



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 07, Human and Social Studies, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later **7 June 2004**. All correspondence should be marked **SGB Christian Theology and Ministry** and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 431-5119
dmphuthing@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
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**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, TO EXTEND
THE BRIEF OF THE STANDARDS GENERATING BODY (SGB) FOR
CHRISTIAN THEOLOGY AND MINISTRY**

The National Standards Body (NSB) 07 hereby reregisters the brief of the SGB for Christian Theology and Ministry in the sub-field of Religious and Ethical Foundations of Society from 1 April 2004 until 31 March 2007.

BRIEF OF THE SGB

1. As stated in the original brief, the SGB will continue to identify transformation, development, access and equity issues relevant to Christian Theology and Ministry and develop mechanisms to include these issues within the standards and qualifications as envisaged in (4) below [*Regulation 24 (1)(e)*].
2. Continue to develop learning and career pathways for potential standards and qualifications in Christian Theology and Ministry from NQF levels 1 to 8 [*Regulation 24 (1)(e)*].
3. Because of the changing social and spiritual needs it may become necessary for the Standards Generating body for Christian Theology and Ministry to review existing Qualifications and Unit Standards, add to and update existing qualifications and standards as determined by the social and spiritual needs of our society [*Regulation 24 (1)(b)*].
4. Generate the following qualifications and standards in the sub-field Religious and Ethical Foundations of Society for NQF levels 1 to 8 in accordance with Authority requirements, for the following areas: Biblical Studies (Old Testament, New Testament and languages); Church History; Dogmatics; Ethics; Missiology; Practical Theology; Polity; Ecumenism; Spirituality; Liturgy; Conflict Resolution; HIV/AIDS; Church Administration /Management; Biblical Archaeology; Philosophy; Homiletics; Development Studies; Finance, Marketing; Leadership Development and Skills, Gender Management; Congregational Ministry; Ecology, Transformation Management, African Theology [*Regulation 24 (1)(a)*].
 - National Certificate in Christian, Theology, and Ministry (NQF levels 2-4)
 - National Certificate in Christian Theology and Ministry (NQF level 5)
 - National Diploma in Christian Theology and Ministry (NQF level 5)
 - Bachelors Degree in Christian Theology and Ministry (NQF level 6)
 - Honours Degree in Christian Theology and Ministry (NQF level 7)
 - Masters Degree in Christian Theology and Ministry (NQF level 8)
 - Doctoral Degree in Christian Theology and Ministry (NQF level 8+)
5. Recommend the qualifications and/or standards generated under 3 and 4 above to NSB 07 [*Regulation 24 (1)(c)*].

6. Evaluate and amend Qualifications and Unit Standards generated by private providers and to recommend them to the NSB [*Draft regulation*].
7. Liaise with other Standard Generating Bodies (SGBs) in the sub-fields whose briefs mandate them to generate Christian Theology and Ministry qualifications [*Regulation 24 (1)(a) & (e)*].
8. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1)(d)*].
9. Review these qualifications and unit standards and effect the necessary changes [*Regulation 24 (1)(b)*].
10. Accept and perform other related functions as requested by NSB 07 [*Regulation 24 (1)(e)*].

Composition of the SGB

Name of Nominee	Workplace	Nominating Body	Qualifications/Experience
Akunda, Athanasius (New Nominee)	Orthodox Archdiocese of Johannesburg and Pretoria	SA Council for Theological Education (SACTE) representing Church based seminaries and institutions.	D. Div M. Div, Dip. Theology, Dip. Teaching. Orthodox Priest.
Bekker, Corne	Rhema Ministries	SA Council for Theological Education (SACTE): representing Church based Seminaries and Institutions	Education of candidates for ministry.
Britz, Rudolph	University of the Free State	Forum for Theological Education (FUTE)	D.Theology, B.Theology, Diploma in Tertiary Education, Experience as Senior Lecturer, Associate Professor, Curriculum Design in Church History and programme development
Chetty, Irvin	Bethesda College of the Full Gospel Church of God	SA Council for Theological Education (SACTE) representing University and Technikon faculties / departments of Theology	B.A. Hons Psychology. B.Theol., M.Theol., D.Min., D.Phil Experience at tertiary level in Theological education and ministerial formation
Cloete, Daan	University of Western Cape	SA Council for Theological Education (SACTE): representing critical interest groups (ministerial formation)	Professor in Theology, Teaching and lecturing experience.
Draper, Jonathan	University of Natal	Forum for Theological Education (FUTE)	PhD; BD; BA Honours; Faculty of Arts and Human Sciences Rules Committee; Experience in Curriculum Design, teaching and management
Fawcett, Jason	Hebron Bible College	SA Council for Theological Education (SACTE) representing Independent Colleges	D.Th, Dipl. Theo. Principal of Hebron Theological College, Ordained Minister, Missionary service experience, Experience in company management.

Fletcher, Lynn	SA Council for Theological Education (SACTE)	SA Council for Theological Education (SACTE) representing the churches	B.A., Dipl Business Management. Secretary of the SA Council for Theological Education (SACTE), Secretary for the Association of Southern African Theological Institutions.
George, Maliga	Bethesda College	Bethesda College	MBA; Diploma in Theology; Registrar of Bethesda College; Involved in Curriculum Development
Hayes, Stephen	Freelance Writer and Missiological Consultant	SA Council for Theological Education (SACTE) representing the churches	D.Th. in Missiology, M.Th. (cum laude) in Missiology, Diploma in Theology. Training experience, Supervisor of students, Mission Adviser, Editor of study material, Motivator, Experience in facilitating training courses for supporting priests and deacons in the diocese.
Kretzchmar, Louise	University of South Africa (UNISA)	SA Council for Theological Education (SACTE): representing Universities/Technikons	PhD in Religious Studies, Mphil in Theology, HDE (PG) in Education. Professor of Theological Ethics, Teaching experience from secondary school to PhD levels.
Maluleke, Tinyiko	University of South Africa (UNISA)	SA Council for Theological Education (SACTE): representing Universities and Technikons	Professor of Theology Lecturing experience in Theology, Experience in Contextual Theology and Community development.
Masenya, Madipoane	University of South Africa (UNISA)	SA Council for Theological Education (SACTE): representing critical interest groups (gender equity)	Lecturing experience in Theology, Experience in Contextual Theology and Women's Studies.
Massey, James	Theological Education by Extension College	SA Council for Theological Education (SACTE): Church Based Seminaries and Institutions	MA, BA Honours, BA, B.Sc. Principal of Theological Education by Extension College, Trainer at Probationer and Lay Ministers, Ministered at various Methodist Churches of Southern Africa, Lecturer at Federal Theological Seminary.
Mogashoa, Humphrey	University of South Africa (UNISA) (Department of Church History)	SA Council for Theological Education (SACTE): representing Universities and Technikons	M.Th, B.Th. Senior lecturer in Church History.

Morgan, Charmaine	John Wesley College	SA Council for Theological Education (SACTE): Church Based Seminaries and Institutions	B.Th Hons, Ordained as Methodist Minister, B Logopedics. Lecturer at John Wesley College, Coordinator of Training for the Ordained Ministry, Speech & Hearing Therapist for National Department of Education
Munday, Douglas	Retired	Sunday School Association	National Diploma in Engineering (Mechanical); National Teachers' Diploma in Technical; National Higher Diploma in Mechanical Engineering.
Ndala, William	Baptist Convention College	Church Based Seminaries and Institutions	Currently completing PhD at the University of Pretoria, MA (Theology), BA Education, Diploma in Theology (BBI). Pastor of a Church, Taught at High School level, Involved in Adult Basic Education and Training (ABET).
Slater, Sister Jennifer	St John Vianney Seminary and CCLT	SA Council for Theological Education (SACTE): representing critical interest groups (gender equity)	Nun, Lecturing and teaching experience, Vocational training and practical theology.
Swanepoel, Francois	University of South Africa (UNISA)	SA Council for Theological Education (SACTE): representing Independent Colleges.	Director of CB Powell Bible Centre, Lecturer in Biblical Studies, Consultant.
Tshabalala, Mshengu (new nominee)	Benevolence Institute	SA Council for Theological Education (SACTE): representing Independent Colleges	BA Ed, Diploma in Theology. Director of Studies, Teaching experience, Founder and Bishop of Believers in Christ, Distance Education (levels 1-4), Literacy training.
Verryn, Paul	Methodist Church of South Africa	SA Council for Theological Education (SACTE): representing Church group	BA, BD. Bishop, pastor and seminary lecturer, Experience in supervising training of ministers of Methodist church, Involvement in community organisations.
Viljoen, Sylvia	Amos Agrimin	SA Council for Theological Education (SACTE): representing other interest groups (mission field training and community development)	D.Litt.et Phil: Sociology, MA: Sociology, BA (Hons) Sociology, Nine Modules in Theology. Training Manager: Amos Agrimin, Lecturing experience, Community involvement.