



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 07, Human and Social Studies, invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later than **5 April 2004**. All correspondence should be marked **SGB for Gender Equality and Women's Empowerment** and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 431-5144
dmphuthing@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
 - (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
 - (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
 - (d) are able to exercise critical judgement at a high level; and
 - (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.
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**PUBLIC NOTICE BY NSB 07, HUMAN AND SOCIAL STUDIES, TO REGISTER A
STANDARDS GENERATING BODY (SGB) FOR GENDER EQUALITY AND WOMEN'S
EMPOWERMENT**

The National Standards Body (NSB) 07 hereby registers the SGB for Gender Equality and Women's Empowerment in the sub-field of People/Human centred Studies from February 2004 until 31 January 2007.

BRIEF OF THE SGB

1. Develop learning pathways for potential standards and qualifications in Gender Equality and Women's Empowerment from level 1 through to level 8 [*Regulation 24 (1)(e)*].
2. Generate the following qualifications and standards in the area of Gender Equality and Women's Empowerment in accordance with Authority requirements, at NQF levels 1-8, for competencies in all related areas of Human and Social Studies [*Regulation 24 (1)(a)*].
 - Certificate in Gender Studies (levels 2 - 4)
 - Diploma in Gender Studies (level 5)
 - First Degree in Gender Studies (level 6)
 - Masters Degree in Gender Studies (level 7)
 - Doctoral Degree in Gender Studies (level 8)
3. Recommend standards and/or qualifications generated under 1 and 2 above to the NSB and other related statutory bodies including professional registration [*Regulation 24(1)(c)*].
4. Recommend criteria for the registration of assessors, moderators and moderating bodies [*Regulation 24(1)(d)*].
5. Liaise with other SGBs in related sub-fields and/or fields [*Regulation 24(1)(e)*].
6. Perform such other relevant functions as may from time to time be delegated by NSB 07: Human and Social Studies [*Regulation 24(1)(e)*].

COMPOSITION OF THE SGB

| NOMINEE | WORKPLACE | NOMINATING BODY | QUALIFICATIONS/EXPERIENCE |
|--------------------------------|---|--|--|
| Bila, Vonani | NGO Coalition: Limpopo Coordinator | Limpopo NGO Coalition | Secondary Teachers' Diploma; Responsible for programmes in Marketing, Resource and Strategic coordination; Worked with Rivoni Society for the Blind as Project Developer; Involvement and experience in a range of Development, Community and ABET projects. |
| Chipfupa, Dipuo | Free State Government | Free State Provincial Government | Completing Masters in Gender Studies; BsocSc; Diploma in General Nursing |
| De Waal, Maretha | University of Pretoria | Faculty of Humanities, University of Pretoria | D.Litt et Phil; MA (Sociology) |
| Diouf, Imelda | ID Development Consultancy | Institute for Women's and Gender Studies, University of Pretoria | Masters in Public development and management; BSc; Diploma in Specialised Education; Courses in Women's Leadership |
| Khoza, Reuben Themba | Mthokozisi Consultants | Mthokozisi 121 Investments | BEd; BA; Consultant in Skills development; Facilitator |
| Lekalakala, Esther | Kgauhelo's Social Work Practice | Kgauhelo Social Work Practice | MA. BA Hons, BA (Social Work); Worked with children, experience as programme manager for Community-based Organisations |
| Mamabolo, Raesetja Anna Pinkie | Thutakgalavi Integrated Development Project | Thutakgalavi Integrated Development Project | Higher Diploma in Education for Adults; Diploma in Specialised Early Childhood Development Education; Experience as pre-school teacher, teacher-trainer and Adult community educator development practitioner. |

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| Mayekiso, Nobantu | National Education Health & Allied Workers Union (NEHAWU) | Congress of South African Trade Unions (COSATU) | Matric; National Administrative Secretary for NEHAU; Member of COSATU National Gender Coordinating Committee and Gender Committee |
| Mdlalose, Winnie | Kwanaloga Local Government, KwaZulu Natal (KZN) | Kwanaloga Local Government, KZN | Completing MBA; BA; Experience: training coordinator; facilitator of Gender Workshops; setting up Gender Committees |
| Morwamohube, Lekgale Emmeliah | OUT-LGBT (Lesbian Gay Bisexual Transgender) WELL-BEING | OUT-LGBT WELL-BEING | BA Hons (Psychology); Experience: development officer; research on women's issues; community developer; counselling |
| Motoane, Tebogo | Mathomo-Mayo Development Communications | Mathomo-Mayo Development Communications | Completing MEd in development studies; Bed; Various courses in Gender Issues Experience: Training in gender issues (Womensnet); programme manager |
| Mulife, Alpheus | High School Principal | Limpopo Provincial Government | MEd; Principal with teaching experience; Chairperson of Curriculum Committee |
| Mvunge, Ntombizonke | St Barnabas Hospital | St Barnabas Hospital | BA (Cur); Diploma in Midwifery |
| Nathoo, Usha | SAB & T | TRANSGLOBAL Cargo Pty Ltd | Completing Masters in Management; BProc; BCom Hons (Human Resource Management); Teaching experience; Human resource management |
| Ndlovu, Florinah | Setlakala Business Development | Morute Consulting | BAgric Hons in Agricultural Extension and Rural Development; BEd; Bagricultural Science and Administration; Teaching and lecturing experience. |

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| Ntholi, Tshediso | Gauteng Education and Training Council | Vaal Small Business Development Association (VSBDA) | Matriculated; Member of Gauteng Education and Training Council; Community training through NGO Council of South Africa |
| Perumal, Bernadette | South African Development Education Practitioners Association (SADEPA) | SADEPA | Teachers' Diploma; National Administration of Gender Desk for SADEPA; Teaching experience |
| Pillay, Patsy | New Beginnings Early Childhood Development Training Project | New Beginnings Early Childhood Development Training Project | Completing MEd; Diploma in Adult Education; BA Hons (Social Work); Certificate in Gender Equity |
| Serote, Pethu | Gender Education and Training Network (GETNET) | Gender Education and Training Network (GETNET) | MA; BA; Gender expert; lecturer and trainer in Adult and Secondary Education; experience in curriculum development and design; materials design; research. |
| Simandla, Siphokazi | Siemens I & C Training Institute | Siemens I & C Training Institute | Bachelor of Technology; National Diploma (Electrical Engineering); experience as technology trainer |
| Viljoen, Sylvia | Amos Agrimin | Amos Agrimin | D.Litt et Phil; MA (Sociology); Diploma in Social Work; National Manager; trainer and lecturer; experience as head of Women's Studies at UNISA. |
| Visser, Gustav | University of the Free State | The Society of South African Geographers | PhD (Geography); MA; BA Hons; experience as lecturer in Human Geography; researcher; published on gender issues. |
| Włodarczyk, Jacqueline | Training Chain Consultants | TCMG Consortium | Completing MBA; Post Graduate Diploma Business Management; HDE; Business and Human Resource experience; managing training and development projects. |