GOVERNMENT NOTICE

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

No. 846

16 July 2004

Postnet Suite 248
Private Bag X 06
WATERKLOOF
0145

Hatfield Forum West
1067 Arcadia Street
HATFIELD
0028

Tel: +27 (0) 12 431 5000
Fax: +27 (0) 12 431 5039

SOUTH
AFRICAN
QUALIFICATIONS
AUTHORITY

NATIONAL QUALIFICATIONS FRAMEWORK

Established in terms of Act 58 of 1995

In accordance with Regulation 24 (c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Christian Theology and Ministry

Registered by NSB 07, Human and Social Studies, publishes the following Qualifications and Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF Levels, credits and purpose of the qualification and unit standards. The qualification and unit standards can be accessed via the SAQA web-site at **www.saqa.org.za** . Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the qualification and unit standards should reach SAQA at the **address below and no later than 16 August 2004.** All correspondence should be marked **Standards Setting – SGB Christian Theology and Ministry** and addressed to

The Director: Standards Setting and Development
SAQA
Attention: Mr D. Mphuthing
Postnet Suite 248
Private Bag x06
WATERKLOOF
0145
or faxed to 012-431 5144
e-mail: dmphuthing@saqa.co.za

JOE SAMUELS
DIRECTOR: STANDARDS SETTING AND DEVELOPMENT

SAQA'S MISSION
"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

Established in terms of Act 58 of 1995

QUALIFICATION:

National Certificate: Theology and Ministry

SAQA QUAL ID	QUALIFICATION TITLE	
48891	National Certificate: Theology and Ministry	
SGB NAME	SGB Christian Theology and Ministry	
ABET BAND	PROVIDER NAME	
Undefined		
QUALIFICATION CODE	QUAL TYPE	SUBFIELD
HUM-2-National Certificate	National Certificate	Religious and Ethical Foundations of Society
MINIMUM CREDITS	NQF LEVEL	QUALIFICATION CLASS
120	Level 2	Regular-Unit Stds Based
SAQA DECISION NUMBER	REGISTRATION START DATE	REGISTRATION END DATE

PURPOSE OF THE QUALIFICATION

The purpose of this Qualification is to recognise those who have the required competence to serve as lay and ordained leaders in Christian communities or community organisations and society through enabling them to obtain a nationally registered and recognised Qualification.

A further purpose of this Qualification is to produce life-long theological learners who are equipped to raise and debate current issues in an African context. This purpose seeks to transform persons, churches and society dealing with power issues such as gender, social economic disparity, disability and the environment from a Christian perspective.

People who achieve this Qualification can:
> Apply Christian sources in context
> Apply Christian Theology and Ethics personally and in community
> Practise ministries in the church
> Practise Christian ministry in the wider community

In addition, people who have achieved this Qualification can perform in all the exit level outcomes.

Rationale for the Qualification:

The majority of candidates for this Qualification are likely to be working in churches and other Christian Ministry ventures. The Qualification will give them the opportunity to integrate knowledge of the Christian faith with essential skills to minister and lead Christian communities, as well as develop the values of such leadership.

Learners who wish to gain an understanding of the Christian faith and those who wish to develop their own faith will also benefit from this Qualification.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

It is assumed that learners are competent in communication at NQF Level 1.

Recognition of Prior Learning:

This Qualification can be achieved wholly or in part through recognition of prior learning.

Evidence can be presented in a variety of forms, including previous local or international Qualifications, reports, testimonials mentioning functions performed, work records, portfolios, videos of practice and performance records.

Assessment of prior learning will be done in terms of the assessment and moderation principles used for the Exit Level Outcomes and the Unit Standards.

QUALIFICATION RULES

The National Certificate Level 2: Theology and Ministry carries a total of 120 credits at NQF level 2.

The programme leading to this Qualification contains a combination of fundamental, core and elective credits. It comprises 36 credits in the fundamental category, 42 credits in the core category and 42 in the elective categories.

All core unit standards (42 credits) are compulsory. A total of 42 elective credits must be gained.

There may be a maximum of 24 elective credits from beyond the sub-field "Religious and Ethical Foundations of Society", of which 12 may be from beyond the field Human and Social Studies.

EXIT LEVEL OUTCOMES

1. Describe own faith development personally and in a faith community.
This Exit Level Outcome may be achieved through competence in a combination of the following Core and Elective Unit Standards:
Core:
> Communicate personal faith to individuals and groups
> Match personal lifestyles with Biblical values
> Outline the historical, political and social background of the Bible
Elective:
> Prepare and preach sermons
> Prepare for and take part in leading Christian worship

2. Express key Christian doctrines and history of own faith community.
This Exit Level Outcome may be achieved through competence in a combination of the following Core and Elective Unit Standards:
Core:
> Communicate personal faith to individuals and groups
> Describe the Christian understanding of salvation and discipleship
> Describe the purpose, sources and key elements of Christian doctrine
Elective:
> Describe the development of your congregation and denomination within the broad development of Christianity in Southern Africa
> Describe the theology and practice of the Eucharist in a faith community
> Explain how key Christian doctrines can apply to the life of the Church, the Christian and the world
> Outline the development of Christianity in Southern Africa
> Prepare and preach sermons
> Use an outline of the growth of the Early Church to discover principles which could enhance the life and witness of today's Church

3. Use the Bible as primary source to communicate Christian teachings and morality.
This Exit Level Outcome may be achieved through competence in a combination of the following Core and Elective Unit Standards:
Core:
> Apply Biblical models of reconciliation to estranged people and groups
> Apply Biblical texts to a variety of contexts
> Demonstrate familiarity with the background and contents the Bible
> Explain how the Bible was written and how that affects its 'authority'
> Explain the relevance of the life and teachings of Jesus Christ for contemporary living
> Outline the historical, political and social background of the Bible
Elective:
> Explain New Testament letters and apply them to the life of the Church and the world today
> Prepare and preach sermons
> Prepare for and take part in leading Christian worship
> Investigate Biblical prophecy

4. Apply their faith in a transformative way for communities and individuals.
This Exit Level Outcome may be achieved through competence in a combination of the following Core and Elective Unit Standards:
Core:

> Apply Biblical models of reconciliation to estranged people and groups
> Apply Biblical texts to a variety of contexts
> Explain the relevance of the life and teachings of Jesus Christ for contemporary living
Elective:
> Describe Christian responses to HIV/AIDS
> Explain how key Christian doctrines can apply to the life of the Church, the Christian and the world
> Explain New Testament letters and apply them to the life of the Church and the world today
> Prepare and preach sermons
> Show Christian pastoral care in a congregation

Critical Cross-Field Outcomes:

The 12 critical cross-field outcomes prescribed by SAQA were used in designing the specific outcomes of the qualification.

A learner who obtains the Certificate (NQF Level 2) in Theology and Ministry can:
1. Identify and solve problems in which responses display that responsible decisions using critical and creative thinking have been made.
2. Work effectively with others as a member of a team, group, organisation, community.
3. Organise and manage oneself and one's activities responsibly and effectively.
4. Collect, analyse, organise and critically evaluate information.
5. Communicate effectively, using visual, mathematical and/or language skills in the modes of oral and/or written presentation.
6. Use science and technology effectively and critically, showing responsibility towards the environment and the health/well-being of others
7. Demonstrate an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation
8. Reflect on and explore a variety of strategies to learn more effectively
9. Participate as responsible citizens in the life of local, national and global communities
10. Show cultural and aesthetic awareness across a range of social contexts
11. Explore education and career opportunities.
12. Develop entrepreneurial opportunities

ASSOCIATED ASSESSMENT CRITERIA

Integrative Assessment Criteria:

A learner will be able to:

1.
> A personal account of the learner's own faith is given
> Faith development is shown by written or oral means
> Participation in the life of a faith community is evidenced

2.
> Key doctrines and histories are outlined
> These Christian doctrines are clearly articulated

3.
> Key Biblical texts are explained simply.
> Central Biblical principles are articulated
> An overview of biblical contexts and contents is provided
> An overview of Christian teachings and morality is presented

4.
> Needs within the learner's community are described
> Possible responses to these needs are proposed and applied.
> Needs of individuals in the learner's context are described
> Possible responses to those individual needs are proposed and applied.
> Christian ethical principles are applied to a limited selection of contexts

Assessment criteria associated with Critical Cross-Field Outcomes:

In the form of tasks in study material, written assignments, portfolio tasks, projects, case studies and examinations, learners will be assessed on their ability to:

1.
> Demonstrate the ability to do basic bible interpretation in specific contexts
> Describe theologies in relation to their respective cultural, economic, social and political contexts.
> Address church and community problems by using creative contextual approaches to ministry.

2.
> Show evidence of playing a moral and constructive role in a faith community and the community at large.
> Demonstrate evidence of the ability to communicate effectively in a community

3.
> Demonstrate appropriate study skills and learning strategies.
> Organise their own study plans.
> Think independently.

4.
> Use library and other resources effectively to complete tasks.
> Construct academic writings by integrating information from a variety of sources.
> Describe theological theories, experiences, examples, etc.

5.
> Produce persuasive forms of written, oral and other media communication
> Express theological insights creatively in their first language and in terms of their culture and worldview

6.
> Reveal sensitivity and maturity in responding to ethical challenges
> Formulate concrete and creative responses to community problems

7.
> Show respect for personal, cultural, theological and religious diversity
> Demonstrate the relatedness between problems of a particular faith community and larger communities

8.
> Use a range of source materials (books, television, case studies) to gather information
> Engage with living communities as well as with academic course material

9.
> Show commitment to the well-being of society by developing well-informed ethical stances on community issues
> Play a responsible and constructive role in a faith community

10.
> Demonstrate tolerance of diversity and the opinions of others
> Demonstrate awareness of the role of cultural differences in biblical interpretation
> Cooperate with people of other churches, theologies and religions

11.
> Compare and evaluate various options for further study
> Become involved accountably in a Christian community with a view to employment as a church or community worker

12.
> Develop the skills of social analysis, interpersonal sensitivity, imaginative intelligence, emotional maturity, and community involvement, which will be a great help in finding or creating employment within or outside church circles.

INTERNATIONAL COMPARABILITY

This Qualification and the component unit standards have been compared with similar Qualifications from the following country:
> New Zealand

The Qualification that compares most directly is the New Zealand Qualification Authority's National Certificate in Christian Ministries (Level 2). Although this Qualification requires only 60 credits at Level 2, it has a similar Purpose Statement. The Qualification has a similar scope, although the number of credits required is smaller. As with the Certificate (NQF Level 2) in Theology and Ministry, it also allows credits

from Humanities and other Fields to be incorporated.
Examples of Unit Standards show that the approach is similar, with the difference that the South African Unit Standards are generally more contextual.

There is also a New Zealand National Certificate in Christian Studies (Level 2), which serves the same broad Purpose, although it requires a minimum of only 40 credits at Level 2. This Qualification has quite similar and corresponding elements as the 'biblical and theological' components of the Certificate (NQF Level 2) Th Min, the latter, of course, also having components in the Christian Ministries and Community Ministries areas.

ARTICULATION OPTIONS

The National Certificate Level 2: Theology and Ministry gives access to the
National Certificate Level 3 in Theology and Ministry (Certificate in Theology and
Ministry).

MODERATION OPTIONS

> Providers offering learning towards achievement of any of the unit standards that make up this Qualification must be accredited through the appropriate ETQA by SAQA.

> Internal moderation of assessment must take place at the point of assessment with external moderation provided by the relevant ETQA according to the moderation guidelines and the agreed ETQA procedures.

> Assessors registered with the relevant ETQA must carry out the assessment of candidates for any of the unit standards that make up this Qualification.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

Notes for assessors:

Assessors should keep the following general principles in mind when designing and conducting assessments:

> Focus the initial assessment activities on gathering evidence in terms of the main outcomes expressed in the titles of the unit standards to ensure assessment is integrated rather than fragmented. The aim is to declare the person competent in terms of the Qualification purpose. Where assessment is across titles or at title level is unmanageable, then focus assessment around each specific outcome, or groups of specific outcomes. Take special note of the need for integrated assessment.

> Make sure evidence is gathered across the entire range, wherever it applies. Assessment activities should be as close to the real performance as possible, and where simulations or role-plays are used, there should be supporting evidence to show the candidate is able to perform in the real situation.

> All assessments should be conducted in line with the following well documented principles of assessment as defined below:

Principles of assessment:

> Appropriate: The method of assessment is suited to the performance being assessed.
> Fair: The method of assessment does not present any barriers to achievements, which are not related to the evidence.
> Manageable: The methods used make for easily arranged, cost-effective assessments that do not unduly interfere with learning.
> Integrated into work or learning: Evidence collection is integrated into the work or learning process where this is appropriate and feasible.
> Valid: The assessment focuses on the requirements laid down in the Standard; i.e. the assessment is fit for purpose.
> Direct: The activities in the assessment mirror the conditions of actual performance as closely as possible
> Authentic: The assessor is satisfied that the work being assessed is attributable to the person being assessed.
> Sufficient: The evidence collected establishes that all criteria have been met and that performance to the required Standard can be repeated consistently.
> Systematic: Planning and recording is sufficiently rigorous to ensure that assessment is fair.
> Open: Learners can contribute to the planning and accumulation of evidence. Assessment candidates understand the assessment process and the criteria that apply.

> Consistent: The same assessor would make the same judgement again in similar circumstances. The judgement made is similar to the judgement that would be made by other assessors.

NOTES

Implied competence and range:

Critical evidence for assessment purposes imply competence at the following:

1.
> A testimony or similar expression of faith
> Church leader's and peer reports
> Keep a faith journey record

2.
> To individuals and in a group context
> May include art, music, poetry, songs
> Use of custom, language, idiom and images

3.
> Basic interpretation of biblical passages
> Both Testaments included, wide range of texts
> The range of methods used to interpret the Bible should include the following: historical, textual and contextual
> Communicate all the above in a way that is appropriate to the audience

4.
> Social, political, ecological, and economic needs
> Personal visit, proposal to civic leaders
> May include age range, abuse, loneliness, chronic and terminal illnesses, disabilities
> Home-based care, pastoral visits
> Reporting methods may include oral, written forms, portfolios.

UNIT STANDARDS
(Note: A blank space after this line means that the qualification is not based on Unit Standards.)

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	115920 Apply Biblical models of reconciliation to estranged people and groups	Level 2	3	Draft - Prep for P Comment
Core	115923 Apply biblical texts to a variety of contexts	Level 2	5	Draft - Prep for P Comment
Core	115925 Communicate personal faith to individuals and groups	Level 2	3	Draft - Prep for P Comment
Core	115930 Demonstrate familiarity with the overall background and contents of the Bible	Level 2	3	Draft - Prep for P Comment
Core	115936 Explain the Christian understanding of salvation and discipleship	Level 2	4	Draft - Prep for P Comment
Core	115942 Describe the purpose, sources and key elements of Christian doctrine	Level 2	7	Draft - Prep for P Comment
Core	115954 Explain how the Bible was written and how that affects its 'authority'	Level 2	5	Draft - Prep for P Comment
Core	115964 Explain the relevance of the life and teaching of Jesus Christ for contemporary living	Level 2	6	Draft - Prep for P Comment
Core	115972 Match personal lifestyles with Biblical values	Level 2	3	Draft - Prep for P Comment
Core	115974 Outline the historical, political and social background of the Bible	Level 2	3	Draft - Prep for P Comment
Elective	115935 Describe Christian responses to HIV/AIDS	Level 2	5	Draft - Prep for P Comment
Elective	115938 Describe the development of your denomination within the broad development of Christianity in Southern Africa	Level 2	6	Draft - Prep for P Comment
Elective	115947 Describe the theology and practice of the Eucharist in a faith community	Level 2	3	Draft - Prep for P Comment
Elective	115950 Explain how key Christian doctrines can apply to the life of the Church, the Christian and the world	Level 2	10	Draft - Prep for P Comment
Elective	115962 Explain New Testament letters and apply them to the life of the Church and the world today	Level 2	6	Draft - Prep for P Comment

Elective	115966 Investigate Biblical prophecy	Level 2	6	Draft - Prep for P Comment
Elective	115973 Outline the development of Christianity in Southern Africa	Level 2	14	Draft - Prep for P Comment
Elective	115977 Prepare and preach sermons	Level 2	15	Draft - Prep for P Comment
Elective	115978 Prepare for and take part in leading Christian worship	Level 2	5	Draft - Prep for P Comment
Elective	115980 Show Christian pastoral care in a congregation	Level 2	15	Draft - Prep for P Comment
Elective	115981 Use an outline of the growth of the Early Church to discover principles which could enrich the life and witness of today's Church	Level 2	4	Draft - Prep for P Comment
Fundamental	7469 Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2	Registered
Fundamental	7480 Demonstrate understanding of rational and irrational numbers and number systems	Level 2	2	Registered
Fundamental	8962 Maintain and adapt oral communication	Level 2	5	Registered
Fundamental	8963 Access and use information from texts	Level 2	5	Registered
Fundamental	8964 Write for a defined context	Level 2	5	Registered
Fundamental	8967 Use language and communication in occupational learning programmes	Level 2	5	Registered
Fundamental	8982 Demonstrate understanding of rational and irrational numbers and number systems within the context of relevant calculations	Level 2	3	Registered
Fundamental	9008 Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3	Registered
Fundamental	9009 Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3	Registered
Fundamental	14086 Work with a wide range of patterns and basic functions and solve related problems	Level 2	5	Registered

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UNIT STANDARD: 1

Apply Biblical models of reconciliation to estranged people and groups

SAQA US ID	UNIT STANDARD TITLE				
115920	Apply Biblical models of reconciliation to estranged people and groups				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**		**NQF LEVEL**	**CREDITS**
HUM-REF-0-SGB CTM		Regular		Level 2	3

Specific Outcomes:

SPECIFIC OUTCOME 1

Identify and describe possible causes of conflict in a community.

SPECIFIC OUTCOME 2

Describe and explain people's reactions to the problems and the consequences of their actions.

SPECIFIC OUTCOME 3

Describe Biblical models of reconciliation for the conflict situation.

SPECIFIC OUTCOME 4

Apply Biblical models of reconciliation for conflict situations.

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UNIT STANDARD: 2

Apply biblical texts to a variety of contexts

SAQA US ID	UNIT STANDARD TITLE		
115923	Apply biblical texts to a variety of contexts		

SGB NAME	ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry	Undefined		

FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Human and Social Studies	Religious and Ethical Foundations of Society

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 2	5

Specific Outcomes:

SPECIFIC OUTCOME 1

Show how selected biblical texts emerged from and addressed historical and political situations.

SPECIFIC OUTCOME 2

Describe, compare basic methods of interpreting, applying biblical texts to contemporary situations.

SPECIFIC OUTCOME 3

Apply selected texts to contemporary situations.

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UNIT STANDARD:　　　　3

Communicate personal faith to individuals and groups

SAQA US ID	UNIT STANDARD TITLE				
115925	Communicate personal faith to individuals and groups				
SGB NAME		**ABET BAND**	**PROVIDER NAME**		
SGB Christian Theology and Ministry		Undefined			
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**			
Human and Social Studies		Religious and Ethical Foundations of Society			
UNIT STANDARD CODE	**UNIT STANDARD TYPE**		**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular		Level 2		3

Specific Outcomes:

SPECIFIC OUTCOME 1

Give a clear, well-structured account of personal faith.

SPECIFIC OUTCOME 2

Communicate personal faith in a manner appropriate to the context.

SPECIFIC OUTCOME 3

Communicate personal faith in a number of different contexts.

SPECIFIC OUTCOME 4

Demonstrate personal conviction in communicating personal faith to others.

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UNIT STANDARD: 4

Demonstrate familiarity with the overall background and contents of the Bible

SAQA US ID	UNIT STANDARD TITLE				
115930	Demonstrate familiarity with the overall background and contents of the Bible				
SGB NAME		**ABET BAND**	**PROVIDER NAME**		
SGB Christian Theology and Ministry		Undefined			
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**			
Human and Social Studies		Religious and Ethical Foundations of Society			
UNIT STANDARD CODE	**UNIT STANDARD TYPE**		**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular		Level 2		3

Specific Outcomes:

SPECIFIC OUTCOME 1

Identify the major divisions of the Bible.

SPECIFIC OUTCOME 2

Outline the background of the books of the Bible.

SPECIFIC OUTCOME 3

Outline the content of the books of the Bible.

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UNIT STANDARD:　　　　5

Describe Christian responses to HIV/AIDS

SAQA US ID	UNIT STANDARD TITLE				
115935	Describe Christian responses to HIV/AIDS				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	**UNIT STANDARD TYPE**		**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular		Level 2		5

Specific Outcomes:

SPECIFIC OUTCOME 1

Provide basic information about the disease and its impact.

SPECIFIC OUTCOME 2

Identify and critique misconceptions about the virus.

SPECIFIC OUTCOME 3

Empathise with those who are infected and affected, challenging wrong approaches.

SPECIFIC OUTCOME 4

Describe basic care procedures.

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UNIT STANDARD: 6

Describe the development of your denomination within the broad development of Christianity in Southern Africa

SAQA US ID	UNIT STANDARD TITLE		
115938	Describe the development of your denomination within the broad development of Christianity in Southern Africa		

SGB NAME	ABET BAND	PROVIDER NAME
SGB Christian Theology and Ministry	Undefined	

FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Human and Social Studies	Religious and Ethical Foundations of Society

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 2	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Outline the origins and development of your denomination in the Southern African region.

SPECIFIC OUTCOME 2

Place the outline of your denomination's history within broad history of the growth of Christianity.

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UNIT STANDARD: 7

Describe the purpose, sources and key elements of Christian doctrine

SAQA US ID	UNIT STANDARD TITLE				
115942	Describe the purpose, sources and key elements of Christian doctrine				

SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			

FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular	Level 2		7

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the purpose of Christian doctrine.

SPECIFIC OUTCOME 2

Describe three sources of Christian doctrine and how they are used.

SPECIFIC OUTCOME 3

List and describe key Christian doctrines and explain their significance.

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UNIT STANDARD: 8

Describe the theology and practice of the Eucharist in a faith community

SAQA US ID	UNIT STANDARD TITLE			
115947	Describe the theology and practice of the Eucharist in a faith community			
SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION		
Human and Social Studies		Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular	Level 2		3

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the way in which the Eucharist is celebrated in the learner's community.

SPECIFIC OUTCOME 2

Outline the way in which the Eucharist is described in the New Testament.

SPECIFIC OUTCOME 3

List Old Testament passages that point to the Eucharist and describe the links.

SPECIFIC OUTCOME 4

Explain the meaning of the Eucharist in their faith community in the light of biblical descriptions.

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UNIT STANDARD: 9

Explain New Testament letters and apply them to the life of the Church and the world today

SAQA US ID	UNIT STANDARD TITLE			
115962	Explain New Testament letters and apply them to the life of the Church and the world today			
SGB NAME		**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry		Undefined		
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**		
Human and Social Studies		Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular	Level 2		6

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe some of the situations that gave rise to the letters of the New Testament.

SPECIFIC OUTCOME 2

Summarise the content of specified New Testament letters.

SPECIFIC OUTCOME 3

Identify issues in the church and world today.

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UNIT STANDARD: 10

Explain how key Christian doctrines can apply to the life of the Church, the Christian and the world

SAQA US ID	UNIT STANDARD TITLE			
115950	Explain how key Christian doctrines can apply to the life of the Church, the Christian and the world			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 2	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Explain how key Christian doctrines express and sustain the life and work of the Christian Church.

SPECIFIC OUTCOME 2

Describe how key Christian doctrines apply to the Christian's own personal life.

SPECIFIC OUTCOME 3

Explain how key Christian doctrines affect the Church's mission and action.

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UNIT STANDARD: 11

Explain how the Bible was written and how that affects its 'authority'

SAQA US ID	UNIT STANDARD TITLE				
115954	Explain how the Bible was written and how that affects its 'authority'				
SGB NAME		**ABET BAND**	**PROVIDER NAME**		
SGB Christian Theology and Ministry		Undefined			
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**			
Human and Social Studies		Religious and Ethical Foundations of Society			
UNIT STANDARD CODE	**UNIT STANDARD TYPE**		**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular		Level 2		5

Specific Outcomes:

SPECIFIC OUTCOME 1

Show how texts emerge from specific historical and political contexts.

SPECIFIC OUTCOME 2

Show how selected Biblical books reflected their historical and political contexts.

SPECIFIC OUTCOME 3

Show how the canon of the Bible emerged from historical and political contexts.

SPECIFIC OUTCOME 4

Describe the relationship between the formation of the Bible and the 'authority' of Scripture.

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UNIT STANDARD:

12

Established in terms of Act 58 of 1995

Explain the Christian understanding of salvation and discipleship

SAQA US ID	UNIT STANDARD TITLE				
115936	Explain the Christian understanding of salvation and discipleship				
SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			
FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			
UNIT STANDARD CODE	UNIT STANDARD TYPE		NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular		Level 2		4

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe Christian understanding of salvation from the point of view of learner's faith community.

SPECIFIC OUTCOME 2

Explain the human need for salvation in the light of God's desire to be in relationship with people.

SPECIFIC OUTCOME 3

Describe God's plan for salvation throughout Scripture.

SPECIFIC OUTCOME 4

Explain the meaning of 'disciple' from Biblical, Christian and personal perspectives.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:　　　　　　　　　　　　　　　13

Explain the relevance of the life and teaching of Jesus Christ for contemporary living

SAQA US ID	UNIT STANDARD TITLE				
115964	Explain the relevance of the life and teaching of Jesus Christ for contemporary living				
SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			
FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			
UNIT STANDARD CODE	UNIT STANDARD TYPE		NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular		Level 2		6

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the historical, religious, social and political background to the life of Jesus.

SPECIFIC OUTCOME 2

Describe the person and ministry of Jesus as presented in the four Gospels.

SPECIFIC OUTCOME 3

Apply the teaching of Jesus to situations in the Church and the world today.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 14

Investigate Biblical prophecy

SAQA US ID	UNIT STANDARD TITLE				
115966	Investigate Biblical prophecy				

SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			

FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 2	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe some of the situations that gave rise to the work of the Biblical prophets.

SPECIFIC OUTCOME 2

Summarise the content of specified Biblical prophetic texts.

SPECIFIC OUTCOME 3

Identify key issues in the church and the world today.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 15

Match personal lifestyles with Biblical values

SAQA US ID	UNIT STANDARD TITLE				
115972	Match personal lifestyles with Biblical values				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 2		3

Specific Outcomes:

SPECIFIC OUTCOME 1

Examine their own prevailing (current) lifestyles, value systems and ethics.

SPECIFIC OUTCOME 2

Identify Biblical insights into life-enhancing values, life-styles and ethics.

SPECIFIC OUTCOME 3

Compare personal lifestyle with Biblical values and ethics.

SPECIFIC OUTCOME 4

Make decisions to change personal life styles to match the Biblical lifestyle and values identified.

SOUTH
AFRICAN
QUALIFICATIONS
AUTHORITY

Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 16

Outline the development of Christianity in Southern Africa

SAQA US ID	UNIT STANDARD TITLE				
115973	Outline the development of Christianity in Southern Africa				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 2		14

Specific Outcomes:

SPECIFIC OUTCOME   1

Describe the multiple origins of Christianity in Southern Africa.

SPECIFIC OUTCOME   2

Outline denominational stories.

SPECIFIC OUTCOME   3

Identify leading figures who contributed to the social and political evolution of Christianity.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 17

Outline the historical, political and social background of the Bible

Established in terms of Act 58 of 1995

SAQA US ID	UNIT STANDARD TITLE			
115974	Outline the historical, political and social background of the Bible			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 2	3

Specific Outcomes:

SPECIFIC OUTCOME 1

Outline the historical, political and social background of the Biblical era.

SPECIFIC OUTCOME 2

Describe the historical, political and social background of selected Biblical books.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 18

Prepare and preach sermons

SAQA US ID	UNIT STANDARD TITLE				
115977	Prepare and preach sermons				
SGB NAME			ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			SUBFIELD DESCRIPTION		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	UNIT STANDARD TYPE		NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular		Level 2		15

Specific Outcomes:

SPECIFIC OUTCOME   1

Prepare sermons that are suitable to their church and community context.

SPECIFIC OUTCOME   2

Deliver such sermons or talks.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 19

Prepare for and take part in leading Christian worship

SAQA US ID	UNIT STANDARD TITLE				
115978	Prepare for and take part in leading Christian worship				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 2		5

Specific Outcomes:

SPECIFIC OUTCOME 1

Prepare a standard act of worship in their own denomination.

SPECIFIC OUTCOME 2

Lead or share in leading such an act of worship.

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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 20

Show Christian pastoral care in a congregation

SAQA US ID	UNIT STANDARD TITLE				
115980	Show Christian pastoral care in a congregation				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 2		15

Specific Outcomes:

SPECIFIC OUTCOME 1

Explain the basic Biblical and doctrinal principles that underlie good practice in pastoral care.

SPECIFIC OUTCOME 2

Describe the main elements of pastoral care.

SPECIFIC OUTCOME 3

Apply pastoral care principles to a variety of situations of human need.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 21

Use an outline of the growth of the Early Church to discover principles which could enrich the life and witness of today's Church

SAQA US ID	UNIT STANDARD TITLE		
115981	Use an outline of the growth of the Early Church to discover principles which could enrich the life and witness of today's Church		

SGB NAME		ABET BAND	PROVIDER NAME
SGB Christian Theology and Ministry		Undefined	

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 2	4

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the growth of the Early Church and some of the difficulties that had to be overcome.

SPECIFIC OUTCOME 2

Identify and explain key factors in that growth.

SPECIFIC OUTCOME 3

Explain principles observed in the Early Church and show how they might enrich the life and witness.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

National Diploma: Theology and Ministry

SAQA QUAL ID	QUALIFICATION TITLE		
48917	National Diploma: Theology and Ministry		
SGB NAME	SGB Christian Theology and Ministry		
ABET BAND	PROVIDER NAME		
Undefined			
QUALIFICATION CODE	QUAL TYPE		SUBFIELD
HUM-5-National Diploma	National Diploma		Religious and Ethical Foundations of Society
MINIMUM CREDITS	NQF LEVEL		QUALIFICATION CLASS
240	Level 5		Regular-Unit Stds Based
SAQA DECISION NUMBER	REGISTRATION START DATE		REGISTRATION END DATE

PURPOSE OF THE QUALIFICATION

The majority of learners for this Qualification are likely to be working in churches and other Christian Ministry ventures. The Qualification will give them the opportunity to integrate knowledge of the Christian faith with essential skills to minister to and lead Christian communities, as well as develop the values of such leadership. Learners who wish to gain an understanding of the Faith and those who wish to develop their own faith will also benefit from this Qualification.

The purpose of this Qualification is to recognise learners who have the basic competence to serve as lay and ordained leaders in Christian communities or community organisations and society. A further purpose of this Qualification is to produce life-long theological learners who are equipped to raise and debate current issues in an African context. The Qualification also seeks to help learners to articulate a value system from a Christian perspective. This purpose seeks to transform persons, churches and society dealing with power issues such as gender, social economic disparity, disability and the environment.

Learners who achieve this Qualification can:
> Apply Christian sources in context.
> Understand and position themselves and their community in the scope of the history of Christianity.
> Apply Christian Theology and ethics personally and in community.
> Practise ministries in the church.
> Practise Christian ministry in the wider community.
In addition people who have achieved this Qualification can perform the exit level outcomes listed below according to the rules of combination specified in this Qualification desig.

Rationale for qualification

Theologians and Church Workers throughout the world and particularly in the developing countries are relying on resources and Qualifications in ministerial and spiritual formation as well as theological education to be empowered for the healing and transformation of both society and individuals. This Qualification is particularly designed to help and equip learners to fulfil their vocation to serve and transform church and society.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

It is assumed that learners are competent in communication at NQF Level 4.

Recognition of prior learning:

This Qualification can be achieved wholly or in part through recognition of prior learning.
Evidence can be presented in a variety of forms, including previous local or international Qualifications, reports, testimonials mentioning functions performed, work records, portfolios, videos of practice and

performance records.
Assessment of prior learning will be done in terms of the assessment and moderation principles described below in the note to assessors.

QUALIFICATION RULES

Level, credits and learning components assigned to the qualification
There will be a minimum of 240 credits awarded for the Qualification from an entry level at Level 4. There should be a minimum of 120 credits at exit level, which is at Level 5 on the NQF in terms of the level descriptors.
The minimum credits for this Qualification are 240 with 120 pegged at the exit level (5).

There may be a maximum of 48 elective credits from beyond the sub-sub-field "Theology and Ministry", of which 24 may be from beyond the field of Human and Social Studies.

The Dip Th Min Qualification carries a combination of credits at NQF level 5 and NQF level 6.
> All fundamental credits are at NQF Level 5.
> All core credits are at NQF level 5.
> The Dip Th Min contains a combination of fundamental, core and elective credits. It comprises 10 in the fundamental category, 114 credits in the core category and 126 in the elective category, for a total of 240 credits.
> All Fundamental and Core unit standards (10 plus 114 credits) are compulsory. A total of 116 credits must be taken from the elective unit standards. At least 72 credits must be at NQF Level 5.
> There may be a maximum of 48 credits from "Theology and ministry", of which 24 may be from outside the Field of NSB 07: Human and Social Studies.

EXIT LEVEL OUTCOMES

Exit level outcomes and assessment criteria

1. Critically use Biblical, theological and other sources to explore faith questions and proclaim Christian faith in context.

2. Identify and affirm personal faith in context.

3. Engage in critical and creative thinking.

4. Apply core and Christian values to contexts to facilitate moral decision making and formation.

5. Facilitate healing in individuals and communities through Christian norms and values.

6. Promote and develop transformative leadership in a faith community.

7. Participate sensitively in multicultural and multi-faith communities.

8. Identify and transformatively address contemporary societal needs.

Critical cross-field outcomes:
A learner who obtains the Diploma in Theology and Ministry (Level 5) can:

1. Identify and solve problems in which responses display that responsible decisions using critical and creative thinking have been made.

2. Work effectively with others as a member of a team, group, organisation, community.

3. Organise and manage oneself and one's activities responsibly and effectively.

4. Collect, analyse, organise and critically evaluate information.

5. Communicate effectively, using visual, mathematical and/or language skills in the modes of oral and/or written presentation.

6. Use science and technology effectively and critically, showing responsibility towards the environment and the health/well-being of others.

7. Demonstrate an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation.

8. Reflect on and explore a variety of strategies to learn more effectively.

9. Participate as responsible citizens in the life of local, national and global communities.

10. Show cultural and aesthetic awareness across a range of social contexts.

11. Explore education and career opportunities.

12. Develop entrepreneurial opportunities.

ASSOCIATED ASSESSMENT CRITERIA

Exit level outcomes and assessment criteria

Integrative Assessment Criteria

1.
> Interpret and critically analyse biblical and other texts.
> Use other sources to interpret biblical and other texts.
> Address faith questions.
> Communicate the Christian message in context.

2.
> Give an account of the history and values of their faith community and their personal faith development.
> Integrate their personal faith with theological discourse and ministry in their faith communities.

3.
> Identify, classify, analyse, compare and critically evaluate different theological positions.
> Creatively negotiate theological meaning from different theological views.
> Present arguments combining insights gained from different theological genres.

4.
> Demonstrate insight into the complexities of current moral problems.
> Identify and describe key human and Christian ethical principles.
> Appropriately engage their learning into value based decisions.

5.
> Identify and analyse individual, group and societal areas in need of healing.
> Use theological resources and skills to effect healing.

6.
> Show an ability to impart and encourage appropriate leadership forms and skills in a local faith community.
> Integrate theoretical and practical competencies anticipating the development of a local faith community.

7.
> Give an account of the history and values of both Christian and other faith communities.
> Describe the impact of cultural and religious differences on inter and intra community relations.
> Demonstrate intercultural and interfaith empathy.

8.
> Use basic analytical skills to identify and explain the needs of society.
> Develop contextually relevant responses to these needs.
> Apply these responses by proposing transformational processes and programmes.

In the form of tasks in study material, written assignments, portfolio tasks, projects, case studies and examinations, learners will be assessed on their ability to:

1.
> Demonstrate the ability to do creative biblical interpretation by applying recognised exegetical methods in specific contexts and by critically evaluating other interpretations.
> Approach problems of historical and systematic interpretation in theology by analysing theologies in relation to their respective cultural, economic, social and political contexts.
> Address church and community problems by using creative contextual approaches to ministry.

2.

> Show evidence of playing a moral and constructive role in a faith community and the community at large.

> Demonstrate evidence of the ability to communicate effectively in a community.

3.

> Demonstrate the requisite study skills and learning strategies.

> Organise their own study plans.

> Think independently.

4.

> Use library and other resources effectively to complete tasks.

> Construct an academic essay by integrating information from a variety of sources.

> Act responsibly as a scholar (i.e. by using recognised reference techniques and by avoiding plagiarism).

> Critically evaluate theological theories, experiences, examples, etc.

5.

> Produce persuasive forms of written, oral and new media communication.

> Express theological insights creatively in their first language and in terms of their culture and worldview.

6.

> Reveal sensitivity and maturity in responding to ethical challenges.

> Formulate concrete and creative responses to community problems.

7.

> Show respect for personal, cultural, theological and religious diversity.

> Demonstrate the relatedness between problems of a particular faith community and larger communities.

8.

> Show awareness of how personal biases influence one's knowledge of and attitude to people and situations.

> Show how engagement with different types of sources fosters different learning strategies.

9.

> Show commitment to the well-being of society by developing well-informed ethical stances on community and environmental issues.

> Play a responsible and constructive role in a faith community.

10.

> Demonstrate tolerance of diversity and the opinions of others.

> Demonstrate awareness of the role of cultural differences in biblical interpretation.

> Display the ability to understand the cultural and contextual roots of differences between theologies.

> Co-operate with people of other churches, theologies and religions.

11.

> Compare and evaluate various options for further study.

> Become involved accountably in a Christian community with a view to employment as a church or community worker.

12.

> Develop the skills of social analysis, interpersonal sensitivity, imaginative intelligence, emotional maturity, and community involvement, which will be a great help in creating and finding employment within and outside church circles.

INTERNATIONAL COMPARABILITY

This Qualification and the component unit standards have been compared with similar Qualifications from other countries.

New Zealand Qualifications and Unit Standards compare well with those of this Qualification.

Examples of Unit Standards show that the approach is very similar, with the difference that the South African Standards are broader in scope.

The Qualification 'Diploma at Level 5' contains very similar broad areas of focus as those in the South African Exit Level Outcomes:

> Christian Leadership.
> Christian Mission.
> Christian Worship and Preaching.
> Educational Practice in Christian Ministries.
> Pastoral Theology and Ministry.
> Philosophy, Theory and Christian Theology of Education.

ARTICULATION OPTIONS

Early exit
This will be possible through a Certificate in Theology and Ministry that requires
120 credits, at least 80 of them at Level 5, subject to the availability of such an exit
level Qualification at provider institutions.

Vertical
The Dip Th Min (Level 5) will give access to other Level 5 programmes, the Level
6 Diploma in Theology and Ministry and the Level 6 Bachelor of Theology degree.
After obtaining the BTh Qualification a learner may progress to postgraduate
stu... .. .. the level of Honours, then Masters and Doctorate.

MODERATION OPTIONS

> Providers offering learning towards achievement of any of the unit standards that make up this
Qualification must be accredited through the appropriate ETQA by SAQA.

> Internal moderation of assessment must take place at the point of assessment with external moderation
provided by the relevant ETQA according to the moderation guidelines and the agreed ETQA procedures.

> Assessors registered with the relevant ETQA must carry out the assessment of candidates for any of the
unit standards that make up this Qualification.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

Assessors should keep the following general principles in mind when designing and conducting
assessments:

> Focus the initial assessment activities on gathering evidence in terms of the main outcomes expressed in
the titles of the unit standards to ensure assessment is integrated rather than fragmented. The aim is to
declare the person competent in terms of the Qualification purpose. Where assessment is across titles or at
title level is unmanageable, then focus assessment around each specific outcome, or groups of specific
outcomes. Take special note of the need for integrated assessment.

> Make sure evidence is gathered across the entire range, wherever it applies. Assessment activities should
be as close to the real performance as possible, and where simulations or role-plays are used, there should
be supporting evidence to show the candidate is able to perform in the real situation.

> All assessments should be conducted in line with the following well documented principles of
assessment as defined below:

Principles of assessment:
> Appropriate: The method of assessment is suited to the performance being assessed.
> Fair: The method of assessment does not present any barriers to achievements, which are not related to
the evidence.
> Manageable: The methods used make for easily arranged, cost-effective assessments that do not unduly
interfere with learning.
> Integrated into work or learning: Evidence collection is integrated into the work or learning process where
this is appropriate and feasible.
Valid: The assessment focuses on the requirements laid down in the Standard; i.e. the assessment is fit for
purpose.
> Direct: The activities in the assessment mirror the conditions of actual performance as closely as possible
> Authentic: The assessor is satisfied that the work being assessed is attributable to the person being
assessed.
> Sufficient: The evidence collected establishes that all criteria have been met and that performance to the
required Standard can be repeated consistently.
> Systematic: Planning and recording is sufficiently rigorous to ensure that assessment is fair.
> Open: Learners can contribute to the planning and accumulation of evidence. Assessment candidates

understand the assessment process and the criteria that apply.
> Consistent: The same assessor would make the same judgement again in similar circumstances. The judgement made is similar to the judgement that would be made by other assessors.

NOTES

Exit level outcomes and assessment criteria.

Implied competence and range.Critical evidence for assessment purposes imply competence at the following:

1.
> 'Other texts' include experiences, for example, of women; histories and creeds, current documents in churches of various groupings, and narratives, archaeology and history.
> Interpretations of biblical and other texts are responsible and creative.
> Other sources include concordances, commentaries, dictionaries, encyclopedias, monographs and journals.
> The Christian message is communicated in various written and oral forms; writing at various levels of publication (e.g. Church letters, journals, newspapers).

2.
> Such an account is constructed and presented credibly so that it may be accessible to others.

3.
> Theological positions are identified, classified and analysed from books, journals, sermons, etc.
> Critical evaluations of these positions are presented mainly in written form.

4.
> Decisions are integrated with and situated within African value systems.

5.
> Identification of healing areas are sensitive to the various African healing approaches.
> Theological skills are holistic.

6.
> Commitment is shown to a local faith community, especially in a leadership capacity.
> The local faith community shows benefit from the learner's input.

7.
> An ethical base for sound human relationships is described
> Tolerance for cultures is demonstrated.

8.
> The identification of societal needs reveals an acute sensitivity the to African context, the needs of marginalised persons and issues including the environment.

UNIT STANDARDS
(Note: A blank space after this line means that the qualification is not based on Unit Standards.)

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	115910 Describe and apply key Christian teachings of faith communities	Level 5	12	Draft - Prep for P Comment
Core	115924 Demonstrate understanding of mission throughout church history and define personal mission	Level 5	8	Draft - Prep for P Comment
Core	115932 Describe and apply basic Christian leadership and management	Level 5	12	Draft - Prep for P Comment
Core	115983 Engage in the caring and pastoral ministry of the church	Level 5	10	Draft - Prep for P Comment
Core	115984 Engage in the study and practice of the basics of Christian Spirituality	Level 5	12	Draft - Prep for P Comment
Core	115996 Implement transformation in a community using Christian principles	Level 5	18	Draft - Prep for P Comment
Core	116000 Interpret the Bible and other Christian sources in their contexts	Level 5	18	Draft - Prep for P Comment
Core	116019 Investigate the life and ministry of Jesus of Nazareth	Level 5	12	Draft - Prep for P Comment

Core	116025 Outline and apply basic Christian ethics	Level 5	12	Draft - Prep for P Comment
Elective	115913 Apply basic skills of pastoral care	Level 5	12	Draft - Prep for P Comment
Elective	115919 Conduct a prescribed course for inquirers which promotes Christian belief and discipleship	Level 5	12	Draft - Prep for P Comment
Elective	115929 Describe and analyse the history and theology of the ikon	Level 5	6	Draft - Prep for P Comment
Elective	115948 Describe and evaluate own denomination	Level 5	12	Draft - Prep for P Comment
Elective	115956 Describe and implement a Christian management philosophy in the Church in the light of one's theological perspective	Level 5	12	Draft - Prep for P Comment
Elective	115959 Describe the theology and practice of Baptism, Eucharist and Ministry and hence the Church's role in society	Level 5	12	Draft - Prep for P Comment
Elective	115969 Design a contextually relevant model of the Church based upon other accepted models of the Church in Christian Theology	Level 5	6	Draft - Prep for P Comment
Elective	115970 Develop healing ministry in the church	Level 5	12	Draft - Prep for P Comment
Elective	115985 Engage with issues of death and life	Level 5	12	Draft - Prep for P Comment
Electi	115987 Evaluate and understand views of the end times (last things) in order to develop an appropriately goal-orientated Christian life	Level 5	6	Draft - Prep for P Comment
Elective	115988 Explain and communicate personal and corporate salvation for the transformation of individuals and communities	Level 5	6	Draft - Prep for P Comment
Elective	115992 Explore biblical poetry as creative response to God	Level 5	12	Draft - Prep for P Comment
Elective	115994 Facilitate an event or programme in which a Christian response to HIV/AIDS is addressed	Level 5	12	Draft - Prep for P Comment
Elective	116005 Investigate and apply biblical apocalyptic	Level 5	12	Draft - Prep for P Comment
Elective	116006 Investigate and apply New Testament letters	Level 5	12	Draft - Prep for P Comment
Elective	116008 Investigate and compare biblical and modern concepts of law	Level 5	12	Draft - Prep for P Comment
Elective	116010 Investigate and critique biblical and modern prophecy	Level 5	12	Draft - Prep for P Comment
Elective	116015 Investigate and evaluate biblical and modern wisdom	Level 5	12	Draft - Prep for P Comment
Elective	116016 Investigate Christian Foundations in the Early Centuries	Level 5	6	Draft - Prep for P Comment
Elective	116018 Investigate Gospels and apply them in context	Level 5	12	Draft - Prep for P Comment
Elective	116022 Lead worship	Level 5	12	Draft - Prep for P Comment
Elective	116029 Strategise church reform on historical principles	Level 5	12	Draft - Prep for P Comment
Elective	116032 Translate and interpret words and texts from the Greek New Testament for use in Christian Ministry	Level 5	12	Draft - Prep for P Comment
Elective	116034 Work in a local church under supervision	Level 5	12	Draft - Prep for P Comment
Elective	116038 Work collaboratively with others towards Christian ministry	Level 5	12	Draft - Prep for P Comment
Elective	115912 Analyse and construct narrative texts	Level 6	12	Draft - Prep for P Comment
Elective	115914 Analyse and evaluate approaches to church growth in relation to Christian mission	Level 6	12	Draft - Prep for P Comment
Elective	115917 Analyse and facilitate Christian leadership in church and social contexts	Level 6	12	Draft - Prep for P Comment
Elective	115921 Apply pastoral counselling skills	Level 6	12	Draft - Prep for P Comment
Elective	115933 Describe feminist theology and apply it to church and society	Level 6	12	Draft - Prep for P Comment
Elective	115934 Describe the role of biblical archaeology	Level 6	12	Draft - Prep for P Comment
Elective	115937 Describe, analyse and evaluate the historical development of Christian worship	Level 6	12	Draft - Prep for P Comment
Elective	115941 Describe, evaluate and apply ecumenical principles	Level 6	12	Draft - Prep for P Comment
Elective	115945 Design and implement Christian Education events and programmes	Level 6	12	Draft - Prep for P Comment

Elective	115949 Develop, facilitate and evaluate appropriate Christian responses to HIV/AIDS	Level 6	12	Draft - Prep for P Comment
Elective	115952 Engage with other faiths	Level 6	12	Draft - Prep for P Comment
Elective	115958 Engage with the ethics of sexuality	Level 6	12	Draft - Prep for P Comment
Elective	115986 Use Christian spiritualities to develop a rule of life	Level 6	24	Draft - Prep for P Comment
Elective	115989 Evaluate modern Christianity and its impact	Level 6	24	Draft - Prep for P Comment
Elective	115990 Evaluate the historical interaction of Christianity with the people of South Africa	Level 6	12	Draft - Prep for P Comment
Elective	115993 Explore the cross as a key Christian symbol	Level 6	12	Draft - Prep for P Comment
Elective	115995 Explore the impact on relationships of "humanity created in the image of God"	Level 6	12	Draft - Prep for P Comment
Elective	116001 Prepare, deliver and evaluate sermons	Level 6	12	Draft - Prep for P Comment
Elective	116003 Propose a project for socio-economic transformation	Level 6	12	Draft - Prep for P Comment
Elective	116004 Reread the Bible from a woman's liberationist perspective	Level 6	12	Draft - Prep for P Comment
Elective	116017 Study and live holistic Christian Spirituality	Level 6	12	Draft - Prep for P Comment
Elective	116020 Study the Old Testament in its interaction with Africa	Level 6	5	Draft - Prep for P Comment
Elective	116021 Engage with the principles of Christian Education and apply them to a variety of learning experiences	Level 6	12	Draft - Prep for P Comment
Elective	116026 Interpret biblical texts in context	Level 6	12	Draft - Prep for P Comment
Elective	116028 Investigate Christian foundations in the first millennium	Level 6	24	Draft - Prep for P Comment
Elective	116030 Investigate Christianity in Africa	Level 6	12	Draft - Prep for P Comment
Elective	116031 Investigate Christianity in the medieval centuries	Level 6	12	Draft - Prep for P Comment
Elective	116033 Involve children in ministry	Level 6	12	Draft - Prep for P Comment
Elective	116037 Lead as a servant	Level 6	12	Draft - Prep for P Comment
Fundamental	115909 Access, interpret and apply information in theological contexts	Level 5	10	Draft - Prep for P Comment

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UNIT STANDARD: 1

Access, interpret and apply information in theological contexts

SAQA US ID	UNIT STANDARD TITLE			
115909	Access, interpret and apply information in theological contexts			
SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION		
Human and Social Studies		Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	UNIT STANDARD TYPE		NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular		Level 5	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Manage time, environment and materials related to study.

SPECIFIC OUTCOME 2

Read, analyse and respond to texts relevant to theological study.

SPECIFIC OUTCOME 3

Gather, select and organise information for a variety of purposes.

SPECIFIC OUTCOME 4

Demonstrate skills in critical thinking and analysis.

SPECIFIC OUTCOME 5

Describe the role of theological reflection in applying theology.

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UNIT STANDARD: 2

Apply basic skills of pastoral care

SAQA US ID	UNIT STANDARD TITLE				
115913	Apply basic skills of pastoral care				

SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			

FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Identify and display essential qualities of a pastoral caregiver.

SPECIFIC OUTCOME 2

Demonstrate advanced listening skills.

SPECIFIC OUTCOME 3

Describe causes and effects of different conditions and describe suitable counselling strategies.

SPECIFIC OUTCOME 4

Explain fully and implement one Pastoral Counselling model.

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UNIT STANDARD: 3

Established in terms of Act 58 of 1995

Conduct a prescribed course for inquirers which promotes Christian belief and discipleship

SAQA US ID	UNIT STANDARD TITLE			
115919	Conduct a prescribed course for inquirers which promotes Christian belief and discipleship			
SGB NAME		**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry		Undefined		
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**		
Human and Social Studies		Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular	Level 5		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Promote a healthy environment for the exploration of Christian belief and discipleship.

SPECIFIC OUTCOME 2

Facilitate group learning using a prescribed course to promote Christian belief and discipleship.

SPECIFIC OUTCOME 3

Assist people to comprehend the personal implications of Christian belief and discipleship.

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UNIT STANDARD: 4

Demonstrate understanding of mission throughout church history and define personal mission

SAQA US ID	UNIT STANDARD TITLE			
115924	Demonstrate understanding of mission throughout church history and define personal mission			
SGB NAME		**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry		Undefined		
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**		
Human and Social Studies		Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular	Level 5		8

Specific Outcomes:

SPECIFIC OUTCOME 1

Outline the changing understanding of mission in church history.

SPECIFIC OUTCOME 2

Describe and evaluate mission-focused churches.

SPECIFIC OUTCOME 3

Define personal mission in relation to the mission of Jesus.

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UNIT STANDARD: 5

Describe and analyse the history and theology of the ikon

SAQA US ID	UNIT STANDARD TITLE				
115929	Describe and analyse the history and theology of the ikon				

SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			

FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Human and Social Studies	Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Outline the history of Christian ikonogaphy.

SPECIFIC OUTCOME 2

Describe the various styles and methods of ikonography.

SPECIFIC OUTCOME 3

Explain the theological meaning of ikons.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 6

Describe and apply basic Christian leadership and management

SAQA US ID	UNIT STANDARD TITLE			
115932	Describe and apply basic Christian leadership and management			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe basic principles and the importance of Christian leadership.

SPECIFIC OUTCOME 2

Evaluate role models of Christian leaders.

SPECIFIC OUTCOME 3

Evaluate personal experiences of leadership.

SPECIFIC OUTCOME 4

Outline and apply basic management skills in a church.

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UNIT STANDARD: 7

Describe and apply key Christian teachings of faith communities

SAQA US ID	UNIT STANDARD TITLE			
115910	Describe and apply key Christian teachings of faith communities			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Human and Social Studies	Religious and Ethical Foundations of Society

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe key Christian teaching.

SPECIFIC OUTCOME 2

Explain why these key Christian teachings are important for the learner's own faith community.

SPECIFIC OUTCOME 3

Compare the way in which the key Christian teachings are understood within the learner's faith.

SPECIFIC OUTCOME 4

Apply key Christian teachings to contemporary contexts.

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UNIT STANDARD: 8

Describe and evaluate own denomination

SAQA US ID	UNIT STANDARD TITLE				
115948	Describe and evaluate own denomination				
SGB NAME		**ABET BAND**	**PROVIDER NAME**		
SGB Christian Theology and Ministry		Undefined			
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**			
Human and Social Studies		Religious and Ethical Foundations of Society			
UNIT STANDARD CODE	**UNIT STANDARD TYPE**		**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular		Level 5		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe your denominational identity.

SPECIFIC OUTCOME 2

Describe the role of polity in the life of your denomination.

SPECIFIC OUTCOME 3

Evaluate their denominations' doctrinal beliefs.

SPECIFIC OUTCOME 4

Evaluate their denominations' structures.

SPECIFIC OUTCOME 5

Evaluate disciplinary practices in your own denomination.

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UNIT STANDARD: 9

Describe and implement a Christian management philosophy in the Church in the light of one's theological perspective

SAQA US ID	UNIT STANDARD TITLE		
115956	Describe and implement a Christian management philosophy in the Church in the light of one's theological perspective		
SGB NAME		**ABET BAND**	**PROVIDER NAME**
SGB Christian Theology and Ministry		Undefined	
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**	
Human and Social Studies		Religious and Ethical Foundations of Society	
UNIT STANDARD CODE	**UNIT STANDARD TYPE**	**NQF LEVEL**	**CREDITS**
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Analyse a Christian management philosophy.

SPECIFIC OUTCOME 2

Analyse the relationship between a preferred theological perspective and the management philosophy.

SPECIFIC OUTCOME 3

Define the distinctive characteristics of a Church work environment in relation.

SPECIFIC OUTCOME 4

Devise a strategy for establishing and maintaining a effective management and administrative system.

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UNIT STANDARD: 10

Describe the theology and practice of Baptism, Eucharist and Ministry and hence the Church's role in society

SAQA US ID	UNIT STANDARD TITLE			
115959	Describe the theology and practice of Baptism, Eucharist and Ministry and hence the Church's role in society			
SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION		
Human and Social Studies		Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe Baptism and Eucharist as sacraments within the Church.

SPECIFIC OUTCOME 2

Describe different ministries in the Church and their relationship to church structures.

SPECIFIC OUTCOME 3

Describe the relationship between the ministry and sacraments of the church.

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UNIT STANDARD: 11

Design a contextually relevant model of the Church based upon other accepted models of the Church in Christian Theology

SAQA US ID	UNIT STANDARD TITLE			
115969	Design a contextually relevant model of the Church based upon other accepted models of the Church in Christian Theology			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION		
Human and Social Studies		Religious and Ethical Foundations of Society		

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and explain different models of the Church.

SPECIFIC OUTCOME 2

Explain and analyse the model of your Church showing areas of strength and weakness in the model.

SPECIFIC OUTCOME 3

Design a model for a Church in your context which you believe is most valid for effective ministry.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 12

Develop healing ministry in the church

SAQA US ID	UNIT STANDARD TITLE.				
115970	Develop healing ministry in the church				

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Human and Social Studies	Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and explain the role of the church as a healing community.

SPECIFIC OUTCOME 2

Describe and compare healing practices in different church traditions.

SPECIFIC OUTCOME 3

Describe and evaluate the practice and theology of people with a healing ministry.

SPECIFIC OUTCOME 4

Describe and explain the relationship between worship and healing.

SPECIFIC OUTCOME 5

Describe the role of forgiveness in the healing process.

SPECIFIC OUTCOME 6

Examine the use of symbols and sacraments in the healing ministry.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 13

Engage in the caring and pastoral ministry of the church

SAQA US ID	UNIT STANDARD TITLE			
115983	Engage in the caring and pastoral ministry of the church			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Human and Social Studies	Religious and Ethical Foundations of Society

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Demonstrate understanding of the ministry of pastoral care in the church.

SPECIFIC OUTCOME 2

Engage in pastoral care in relation to illness and bereavement.

SPECIFIC OUTCOME 3

Describe and apply the principles of forgiveness and reconciliation to the task of healing.

SPECIFIC OUTCOME 4

Demonstrate understanding of the theology and practice of healing ministries.

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UNIT STANDARD:　　　　14

Engage in the study and practice of the basics of Christian Spirituality

SAQA US ID	UNIT STANDARD TITLE		
115984	Engage in the study and practice of the basics of Christian Spirituality		
SGB NAME		ABET BAND	PROVIDER NAME
SGB Christian Theology and Ministry		Undefined	
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Outline and evaluate various definitions of Christian spirituality.

SPECIFIC OUTCOME 2

Describe and evaluate classical and contemporary expressions of Christian spirituality.

SPECIFIC OUTCOME 3

Identify personal aspects of spiritual experience and formation that need to be developed.

SPECIFIC OUTCOME 4

Engage in a process of personal spiritual formation through the practice of spiritual disciplines.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 15

Engage with issues of death and life

SAQA US ID	UNIT STANDARD TITLE				
115985	Engage with issues of death and life				

SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			

FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe Christian theologies of life, death, heaven, eternal life, resurrection.

SPECIFIC OUTCOME 2

Describe a Christian view of death and life in relation to the beliefs of other world views.

SPECIFIC OUTCOME 3

Minister effectively to the dying and the bereaved.

SPECIFIC OUTCOME 4

Conduct Christian funerals.

SPECIFIC OUTCOME 5

Explore cultural diversity in grief, death, and its rituals.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 16

Evaluate and understand views of the end times (last things) in order to develop an appropriately goal-orientated Christian life

SAQA US ID	UNIT STANDARD TITLE				
115987	Evaluate and understand views of the end times (last things) in order to develop an appropriately goal-orientated Christian life				

SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			

FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and explain different approaches to the doctrine of the end times (last things).

SPECIFIC OUTCOME 2

Explain, analyse and critique your own understanding of the doctrine of the end times (last things).

SPECIFIC OUTCOME 3

Develop a personal mission statement which reflects your understanding of the doctrine.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 17

Explain and communicate personal and corporate salvation for the transformation of individuals and
communities

SAQA US ID	UNIT STANDARD TITLE			
115988	Explain and communicate personal and corporate salvation for the transformation of individuals and communities			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Explain and analyse different understandings of the notion of salvation as it was developed.

SPECIFIC OUTCOME 2

Explain and analyse your understanding of your own salvation and the understanding of denomination.

SPECIFIC OUTCOME 3

Describe your own understanding of the terms conversion, justification and sanctification.

SPECIFIC OUTCOME 4

Choose one means of salvation and present it to an individual or group.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 18

Explore biblical poetry as creative response to God

SAQA US ID	UNIT STANDARD TITLE				
115992	Explore biblical poetry as creative response to God				

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Human and Social Studies	Religious and Ethical Foundations of Society

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the characteristics of the genre of Biblical poetry.

SPECIFIC OUTCOME 2

Interpret poetic texts according to the appropriate internal criteria of the genre.

SPECIFIC OUTCOME 3

Apply poetic texts in a contemporary context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 19

Facilitate an event or programme in which a Christian response to HIV/AIDS is addressed

SAQA US ID	UNIT STANDARD TITLE				
115994	Facilitate an event or programme in which a Christian response to HIV/AIDS is addressed				

SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			

FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Provide information about HIV/AIDS and its impact.

SPECIFIC OUTCOME 2

Analyse human rights issues relating to HIV/AIDS.

SPECIFIC OUTCOME 3

Develop responses to the pandemic from a Christian point of view.

SPECIFIC OUTCOME 4

Facilitate an event or programme in which a Christian response to HIV and AIDS is addressed.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 20

Implement transformation in a community using Christian principles

SAQA US ID	UNIT STANDARD TITLE			
115996	Implement transformation in a community using Christian principles			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	18

Specific Outcomes:

SPECIFIC OUTCOME 1

Analyse the basic needs and dynamics of a community and identify aspects that need transformation.

SPECIFIC OUTCOME 2

Design a process to address issues of transformation in a community.

SPECIFIC OUTCOME 3

Apply Christian insights on transformation.

SPECIFIC OUTCOME 4

Implement a process to address issues of transformation in a community.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 21

Interpret the Bible and other Christian sources in their contexts

SAQA US ID	UNIT STANDARD TITLE			
116000	Interpret the Bible and other Christian sources in their contexts			
SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION		
Human and Social Studies		Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5		18

Specific Outcomes:

SPECIFIC OUTCOME 1

Show how Christian texts emerge in historical contexts.

SPECIFIC OUTCOME 2

Interpret texts in their contexts.

SPECIFIC OUTCOME 3

Apply texts in contemporary situations using broadly recognised hermeneutic methods.

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UNIT STANDARD: 22

Investigate Christian Foundations in the Early Centuries

SAQA US ID	UNIT STANDARD TITLE		
116016	Investigate Christian Foundations in the Early Centuries		

SGB NAME	ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry	Undefined		

FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Human and Social Studies	Religious and Ethical Foundations of Society

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	6

Specific Outcomes:

SPECIFIC OUTCOME 1

Give an overview of key socio-political aspects of the life of the Chrisitan Church.

SPECIFIC OUTCOME 2

Outline chronologically and analyse key stages of this period.

SPECIFIC OUTCOME 3

Present and analyse apologetic and doctrinal aspects that became the foundations for Christianity.

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UNIT STANDARD: 23

Investigate Gospels and apply them in context

SAQA US ID	UNIT STANDARD TITLE				
116018	Investigate Gospels and apply them in context				

SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and evaluate the theories that address the Synoptic problem.

SPECIFIC OUTCOME 2

Critically compare and evaluate the contribution of the different Gospel writers.

SPECIFIC OUTCOME 3

Select and use key tools of biblical hermeneutics to interpret Gospel text for contemporary readers.

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UNIT STANDARD: 24

Investigate and apply New Testament letters

SAQA US ID	UNIT STANDARD TITLE		
116006	Investigate and apply New Testament letters		
SGB NAME		**ABET BAND**	**PROVIDER NAME**
SGB Christian Theology and Ministry		Undefined	
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the situations that gave rise to a selection of the letters of the New Testament.

SPECIFIC OUTCOME 2

Summarise and evaluate the arguments and theological responses of the letter writers.

SPECIFIC OUTCOME 3

Apply the arguments and theological principles to issues which the learner has identified.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 25

~~Investigate and apply biblical apocalyptic~~

SAQA US ID	UNIT STANDARD TITLE				
116005	Investigate and apply biblical apocalyptic				

SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			

FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the characteristics of the genre of biblical apocalyptic.

SPECIFIC OUTCOME 2

Outline the historical, socio-political and theological contexts of apocalyptic literature.

SPECIFIC OUTCOME 3

Interpret apocalyptic texts according to the appropriate internal criteria of the genre.

SPECIFIC OUTCOME 4

Apply apocalyptic texts in a contemporary context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 26

Investigate and compare biblical and modern concepts of law

SAQA US ID	UNIT STANDARD TITLE				
116008	Investigate and compare biblical and modern concepts of law				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 5		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the characteristics of the genre of Biblical law.

SPECIFIC OUTCOME 2

Interpret texts of Biblical law according to the appropriate internal criteria of the genre.

SPECIFIC OUTCOME 3

Outline contemporary perspectives on justice and morality.

SPECIFIC OUTCOME 4

Interpret and apply texts of Biblical law in contemporary contexts.

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UNIT STANDARD: 27

investigate and critique biblical and modern prophecy

SAQA US ID	UNIT STANDARD TITLE				
116010	Investigate and critique biblical and modern prophecy				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 5		12

Specific Outcomes:

SPECIFIC OUTCOME   1

Describe the characteristics of the genre of prophecy.

SPECIFIC OUTCOME   2

Outline the historical, socio-political and theological contexts of prophetic literature.

SPECIFIC OUTCOME   3

Interpret prophetic texts according to the appropriate internal criteria of the genre.

SPECIFIC OUTCOME   4

Apply prophetic texts in a contemporary context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 28

Investigate and evaluate biblical and modern wisdom

SAQA US ID	*UNIT STANDARD TITLE*				
116015	Investigate and evaluate biblical and modern wisdom				

SGB NAME		*ABET BAND*	*PROVIDER NAME*	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		*SUBFIELD DESCRIPTION*	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	*UNIT STANDARD TYPE*	*NQF LEVEL*	*CREDITS*
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME   1

Describe the characteristics of the genre of wisdom.

SPECIFIC OUTCOME   2

Outline the historical, socio-economic and theological contexts of wisdom literature.

SPECIFIC OUTCOME   3

Interpret wisdom texts according to the appropriate internal criteria of the genre.

SPECIFIC OUTCOME   4

Apply material from the wisdom genre in a contemporary context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 29

Investigate the life and ministry of Jesus of Nazareth

SAQA US ID	UNIT STANDARD TITLE			
116019	Investigate the life and ministry of Jesus of Nazareth			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the historical, religious, social and political background to the life of Jesus.

SPECIFIC OUTCOME 2

Describe and compare the different Gospel presentation of the life and ministry of Jesus of Nazaret.

SPECIFIC OUTCOME 3

Describe the significance of the person of Jesus Christ within the context of first century.

SPECIFIC OUTCOME 4

Interpret the person and teaching of Jesus for people within the learner's own context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 30

Lead worship

SAQA US ID	UNIT STANDARD TITLE				
116022	Lead worship				
SGB NAME			ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			SUBFIELD DESCRIPTION		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		UNIT STANDARD TYPE		NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM		Regular		Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Explain the nature and origin of Christian worship.

SPECIFIC OUTCOME 2

Explore the way in which worship and culture influence each other.

SPECIFIC OUTCOME 3

Develop a theology of the service of worship as it is expressed in the learner's tradition.

SPECIFIC OUTCOME 4

Apply theology of the Christian sacraments to worship services.

SPECIFIC OUTCOME 5

Explore the use of architecture, art, colour and symbolism in worship.

SPECIFIC OUTCOME 6

Develop the skill of leading a congregation in worship.

SPECIFIC OUTCOME 7

Develop an understanding of theology of prayer and apply it to the corporate prayer of the worship.

SPECIFIC OUTCOME 8

Use music in Christian worship.

SPECIFIC OUTCOME 9

Investigate the history and nature of the Christian calendar and apply it in worship.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 31

Outline and apply basic Christian ethics

SAQA US ID	UNIT STANDARD TITLE				
116025	Outline and apply basic Christian ethics				
SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			
FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			
UNIT STANDARD CODE	UNIT STANDARD TYPE		NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular		Level 5		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Compare definitions of Christian ethics in a variety of historical and other contexts.

SPECIFIC OUTCOME 2

Describe and use basic approaches to ethical decision making.

SPECIFIC OUTCOME 3

Describe and engage in personal moral formation.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 32

Strategise church reform on historical principles

SAQA US ID	UNIT STANDARD TITLE				
116029	Strategise church reform on historical principles				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 5		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the context and processes of reform in historical perspective.

SPECIFIC OUTCOME 2

Analyse the strengths and weaknesses of the church in the period under review.

SPECIFIC OUTCOME 3

Produce a reform strategy based on the description of reform in history and the analysis.

SPECIFIC OUTCOME 4

Apply the reform strategy to a contemporary church context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 33

Translate and interpret words and texts from the Greek New Testament for use in Christian Ministry

SAQA US ID	UNIT STANDARD TITLE			
116032	Translate and interpret words and texts from the Greek New Testament for use in Christian Ministry			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Use basic New Testament Greek grammar in the translation and interpretation of texts.

SPECIFIC OUTCOME 2

Translate sections from the Greek New Testament into a modern language.

SPECIFIC OUTCOME 3

Make theological comments on New Testament Greek passages.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 34

Work collaboratively with others towards Christian ministry

SAQA US ID	UNIT STANDARD TITLE				
116038	Work collaboratively with others towards Christian ministry .				
SGB NAME			*ABET BAND*	*PROVIDER NAME*	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	*UNIT STANDARD TYPE*		*NQF LEVEL*		*CREDITS*
HUM-REF-0-SGB CTM	Regular		Level 5		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Interact in multicultural contexts.

SPECIFIC OUTCOME 2

Investigate the basic dynamics of human relationships.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 35

Work in a local church under supervision

SAQA US ID	UNIT STANDARD TITLE				
116034	Work in a local church under supervision				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 5		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Understand the principles of Field Education in a theological context.

SPECIFIC OUTCOME 2

Develop goals for learning under supervision.

SPECIFIC OUTCOME 3

Work under supervision.

SPECIFIC OUTCOME 4

Assimilate learning that has taken place through the supervision experience.

SOUTH
AFRICAN
QUALIFICATIONS
AUTHORITY

Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

QUALIFICATION:

National Diploma: Theology and Ministry

SAQA QUAL ID	QUALIFICATION TITLE		
48918	National Diploma: Theology and Ministry		
SGB NAME	SGB Christian Theology and Ministry	-	
ABET BAND	**PROVIDER NAME**		
Undefined			
QUALIFICATION CODE	**QUAL TYPE**	**SUBFIELD**	
HUM-6-National Diploma	National Diploma	Religious and Ethical Foundations of Society	
MINIMUM CREDITS	**NQF LEVEL**	**QUALIFICATION CLASS**	
240	Level 6	Regular-Unit Stds Based	
SAQA DECISION NUMBER	**REGISTRATION START DATE**	**REGISTRATION END DATE**	

PURPOSE OF THE QUALIFICATION

The purpose of this qualification is to prepare learners to apply focused analysis, knowledge and skills in the service and leadership, both lay and ordained, of Christian communities, community organisations and society. This qualification produces life-long theological learners who are equipped to raise and debate current issues in an African and international context. The qualification also seeks to enable learners develop, clarify and articulate a value system from a Christian perspective. This qualification is intended to conscientise learners with respect to issues of justice such as gender, social disparity, disability and the environment, and enable them to develop transformative communities, and contribute to the development of the society as a whole.

Learners who achieve this qualification can:
> Integrate and apply Christian sources in context
> Understand and position themselves in their community and contexts within the scope of the history of Christianity
> Analyse, articulate and communicate information effectively
> Evaluate and apply Christian theology and ethics personally and in community
> Practise and evaluate ministries in the church

Rationale for Qualification:

The majority of candidates for this qualification are likely to be working in churches, para-church and community organisations. The qualification will give them the opportunity to integrate knowledge of the Christian faith with essential skills to minister and lead Christian communities and contribute to the development and transformation of the broader society, as well as develop the values of such leadership. Candidates who wish to gain an understanding of the Christian faith and to develop their own spirituality will also benefit from this qualification. Some learners will continue after this diploma to complete a first degree and thence to post-graduate studies on a higher level which may be required for a professional qualification by some faith communities.

RECOGNIZE PREVIOUS LEARNING?

Y

LEARNING ASSUMED TO BE IN PLACE

Learners who register for this qualification can:
> Read and write at an advanced level in the language in which the provider offers the qualification
> Learn from written study material;
> Formulate their own viewpoints in writing;
> Organise and process new information and viewpoints that they encounter

Recognition of prior learning:

This Qualification can be achieved wholly or in part through recognition of prior learning.
Evidence can be presented in a variety of forms, including previous local or international qualifications, reports, testimonials mentioning functions performed, work records, portfolios, videos of practice and performance records.
Assessment of prior learning will be done in terms of the assessment and moderation principles described below in the note to assessors.

QUALIFICATION RULES

There will be a minimum of 240 credits awarded for the qualification. There should be a minimum of 120 credits at exit level, which is at Level 6 on the NQF in terms of the level descriptors.
The minimum credits for this qualification are 240 with 120 pegged at the exit level (6).

There may be a maximum of 48 elective credits from beyond the sub-sub-field "Theology and Ministry", of which 24 may be from beyond the Field of NSB 07: Human and Social Studies.

EXIT LEVEL OUTCOMES

1. Identify and distinguish basic concepts and theories with regard to Theology as a human and social sciences.
2. Integrate and apply the range of theological concepts and disciplines.
3. Critically compare and use theological and other sources to explore faith questions and proclaim Christian faith in context
4. Identify, evaluate and develop their personal faith in context.
5. Engage in and articulate critical and creative theological thinking and writing.
6. Play a moral and constructive role by developing and applying core human and Christian norms and values to contexts, to facilitate moral decision making and formation.
7. Facilitate Christian pastoral ministry to individuals and communities and evaluate its effectiveness.
8. Promote, develop and evaluate transformative leadership in a faith community
9. Participate constructively in multicultural and multi -faith communities.
10. Identify and formulate transformative responses to contemporary societal needs.

Critical cross-field outcomes:

A learner who obtains the Diploma in Theology and Ministry (Level 6) can:

1. Identify and solve problems, make responsible decisions, demonstrating critical and creative thinking
2. Work effectively with others as a member of a team, group, organisation, community
3. Organise and manage oneself and one's activities responsibly and effectively
4. Collect, analyse, organise and critically evaluate information
5. Communicate effectively, using visual, mathematical and/or language skills in the modes of oral and/or written presentation
6. Use science and technology effectively and critically, showing responsibility towards the environment and the health/well-being of others
7. Demonstrate an understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation
8. Reflect on and explore a variety of strategies to learn more effectively
9. Participate as responsible citizens in the life of local, national and global communities
10. Show cultural and aesthetic awareness across a range of social contexts
11. Explore education and career opportunities
12. Develop entrepreneurial opportunities

ASSOCIATED ASSESSMENT CRITERIA

1.1 Demonstrate critical insight into the various viewpoints related to theological issues

2.1 Explain and use the unity and diversity of theological subjects

3.1 Interpret, compare and critically analyse biblical and other texts
3.2 Use other sources and disciplines when applicable to interpret biblical and other texts
3.3 Critically address faith questions
3.4 Communicate the Christian faith in context

4.1 Give a critical account of the history and values of their faith community and their personal faith development
4.2 Integrate their personal faith development with theological discourse and ministry in their faith communities

5.1 Identify, classify, analyse, compare and critically evaluate different theological theories, concepts and positions.

5.2 Critically derive theological meaning from different theological views

5.3 Present and defend arguments combining insights gained from different theological genres

6.1 Demonstrate critical insight into the complexities of current moral issues

6.2 Identify and compare key human and Christian ethical norms and values

6.3 Integrate Christian norms and values with appropriate goals, consequences and virtues for moral decisions and actions

6.4 Appropriately engage their learning and analysis into value based decisions and actions

7.1 Identify and analyse individual, group and societal areas in need of Christian pastoral healing and other ministries

7.2 Integrate theological understanding in effective Christian pastoral ministry

7.3 Evaluate the effectiveness of pastoral ministry in particular contexts.

8.1 Show an ability to evaluate, impart and encourage appropriate leadership forms and skills in a local faith community

8.2 Integrate theoretical and practical competencies anticipating the development of a local faith community

9.1 Give a reliable account of the history and value of other faith communities

9.2 Analyse the impact of cultural and religious differences on inter and intra community relations

9.3 Demonstrate sensitivity towards different cultures and religions.

10.1 Develop and use analytical skills to identify and explain the needs of society

10.2 Develop contextually relevant responses to these needs

10.3 Apply these responses by proposing and implementing transformational processes and programmes

Critical cross-field associated assessment criteria:

In the form of tasks in study material, written assignments, portfolio tasks, projects, case studies and examinations, learners will be assessed on their ability to:

1. Demonstrate the ability to:
> Use central methods of enquiry of Theology as a human and social science.
> Do responsible Biblical interpretation by applying recognised exegetical methods in specific contexts and by critically evaluating other interpretations.
> Approach problems of historical and systematic interpretation in theology by analysing theologies in relation to their respective ecclesial, cultural, economic, social and political contexts.
> Address church and community problems by using creative contextual approaches to ministry

2. Demonstrate evidence of:
> Understanding the importance of a moral and constructive role in a faith community and the community at large.
> The ability to communicate and interact effectively in a group context

3. Demonstrate the ability to:
> Utilise requisite study skills and learning strategies.
> Self-evaluate, identify and address own learning needs
> Organise their own study plans.
> Think independently

4. Demonstrate the ability to:
> Use library and other resources effectively to complete tasks.
> Construct an academic essay by integrating information from a variety of sources.
> Act responsibly as a scholar (i.e. by using recognised reference techniques and by avoiding plagiarism).
> Critically evaluate theological theories, experiences and examples

5. Demonstrate the ability to:
> Produce persuasive forms of written, oral and new media communication
> Express theological insights creatively in their first language and in terms of their culture and worldview

6. Demonstrate the ability to:
> Act with sensitivity and maturity in responding to ethical challenges

> Formulate concrete and creative responses to community problems

7. Demonstrate the ability to:
> Show respect for personal, cultural, and theological diversity, in the context of a pluralistic society
> Identify the connection between problems of a particular faith community and larger communities

8. Show:
> Awareness of how personal biases influence one's knowledge of and attitude to people and situations
> How engagement with different types of sources fosters different learning strategies

9. Demonstrate:
> Commitment to the well-being of society by developing well-informed ethical stances on community issues
> A responsible and constructive understanding of society

10. Demonstrate:
> Sensitivity towards social diversity and divergent opinions
> Awareness of the role of cultural differences in Biblical interpretation
> Display the ability to understand the cultural and contextual roots of differences between theologies
> Cooperate with people of other churches and theologies, and demonstrate awareness of other religions and how cooperation in societal issues could be realized

11. Demonstrate the ability to:
> Compare and evaluate various options for further study
> Become involved accountably in Christian community and society with a view to employment as a church or community worker

12. Demonstrate the ability to:
> Identify and use the skills necessary for church development and growth
> Identify and use the skills of social analysis, interpersonal sensitivity, imaginative intelligence, emotional maturity, and community involvement, which may lead to the creation of employment opportunities outside church circles

INTERNATIONAL COMPARABILITY

This qualification is comparable to similar qualifications from around the world with regard to outcomes and assessment criteria, the level of depth and complexity involved in the study process, and with due regard to notional learning time.

ARTICULATION OPTIONS

Early exit:
This will be possible through a Certificate in Theology and Ministry that requires 120 credits, subject to the availability of such an exit level qualification at provider institutions.

Vertical:
The Dip Th Min (Level 6) will give access to the BTh (Level 6) degree programmes.
After obtaining the B Th qualification a learner may progress to postgraduate studies at the level of Honours, then Masters and Doctorate.

MODERATION OPTIONS

> Providers offering learning towards achievement of any of the unit standards that make up this Qualification must be accredited through the appropriate ETQA by SAQA.
> Internal moderation of assessment must take place at the point of assessment with external moderation provided by the relevant ETQA according to the moderation guidelines and the agreed ETQA procedures.
> Assessors registered with the relevant ETQA must carry out the assessment of candidates for any of the unit standards that make up this Qualification.

CRITERIA FOR THE REGISTRATION OF ASSESSORS

Assessors should keep the following general principles in mind when designing and conducting assessments:
> Focus the initial assessment activities on gathering evidence in terms of the main outcomes expressed in the titles of the unit standards to ensure assessment is integrated rather than fragmented. The aim is to declare the person competent in terms of the Qualification purpose. Where assessment is across titles or at

title level is unmanageable, then focus assessment around each specific outcome, or groups of specific outcomes. Take special note of the need for integrated assessment.
> Make sure evidence is gathered across the entire range, wherever it applies. Assessment activities should be as close to the real performance as possible, and where simulations or role-plays are used, there should be supporting evidence to show the candidate is able to perform in the real situation.
> All assessments should be conducted in line with the following well documented principles of assessment as defined below:

Principles of assessment:
> Appropriate: The method of assessment is suited to the performance being assessed.
> Fair: The method of assessment does not present any barriers to achievements, which are not related to the evidence.
> Manageable: The methods used make for easily arranged, cost-effective assessments that do not unduly interfere with learning.
> Integrated into work or learning: Evidence collection is integrated into the work or learning process where this is appropriate and feasible.
> Valid: The assessment focuses on the requirements laid down in the Standard; i.e. the assessment is fit for purpose.
> Direct: The activities in the assessment mirror the conditions of actual performance as closely as possible
> Authentic: The assessor is satisfied that the work being assessed is attributable to the person being assessed.
> Sufficient: The evidence collected establishes that all criteria have been met and that performance to the required Standard can be repeated consistently.
> Systematic: Planning and recording is sufficiently rigorous to ensure that assessment is fair.
> Open: Learners can contribute to the planning and accumulation of evidence. Assessment candidates understand the assessment process and the criteria that apply.
> Consistent: The same assessor would make the same judgement again in similar circumstances. The judgement made is similar to the judgement that would be made by other assessors.

NOTES

Implied competence and range.

Critical evidence for assessment purposes imply competence at the following:

1. Approach theological issues in a valid and accountable way, appropriate to the human and social sciences
2. Differentiate and be able to apply relevant competencies in the range of theological subjects, e.g. Biblical Studies, Ethics, Systematic Theology, Church Ministries, etc

3.1 Work critically and contextually with theological, biblical and 'other texts', e.g. the experience of women; histories and creeds, current documents in churches of various groupings, and narratives, archaeology and history
3.2 Ability to interpret biblical and other texts responsibly and creatively
3.3 Ability to work with a varietyu of other sources, such as concordances, commentaries, dictionaries, encyclopaedias, monographs and journals.
3.4 Ability to communicate the Christian faith in well structured arguments showing an awareness of audience and using academic professional discourse appropriately in various written and oral forms; writing at various levels of publication (e.g. Church letters, journals, newspapers).

4.1 The ability to describe and present an account of their personal and communal faith
4.2 Relate with sensitivity to other faith communities in a pluralistic context

5.1 Ability to identify, classify, and critique different theological positions, using books, journals, sermons, etc
5.2 Ability to evaluate theological positions in written form, using evidence-based solutions and theory-driven arguments

6.1 Ability to base decisions and actions on a well-rounded and systematic knowledge base of Christian sources, theology and traditions, in the African context, with cognisance of the international context.

7.1 Ability to minister with sensitivity and compassion
7.2 Ability to minister appropriately and holistically
7.3 Ability to apply essential procedures, operations and techniques in pastoral ministry

8.1 Ability to exercise appropriate leadership in a local faith community

9.1 Demonstrate a detailed knowledge of and an ethical base for sound human relationships in a multi-faith and multi-cultural context. Demonstrate an informed understanding and sensitivity towards other cultures

10.1 Ability to identify societal needs with sensitivity to the African context, the needs of marginalised persons and groups, and the environment, taking into consideration the international context.

UNIT STANDARDS
(Note: A blank space after this line means that the qualification is not based on Unit Standards.)

	UNIT STANDARD ID AND TITLE	LEVEL	CREDITS	STATUS
Core	115924 Demonstrate understanding of mission throughout church history and define personal mission	Level 5	8	Draft - Prep for P Comment
Core	115996 Implement transformation in a community using Christian principles	Level 5	18	Draft - Prep for P Comment
Core	115906 Analyse and apply key Christian doctrines in context	Level 6	12	Draft - Prep for P Comment
Core	115926 Critique and practise models of Christian leadership and management	Level 6	12	Draft Prep for P Comment
Core	115927 Describe and evaluate the life and ministry of Jesus of Nazareth	Level 6	12	Draft - Prep for P Comment
Core	115997 Interpret and apply the Bible and other Christian sources in their contexts	Level 6	18	Draft - Prep for P Comment
Core	115998 Formulate and apply basic models of Christian ethics	Level 6	12	Draft - Prep for P Comment
Core	115999 Practise and evaluate models of pastoral care	Level 6	10	Draft - Prep for P Comment
Core	116039 Describe and assess key Christian spiritualities in historical and contemporary context	Level 6	12	Draft - Prep for P Comment
Elective	115913 Apply basic skills of pastoral care	Level 5	12	Draft - Prep for P Comment
Elective	115919 Conduct a prescribed course for inquirers which promotes Christian belief and discipleship	Level 5	12	Draft - Prep for P Comment
Elective	115929 Describe and analyse the history and theology of the ikon	Level 5	6	Draft - Prep for P Comment
Elective	115948 Describe and evaluate own denomination	Level 5	12	Draft - Prep for P Comment
Elective	115956 Describe and implement a Christian management philosophy in the Church in the light of one's theological perspective	Level 5	12	Draft - Prep for P Comment
Elective	115959 Describe the theology and practice of Baptism, Eucharist and Ministry and hence the Church's role in society	Level 5	12	Draft - Prep for P Comment
Elective	115969 Design a contextually relevant model of the Church based upon other accepted models of the Church in Christian Theology	Level 5	6	Draft - Prep for P Comment
Elective	115970 Develop healing ministry in the church	Level 5	12	Draft - Prep for P Comment
Elective	115985 Engage with issues of death and life	Level 5	12	Draft - Prep for P Comment
Elective	115987 Evaluate and understand views of the end times (last things) in order to develop an appropriately goal-orientated Christian life	Level 5	6	Draft - Prep for P Comment
Elective	115988 Explain and communicate personal and corporate salvation for the transformation of individuals and communities	Level 5	6	Draft - Prep for P Comment
Elective	115992 Explore biblical poetry as creative response to God	Level 5	12	Draft - Prep for P Comment
Elective	115994 Facilitate an event or programme in which a Christian response to HIV/AIDS is addressed	Level 5	12	Draft - Prep for P Comment
Elective	116005 Investigate and apply biblical apocalyptic	Level 5	12	Draft - Prep for P Comment
Elective	116006 Investigate and apply New Testament letters	Level 5	12	Draft - Prep for P Comment
Elective	116008 Investigate and compare biblical and modern concepts of law	Level 5	12	Draft - Prep for P Comment
Elective	116010 Investigate and critique biblical and modern prophecy	Level 5	12	Draft - Prep for P Comment
Elective	116015 Investigate and evaluate biblical and modern wisdom	Level 5	12	Draft - Prep for P Comment
Elective	116016 Investigate Christian Foundations in the Early Centuries	Level 5	6	Draft - Prep for P Comment
Elective	116018 Investigate Gospels and apply them in context	Level 5	12	Draft - Prep for P Comment

Elective	116022 Lead worship	Level 5	12	Draft - Prep for P Comment
Elective	116029 Strategise church reform on historical principles	Level 5	12	Draft - Prep for P Comment
Elective	116032 Translate and interpret words and texts from the Greek New Testament for use in Christian Ministry	Level 5	12	Draft - Prep for P Comment
Elective	116034 Work in a local church under supervision	Level 5	12	Draft - Prep for P Comment
Elective	116038 Work collaboratively with others towards Christian ministry	Level 5	12	Draft - Prep for P Comment
Elective	115912 Analyse and construct narrative texts	Level 6	12	Draft - Prep for P Comment
Elective	115914 Analyse and evaluate approaches to church growth in relation to Christian mission	Level 6	12	Draft - Prep for P Comment
Elective	115917 Analyse and facilitate Christian leadership in church and social contexts	Level 6	12	Draft - Prep for P Comment
Elective	115921 Apply pastoral counselling skills	Level 6	12	Draft - Prep for P Comment
Elective	115933 Describe feminist theology and apply it to church and society	Level 6	12	Draft - Prep for P Comment
Elective	115934 Describe the role of biblical archaeology	Level 6	12	Draft - Prep for P Comment
Elective	115937 Describe, analyse and evaluate the historical development of Christian worship	Level 6	12	Draft - Prep for P Comment
Elective	115941 Describe, evaluate and apply ecumenical principles	Level 6	12	Draft - Prep for P Comment
Elective	115945 Design and implement Christian Education events and programmes	Level 6	12	Draft - Prep for P Comment
Elective	115949 Develop, facilitate and evaluate appropriate Christian responses to HIV/AIDS	Level 6	12	Draft - Prep for P Comment
Elective	115952 Engage with other faiths	Level 6	12	Draft - Prep for P Comment
Elective	115958 Engage with the ethics of sexuality	Level 6	12	Draft - Prep for P Comment
Elective	115986 Use Christian spiritualities to develop a rule of life	Level 6	24	Draft - Prep for P Comment
Elective	115989 Evaluate modern Christianity and its impact	Level 6	24	Draft - Prep for P Comment
Elective	115990 Evaluate the historical interaction of Christianity with the people of South Africa	Level 6	12	Draft - Prep for P Comment
Elective	115993 Explore the cross as a key Christian symbol	Level 6	12	Draft - Prep for P Comment
Elective	115995 Explore the impact on relationships of "humanity created in the image of God"	Level 6	12	Draft - Prep for P Comment
Elective	116001 Prepare, deliver and evaluate sermons	Level 6	12	Draft - Prep for P Comment
Elective	116003 Propose a project for socio-economic transformation	Level 6	12	Draft - Prep for P Comment
Elective	116004 Reread the Bible from a woman's liberationis- perspective	Level 6	12	Draft - Prep for P Comment
Elective	116017 Study and live holistic Christian Spirituality	Level 6	12	Draft - Prep for P Comment
Elective	116020 Study the Old Testament in its interaction with Africa	Level 6	5	Draft - Prep for P Comment
Elective	116021 Engage with the principles of Christian Education and apply them to a variety of learning experiences	Level 6	12	Draft - Prep for P Comment
Elective	116023 Write an academic report a on a given subject	Level 6	12	Draft - Prep for P Comment
Elective	116026 Interpret biblical texts in context	Level 6	12	Draft - Prep for P Comment
Elective	116028 Investigate Christian foundations in the first millennium	Level 6	24	Draft - Prep for P Comment
Elective	116030 Investigate Christianity in Africa	Level 6	12	Draft - Prep for P Comment
Elective	116031 Investigate Christianity in the medieval centuries	Level 6	12	Draft - Prep for P Comment
Elective	116033 Involve children in ministry	Level 6	12	Draft - Prep for P Comment
Elective	116037 Lead as a servant	Level 6	12	Draft - Prep for P Comment

| Fundamental | 115909 Access, interpret and apply information in theological contexts | Level 5 | 10 | Draft - Prep for P Comment |

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 36

Analyse and apply key Christian doctrines in context

Established in terms of Act 58 of 1995

SAQA US ID	UNIT STANDARD TITLE				
115906	Analyse and apply key Christian doctrines in context				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and critique key Christian doctrines in a range of contexts.

SPECIFIC OUTCOME 2

Outline and analyse a range of ways of constructing theology.

SPECIFIC OUTCOME 3

Compare and contrast interpretations of key doctrines.

SPECIFIC OUTCOME 4

Apply key Christian teachings to contemporary contexts.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 37

Analyse and construct narrative texts

SAQA US ID	*UNIT STANDARD TITLE*				
115912	Analyse and construct narrative texts				
SGB NAME			*ABET BAND*	*PROVIDER NAME*	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			*SUBFIELD DESCRIPTION*		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	*UNIT STANDARD TYPE*		*NQF LEVEL*		*CREDITS*
HUM-REF-0-SGB CTM	Regular		Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the differences between 'reader-centred', 'author-centred' and 'text-centred' analysis.

SPECIFIC OUTCOME 2

Analyse how narrative passages are constructed.

SPECIFIC OUTCOME 3

Describe and analyse the characters in narrative passages.

SPECIFIC OUTCOME 4

Describe and analyse the setting of narrative passages.

SPECIFIC OUTCOME 5

Write narratives using the learnings of specific outcomes 1 - 4.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 38

Analyse and evaluate approaches to church growth in relation to Christian mission

SAQA US ID	UNIT STANDARD TITLE				
115914	Analyse and evaluate approaches to church growth in relation to Christian mission				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME   1

Analyse the growth of the Christian community recorded in the New Testament.

SPECIFIC OUTCOME   2

Review and evaluate present-day approaches to church growth in relation to Christian mission.

SPECIFIC OUTCOME   3

Recommend an approach to church growth in a selected context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 39

Analyse and facilitate Christian leadership in church and social contexts

SAQA US ID	UNIT STANDARD TITLE				
115917	Analyse and facilitate Christian leadership in church and social contexts				
SGB NAME			ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			SUBFIELD DESCRIPTION		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		UNIT STANDARD TYPE	NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM		Regular	Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Identify authentic forms of Christian leadership and critique inauthentic expressions of leadership.

SPECIFIC OUTCOME 2

Facilitate the development (or formation) of Christian leaders for ministry in the Church.

SPECIFIC OUTCOME 3

Facilitate a practical instance of conflict resolution.

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AUTHORITY

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

Established in terms of Act 58 of 1995

UNIT STANDARD: 40

Apply pastoral counselling skills

SAQA US ID	UNIT STANDARD TITLE		
115921	Apply pastoral counselling skills		
SGB NAME		ABET BAND	PROVIDER NAME
SGB Christian Theology and Ministry		Undefined	
FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Gain basic knowledge of two Pastoral Counselling theories.

SPECIFIC OUTCOME 2

Know and apply one theory of Pastoral Counselling.

SPECIFIC OUTCOME 3

Describe and implement counselling in two of the following.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 41

Critique and practise models of Christian leadership and management

SAQA US ID	UNIT STANDARD TITLE			
115926	Critique and practise models of Christian leadership and management			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 5	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe key principles of Christian leadership.

SPECIFIC OUTCOME 2

Evaluate models of Christian leadership in context.

SPECIFIC OUTCOME 3

Evaluate own experiences of leadership.

SPECIFIC OUTCOME 4

Outline, apply and assess basic management structures in a church.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 42

Describe and assess key Christian spiritualities in historical and contemporary context

SAQA US ID	UNIT STANDARD TITLE			
116039	Describe and assess key Christian spiritualities in historical and contemporary context			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME   1

Outline and evaluate classical and contemporary models of Christian spirituality.

SPECIFIC OUTCOME   2

Demonstrate the relevance and applicability of various models to the Southern African context.

SPECIFIC OUTCOME   3

Identify and address key personal aspects of spiritual formation.

SOUTH
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QUALIFICATIONS
AUTHORITY

National Qualifications Framework

Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 43

Describe and evaluate the life and ministry of Jesus of Nazareth

SAQA US ID	UNIT STANDARD TITLE			
115927	Describe and evaluate the life and ministry of Jesus of Nazareth			
SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		
FIELD DESCRIPTION		SUBFIELD DESCRIPTION		
Human and Social Studies		Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Analyse the historical, religious, social and political background to the life of Jesus.

SPECIFIC OUTCOME 2

Describe and critically compare the different Gospel presentations of life and ministry of Jesus.

SPECIFIC OUTCOME 3

Critically analyse the significance of the person of Jesus Christ.

SPECIFIC OUTCOME 4

Interpret the person and teaching of Jesus for people within the learner's own context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 44

Describe feminist theology and apply it to church and society

SAQA US ID	UNIT STANDARD TITLE		
115933	Describe feminist theology and apply it to church and society		

SGB NAME		ABET BAND	PROVIDER NAME
SGB Christian Theology and Ministry		Undefined	

FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Human and Social Studies	Religious and Ethical Foundations of Society

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Define patriarchy and feminism.

SPECIFIC OUTCOME 2

Outline the major developments in feminist theology.

SPECIFIC OUTCOME 3

Describe and critically analyse hermeneutical and methodological approaches found in the work.

SPECIFIC OUTCOME 4

Critique the use of language and symbol in the liturgy and practice of the Church.

SPECIFIC OUTCOME 5

Facilitate an event which is aimed at the transformation of attitudes towards women in the Church.

SOUTH
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QUALIFICATIONS
AUTHORITY

Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 45

Describe the role of biblical archaeology

SAQA US ID	UNIT STANDARD TITLE			
115934	Describe the role of biblical archaeology			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION		
Human and Social Studies		Religious and Ethical Foundations of Society		

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Give an overview of what archaeology has revealed about the material culture of the Bible.

SPECIFIC OUTCOME 2

Describe the development and purpose of Biblical Archaeology.

SPECIFIC OUTCOME 3

Describe the gains made in biblical studies through Biblical Archaeology.

SPECIFIC OUTCOME 4

Describe how the methods of Biblical Archaeology can help people today discover their identity.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 46

Describe, analyse and evaluate the historical development of Christian worship

SAQA US ID	UNIT STANDARD TITLE				
115937	Describe, analyse and evaluate the historical development of Christian worship				
SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			
FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			
UNIT STANDARD CODE	UNIT STANDARD TYPE		NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular		Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and analyse the Biblical and early church bases of Christian worship.

SPECIFIC OUTCOME 2

Outline the key principles of Christian worship.

SPECIFIC OUTCOME 3

Analyse and evaluate denominational worship in historical context.

SPECIFIC OUTCOME 4

Develop proposals for changed patterns of worship based on historical principles.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 47

Describe, evaluate and apply ecumenical principles

SAQA US ID	UNIT STANDARD TITLE				
115941	Describe, evaluate and apply ecumenical principles				
SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			
FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			
UNIT STANDARD CODE	UNIT STANDARD TYPE		NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular		Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Demonstrate an understanding of ecumenism as a fundamental aspect of Christian faith and practice.

SPECIFIC OUTCOME 2

Analyse a church's life from an ecumenical perspective.

SPECIFIC OUTCOME 3

Challenge denominational stereotypes and conflicts biblically and theologically.

SPECIFIC OUTCOME 4

Propose ways of deepening collaboration between Christian bodies

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 48

Design and implement Christian Education events and programmes

SAQA US ID	UNIT STANDARD TITLE				
115945	Design and implement Christian Education events and programmes				
SGB NAME			ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			SUBFIELD DESCRIPTION		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		UNIT STANDARD TYPE	NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM		Regular	Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Plan, run and evaluate a Christian Education workshop within a local church context.

SPECIFIC OUTCOME 2

Design a relevant Christian Education programme for a specific context.

SPECIFIC OUTCOME 3

Design a short curriculum for a selected context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 49

Develop, facilitate and evaluate appropriate Christian responses to HIV/AIDS

SAQA US ID	UNIT STANDARD TITLE				
115949	Develop, facilitate and evaluate appropriate Christian responses to HIV/AIDS				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Analyse and critique definitions of HIV/AIDS.

SPECIFIC OUTCOME 2

Present and assess a Christian theological perspective on the disease.

SPECIFIC OUTCOME 3

Organise and facilitate programmes in response to the epidemic.

SPECIFIC OUTCOME 4

Evaluate the impact of programmes.

SOUTH
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AUTHORITY

Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:　　　　　　　　　　　　　　50

Engage with other faiths

SAQA US ID	UNIT STANDARD TITLE		
115952	Engage with other faiths		
SGB NAME		**ABET BAND**	**PROVIDER NAME**
SGB Christian Theology and Ministry		Undefined	
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**	
Human and Social Studies		Religious and Ethical Foundations of Society	
UNIT STANDARD CODE	**UNIT STANDARD TYPE**	**NQF LEVEL**	**CREDITS**
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Recognise and analyse the diverse nature of culture and evaluate a specific context.

SPECIFIC OUTCOME 2

Describe the interaction between culture and faith.

SPECIFIC OUTCOME 3

Describe other religions and identify relevant points of contact.

SPECIFIC OUTCOME 4

Describe African Traditional Religions and identify relevant points of contact.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 51

Engage with the ethics of sexuality

SAQA US ID	UNIT STANDARD TITLE				
115958	Engage with the ethics of sexuality				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM		Regular	Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and analyse the major areas of sexual ethics.

SPECIFIC OUTCOME 2

Construct a set of principles and guidelines based on a model of Christian ethics.

SPECIFIC OUTCOME 3

Apply those principles and guidelines to specific issues and problems of sexual ethics in context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 52

Engage with the principles of Christian Education and apply them to a variety of learning experiences

SAQA US ID	UNIT STANDARD TITLE				
116021	Engage with the principles of Christian Education and apply them to a variety of learning experiences				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	**UNIT STANDARD TYPE**		**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular		Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Critically analyse the role and function of Christian Education.

SPECIFIC OUTCOME 2

Describe the biblical, theological and church based aspects of Christian Education.

SPECIFIC OUTCOME 3

Critically analyse effective methods of learning and teaching and apply them to Christian Education.

SPECIFIC OUTCOME 4

Plan, run and evaluate a Christian Education learning experience, event or activity.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 53

Evaluate modern Christianity and its impact

SAQA US ID	UNIT STANDARD TITLE				
115989	Evaluate modern Christianity and its impact				

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	24

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and analyse key concepts, movements and developments associated with the rise of modernity.

SPECIFIC OUTCOME 2

Locate those concepts, movements and developments in their historical, geographical, context.

SPECIFIC OUTCOME 3

Outline and assess Christian movements within the modern period.

SPECIFIC OUTCOME 4

Critique and evaluate Christian reactions and responses to modernity.

SPECIFIC OUTCOME 5

Develop strategies for constructive engagement with the contemporary world.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:　　　　　　54

Evaluate the historical interaction of Christianity with the people of South Africa

SAQA US ID	UNIT STANDARD TITLE				
115990	Evaluate the historical interaction of Christianity with the people of South Africa				
SGB NAME			*ABET BAND*	*PROVIDER NAME*	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			*SUBFIELD DESCRIPTION*		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		*UNIT STANDARD TYPE*		*NQF LEVEL*	*CREDITS*
HUM-REF-0-SGB CTM		Regular		Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Present an overview of the early religious history of the indigenous people prior to Christianity.

SPECIFIC OUTCOME 2

Outline and discuss the founding and establishment of Christianity in South Africa.

SPECIFIC OUTCOME 3

State and discuss the different missionary societies their work and the people among whom they work.

SPECIFIC OUTCOME 4

Identify, locate and discuss the reasons for the founding of the African Initiated Churches.

SPECIFIC OUTCOME 5

Present and analyse the relation between Christianity and the rising of African nationalism.

SPECIFIC OUTCOME 6

Discuss the growth and character of Christianity in South Africa since 1948.

SPECIFIC OUTCOME 7

Present an overview of African Theology and Black Theology in the South African context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 55

Explore the cross as a key Christian symbol

SAQA US ID	UNIT STANDARD TITLE			
115993	Explore the cross as a key Christian symbol			
SGB NAME		**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry		Undefined		
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**		
Human and Social Studies		Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular	Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and compare a range of key New Testament understandings of the death of Jesus.

SPECIFIC OUTCOME 2

Describe and compare a range of key Christian understandings of the death of Jesus.

SPECIFIC OUTCOME 3

Outline a personal faith perspective on the cross.

SPECIFIC OUTCOME 4

Apply the doctrine of redemption in personal and community situations.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:　　　　　　56

Explore the impact on relationships of "humanity created in the image of God"

SAQA US ID	UNIT STANDARD TITLE				
115995	Explore the impact on relationships of "humanity created in the image of God"				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	**UNIT STANDARD TYPE**		**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular		Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME　1

Show that the doctrines of the Trinity and of humanity as 'imago Dei' are social models.

SPECIFIC OUTCOME　2

Critique theological and ecclesiological perspectives in the light of the two doctrines.

SPECIFIC OUTCOME　3

Apply the two doctrines to redemptive and liberative models of human relationships.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 57

Formulate and apply basic models of Christian ethics

SAQA US ID	UNIT STANDARD TITLE				
115998	Formulate and apply basic models of Christian ethics				

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Human and Social Studies	Religious and Ethical Foundations of Society

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Compare and contrast models of Christian ethics in a range of contexts.

SPECIFIC OUTCOME 2

Apply and critique basic approaches to ethical decision making.

SPECIFIC OUTCOME 3

Describe and engage in personal moral formation.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 58

Interpret and apply the Bible and other Christian sources in their contexts

SAQA US ID	UNIT STANDARD TITLE			
115997	Interpret and apply the Bible and other Christian sources in their contexts			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	18

Specific Outcomes:

SPECIFIC OUTCOME   1

Analyse the process by which Christian texts emerge in historical contexts.

SPECIFIC OUTCOME   2

Interpret texts in their contexts.

SPECIFIC OUTCOME   3

Apply texts in contemporary situations using broadly recognised hermeneutic methods.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 59

Interpret biblical texts in context

SAQA US ID	UNIT STANDARD TITLE			
116026	Interpret biblical texts in context			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Human and Social Studies	Religious and Ethical Foundations of Society

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Explain basic theories of biblical interpretation.

SPECIFIC OUTCOME 2

Describe and assess different approaches to biblical hermeneutics.

SPECIFIC OUTCOME 3

Apply a selection of approaches to biblical hermeneutics to biblical passages.

SPECIFIC OUTCOME 4

Construct creative contextual interpretations of biblical texts.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 60

Investigate Christian foundations in the first millennium

SAQA US ID	UNIT STANDARD TITLE				
116028	Investigate Christian foundations in the first millennium				
SGB NAME			**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			**SUBFIELD DESCRIPTION**		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		**UNIT STANDARD TYPE**		**NQF LEVEL**	**CREDITS**
HUM-REF-0-SGB CTM		Regular		Level 6	24

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and analyse key concepts, movements and developments associated with the first millennium.

SPECIFIC OUTCOME 2

Locate those concepts, movements and developments in their historical, geographical, and context.

SPECIFIC OUTCOME 3

Describe and evaluate the dynamics of the interaction between Christianity and the social context.

SPECIFIC OUTCOME 4

Assess the early foundations of patterns of worship and Christian practice.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 61

Investigate Christianity in Africa

SAQA US ID	UNIT STANDARD TITLE				
116030	Investigate Christianity in Africa				
SGB NAME		ABET BAND	PROVIDER NAME		
SGB Christian Theology and Ministry		Undefined			
FIELD DESCRIPTION		SUBFIELD DESCRIPTION			
Human and Social Studies		Religious and Ethical Foundations of Society			
UNIT STANDARD CODE	UNIT STANDARD TYPE		NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM	Regular		Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Present an overview of Christianity as an African religion.

SPECIFIC OUTCOME 2

Critically discuss the founding of the church in North Africa.

SPECIFIC OUTCOME 3

Present an overview of the church in Nubia and Ethiopia.

SPECIFIC OUTCOME 4

Describe and analyse European missionary expansion into Africa.

SPECIFIC OUTCOME 5

Critically analyse the response of Christianity to slavery.

SPECIFIC OUTCOME 6

Critically analyse the responses of Christianity to colonialism.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:　　　　62

Investigate Christianity in the medieval centuries

SAQA US ID	UNIT STANDARD TITLE				
116031	Investigate Christianity in the medieval centuries				
SGB NAME			ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			SUBFIELD DESCRIPTION		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		UNIT STANDARD TYPE	NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM		Regular	Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME　1

Describe and analyse key concepts, movements and developments associated with the medieval period.

SPECIFIC OUTCOME　2

Locate those concepts, movements and developments in their historical, geographical context.

SPECIFIC OUTCOME　3

Describe and evaluate the dynamics of the interaction between religion and politics.

SPECIFIC OUTCOME　4

Assess classical spiritualities and their contemporary relevance.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY
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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 63

Involve children in ministry

SAQA US ID	UNIT STANDARD TITLE		
116033	Involve children in ministry		
SGB NAME		**ABET BAND**	**PROVIDER NAME**
SGB Christian Theology and Ministry		Undefined	
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Understand and appreciate children's ministry.

SPECIFIC OUTCOME 2

Develop positive relationships with children.

SPECIFIC OUTCOME 3

Help children to grow in Christian maturity.

SPECIFIC OUTCOME 4

Involve children in the ministry of a local Church.

SPECIFIC OUTCOME 5

Mobilise a local church to care for children in a community.

SPECIFIC OUTCOME 6

Provide pastoral care to emotionally wounded children.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 64

Lead as a servant

SAQA US ID	UNIT STANDARD TITLE		
116037	Lead as a servant		

SGB NAME		ABET BAND	PROVIDER NAME
SGB Christian Theology and Ministry		Undefined	

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Place Servant Leadership in the range of Leadership styles.

SPECIFIC OUTCOME 2

Develop a model of Servant leadership appropriate for an African context.

SPECIFIC OUTCOME 3

Practise servant leadership.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 65

Practise and evaluate models of pastoral care

SAQA US ID	UNIT STANDARD TITLE			
115999	Practise and evaluate models of pastoral care			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	10

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe and evaluate key principles and skills of pastoral care.

SPECIFIC OUTCOME 2

Apply and critique key principles and skills in the contexts of illness and bereavement.

SPECIFIC OUTCOME 3

Describe and apply the principles of forgiveness and reconciliation to the task of healing.

SPECIFIC OUTCOME 4

Demonstrate understanding of the theology and practice of healing ministries in historical context.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 66

Prepare, deliver and evaluate sermons

SAQA US ID	UNIT STANDARD TITLE			
116001	Prepare, deliver and evaluate sermons			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION	SUBFIELD DESCRIPTION
Human and Social Studies	Religious and Ethical Foundations of Society

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Determine sermon subjects and source and analyse material.

SPECIFIC OUTCOME 2

Prepare sermons.

SPECIFIC OUTCOME 3

Deliver sermons.

SPECIFIC OUTCOME 4

Evaluate sermons.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 67

Propose a project for socio-economic transformation

SAQA US ID	UNIT STANDARD TITLE			
116003	Propose a project for socio-economic transformation			

SGB NAME	ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry	Undefined		

FIELD DESCRIPTION	SUBFIELD DESCRIPTION	
Human and Social Studies	Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Describe the essential Christian notions of social and economic well-being.

SPECIFIC OUTCOME 2

Critically analyse social and economic structures in the light of Christian understandings.

SPECIFIC OUTCOME 3

Propose a project or programme for the transformation of the social and economic structures.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 68

Reread the Bible from a woman's liberationist perspective

SAQA US ID	UNIT STANDARD TITLE			
116004	Reread the Bible from a woman's liberationist perspective			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	12

Specific Outcomes:

SPECIFIC OUTCOME 1

Give an overview of the history of the marginalisation of women in the Christian Church.

SPECIFIC OUTCOME 2

Do a historical-sociocritical study of prescribed text from both the Old and New Testaments.

SPECIFIC OUTCOME 3

Analyse the marginal position and role of women in differing contexts.

SPECIFIC OUTCOME 4

Use the context analysed in the preceding outcome to re-read the selected biblical texts.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 69

Study and live holistic Christian Spirituality

SAQA US ID	UNIT STANDARD TITLE				
116017	Study and live holistic Christian Spirituality				
SGB NAME		**ABET BAND**	**PROVIDER NAME**		
SGB Christian Theology and Ministry		Undefined			
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**			
Human and Social Studies		Religious and Ethical Foundations of Society			
UNIT STANDARD CODE	**UNIT STANDARD TYPE**		**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular		Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Identify and evaluate several classical and contemporary expressions of Christian spirituality.

SPECIFIC OUTCOME 2

Reflect upon the learner's own faith journey within the context of their own faith community.

SPECIFIC OUTCOME 3

Make a constructive contribution to the spiritual formation of a community.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 70

Study the Old Testament in its interaction with Africa

SAQA US ID	UNIT STANDARD TITLE			
116020	Study the Old Testament in its interaction with Africa			

SGB NAME		ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry		Undefined		

FIELD DESCRIPTION		SUBFIELD DESCRIPTION	
Human and Social Studies		Religious and Ethical Foundations of Society	

UNIT STANDARD CODE	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
HUM-REF-0-SGB CTM	Regular	Level 6	5

Specific Outcomes:

SPECIFIC OUTCOME 1

Acquire basic knowledge of the introduction to the Old Testament.

SPECIFIC OUTCOME 2

Acquire basic knowledge of significant aspects of life in an African-South African Context.

SPECIFIC OUTCOME 3

Illustrate common points of similarities between the Old Testament and Africa.

SPECIFIC OUTCOME 4

Study Old Testament texts informed by the African Context.

SOUTH
AFRICAN
QUALIFICATIONS
AUTHORITY

Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 71

Use Christian spiritualities to develop a rule of life

SAQA US ID	UNIT STANDARD TITLE				
115986	Use Christian spiritualities to develop a rule of life				
SGB NAME			ABET BAND	PROVIDER NAME	
SGB Christian Theology and Ministry			Undefined		
FIELD DESCRIPTION			SUBFIELD DESCRIPTION		
Human and Social Studies			Religious and Ethical Foundations of Society		
UNIT STANDARD CODE		UNIT STANDARD TYPE	NQF LEVEL		CREDITS
HUM-REF-0-SGB CTM		Regular	Level 6		24

Specific Outcomes:

SPECIFIC OUTCOME 1

Survey and assess developments in Christian spirituality.
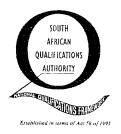
SPECIFIC OUTCOME 2

Select elements from a range of models appropriate to their life contexts.

SPECIFIC OUTCOME 3

Construct and apply a rule of life.

SPECIFIC OUTCOME 4

Conduct a critical self-assessment.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD: 72

Write an academic report a on a given subject

SAQA US ID	UNIT STANDARD TITLE			
116023	Write an academic report a on a given subject			
SGB NAME		**ABET BAND**	**PROVIDER NAME**	
SGB Christian Theology and Ministry		Undefined		
FIELD DESCRIPTION		**SUBFIELD DESCRIPTION**		
Human and Social Studies		Religious and Ethical Foundations of Society		
UNIT STANDARD CODE	**UNIT STANDARD TYPE**	**NQF LEVEL**		**CREDITS**
HUM-REF-0-SGB CTM	Regular	Level 6		12

Specific Outcomes:

SPECIFIC OUTCOME 1

Show competence to research relevant material using a variety of resources.

SPECIFIC OUTCOME 2

Understand issues and trends surrounding the theme.

SPECIFIC OUTCOME 3

Formulate a title reflecting the question or thesis of the subject material.

SPECIFIC OUTCOME 4

Use suitable report writing elements to establish the desired report structure.

SPECIFIC OUTCOME 5

Display mastery of a suitable academic writing style and format.