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GOVERNMENT NOTICES

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

No. 288

5 March 2004



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Religious and Ethical Foundations of Society

Registered by NSB 07, Human and Social Studies, publishes the following unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the unit standards upon which qualifications are based. The unit standards can be accessed via the SAQA web-site at www.saqo.org.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, Hatfield Forum West, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the unit standards should reach SAQA at the address ***below and no later than 5 April 2004***. All correspondence should be marked **Standards Setting – SGB for Religious and Ethical Foundations of Society** and addressed to

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SAQA
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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

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Unit Standards for**Religious and Ethical Foundations of Society**

Field: Human and Social Studies

Sub-field: Religious and Ethical Foundations of Society

Purpose

The purpose of the unit standards on Religious and Ethical Foundations of Society is to establish ethical and moral standards that will ensure that all South Africans are free from abuse and discrimination and enjoy equality in terms of opportunity in all aspects of life.

The learner who has completed these unit standards will be able to use these standards in any qualification or practice where they are relevant.

Unit Standards at NQF Level 2

1. Title: Identify and apply strategies to deal with abuse.

Unit Standards at NQF Level 3

1. Title: Identify and explain appropriate ways of interacting ethically in multi-cultural contexts
2. Title: Identify and apply ethical values to promote ethical behaviour.
3. Title: Identify and explain moral roles and responsibilities within authority relationships.
4. Title: Apply moral decision making and problem solving strategies.
5. Title: Identify the basis for distinctions between morally acceptable and unacceptable behaviour in society.

Unit Standards at NQF Level 4

6. Title: Demonstrate an understanding of tolerance in human relations.
7. Title: Identify and operate within ethical boundaries for human sexual behaviour.
8. Title: Explain personal and social responsibility in independent decision making contexts.

Unit Standards at NQF Level 5

1. Title: Evaluate a specified code of ethics and/or code of conduct.
2. Title: Justify the disclosure or non-disclosure of information within an ethical framework.
3. Title: Explain the ethical principles for equality of opportunity
4. Title: Apply ethical principles to promote the practice of non-discrimination.
5. Title: Describe ethical procedures and practice for social justice.

Unit Standards at NQF Level 6

1. Title: Demonstrate understanding of the theoretical basis of social justice.

Unit Standards Titles and Specific Outcomes at NQF Level 2

1. Title: Identify and apply strategies to deal with abuse.

Specific outcome 1. Define and explain the concept of abuse.

Specific outcome 2. Identify and explain the main causes and effects of abuse..

Specific outcome 3. Select and apply strategies to resolve problems of abuse.

Unit Standards Titles and Specific Outcomes at NQF Level 3

1. Title: Identify and explain appropriate ways of interacting ethically in multi-cultural contexts.

Specific outcome 1. Describe cultural heritage of own and other cultural groups.

Specific outcome 2. Demonstrate knowledge and understanding of similarities and differences between various cultural and ethnic groups.

Specific outcome 3. Identify and examine appropriate ways of interacting ethically in multi-cultural contexts.

2. Title: Identify and apply ethical values to promote ethical behaviour.

- Specific outcome 1.** Explain the concepts 'human' and 'human relations', 'ethics' and 'ethical basis'.
- Specific outcome 2.** Demonstrate understanding of key ideas underpinning culture and society.
- Specific outcome 3.** Describe and explain elements underpinning respect for human life
- Specific outcome 4.** Describe and explain the role of the family in guiding human conduct.

3. Title: Identify and explain moral roles and responsibilities within authority relationships.

- Specific outcome 1.** Describe and explain the principles underpinning the ethics of authority relationships.
- Specific outcome 2.** Describe and explain roles and moral responsibilities in authority relationships.
- Specific outcome 3.** Describe and explain ways in which ethical principles are applied in authority relationships.

4. Title: Apply moral decision making and problem solving strategies.

- Specific outcome 1.** Identify component parts of a moral decision or problem.
- Specific outcome 2.** Interpret and explain a strategy for moral decision-making.
- Specific outcome 3.** Identify and apply different strategies of moral decision-making.
- Specific outcome 4.** Evaluate the ethical consequences of the decision-making process.

5. Title: Identify the basis for distinctions between morally acceptable and unacceptable behaviour in society.

- Specific outcome 1.** Describe and explain how a society is shaped by key ethical ideas.
- Specific outcome 2.** Explain the concept of moral responsibility.
- Specific outcome 3.** Distinguish between moral and other types of behaviour.
- Specific outcome 4.** Choose and explain a moral position in relation to a particular problem or issue.

Unit Standards Titles and Specific Outcomes at NQF Level 4

1. Title: Demonstrate an understanding of tolerance in human relations.

- Specific outcome 1.** Explain key ideas that support tolerance and intolerance in society.
- Specific outcome 2.** Describe and explain the virtue ethics approach to tolerance.
- Specific outcome 3.** Identify and describe the ethical implications of tolerance for human relations
Range: in society and/or workplace and/or sector and/or institution
- Specific outcome 4.** Identify and explain the causes and consequences of tolerance in human relations.

2. Title: Identify and operate within ethical boundaries for human sexual behaviour

- Specific outcome 1.** Demonstrate understanding of key ethical concepts in the context of sexual behaviour.
- Specific outcome 2.** Identify and explain ideas and ethical approaches underpinning guidelines for behaviour and boundaries in sexual relationships.
- Specific outcome 3.** Demonstrate understanding of strategies to avoid or circumvent harmful or offensive sexual contact and/or activities.

3. Title: Explain personal and social responsibility in independent decision making contexts.

- Specific outcome 1.** Describe and explain key concepts relating to personal and social responsibility in decision-making.
- Specific outcome 2.** Identify and distinguish between self-governance and integrity in various contexts.
- Specific outcome 3.** Explain personal and social responsibility in independent decision-making contexts.

Unit Standards Titles and Specific Outcomes at NQF Level 5

1. Title: Evaluate a specified code of ethics and/or code of conduct.

- Specific outcome 1.** Describe factors that influence the development of a code of ethics.
- Specific outcome 2.** Formulate a code of ethics in a professional context.
- Specific outcome 3.** Evaluate a code of ethics.
- Specific outcome 4.** Compare existing workplace duties and functions with a specified code of ethics

2. Title: Justify the disclosure and non-disclosure of information within an ethical framework

- Specific outcome 1.** Describe and explain the key ethical concepts that govern disclosure of information.
- Specific outcome 2.** Describe clear boundaries and guidelines for the intended application of disclosure of information.
- Specific outcome 3.** Evaluate the implementation of ethical principles for the disclosure and use of information
- Specific outcome 4.** Apply strategies to address irregularities and expectations in the use, protection and disclosure of information.

3. Title: Explain the ethical principles for equality of opportunity.

- Specific outcome 1.** Demonstrate understanding of equality of opportunity in relation to key ethical concepts.
- Specific outcome 2.** Differentiate and describe legal and moral aspects of equality of opportunity.
- Specific outcome 3.** Explain the significance of equality of opportunity in relation to current South African society.
- Specific outcome 4.** Design strategies and responses to overcome instances of inequality of opportunity.

4. Title: Apply ethical principles to promote the practice of non-discrimination.

- Specific outcome 1.** Demonstrate an understanding of non-discrimination.
- Specific outcome 2.** Identify and describe factors that promote non-discrimination.
- Specific outcome 3.** Identify and explain ethical principles underpinning the practice of non-discrimination in South Africa.

5. Title: Describe ethical procedures and practice for social justice.

- Specific outcome 1.** Describe and explain the concept of social justice.
- Specific outcome 2.** Demonstrate understanding of the role and responsibilities of the State with respect to social justice in South Africa.
- Specific outcome 3.** Demonstrate understanding of influences promoting or negating social social justice in society.
- Specific outcome 4.** Develop ethical procedures for the practice of social justice at the sector, workplace or institution

Unit Standards Titles and Specific Outcomes at NQF Level 6

1. Title: Demonstrate understanding of the theoretical basis of social justice.

Specific outcome 1. Describe and explain social justice in relation to key theories.

Specific outcome 2. Distinguish between moral and political rights with respect to social justice in South Africa.

Specific outcome 3. Identify strategies for promoting or negating social justice in society.