

No. 674

4 June 2004



*Established in terms of Act 58 of 1995*

### **SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 04, Communication Studies and Language, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

**In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB.** Interested parties should take note of the section on SGB Information below.

**All nominations/ applications should be accompanied by curricula vitae.**

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later than **5 July 2004**. All correspondence should be marked **SGB for Further Education and Training for Communications Studies and Language** and be addressed to:

The Director: Standards Setting and  
Development  
SAQA  
*Attention: Mr. D Mphuthing*  
Postnet Suite 248  
Private Bag X06  
Waterkloof  
0145  
or faxed to 012 – 431-5144  
e-mail: [dmphuting@saqa.co.za](mailto:dmphuting@saqa.co.za)

### **SGB INFORMATION**

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
  - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
  - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
  - (d) are able to exercise critical judgement at a high level; and
  - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
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**PUBLIC NOTICE BY NSB 04, COMMUNICATION STUDIES AND LANGUAGE, OF AN  
APPLICATION TO  
EXTEND THE BRIEF OF THE FURTHER EDUCATION AND TRAINING SGB FOR  
COMMUNICATION STUDIES AND LANGUAGE**

NSB 04 has received an application to extend the brief of the Further Education and Training SGB for Communication Studies and Language (Levels 2,3,4) and proposes, in terms of *NSB Regulation 24 (1) (e)*, to extend the brief and membership of the core group of this SGB at NQF levels 1 - 5.

**PROPOSED EXTENDED BRIEF OF THE SGB**

1. Generate standards in accordance with SAQA requirements for CSL (NQF Level 5) for Further Education and Training Institutions.
2. Develop learning and career pathways for potential standards in Communication Studies and Language (level 5). [*Regulations 24(1)(e)*].
3. Recommend standards generated under (2) above to the National Standards Body 04 [*Regulation 24(1)(c)*].
4. Recommend criteria for registration of assessors and moderators or moderating bodies. [*Regulation 24(1)(d)*].
5. Review registered unit standards and effect the necessary changes [*Regulation 24(1)(b)*].
6. Accept and perform other related functions as requested by NSB 04 [*Regulation 24(1)(e)*].

## COMPOSITION OF THE SGB

| NAME           | WORKPLACE  | NOMINATING BODY  | QUALIFICATION/<br>EXPERIENCE  |
|----------------|--|--|---|
| Cole, CGB      | Food and Beverage Manufacturing SETA (FoodBev)             | Food and Beverage Manufacturing SETA (FoodBev)             | Holds a PhD in Food Science. Is a member of the FoodBev ETQA Committee.   |
| Grobler, M     | Northern Province Department of Education                  | Northern Province Department of Education                  | Holds a BA Honours in applied Linguistics and Language Methodology.   |
| Hartman, A     | Department of Education: Mmabatho Curriculum Development   | Department of Education: Mmabatho Curriculum Development   | Holds a BEd degree. Is Curriculum planner for Afrikaans at the Curriculum Unit.   |
| Janisch, R     | Independent Examination Board (IEB)                        | Independent Examination Board (IEB)                        | BA Honours. Has experience in the writing of standards for FET language and communication.  |
| Isaacman, J    | Manufacturing and Engineering SETA (Merseta)               | Manufacturing and Engineering SETA (Merseta)               | Holds a Bachelor of Social Science Degree. Involved in development of qualifications and curriculum for learnerships.                             |
| Khuba, TG      | Tshisimami College   | Tshisimami College   | Holds an MA degree. Is chief examiner for Tsivenda for Higher Grades.   |
| King, M        | Insurance Sector Education and Training Authority (INSETA) | Insurance Sector Education and Training Authority (INSETA) | Holds an MA degree. Is a consultant for the Education, Training and Development Practices SETA.   |
| Kiva, SN       | Northern Cape Department of Education                      | Northern Cape Department of Education                      | Holds a BA degree. Is co-ordinator of Panel Examiners for IsiXhosa Grade 12.  |
| Kunene, S      | Services SETA  | Services SETA  | Holds a Master of Arts degree and is Learnerships and Skills programmes manager with the Services SETA.   |
| Mama, A        | Wholesale and Retail SETA                                  | Wholesale and Retail SETA                                  | Holds a BEd degree. Is learnership manager for the Wholesale and Retail Seta.   |
| Motsa, Z       | University of South Africa (UNISA)                         | University of South Africa (UNISA)                         | Holds a PhD in English. Has extensive experience in SiSwati and the teaching of English.  |
| Netshilata, RH | National Department of Education                           | National Department of Education                           | Holds a Masters of Education Degree in language teaching. Is Chief Education Specialist for languages in the Further Education and Training Band. |
| Nkosi, NR      | South African College for Open Learning (SACOL)            | South African College for Open Learning (SACOL)            | Holds a Masters Degree and serves as chairperson on the KwaZulu-Natal Provincial Language Committee.  |
| Phage, MM      | North West Department of Education                         | North West Department of Education                         | Holds a BA Honours degree. Is a member of the language policy committee.  |

|                       |  | Education  |   |
|-----------------------|--|--|---|
| Phuroe, MR            | Free State Department of Education                                     | Free State Department of Education                                     | Holds a Masters Degree. Provincial co-ordinator for languages and moderating for grade 12 Sesotho.  |
| Podmore, N            | Tourism, Hospitality & Sports Education and Training Authority (THETA) | Tourism, Hospitality & Sports Education and Training Authority (THETA) | Holds a Higher diploma in Hotel Management. Is consultant for the THETA.  |
| Rammitlwa, T          | Banking Sector Education and Training Authority (BANKSETA)             | Banking Sector Education and Training Authority (BANKSETA)             | Holds a BA degree and is Special Quality Assurance officer at the Bankseta.   |
| Singh, B              | KwaZulu-Natal Department of Education                                  | KwaZulu-Natal Department of Education                                  | Holds a Masters Degree of Education specialising in English Literature.   |
| Skhosana, PB          | University of Pretoria   | University of Pretoria   | Holds an MA degree. Is a lecturer at University of Pretoria in African Languages.   |
| Tshikovhi, VR         | Northern Province Department of Education                              | Northern Province Department of Education                              | Holds an MA degree and has received training as OBET facilitator.   |
| Van Deventer, MA      | Technikon Free State   | Technikon Free State   | Holds a PhD in English. She also acted as Examiner as well as Moderator for Grade 12 English.   |
| Van Ellinckhuijzen, C | Committee of College Principals (AFETISA)                              | Committee of College Principals (AFETISA)                              | Holds a BA degree. Is co-author of communication N5/6 textbooks. Also a member of the national task team for the development of the NCS (General) and Learning Programme guidelines.  |
| Vosloo, CM            | Mpumalanga Department of Education                                     | Mpumalanga Department of Education                                     | Holds a PhD. A member of the national task team for the development FET CSL unit standards for levels 2 to 4 and a member of the national task team for the development of the NCS (General) and Learning Programme guidelines. |