

No. 575

7 May 2004



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 07, Human and Social Studies, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups listed as SGB applicants below.*

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later **7 June 2004** All correspondence should be marked **SGB Islamic Studies** and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 431-5119
dmphuthing@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *‘the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.’*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
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**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, TO EXTEND
THE BRIEF OF THE STANDARDS GENERATING BODY (SGB) FOR ISLAMIC
STUDIES**

The National Standards Body (NSB) 07 hereby reregisters the brief of the SGB for Islamic Studies in the sub-field of Religious and Ethical Foundations of Society from 1 April 2004 until 31 March 2007.

BRIEF OF THE SGB

1. Identify transformation, development, access and equity issues relevant to Islamic Studies and develop mechanisms to include these issues within the standards and qualifications as envisaged in (4) below [*Regulation 24 (1)(e)*].
2. Develop learning and career pathways for potential standards and qualifications in Islamic Studies from NQF levels 1 to 8 [*Regulation 24 (1)(e)*].
3. Review, add to and update existing qualifications and standards [*Regulation 24 (1)(b)*].
4. Generate the following qualifications and standards in the sub-field Religious and Ethical Foundations of Society for NQF levels 1 to 8 in accordance with Authority requirements, for the following areas [*Regulation 24 (1)(a)*].
 - National Certificate in Islamic Studies (NQF levels 2-4)
 - National Certificate in Islamic Studies (NQF level 5)
 - National Diploma in Islamic Studies (NQF level 5)
 - Bachelors Degree in Islamic Studies (NQF level 6)
 - Honours Degree in Islamic Studies (NQF level 7)
 - Masters Degree in Islamic Studies (NQF level 8)
5. Recommend the qualifications and/or standards generated under 3 and 4 above to NSB 07 [*Regulation 24 (1)(c)*].
6. Liaise with other Standard Generating Bodies (SGBs) in the sub-fields whose briefs mandate them to generate Islamic Studies qualifications [*Regulation 24 (1)(a) & (e)*].
7. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1)(d)*].
8. Review these qualifications and unit standards and effect the necessary changes [*Regulation 24 (1)(b)*].
9. Accept and perform other related functions as requested by NSB 07 [*Regulation 24 (1)(e)*].

Composition of the SGB

Name of Nominee	Workplace	Nominating Body	Qualifications/Experience
Suleman Dangor	University of Durban-Westville (UD-W)	University of Durban-Westville (UD-W)	BA; BA Honours; Masters (Islamic); D. Litt et Phil (Islamic); Higher Diploma in Arabic; Professor
Ighsan Fortune	Madrasah al-Falah	Madrasah al-Falah	'Alim Fadil; BA; BA Honours; Higher Diploma of Education; Experience as Teacher and Lecturer
Khalid Dhorat	Rand Afrikaans University (RAU)	Rand Afrikaans University (RAU)	PhD (Islamic Studies); Masters (Islamic Studies); BA Honours; Experience as Research fellow, Teacher and Senior Lecturer.
Edris Hassim Khamissa	Roshnee Islamic School	Roshnee Islamic School	BA (Education); Higher Diploma in Education; B.Ed; Experience as Teacher, Principal and Headmaster
Abdun Nabi Hamidi	Sultan Bahu Institute	Sultan Bahu Institute	Hifz; Experience as Imam/Teacher
Ashraf E Dockrat	Rand Afrikaans University (RAU)	Rand Afrikaans University (RAU)	'Alim Fadil; BA Honours (Islamic); MA (Islamic); Experience as lecturer and coordinator
Mohamed Faruk Hoosain	Myclass guide	Myclassguide	BA (English and History); Curriculum Studies, Educational Technology; MA; University Diploma in Education
Fathima Latiff	Islamic Educational Organisation of South Africa	Islamic Educational Organisation of South Africa	BA; Higher Diploma in Education; Experience as Head of History, Methodology and Psychology
Riaz Cassim Jamal	South Coast Madrassah Primary School	South Coast Madrassah Primary School	B.Ed; MA (Islamic Studies); 'B.Ed; UHDE; Experience as Teacher,
Moegamat Abdurahghiem Paulsen	Central Islamic Trust	Central Islamic Trust	BA (Arabic and Islamic); BA Honours (Islamic); MA (Islamic); Higher Diploma; Experience as Principal

Nazreen Dasoo	Rand Afrikaans University (RAU)	Rand Afrikaans University (RAU)	M.Ed; B.Ed; B. Comm; Higher Diploma in Education; Experience as Teacher, Facilitator and Lecturer
Nasiema Cassiem	Portavu Primary	Portavu Primary Governing Body	B.Theology (Islam); Experience as Teacher.
Ismael Suliman Variava	Jamiat ul-Ulama (Radio Islam)	Jamiat ul-Ulama	Teachers' Diploma Secondary; Diploma in Remedial Education
Mohammad Tauha Karaan	Dar Al-Ulum Al-Arabiyyah Al-Islamiyyah	Dar Al-Arabiyyah Al-Islamiyyah	Post-Graduate Diploma (Islamic Studies); Experience as Principal, Member of the Fatwa Committee of the Muslim Judicial Council; Executive of Muslim Personal Law Board
Waheeda Maria Carvello	Al Yhazali College	Al Yhazali College	B.Secondary Education; B.Comm; Experience as Researcher, Facilitator and Programme Developer