



# Government Gazette

**REPUBLIC OF SOUTH AFRICA**

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**AIDS HELPLINE: 0800-0123-22 Prevention is the cure**

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## GOVERNMENT NOTICES

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### SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

No. 574

7 May 2004

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 07, Human and Social Studies, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

**In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB.** Interested parties should take note of the section on SGB Information below.

**All nominations/ applications should be accompanied by curricula vitae.**

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later **7 June 2004**. All correspondence should be marked **SGB for Religious Studies and Multi-Religion Education** and be addressed to:

The Director: Standards Setting and  
Development  
SAQA  
*Attention: Mr. D Mphuthing*  
Postnet Suite 248  
Private Bag X06  
Waterkloof  
0145  
or faxed to 012 – 431-5119  
[dmphuthing@saqa.co.za](mailto:dmphuthing@saqa.co.za)

### SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
  - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
  - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
  - (d) are able to exercise critical judgement at a high level; and
  - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
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**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, TO AMEND  
AND EXTEND THE BRIEF OF THE STANDARDS GENERATING BODY (SGB)  
FOR RELIGIOUS STUDIES AND MULTI-RELIGION EDUCATION**

The National Standards Body (NSB) 07 hereby reregisters the brief of the SGB for Religious Studies and Multi-Religion Education in the sub-field of Religious and Ethical Foundations of Society from 1 April 2004 until 31 March 2007.

**BRIEF OF THE SGB**

1. Identify transformation, development, access and equity issues relevant to Religious Studies and Multi-Religion Education and develop mechanisms to include these issues within the standards and qualifications as envisaged in (4) below [*Regulation 24 (1)(e)*].
2. Develop learning and career pathways for potential unit standards and qualifications in Religious Studies and Multi-Religion Education from NQF levels 6 to 8 [*Regulation 24 (1)(e)*].
3. Review, add to and update existing qualifications and unit standards [*Regulation 24 (1)(b)*].
4. Generate the following exit level outcomes qualifications and unit standards in the sub-field Religious and Ethical Foundations of Society for NQF levels 6 to 8 in accordance with Authority requirements [*Regulation 24 (1)(a)*].
  - First Degree in Religious Studies (level 6)
  - Honours Degree in Religious Studies (level 7)
  - Masters Degree in Religious Studies (level 8)
  - Doctorate in Religious Studies (level 8+)
5. Recommend the qualifications and/or standards generated under 3 and 4 above to NSB 07 [*Regulation 24 (1)(c)*].
6. Liaise with other Standard Generating Bodies (SGBs) in the sub-fields whose briefs mandate them to generate Religious Studies and Multi-Religion Education qualifications [*Regulation 24 (1)(a) & (e)*].
7. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1)(d)*].
8. Review these qualifications and unit standards and effect the necessary changes [*Regulation 24 (1)(b)*].
9. Accept and perform other related functions as requested by NSB 07 [*Regulation 24 (1)(e)*].

### Composition of the SGB

Name of Nominee	Workplace	Nominating Body	Qualifications/Experience
Amin, Manila	University of Western Cape	University of Cape Town.	Currently completing PhD: Multi-cultural education. Long involvement in religious education.
Chidester, D	University of Cape Town	University of Cape Town	Long involvement in religious education.
Clasquin, M	University of South Africa	University of South Africa	D Litt et Phil in Religious Studies (Oriental Religion). Experience in teaching religion at tertiary level.
Dadoo, Yousuf	University of South Africa	University of South Africa	Professor. Lecturing experience in Qur'anic studies.
Faller, BP	Catholic Institute of Education	Catholic Institute of Education	BA. National Coordinator of Religious Education: Catholic Institute of Education, Experience in teaching
Ferguson, Rene	University of Witwatersrand: Education Campus	University of Witwatersrand: Education Campus	M.Ed, BA Hons (Biblical Studies), BA (Biblical and Religious Studies). Principal Tutor, Senior lecturer, Teaching and research experience.
Ginsberg, C	University of South Africa	University of South Africa	Experience in the field of Judaica.
Jhazbhay, MID	University of South Africa	University of South Africa	Senior Lecturer in Islamic Studies.
Kgatla ST	University of South Africa	University of South Africa	Professor of Religious Studies. Lecturing experience in the field.
Kruger, JS	University of South Africa	University of South Africa	Professor. Long involvement in Religious Studies and religious education.
Kumar, P	University of South Africa	University of South Africa	Professor. Lecturer, Specialising in Asian Religions.
Lubbe, GJ	University of South Africa	University of South Africa	Associate Professor. Lecturer in Religious Studies.
Nomvete, T	Centre for Technological Education, Western Cape	National Spiritual Assembly of the Baha'is of South Africa	Registered for a D Phil. Involvement in the development of Baha'i Studies curricula.
Rathete, BM	University of the	University of the	Lecturer in Religious Studies.

	North	North	
Roux, CD	University of Stellenbosch	University of South Africa	Senior Lecturer in Religious Studies and Didactics, Experience in teaching
Steyn, H.Christina	University of South Africa	University of South Africa	D Litt et Phil (Religious Studies). Senior lecturer.