
GENERAL NOTICES

NOTICE 2505 OF 2003

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 09, Health Sciences and Social Services invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as SGB applicants below.

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later than **27 October 2003**. All correspondence should be marked **SGB for Child and Youth and Care Work** and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 4315119
e-mail: dmphuthing@saqa.co.za

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and

- e. perform such other functions as may from time-to-time be delegated by their National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
- (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
- (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
- (d) are able to exercise critical judgement at a high level; and
- (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.

**PUBLIC NOTICE BY NSB 09, HEALTH SCIENCES AND SOCIAL SERVICES, OF AN
APPLICATION TO REGISTER AN SGB FOR CHILD AND YOUTH AND CARE WORK**

NSB 09 has received an application to recognise and register an SGB for Child and Youth Care Work for NQF levels 1 - 8

Proposed Brief of the SGB

1. Develop learning pathways for a potential qualification and unit standards in the area of child and youth care work from level 1 through to level 7 [*Regulation 24 (1)(a)*].
2. Generate qualifications and standards in the areas of child and youth care work in terms of requirements of relevant legislation and the establishment of best practises and ethics across the working environment. These will include
 - National Certificate for Child and Youth Care Work at level 4
 - National Certificate for Child and Youth Care Work at level 5
 - National Diploma for Child and Youth Care Work at level 6
 - Professional Degree in Child and Youth Care Work at level 7
 - Master's and Doctoral Degrees in Child and Youth Care Work at level 8[*Regulation 24 (1)(a)*].
3. Ensure that practising professionals fulfil the requirements for registration with the South African Council for Social Service Professions [*Regulation 24 (1)(e)*].
4. Recommend the qualification and standards generated under 1 and 2 above to the NSB [*Regulation 24 (1)(c)*].
5. Recommend criteria for the registration of assessors and moderators or moderating bodies [*Regulation 24 (1)(d)*].
6. Liaise with other NSBs and SGBs – within and outside NSB 09 – which have vested interests in the subject of child and youth care work [*Regulation 24 (1)(e)*].
7. Perform such other functions as may from time to time be delegated by NSB 09: Health Sciences and Social Services [*Regulation 24 (1)(e)*].

PROPOSED SGB FOR CHILD AND YOUTH CARE WORKERS

Nominee	Workplace	Nominating Body	Qualifications / Experience
Allsopp, M	National Association of Child and Youth Care Workers (NACCW)	NACCW	BA HDE; Nat Higher Cert in Residential Child Care (NHCRRC) 22 years' clinical experience; 18 years' managerial
Booyens, M	University of Cape Town: Dept of Social Development	SA Universities Vice-Chancellors' Association (SAUVCA)	D Phil 9 Social Work); 10 years' clinical; 17 years' lecturing
Cornelius, FGC	Ons Kinderhuis Kroonstad	NACCW	NHCRRC; 12 years' clinical; 4 years' managerial
de Kock, D	Technikon SA Florida	Committee of Technikon Principals (CTP)	D Litt et Phil (Social Work); 9 years' clinical; 10 years' teaching
Dlamini, M S	Epworth Children's Village	Epworth Children's Village	Cert (UNISA) - Child & Youth Care; 7 years' clinical
du Toit, L S	Child & Youth Care Agency for Development, Pretoria	SA Council for Social Service Professions (SACSSP)	M Sc (Child & Youth Care Work); 18 years' clinical experience)
Lodge, B J	St John's Anglican Church, Belgravia, Jhb	NACCW	B A; B Ed; 20 years' teaching experience; 16 years clinical
Mabuya, P P N	Dept Social Work, Fort Hare University	SAUVCA	M S W; 6 years' teaching; 2 years clinical; 23 years' lecturing
Mc Namara, D H	Bosasa Operations, Eerste Rivier, Cape Town	Bosasa Operations, Eerste Rivier, Cape Town	B Soc Sc; Adv Dip Social Work; 12 years' clinical; 4 years' managerial
Modungwa, N M M	SOS Children's Villages Lanseria	SOS Children's Villages Lanseria	M Cur (Psychiatric Nursing); 18 years' clinical nursing; 9 years lecturing; 4 years' managerial
Molepo, L P	Rhema Christian Service Foundation	Rhema Christian Service Foundation	B A; HED; 16 Years' Clinical experience
Oosthuizen, S	NACCW	NACCW	Cert Child & Youth Care; 13 years' clinical experience
Pavey, G A	The Salvation Army Firlands Children's Home	The Salvation Army Firlands Children's Home	Cert Child & Youth Care; 21 years' clinical experience
Pruis, S	SA Council for Social Service Professions (SACSSP)	SACSSP	M Soc Sc (Social Work); ± 20 years' clinical and managerial experience
Rens, M A	Dept Social Services, N.Cape	Provincial Government	Dip Child & Youth Care; ± 20 years' clinical experience
Schreuder, L	S A National Council for Child & Family Welfare (SANCCFW)	SANCCFW	M Social Work; 25 years' clinical experience; 12 years' managerial
Scott, K J	NACCW	NACCW	B Soc Sc (Social Work); 22 years' clinical experience; 6 years' managerial
Siluma, M	Technikon SA	CTP	B Sc; 7 years' clinical experience; 2 years' managerial
Thumbadoo, Z S	NACCW	NACCW	B A Social Work; 11 years' clinical; 3 years' lecturing; 7 years' managerial
Waspe, M A	St George's Home, Edenvale	St George's Home, Edenvale	Nat Dip Child & Youth Development;
Winfiel, J A	Durban Institution of Technology (DIT)	CTP	B Soc Sc; B A (Hons) Psychology; 4 years' clinical experience; 9 years' lecturing