



# Government Gazette

**REPUBLIC OF SOUTH AFRICA**

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**AIDS HELPLINE: 0800-123-22 Prevention is the cure**

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## GENERAL NOTICES

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### NOTICE 1717 OF 2002

#### SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

#### Generic Management

Registered by NSB 03, Business, Commerce and Management Studies, publishes the following unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the unit standards upon which qualifications are based. The unit standards can be accessed via the SAQA web-site at [www.saqa.org.za](http://www.saqa.org.za). Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, 659 Pienaar street, Brooklyn, Pretoria.

Comment on the unit standards should reach SAQA at the address *below and no later than 13 October 2002*. All correspondence should be marked **Standards Setting – SGB for Financial Services** and addressed to

The Director: Standards Setting and Development SAQA <i>Attention: Mr. D Mphuthing</i> Postnet Suite 248 Private Bag X06 Waterkloof 0145 or faxed to 012 – 482 0907
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PP SAMUEL B.A. ISAACS  
EXECUTIVE OFFICER

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**UNIT STANDARDS AT NQF LEVEL 3**


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**1. TITLE: Contribute to staff member selection**


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**LEVEL:** 3

**CREDITS:** 2

**Specific Outcome 1:** Prepare for the selection process

**Specific Outcome 2:** Participate in the process

**Specific Outcome 3:** Make a recommendation

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**2. TITLE: Develop and manage a personal strategic life plan**


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**LEVEL:** 3

**CREDITS:** 5

**Specific Outcome 1:** Develop statements of personal vision, goals and objectives

*Range: The statements can be formal or informal.*

**Specific Outcome 2:** Develop an action plan

**Specific Outcome 3:** Implement and amend the action plan

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**3. TITLE: Manage use of own time**


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**LEVEL:** 3

**CREDITS:** 5

**Specific Outcome 1:** Plan own use of daily time

**Specific Outcome 2:** Manage use of own time

**Specific Outcome 3:** Make improvements to time planning

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**4. TITLE: Participate in meetings**

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**LEVEL:** 3

**CREDITS:** 5

**Specific Outcome 1:** Prepare for the meeting

**Specific Outcome 2:** Contribute to meeting discussion

**Specific Outcome 3:** Execute post-meeting activities

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**5. TITLE: Plan own activities**

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**LEVEL:** 3

**CREDITS:** 5

**Specific Outcome 1:** Analyse and prioritise tasks

**Specific Outcome 2:** Develop an action plan

**Specific Outcome 3:** Implement the plan

**Specific Outcome 4:** Report progress

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**6. TITLE: Receive feedback**

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**LEVEL:** 3

**CREDITS:** 1

**Specific Outcome 1:** Prepare oneself for the feedback

**Specific Outcome 2:** Receive the feedback

**Specific Outcome 2:** Respond to the feedback

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**7. TITLE: Contribute to staff member selection**

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**LEVEL:** 3

**CREDITS:** 2

**Specific Outcome 1:** Prepare for the selection process

**Specific Outcome 2:** Participate in process

**Specific Outcome 3:** Make a recommendation

<b>8.</b>	<b>TITLE:</b>	<b>Gather and report information</b>
	<b>LEVEL:</b>	3
	<b>CREDITS:</b>	2
	<b>Specific Outcome 1:</b>	Gather information
	<b>Specific Outcome 2:</b>	Record information
		<i>Range: Formal systematic recording, informal recording of incidental information.</i>
	<b>Specific Outcome 3:</b>	Report on information gathered
		<i>Range: Informal verbal report, formal written report.</i>
<b>9</b>	<b>TITLE:</b>	<b>Give instructions</b>
	<b>LEVEL:</b>	3
	<b>CREDITS:</b>	2
	<b>Specific Outcome 1:</b>	Prepare for giving the instruction
	<b>Specific Outcome 2:</b>	Give the instruction
	<b>Specific Outcome 3:</b>	Follow up on implementation of instruction
	<b>Specific Outcome 4:</b>	Give feedback
<b>10.</b>	<b>TITLE:</b>	<b>Provide input assertively</b>
	<b>LEVEL:</b>	3
	<b>CREDITS:</b>	5
	<b>Specific Outcome 1:</b>	Prepare to discuss a matter assertively
	<b>Specific Outcome 2:</b>	Communicate the message
	<b>Specific Outcome 3:</b>	Review own assertiveness

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**11. TITLE: Lead a group to complete routine tasks**

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**LEVEL:** 3**CREDITS:** 10**Specific Outcome 1:** Contract with group members**Specific Outcome 2:** Contribute to the achievement of group objectives**Specific Outcome 3:** Contribute to the motivation of group members

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**12. TITLE: Manage interpersonal conflict**

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**LEVEL:** 3**CREDITS:** 5**Specific Outcome 1:** Identify and evaluate the conflict situation**Specific Outcome 2:** Develop and implement an action strategy

*Range: Action strategy includes but is not limited to apologising, active listening, paraphrasing, and neutral questioning and win-win negotiations.*

**Specific Outcome 3:** Evaluate the resolution

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**UNIT STANDARDS AT NQF LEVEL 4**


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**1. TITLE: Develop and implement departmental or divisional policies and procedures**


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**LEVEL:** 4

**CREDITS:** 10

**Specific Outcome 1:** Analyse and research current policies and procedures

**Specific Outcome 2:** Develop new policies and procedures

**Specific Outcome 3:** Develop implementation plan

**Specific Outcome 4:** Promote and roll out new policies and procedures

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**2. TITLE: Manage information at a functional level**


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**LEVEL:** 4

**CREDITS:** 5

**Specific Outcome 1:** Establish information-gathering team

**Specific Outcome 2:** Identify information required

**Specific Outcome 3:** Evaluate solutions and make decision

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**3. TITLE: Prioritise use of time**


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**LEVEL:** 4

**CREDITS:** 6

**Specific Outcome 1:** Examine one's needs for prioritising

**Specific Outcome 2:** Plan use of daily, weekly and monthly time

**Specific Outcome 3:** Organise oneself in relation to others

**Specific Outcome 4:** Review accomplishments and re-plan accordingly

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**8. TITLE: Delegate activities to individuals or team members**

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<b>LEVEL:</b>	4
<b>CREDITS:</b>	5
<b>Specific Outcome 1:</b>	Identify suitable activities and individuals
<b>Specific Outcome 2:</b>	Delegate the activities
<b>Specific Outcome 3:</b>	Monitor progress
<b>Specific Outcome 4:</b>	Give feedback

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**5. TITLE: Develop action plans with teams or individuals**

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<b>LEVEL:</b>	4
<b>CREDITS:</b>	5
<b>Specific Outcome 1:</b>	Gather and analyse information
<b>Specific Outcome 2:</b>	Identify objectives and goals
<b>Specific Outcome 3:</b>	Create an action plan
<b>Specific Outcome 4:</b>	Monitor the implementation of the plan

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**6. TITLE: Manage information at a group or team level**

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<b>LEVEL:</b>	4
<b>CREDITS:</b>	5
<b>Specific Outcome 1:</b>	Establish terms of reference for the gathering of information
<b>Specific Outcome 2:</b>	Identify information required
<b>Specific Outcome 3:</b>	Develop an information flow system

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**7. TITLE: Network with local subject matter experts**


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**LEVEL:** 4

**CREDITS:** 5

**Specific Outcome 1:** Identify subject matter experts

**Specific Outcome 2:** Create database of subject matter experts

*Range: Database may be a formal computer database or an informal diarised database or personal telephone directory.*

**Specific Outcome 3:** Plan and prepare for networking opportunities

*Range: Networking opportunities may include face-to-face contact, telephonic conversations, attending events as a participant, a guest or delegate, social and non-social events, conferences and presentations, written correspondence, e-mail and video conferencing.*

**Specific Outcome 4:** Participate in networking opportunities

*Range: Participation in a networking opportunity refers to any event attended as a delegate or a guest.*

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**8. TITLE: Resolve customer problems**


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**LEVEL:** 4

**CREDITS:** 5

**Specific Outcome 1:** Gather information about the problem

**Specific Outcome 2:** Resolve the problem

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**9. TITLE: Contribute to the development of team members**


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**LEVEL:** 4

**CREDITS:** 5

**Specific Outcome 1:** Evaluate performance of team members

**Specific Outcome 2:** Identify training requirements

**Specific Outcome 3:** Create and maintain an environment conducive to the development of team members

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**10. TITLE: Manage individual's performance**


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<b>LEVEL:</b>	4
<b>CREDITS:</b>	10
<b>Specific Outcome 1:</b>	Identify performance objectives and goals
<b>Specific Outcome 2:</b>	Obtain commitment
<b>Specific Outcome 3:</b>	Monitor performance
<b>Specific Outcome 4:</b>	Plan and conduct the performance management interview
<b>Specific Outcome 5:</b>	Take remedial action

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**11. TITLE: Manage own division's or department's finances**


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<b>LEVEL:</b>	4
<b>CREDITS:</b>	10
<b>Specific Outcome 1:</b>	Allocate available budget
<b>Specific Outcome 2:</b>	Monitor expenditure
<b>Specific Outcome 3:</b>	Give feedback to key role players

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**12. TITLE: Manage own membership of a team**


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<b>LEVEL:</b>	4
<b>CREDITS:</b>	5
<b>Specific Outcome 1:</b>	Demonstrate an understanding of the purpose of the team  <i>Range: The team can include but is not limited to work teams, social teams, sport teams or project teams.</i>
<b>Specific Outcome 2:</b>	Integrate into the team  <i>Range: Integration refers to developing commitment to the team and its goals and objectives, its values and principles, its activities and outcomes.</i>

**Specific Outcome 3:** Participate in team activities

*Range: Team activities include but are not limited to job related activities and social or sporting events.*

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**13. TITLE: Organise individual's or team members' work activities and resources**

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**LEVEL:** 4

**CREDITS:** 5

**Specific Outcome 1:** Identify and analyse information

**Specific Outcome 2:** Organise activities and resources

**Specific Outcome 3:** Monitor activities and utilisation of resources

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**14. TITLE: Prioritise team members' use of time**

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**LEVEL:** 4

**CREDITS:** 5

**Specific Outcome 1:** Prioritise use of time

**Specific Outcome 2:** Manage the team's use of time

**Specific Outcome 3:** Review accomplishments and re-plan accordingly

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**15. TITLE: Present ideas and information in a predictable situation**

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**LEVEL:** 4

**CREDITS:** 5

**Specific Outcome 1:** Prepare the presentation

**Specific Outcome 2:** Deliver the presentation

**Specific Outcome 3:** Review the presentation

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**16. TITLE: Provide feedback**

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**LEVEL:** 4**CREDITS:** 5**Specific Outcome 1:** Plan and prepare to give feedback**Specific Outcome 2:** Provide feedback

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**17. TITLE: Solve basic problems**

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**LEVEL:** 4**CREDITS:** 10**Specific Outcome 1:** Define and analyse the problem**Specific Outcome 2:** Identify possible solutions**Specific Outcome 3:** Implement solution

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**18. TITLE: Contribute to the development of team members**

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**LEVEL:** 4**CREDITS:** 5**Specific Outcome 1:** Evaluate performance of team members**Specific Outcome 2:** Identify training requirements**Specific Outcome 3:** Create and maintain an environment conducive to co-operation

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**19. TITLE: Contribute to the compilation of the cash budget**

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**LEVEL:** 4**CREDITS:** 5**Specific Outcome 1:** Obtain scope of information needed**Specific Outcome 2:** Gather and validate information**Specific Outcome 3:** Present budget information

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**20. TITLE: Control individuals' or team member's activities**

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**LEVEL:** 4

**CREDITS:** 5

**Specific Outcome 1:** Identify control requirements for the group or team

**Specific Outcome 2:** Contract control measures with individuals and the team

**Specific Outcome 3:** Implement the control measures

**UNIT STANDARDS AT NQF LEVEL 5**

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1. **TITLE: Compile budget for own division or department**
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- LEVEL:** 5
- CREDITS:** 10
- Specific Outcome 1:** Obtain budget directives and determine operational scope
- Specific Outcome 2:** Compile draft budget
- Specific Outcome 3:** Finalise the budget
- 
2. **TITLE: Contribute to formulation of a business plan**
- 
- LEVEL:** 5
- CREDITS:** 2
- Specific Outcome 1:** Identify and analyse own objectives and resources required
- Specific Outcome 2:** Conduct gap analysis
- Specific Outcome 3:** Report on resources required
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3. **TITLE: Control a division's activities**
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- LEVEL:** 5
- CREDITS:** 10
- Specific Outcome 1:** Identify quality control requirements of the division
- Specific Outcome 2:** Contract control measures with team leaders
- Specific Outcome 3:** Implement the control measures

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**4. TITLE: Develop a divisional vision, mission and strategy**

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<b>LEVEL:</b>	5
<b>CREDITS:</b>	20
<b>Specific Outcome 1:</b>	Identify and analyse factors contributing to business purpose, direction and values
<b>Specific Outcome 2:</b>	Develop the vision and strategy
<b>Specific Outcome 3:</b>	Develop implementation plan
<b>Specific Outcome 4:</b>	Communicate and promote vision and strategy

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**5. TITLE: Develop operational plans for a division**

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<b>LEVEL:</b>	5
<b>CREDITS:</b>	10
<b>Specific Outcome 1:</b>	Gather and analyse information
<b>Specific Outcome 2:</b>	Identify objectives and goals
<b>Specific Outcome 3:</b>	Create an action plan
<b>Specific Outcome 4:</b>	Monitor the implementation of the plan

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**6. TITLE: Lead a complex team**

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<b>LEVEL:</b>	5
<b>CREDITS:</b>	15
<b>Specific Outcome 1:</b>	Develop a team vision
<b>Specific Outcome 2:</b>	Gather information
<b>Specific Outcome 3:</b>	Communicate with team members
<b>Specific Outcome 4:</b>	Develop a team action plan
<b>Specific Outcome 5:</b>	Lead the team
<b>Specific Outcome 6:</b>	Measure performance against action plan
<b>Specific Outcome 7:</b>	Improve team's performance

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**7. Title Managing conflict in and amongst groups and teams**

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**LEVEL:** 5

**CREDITS:** 5

**Specific Outcome 1:** Monitor and diagnose actual or potential conflict situations

**Specific Outcome 2:** Identify and clarify areas of conflict

*Range: Conflict may include but is not limited to differences of opinion, personal animosity, expression of sexism, racism, inappropriate modulation and use of language, non-compliance with organisational, team norms and values.*

**Specific Outcome 3:** Develop an action strategy

*Range: Strategies include but are not limited to active listening, neutral questioning, win-win negotiations, option generation, mutual problem definition, role reversal, collaborative problem solving, joint solution design.*

**Specific Outcome 4:** Implement action strategy

**Specific Outcome 5:** Evaluate the resolution

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**8. TITLE: Solve complex problems**

---

**LEVEL:** 5

**CREDITS:** 10

**Specific Outcome 1:** Define and analyse the problem

**Specific Outcome 2:** Generate solutions

**Specific Outcome 3:** Evaluate solutions and make decision

**Specific Outcome 4:** Implement solution

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**9. TITLE: Conduct inter-divisional meetings**


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<b>LEVEL:</b>	5
<b>CREDITS:</b>	5
<b>Specific Outcome 1:</b>	Undertake preliminary preparation
<b>Specific Outcome 2:</b>	Prepare for the meeting
<b>Specific Outcome 3:</b>	Conduct the meeting
<b>Specific Outcome 4:</b>	Lead the post meeting follow-up
<b>Specific Outcome 5:</b>	Improve the quality of meetings

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**10. TITLE: Manage individual's and team's performance**


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<b>LEVEL:</b>	5
<b>CREDITS:</b>	15
<b>Specific Outcome 1:</b>	Identify performance objectives and goals
<b>Specific Outcome 2:</b>	Obtain commitment
<b>Specific Outcome 3:</b>	Monitor performance
<b>Specific Outcome 4:</b>	Plan and conduct the performance management interview
<b>Specific Outcome 5:</b>	Take remedial action
<b>Specific Outcome 6:</b>	Review own performance

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**11. TITLE: Contribute to the marketing of the team, function or department**


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<b>LEVEL:</b>	5
<b>CREDITS:</b>	10
<b>Specific Outcome 1:</b>	Demonstrate an understanding of the team's business

*Range: Business refers to, but is not limited to products, services, challenges, competitors, history, suppliers, key customers, opportunities and threats.*

- Specific Outcome 2:** Represent the team at events
- Range: Events include but are not limited to attending formal, informal social events, internal and external events, seminars, forums, conferences, marketing and non-marketing events.*
- Specific Outcome 3:** Establish and maintain customer relationships
- Range: Internal or external customers.*
- Specific Outcome 4:** Contribute to the identification of new or improved business opportunities
- Specific Outcome 5:** Contribute to deal closing

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**12. TITLE: Contribute towards the formulation of a business strategy**

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- LEVEL:** 5
- CREDITS:** 8
- Specific Outcome 1:** Research and summarise information in the field of one's own area of expertise
- Specific Outcome 2:** Submit reports to those responsible for developing the strategy of the organisation or business unit
- Specific Outcome 3:** Prepare to give a presentation in support of the findings

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**13. TITLE: Manage own division's assets**

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- LEVEL:** 5
- CREDITS:** 5
- Specific Outcome 1:** Develop systems to manage assets
- Specific Outcome 2:** Control the assets
- Specific Outcome 3:** Monitor and evaluate asset usage

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**14. TITLE: Select new team members**

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<b>LEVEL:</b>	5
<b>CREDITS:</b>	5
<b>Specific Outcome 1:</b>	Develop team member selection criteria
<b>Specific Outcome 2:</b>	Assess the candidate
<b>Specific Outcome 3:</b>	Select the candidate

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**15. TITLE: Contribute to the marketing of the team, function or department**

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<b>LEVEL:</b>	5
<b>CREDITS:</b>	10
<b>Specific Outcome 1:</b>	Demonstrate an understanding of the team's business  <i>Range: Business refers to but is not limited to team's products, services, challenges, competitors, history, suppliers, key customers, opportunities and threats.</i>
<b>Specific Outcome 2:</b>	Represent the team at events  <i>Range: Events include but are not limited to attending formal, informal social events, internal and external events, seminars, forums, conferences, marketing and non-marketing events.</i>
<b>Specific Outcome 3:</b>	Establish and maintain customer relationships  <i>Range: Internal and external customers.</i>
<b>Specific Outcome 4:</b>	Contribute to the identification of new or improved business opportunities
<b>Specific Outcome 5:</b>	Contribute to the closing of the deal with the customer

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**UNIT STANDARDS AT NQF LEVEL 6**


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**1. TITLE: Contribute to the marketing of the organisation**


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**LEVEL:** 6

**CREDITS:** 10

**Specific Outcome 1:** Demonstrate an understanding of the business

*Range: Business refers to but is not limited to: Organisation's products, services, challenges, competitors, history, suppliers, key customers, opportunities and threats.*

**Specific Outcome 2:** Represent the organisation at events

*Range: Events include but are not limited to attending formal or informal social events, internal and external events, seminars, forums, conferences, marketing and other events.*

**Specific Outcome 3:** Establish and maintain customer relationships

*Range: Internal and external customers.*

**Specific Outcome 4:** Contribute to the identification of new or improved business opportunities

**Specific Outcome 5:** Contribute to the closing of the deal with the customer

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**2. TITLE: Create and enhance working relationships**


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**LEVEL:** 6

**CREDITS:** 5

**Specific Outcome 1:** Develop a team vision

*Range: The analysis includes the physical, social and personal context.*

**Specific Outcome 2:** Develop a plan to create and enhance working relationships

**Specific Outcome 3:** Implement the plan

**Specific Outcome 4:** Review the quality of the working relationships

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**3. TITLE: Develop and initiate a system to control quality within the organisation**

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<b>LEVEL:</b>	6
<b>CREDITS:</b>	10
<b>Specific Outcome 1:</b>	Identify quality control requirements of the organisation
<b>Specific Outcome 2:</b>	Evaluate current quality control system
<b>Specific Outcome 3:</b>	Develop a quality control system
<b>Specific outcome 4:</b>	Develop the initiation and implementation strategy
<b>Specific outcome 5:</b>	Promote and roll out the quality control system

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**4. TITLE: Develop and initiate a system to improve customer satisfaction**

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<b>LEVEL:</b>	6
<b>CREDIT:</b>	8
<b>Specific outcome 1:</b>	Analyse and define the existing situation and identify opportunities and goals
<b>Specific outcome 2:</b>	Design a system and the initiation and implementation strategy
<b>Specific outcome 3:</b>	Develop the initiation and implementation strategy
<b>Specific outcome 4:</b>	Pilot, evaluate and revise the system
<b>Specific outcome 5:</b>	Promote and initiate the system

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**5. TITLE: Establish and maintain customer relationships**

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<b>LEVEL:</b>	6
<b>CREDITS:</b>	10
<b>Specific Outcome 1:</b>	Identify and gather information about customers
<b>Specific Outcome 2:</b>	Establish relationship with customer
<b>Specific Outcome 3:</b>	Create and maintain a culture that ensures high levels of customer satisfaction

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**6. TITLE: Lead a multi-disciplinary team**

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<b>LEVEL:</b>	6
<b>CREDITS:</b>	15
<b>Specific Outcome 1:</b>	Develop a team vision
<b>Specific Outcome 2:</b>	Gather information
<b>Specific Outcome 3:</b>	Communicate with divisional leaders
<b>Specific Outcome 4:</b>	Develop an action plan
<b>Specific Outcome 5:</b>	Lead divisional leaders
<b>Specific Outcome 6:</b>	Measure performance against action plan
<b>Specific Outcome 7:</b>	Improve team's performance

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**7. TITLE: Network with international subject matter experts**

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<b>LEVEL:</b>	6
<b>CREDITS:</b>	5
<b>Specific Outcome 1:</b>	Develop a team vision
<b>Specific Outcome 2:</b>	Gather information
<b>Specific Outcome 3:</b>	Communicate with divisional leaders
<b>Specific Outcome 4:</b>	Develop an action plan
<b>Specific Outcome 5:</b>	Lead divisional leaders
<b>Specific Outcome 6:</b>	Measure performance against action plan
<b>Specific Outcome 7:</b>	Improve team's performance

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**8. TITLE: Prepare and deliver a presentation at a seminar**

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<b>LEVEL:</b>	6
<b>CREDITS:</b>	5
<b>Specific Outcome 1:</b>	Plan the presentation
<b>Specific Outcome 2:</b>	Prepare for the presentation
<b>Specific Outcome 3:</b>	Deliver the presentation
<b>Specific Outcome 4:</b>	Review the presentation

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**9. TITLE: Solve complex and strategic problems**

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<b>LEVEL:</b>	6
<b>CREDITS:</b>	15
<b>Specific Outcome 1:</b>	Analyse and define the problem
<b>Specific Outcome 2:</b>	Decide and implement a problem solving and decision making style
<b>Specific Outcome 3:</b>	Ensure that action steps are implemented
<b>Specific Outcome 4:</b>	Generate solutions
<b>Specific Outcome 5:</b>	Evaluate alternative solutions and make decision
<b>Specific Outcome 6:</b>	Implement solution

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**10. TITLE: Create and maintain a climate promoting self-motivated behaviour**

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<b>LEVEL:</b>	6
<b>CREDITS:</b>	15
<b>Specific Outcome 1:</b>	Gather and analyse information <i>Range: The analysis includes the physical, social &amp; personal context.</i>
<b>Specific Outcome 2:</b>	Develop a plan to create and maintain a climate that promotes self-motivated behaviour
<b>Specific Outcome 3:</b>	Implement the plan
<b>Specific Outcome 4:</b>	Review the climate

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**11. TITLE: Develop a business vision and strategy**

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<b>LEVEL:</b>	6
<b>CREDITS:</b>	20
<b>Specific Outcome 1:</b>	Identify and analyse factors contributing to business purpose, direction and values
<b>Specific Outcome 2:</b>	Develop the vision and strategy
<b>Specific Outcome 3:</b>	Develop implementation plan
<b>Specific Outcome 4:</b>	Communicate and promote vision and strategy

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**12. TITLE: Develop and implement organisational policies and procedures**

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<b>LEVEL:</b>	6
<b>CREDITS:</b>	10
<b>Specific Outcome 1:</b>	Analyse and research current policies and procedures
<b>Specific Outcome 2:</b>	Develop new policies and procedures
<b>Specific Outcome 3:</b>	Develop implementation plan
<b>Specific Outcome 4:</b>	Promote and roll out new policies and procedures