionally wounded children towards healing	Level 4	10	Draft - Prep for P Comment
Fundamental	8968 Accommodate audience and context needs in oral communication	Level 3	5	Registered
Fundamental	8969 Interpret and use information from texts	Level 3	5	Registered
Fundamental	8970 Write texts for a range of communicative contexts	Level 3	5	Registered
Fundamental	8973 Use language and communication in occupational learning programmes	Level 3	5	Registered
Fundamental	9010 Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2	Registered
Fundamental	7468 Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	2	Registered
Fundamental	7485 Demonstrate understanding of real and complex number systems	Level 4	3	Registered
Fundamental	8974 Engage in sustained oral communication and evaluate spoken texts	Level 4	5	Registered
Fundamental	8975 Read analyse and respond to a variety of texts	Level 4	5	Registered
Fundamental	8976 Write for a wide range of contexts	Level 4	5	Registered
Fundamental	8979 Use language and communication in occupational learning programmes	Level 4	5	Registered
Fundamental	9015 Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	5	Registered
Fundamental	9016 Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4	Registered

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UNIT STANDARD:

1

Apply Christian ethical decision-making to current situations

SAQA US ID	UNIT STANDARD TITLE		
116723	Apply Christian ethical decision-making to current situations		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe basic approaches to Christian ethical theory.

SPECIFIC OUTCOME 2

Describe and engage in personal moral formation.

SPECIFIC OUTCOME 3

Facilitate moral formation in their local church and/or social context.



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UNIT STANDARD:

2

Apply biblical models of transformation to perceived needs of the community

SAQA US ID	UNIT STANDARD TITLE		
116739	Apply biblical models of transformation to perceived needs of the community		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

Specific Outcomes:

SPECIFIC OUTCOME 1

Identify and describe possible causes of community problems and conflicts.

SPECIFIC OUTCOME 2

Describe and analyse people's reaction to the problems.

SPECIFIC OUTCOME 3

Describe, analyse and apply appropriate biblical principles in conflict and other problem situations



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UNIT STANDARD:

3

Apply key Christian doctrines

SAQA US ID	UNIT STANDARD TITLE		
116737	Apply key Christian doctrines		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	5

Specific Outcomes:

SPECIFIC OUTCOME 1

Explain how key Christian doctrines are relevant for the life and work of the Christian Church.

SPECIFIC OUTCOME 2

Explain how key Christian doctrines apply to the Christian's own personal life.

SPECIFIC OUTCOME 3

Explain how key Christian doctrines affect the Church's mission and action towards the community at



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UNIT STANDARD:

4

Build relationships with children

SAQA US ID	UNIT STANDARD TITLE		
116743	Build relationships with children		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	15

Specific Outcomes:

SPECIFIC OUTCOME 1

Communicate with children through effective listening and talking.

SPECIFIC OUTCOME 2

Build relationships with children through play.

SPECIFIC OUTCOME 3

Build relationships with children through story telling.

SPECIFIC OUTCOME 4

Build relationships with children through humour.

SPECIFIC OUTCOME 5

Build relationships with children through music.

SPECIFIC OUTCOME 6

Build relationships with children through the expression of love and respect.

SPECIFIC OUTCOME 7

Work with children in groups.

SPECIFIC OUTCOME 8

Use boundaries in relationships with children.

SPECIFIC OUTCOME 9

Demonstrate understanding and appreciation of positive relationships as an essential element of chil



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UNIT STANDARD:

5

Communicate personal faith in a range of contexts

SAQA US ID	UNIT STANDARD TITLE		
116727	Communicate personal faith in a range of contexts		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	3

Specific Outcomes:

SPECIFIC OUTCOME 1

Give a clear, well structured account of personal faith.

SPECIFIC OUTCOME 2

Communicate personal faith in a manner appropriate to the context.

SPECIFIC OUTCOME 3

Communicate personal faith in a number of different contexts.

SPECIFIC OUTCOME 4

Demonstrate personal conviction in communicating personal faith to others.



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UNIT STANDARD:

6

Demonstrate an understanding of Christian Spirituality

SAQA US ID	UNIT STANDARD TITLE		
116726	Demonstrate an understanding of Christian Spirituality		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

List various definitions of Christian spirituality.

SPECIFIC OUTCOME 2

Describe classical and contemporary expressions of Christian spirituality.

SPECIFIC OUTCOME 3

Identify personal aspects of spiritual experience and formation that need to be developed.

SPECIFIC OUTCOME 4

Engage in a process of personal spiritual formation through the practice of spiritual disciplines.



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UNIT STANDARD:

7

Demonstrate an understanding of key Christian concepts in African context

SAQA US ID	UNIT STANDARD TITLE		
116747	Demonstrate an understanding of key Christian concepts in African context		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe key Christian concepts in a specific socio-cultural context.

SPECIFIC OUTCOME 2

Show how Christian belief may be contextualised.

SPECIFIC OUTCOME 3

Show how Christian practice may be inculturated.



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UNIT STANDARD:

8

Describe Christian foundations in the early centuries

SAQA US ID	UNIT STANDARD TITLE		
116725	Describe Christian foundations in the early centuries		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the main Christian movements and developments associated with the early church.

SPECIFIC OUTCOME 2

Locate the main Christian movements and developments in their historical, geographical, and cultural

SPECIFIC OUTCOME 3

Describe patterns of worship and Christian practice and their continuing impact.



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UNIT STANDARD:

9

Describe and apply Christian Education

SAQA US ID	UNIT STANDARD TITLE		
116745	Describe and apply Christian Education		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Explain the nature and purpose of Christian Education within the faith community.

SPECIFIC OUTCOME 2

Describe the role of Christian Education within specific stages of human development.

SPECIFIC OUTCOME 3

Identify effective methods of learning and teaching and apply them to Christian Education contexts.

SPECIFIC OUTCOME 4

Plan, prepare and present a Christian Education event which implements effective teaching and learn



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UNIT STANDARD:

10

Describe and apply Christian pastoral counselling skills

SAQA US ID	UNIT STANDARD TITLE		
116744	Describe and apply Christian pastoral counselling skills		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the role and qualities of a Christian pastoral counsellor.

SPECIFIC OUTCOME 2

Identify local resources and support structures in the learner's own church and community.

SPECIFIC OUTCOME 3

Describe the basic Biblical principles that underlie good practice in pastoral care.

SPECIFIC OUTCOME 4

Describe the role of prayer in Christian pastoral counselling.

SPECIFIC OUTCOME 5

Apply pastoral care principles to a variety of situations of human need within church and community



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UNIT STANDARD:

11

Describe and explain the theology of baptism and the baptismal practices of the learner's faith community

SAQA US ID	UNIT STANDARD TITLE		
116742	Describe and explain the theology of baptism and the baptismal practices of the learner's faith community		
SGB NAME	NSB ACRONYM	PROVIDER NAME	
SGB Christian Theology and Ministry	NSB 07		
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	5

Specific Outcomes:**SPECIFIC OUTCOME 1**

Describe the way in which baptism is celebrated in their community.

SPECIFIC OUTCOME 2

Outline the way in which baptism is described in the New Testament.

SPECIFIC OUTCOME 3

List Old Testament passages that point to baptism.

SPECIFIC OUTCOME 4

Explain and evaluate the meaning of baptism in their faith community in the light of the biblical de



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

12

Describe the background, contents and formation of the Bible

SAQA US ID	UNIT STANDARD TITLE		
116724	Describe the background, contents and formation of the Bible		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	8

Specific Outcomes:

SPECIFIC OUTCOME 1

Outline the historical background of the Bible.

SPECIFIC OUTCOME 2

Outline the background and content of the books of the Bible.

SPECIFIC OUTCOME 3

Describe the formation of the Bible.

SPECIFIC OUTCOME 4

Show how 'context' and 'text' are linked in specific texts in the Bible.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

13

Describe the development of your congregation and denomination within the broad development of Christianity in Southern Africa

SAQA US ID	UNIT STANDARD TITLE		
116741	Describe the development of your congregation and denomination within the broad development of Christianity in Southern Africa		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Present a brief chronological account of the origins and growth of your local congregation.

SPECIFIC OUTCOME 2

Outline the origins and development of your denomination in the Southern African region.

SPECIFIC OUTCOME 3

Place the outline of your denomination's history within the broad history of the growth of Christian



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

14

Describe the nature, history and different methods of Christian mission

SAQA US ID	UNIT STANDARD TITLE		
116736	Describe the nature, history and different methods of Christian mission		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and discuss the nature and importance of Christian mission.

SPECIFIC OUTCOME 2

Outline the history and development of Christian mission in context.

SPECIFIC OUTCOME 3

Compare different methods and approaches to mission.



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

15

Describe the purpose, sources and key elements of Christian doctrine and outline skills to engage with it

SAQA US ID	UNIT STANDARD TITLE		
116734	Describe the purpose, sources and key elements of Christian doctrine and outline skills to engage with it		
SGB NAME	NSB ACRONYM	PROVIDER NAME	
SGB Christian Theology and Ministry	NSB 07		
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the purpose of Christian doctrine.

SPECIFIC OUTCOME 2

Describe sources of Christian doctrine and how they are used.

SPECIFIC OUTCOME 3

Explain the basic skills required to understand and articulate Christian doctrine.

SPECIFIC OUTCOME 4

List and describe key Christian doctrines and explain their significance.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

16

Describe the theology of the Eucharist and the eucharistic practices of the learner's faith community

SAQA US ID	UNIT STANDARD TITLE		
116733	Describe the theology of the Eucharist and the eucharistic practices of the learner's faith community		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	5

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the way in which the Eucharist is celebrated in the learner's faith community.

SPECIFIC OUTCOME 2

Outline the way in which the Eucharist is described in the New Testament.

SPECIFIC OUTCOME 3

List Old Testament passages that point to the Eucharist.

SPECIFIC OUTCOME 4

Explain and evaluate the meaning of the Eucharist the learner's faith community in the light of the



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

17

Describe, analyse and apply Christian responses to death and bereavement, prepare for a funeral service, vigil or memorial service and explain the elements of the service.

SAQA US ID	UNIT STANDARD TITLE		
116732	Describe, analyse and apply Christian responses to death and bereavement, prepare for a funeral service, vigil or memorial service and explain the elements of the service.		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and explain the Christian understanding of death and life.

SPECIFIC OUTCOME 2

Describe cultural and social attitudes towards death, including the causes of death.

SPECIFIC OUTCOME 3

Explain the nature and meaning of funeral, vigil and memorial services in the learner's own faith tradition.

SPECIFIC OUTCOME 4

Assist in preparing for and in leading a funeral, vigil or memorial service in the learner's own faith tradition.



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY**UNIT STANDARD:**

18

Describe, discuss and apply Christian responses to witchcraft and sorcery

SAQA US ID	UNIT STANDARD TITLE		
116731	Describe, discuss and apply Christian responses to witchcraft and sorcery		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

Specific Outcomes:**SPECIFIC OUTCOME 1**

Describe and discuss beliefs and practices related to witchcraft and sorcery in a local community.

SPECIFIC OUTCOME 2

Describe and compare Christian responses to witchcraft and sorcery in different periods.

SPECIFIC OUTCOME 3

Describe and apply Christian values and moral principles relevant to counselling people who are aff



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

19

Equip others for children's ministry

SAQA US ID	UNIT STANDARD TITLE		
116730	Equip others for children's ministry		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:**SPECIFIC OUTCOME 1**

Identify co-workers for children's ministry.

SPECIFIC OUTCOME 2

Recruit co-workers for equipment in children's ministry.

SPECIFIC OUTCOME 3

Understand and facilitate a process of adult learning.

SPECIFIC OUTCOME 4

Determine and interpret learning needs of a specific group of adult learners.

SPECIFIC OUTCOME 5

Facilitate a process of learning by doing.

SPECIFIC OUTCOME 6

Compile and present a training program for a specific children's ministry.

SPECIFIC OUTCOME 7

Assess the learner and the learning process.

SPECIFIC OUTCOME 8

Implementing a strategy for mentorship.

SPECIFIC OUTCOME 9

Demonstrate understanding and commitment to the concept of multiplication.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

20

Evaluate your own calling and ministry within the church and the community

SAQA US ID	UNIT STANDARD TITLE		
116791	Evaluate your own calling and ministry within the church and the community		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	4

Specific Outcomes:

SPECIFIC OUTCOME 1

Analyse the Biblical concept of 'call' within both the Old and New Testament.

SPECIFIC OUTCOME 2

Analyse how and why God calls Christians.

SPECIFIC OUTCOME 3

Identify own spiritual gifts within the context of the community of faith.

SPECIFIC OUTCOME 4

Articulate own calling based on the insights gained from biblical and Christian concepts of call and

SPECIFIC OUTCOME 5

Evaluate present contribution to ministries within the church and/or the community in the light of n



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

21

Explain and apply Gospel texts

SAQA US ID	UNIT STANDARD TITLE		
116729	Explain and apply Gospel texts		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Outline the contents of the four New testament Gospels.

SPECIFIC OUTCOME 2

Describe the theories that address the Synoptic problem.

SPECIFIC OUTCOME 3

Compare the contribution of the different Gospel writers to our understanding of the person and teaching of Jesus.

SPECIFIC OUTCOME 4

Use basic methods of biblical exegesis to interpret Gospel texts for modern readers and to apply the



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

22

Explain and apply New Testament letters

SAQA US ID	UNIT STANDARD TITLE		
116728	Explain and apply New Testament letters		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the situations that gave rise to a selection of the letters of the New Testament.

SPECIFIC OUTCOME 2

Summarise the content and major themes of the New Testament letters.

SPECIFIC OUTCOME 3

Apply the arguments and theological principles to issues which the learner has identified within tod



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

23

Explore key Christian concepts in African context

SAQA US ID	UNIT STANDARD TITLE		
116763	Explore key Christian concepts in African context		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:**SPECIFIC OUTCOME 1**

Describe key Christian concepts in a specific socio-cultural context.

SPECIFIC OUTCOME 2

Show how Christian belief may be contextualised.

SPECIFIC OUTCOME 3

Show how Christian practice may be inculturated.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

24

Help a community care for its children

SAQA US ID	UNIT STANDARD TITLE		
116764	Help a community care for its children		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Appreciate community as an essential element of all children's ministry.

SPECIFIC OUTCOME 2

Understand basic aspects of community based children's ministry.

SPECIFIC OUTCOME 3

Describe and evaluate different strategies for community-based children's ministry.

SPECIFIC OUTCOME 4

Develop a strategy for community based children's ministry in response to the needs of a specific si



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

25

Help children grow in Christian maturity

SAQA US ID	UNIT STANDARD TITLE		
116760	Help children grow in Christian maturity		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	15

Specific Outcomes:**SPECIFIC OUTCOME 1**

Use the bible to help children grow in christian maturity.

SPECIFIC OUTCOME 2

Help children respond to God's love.

SPECIFIC OUTCOME 3

Present programs that will help children grow.

SPECIFIC OUTCOME 4

Help children grow in christian living.

SPECIFIC OUTCOME 5

Help children to take part in the fellowship of Christians.

SPECIFIC OUTCOME 6

Demonstrate understanding of growth in Christian maturity.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

26

Help emotionally wounded children towards healing

SAQA US ID	UNIT STANDARD TITLE		
116765	Help emotionally wounded children towards healing		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Demonstrate understanding of the concept 'healing'.

SPECIFIC OUTCOME 2

Identify trauma and its effect on children.

SPECIFIC OUTCOME 3

Facilitate the development of a healing relationship.

SPECIFIC OUTCOME 4

Listen actively.

SPECIFIC OUTCOME 5

Walk with a group of wounded children.

SPECIFIC OUTCOME 6

Employ play and storytelling with a wounded child to facilitate healing.

SPECIFIC OUTCOME 7

Help a community of Christian believers to walk with wounded children.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

27

Help families care for children

SAQA US ID	UNIT STANDARD TITLE		
116762	Help families care for children		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:**SPECIFIC OUTCOME 1**

Help family members to bond with each other.

SPECIFIC OUTCOME 2

Help families to grow in christian maturity.

SPECIFIC OUTCOME 3

Understand family, its enemies and opportunities.

SPECIFIC OUTCOME 4

Help family members to find and grow in their roles.

SPECIFIC OUTCOME 5

Help families to show hospitality to other children.

SPECIFIC OUTCOME 6

Describe factors that help families to function better.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

28

Identify basic Christian values and apply them to one's own life and community

SAQA US ID	UNIT STANDARD TITLE		
116761	Identify basic Christian values and apply them to one's own life and community		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	3

Specific Outcomes:

SPECIFIC OUTCOME 1

Discover what values are operating in the learner's context.

SPECIFIC OUTCOME 2

Identify basic Christian values.

SPECIFIC OUTCOME 3

Compare personal values with Christian and biblical values.

SPECIFIC OUTCOME 4

Apply Christian values with and to a community.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

29

Initiate a ministry in a church or community for people living with HIV/AIDS

SAQA US ID	UNIT STANDARD TITLE		
116759	Initiate a ministry in a church or community for people living with HIV/AIDS		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:**SPECIFIC OUTCOME 1**

Explain the causes and modes of transmission of HIV/AIDS.

SPECIFIC OUTCOME 2

Address some of the theological questions with regards to HIV/AIDS.

SPECIFIC OUTCOME 3

Initiate a ministry in the church or community for people living with HIV/AIDS.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

30

Investigate a narrative book

SAQA US ID	UNIT STANDARD TITLE		
116756	Investigate a narrative book		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the extent of narrative books in the Bible and the importance of narratives in a primarily

SPECIFIC OUTCOME 2

Describe how narrative passages, texts and books are constructed.

SPECIFIC OUTCOME 3

Describe and analyse the characters in narrative passages.

SPECIFIC OUTCOME 4

Describe and analyse the setting of narrative passages.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

31

Involve children in the ministry of a faith community

SAQA US ID	UNIT STANDARD TITLE		
116755	Involve children in the ministry of a faith community		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Understand and appreciate children's ministry.

SPECIFIC OUTCOME 2

Develop positive relationships with children.

SPECIFIC OUTCOME 3

Help children to grow in Christian maturity.

SPECIFIC OUTCOME 4

Involve children in the ministry of a local faith community.

SPECIFIC OUTCOME 5

Mobilise a faith community to care for children in a local community.

SPECIFIC OUTCOME 6

Provide pastoral care to emotionally wounded children.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

32

Manage a children's ministry

SAQA US ID	UNIT STANDARD TITLE		
116753	Manage a children's ministry		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	15

Specific Outcomes:

SPECIFIC OUTCOME 1

Effectively communicate the vision, mission and strategy of a specific children's ministry.

SPECIFIC OUTCOME 2

Help a special children's ministry reach concrete goals by drawing up and implementing a strategic p

SPECIFIC OUTCOME 3

Effectively manage the human resources of a specific children's ministry.

SPECIFIC OUTCOME 4

Develop and successfully implement an administrative system for a specific children's ministry.

SPECIFIC OUTCOME 5

Develop and successfully implemented a financial system for a specific children's ministry.

SPECIFIC OUTCOME 6

Effectively market the services of a specific children's ministry.

SPECIFIC OUTCOME 7

Effectively market the needs of a specific children's ministry.

SPECIFIC OUTCOME 8

Link up with partners and networks to increase the effectiveness of a ministry.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

33

Minister to children in their early childhood

SAQA US ID	UNIT STANDARD TITLE		
116752	Minister to children in their early childhood		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:**SPECIFIC OUTCOME 1**

Understand and respond to the needs of children in their early childhood.

SPECIFIC OUTCOME 2

Build relationships with children in their early childhood.

SPECIFIC OUTCOME 3

Help children in their early childhood to grow in Christian maturity.

SPECIFIC OUTCOME 4

Understand and evaluate different roles in early childhood ministry.

SPECIFIC OUTCOME 5

Grow in a specific role in early childhood ministry.

SPECIFIC OUTCOME 6

Understand and appreciate early childhood.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

34

Outline and discuss the history of Christianity in Africa

SAQA US ID	UNIT STANDARD TITLE		
116751	Outline and discuss the history of Christianity in Africa		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the early spread of Christianity in Africa and compare Christianity in different parts of A

SPECIFIC OUTCOME 2

Describe the history of the African Christianity in the medieval period.

SPECIFIC OUTCOME 3

Describe the spread of Christianity in sub-Saharan Africa after 1500.

SPECIFIC OUTCOME 4

Describe the spread of Christianity in sub-Saharan Africa in the 20th century.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

35

Outline the development of Christianity in Southern Africa

SAQA US ID	UNIT STANDARD TITLE		
116748	Outline the development of Christianity in Southern Africa		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Explain the multiple origins of Christianity in Southern Africa.

SPECIFIC OUTCOME 2

Outline and compare denominational stories.

SPECIFIC OUTCOME 3

Identify socio-cultural and political issues of significance to the story of Christianity in Souther



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY**UNIT STANDARD:**

36

Outline the history of Christian ikonography, identify various ikons and explain their significance

SAQA US ID	UNIT STANDARD TITLE		
116746	Outline the history of Christian ikonography, identify various ikons and explain their significance		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	3

Specific Outcomes:**SPECIFIC OUTCOME 1**

Outline the history of Christian ikonography.

SPECIFIC OUTCOME 2

Describe the various styles and methods of ikonography.

SPECIFIC OUTCOME 3

Explain the theological meaning of ikons.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

37

Outline the history of Christianity in a particular place, period or region

SAQA US ID	UNIT STANDARD TITLE		
116758	Outline the history of Christianity in a particular place, period or region		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	5

Specific Outcomes:

SPECIFIC OUTCOME 1

Gather and evaluate historical information about the history of Christianity in a particular place a

SPECIFIC OUTCOME 2

Interpret gathered historical information.

SPECIFIC OUTCOME 3

Outline the history of the chosen period or place using the material gathered.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

38

Prepare and deliver sermons

SAQA US ID	UNIT STANDARD TITLE		
116757	Prepare and deliver sermons		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Determine sermon subjects and source and analyse material.

SPECIFIC OUTCOME 2

Prepare sermons that are suitable to the learner's church and community context for a variety of dif

SPECIFIC OUTCOME 3

Deliver sermons.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

39

Serve as leader in children's ministry

SAQA US ID	UNIT STANDARD TITLE		
116754	Serve as leader in children's ministry		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Demonstrate sincere love and commitment to children.

SPECIFIC OUTCOME 2

Respond to the love of God.

SPECIFIC OUTCOME 3

Develop and maintain positive relationship with a variety of other people.

SPECIFIC OUTCOME 4

Formulate and implement personal vision and values.

SPECIFIC OUTCOME 5

Function as a whole and integrated person.

SPECIFIC OUTCOME 6

Understand and effectively apply essentials of christian living.

SPECIFIC OUTCOME 7

Demonstrate Christian stewardship concerning time, money and material assets.

SPECIFIC OUTCOME 8

Understand the demands of christian leadership and effectively respond to it.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

40

Understand children's ministry

SAQA US ID	UNIT STANDARD TITLE		
116750	Understand children's ministry		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Understand the needs of children and know how to respond to it in ministry.

SPECIFIC OUTCOME 2

Understand and value relationships with children.

SPECIFIC OUTCOME 3

Understand biblical basis of children's ministry.

SPECIFIC OUTCOME 4

Understand basic contexts and processes in children's ministry.

SPECIFIC OUTCOME 5

Evaluate the ministry needs and opportunities of children in a specific situation.



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

41

Use an investigation of Biblical prophecy to identify modern prophetic voices

SAQA US ID	UNIT STANDARD TITLE		
116749	Use an investigation of Biblical prophecy to identify modern prophetic voices		
SGB NAME		NSB ACRONYM	PROVIDER NAME
SGB Christian Theology and Ministry		NSB 07	
FIELD		SUBFIELD	
Human and Social Studies		Religious and Ethical Foundations of Society	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	6

Specific Outcomes:**SPECIFIC OUTCOME 1**

Describe some of the situations that gave rise to the work of the Biblical prophets.

SPECIFIC OUTCOME 2

Summarise the content of specified Biblical prophetic books or texts, making reference to the context.

SPECIFIC OUTCOME 3

Identify key issues in the church and the world today to which the content of some of the Biblical prophets relates.

SPECIFIC OUTCOME 4

Recognise present day prophetic voices by comparing their responses to current crises.