

No. 580

7 May 2004



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

South African Sign Language

Registered by NSB 04, Communication Studies and Language, publishes the following qualification and unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the qualification and unit standards. The qualification and unit standards can be accessed via the SAQA web-site at www.saqa.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address *below and no later than 7 June 2004*. All correspondence should be marked **Standards Setting – SGB for South African Sign Language** and addressed to

The Director: Standards Setting and Development
SAQA

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JOE SAMUELS

DIRECTOR: STANDARDS SETTING AND DEVELOPMENT

Title: Deliver a monologue for a known audience on a familiar topic using South African Sign Language

Level: 4

Credit: 10

Specific outcome 1: Prepare a monologue for a known audience on a familiar topic, using SASL.

Specific outcome 2: Deliver a monologue for a known audience on a familiar topic, using SASL.

Specific outcome 3: Ask questions on a signed monologue on a familiar topic, using SASL.

Specific outcome 4: Answer signed questions on a received signed monologue, using SASL.

Specific outcome 5: Describe familiar people, places and events, using SASL.

Title: Demonstrate the production and reception of regional South African Fingerspelling

Level: 4

Credit: 4

Specific outcome 1: Demonstrate production of fingerspelling for different purposes

Range: purposes include communicating proper nouns, introducing unfamiliar vocabulary, eliciting understanding of unfamiliar vocabulary, and communicating where the sign is unknown or does not exist.

Specific outcome 2: Demonstrate reception of fingerspelling in different communicative contexts

Range: Reception to take place within a discourse i.e. not limited to the reception of isolated vocabulary

Title Give and ask for directions to places and locations, using South African Sign Language

Level: 4

Credits: 4

Specific outcome 1: Give directions to a familiar place and location, using SASL.

Specific outcome 2: Ask for and receive directions to a specific place and location, using SASL.

Title: Inform and explain about simple arrangements and processes using South African Sign Language

Level: 4

Credit: 10

Specific outcome 1: Inform a group of people about simple arrangements, using SASL.

Specific outcome 2: Prepare an explanation of a simple process, using SASL.

Specific outcome 3: Explain a simple process, using SASL.

Title: Demonstrate knowledge of Deaf culture, the Deaf community and technology, services and education for the Deaf in South Africa

Level: 4

Credit: 8

Specific outcome 1: Describe communication behaviours of Deaf people.

Specific outcome 2: Describe Deaf culture in South Africa.

Range: To include a description of a particular aspect of Deaf culture

Specific outcome 3: Describe the Deaf community and services in South Africa.

Specific outcome 4: Demonstrate knowledge of Deaf education in South Africa.

Specific outcome 5: Demonstrate knowledge of technology for the Deaf in South Africa.

Range: *visual aids, telecommunication devices, assistive devices.*

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