

No. 1004

27 August 2004

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Assessors

Registered by NSB 05, Education, Training and Development, publishes the following unit standard for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the unit standard. The full unit standard can be accessed via the SAQA web-site at www.saga.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, 1067 Arcadia Street, Hatfield Forum West, Hatfield, Pretoria

Comment on the unit standards should reach SAQA at the address *below and no later than 27 September 2004*. All correspondence should be marked **Standards Setting – SGB for Assessors**, and addressed to

The Director: Standards Setting and Development
SAQA

Attention: Mr. D Mphuthing

Postnet Suite 248

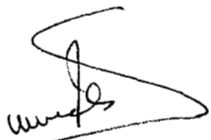
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JOE SAMUELS
DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

1

Develop, support and promote RPL practices

SAQA US ID	UNIT STANDARD TITLE		
116587	Develop, support and promote RPL practices		
SGB NAME		ABET BAND	PROVIDER NAME
SGB Assessor Standards		Undefined	
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Education, Training and Development		Adult Learning	
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
EDU-ADL-0-SGB ASTAND	Regular	Level 7	10

Specific Outcomes:**SPECIFIC OUTCOME 1**

Demonstrate understanding of the conceptual underpinnings and purposes of the recognition of prior learning.

SPECIFIC OUTCOME 2

Investigate current RPL practice and opportunities in an organisation or sector.

SPECIFIC OUTCOME 3

Develop RPL policies, procedures and plans for an organisation.

SPECIFIC OUTCOME 4

Provide RPL advice and support.

SPECIFIC OUTCOME 5

Promote RPL practices.