

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY
SUID-AFRIKAANSE KWALIFIKASIE-OWERHEID**

No. 747

31 May 2002

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 04, Communication Studies and Language invites public comment with respect to *the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups* listed as an SGB applicant below.

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below **by not later than 30 June 2002**. All correspondence should be marked **SGB Formation – NSB 04, SGB for Foreign Languages** and be addressed to:

The Director: Standards Setting and
Development
SAQA
Attention: Mr. D Mphuthing
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 - 482 0992

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by its National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, *'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'*

Organisations proposing to nominate persons to SGBs should be sensitive to the need for **equity** and **redress**, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
- (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
- (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
- (d) are able to exercise critical judgement at a high level; and
- (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.

**PUBLIC NOTICE BY NSB 04, COMMUNICATION STUDIES AND LANGUAGE, TO
ESTABLISH AND REGISTER AN SGB FOR FOREIGN LANGUAGES**

National Standards Body (NSB) 04, Communication Studies and Language, hereby wishes to establish and register an SGB in the field of Foreign Languages. The SGB will write standards and qualifications for Foreign Languages across all levels of the National Qualifications Framework. These standards and qualifications will include, but will not be restricted to, the following areas of competency at the appropriate NQF level: foreign language listening comprehension; foreign language reading comprehension of a variety of texts; foreign language spoken interaction and production; foreign language writing competence; mastery of foreign language grammar, lexicon and structure; understanding of the cultures embodied in foreign languages, such as art, religion, literature and politics; competence in foreign language varieties; competence in foreign language literary studies.

PROPOSED BRIEF OF THE SGB

1. Consider and describe standards generation requirements in the field of foreign languages for General (including all ABET levels), Further and Higher Education and Training and for special and/or professional purposes
2. Identify and design learning and career paths for foreign language learners across all education and training bands (NQF levels 1 – 8) [Regulation 24(1)(e)].
3. Generate foreign language unit standards:
 - as components for specific learnerships and qualifications
 - for special, vocational, professional and/or corporate purposes
4. Consolidate existing qualifications and standards within the GET, FET and HET bands.
5. Generate qualifications as outlined below in the field of foreign languages:
 - Certificate in Foreign Languages (NQF levels 1 - 4)
 - National Certificate in Foreign Languages (NQF levels 1 – 4)
 - Diploma in Foreign Languages (NQF level 5)
 - National Diploma in Foreign Languages (NQF level 5)
 - First, Professional, Master's and Doctoral degrees in Foreign Languages (NQF levels 6 to 8)
6. Facilitate interaction with SGBs responsible for briefs associated with languages and with experts in the field, so as to ensure maximum applicability and portability of foreign language qualifications and unit standards
7. Recommend criteria for registration of assessors, moderators and moderating bodies [Regulation 24(1)(d)].
8. Recommend the qualifications and unit standards generated under 3 and 5 to the NSB [Regulation 24(1)(d)].
- 9/ Accept and perform other related functions as requested by NSB04 [Regulation 24(1)(e)].

PROPOSED COMPOSITION OF THE SGB

NOMINEE	WORKPLACE	NOMINATED BY	EXPERIENCE AND QUALIFICATIONS IN THE FIELD
Bender, T (Ms)	University of the Free State	Committee of Technikon Principals	BA degree in Romance Languages and manage a language school that provides training in European and indigenous languages.
Davids, M (Mr)	Society for the Promotion of Arabic	Society for the Promotion of Arabic	Is lecturer in Islamic Studies and has extensive experience in Arabic teacher training.
Du Toit, R (Ms)	University of Stellenbosch	University of Stellenbosch	Masters of Philosophy degree. Is lecturer for German.
Fodor, J (Ms)	St Stithians Boys' College	St Stithians Boys' College	MA degree with specialisation in French and Spanish Literature and language. Is the head of French for the British International Distance College.
Garmashova, I (Dr)	University of South Africa	University of South Africa	Doctoral degree in teaching Russian language to foreigners.
Godwin, D (Prof)	Randse Afrikaanse Universiteit (RAU)	Randse Afrikaanse Universiteit (RAU)	Is president of the Association for French Studies in Southern Africa and internal moderator for French.
Goussard-Kunz, I. (Ms)	South African National Defence Force	South African National Defence Force	Is Chief Language Practitioner. Has experience in teacher training and teaching Spanish as a beginner course.
Heuwieser, J (Mr)	Deutsche Schule zu Johannesburg	Deutsche Schule zu Johannesburg	Has experience in teaching German as both mother tongue and foreign language.
Janisch, R (MS)	Independent Examination Board (IEB)	National Standards Body (NSB 04) for Communication Studies and Language	Has experience in standard setting and qualifications design.

Koessler, G (Mr)	Department of Foreign Affairs – Language Institute	Department of Foreign Affairs – Language Institute	Is Spanish language instructor.
Lefort, D (Ms)	Kloof High School	Association of Professional Educators of kwaZulu-Natal	Has 25 years experience in teaching French. Is examiner for French in KwaZulu-Natal.
Marais, D (Ms)	Department of Foreign Affairs: Language Institute	Department of Foreign Affairs: Language Institute	Has extensive experience in teaching French.
Meda, A (Prof)	University of South Africa (UNISA)	University of South Africa (UNISA)	Head of Department of Romance Languages. Is moderator for Italian for various education institutions.
Meister, I (Ms)	Deutsche Schule Durban	Deutsche Schule Durban	Is acting subject adviser for German in KwaZulu-Natal.
Mohammed, A.M (Mr)	Gauteng Department of Education	Gauteng Department of Education	MA degree in Education and Curriculum Studies as well as a Diploma in teaching of Arabic to Non-Arabs.
Muniff, G (Mr)	National Eastern Languages	National Eastern Languages	Has 11 years experience in teaching Near Eastern Languages.
Pereira, M.J (Mr)	St Martin's School	St Martin's School	BA degree. Has extensive experience in teaching Portuguese and French.
Rode, R (Mr)	Western Cape Education Department	Western Cape Education Department	Has extensive experience in examining German as a third language at a senior certificate level.
Sumbula, H.B (Mr)	St Ammer's Diocersam College	St Ammer's Diocersam College	Bachelor of Commerce and is a French teacher.
Viljoen, J (Mr)	Technikon Pretoria	Technikon Pretoria	Has experience in curriculum development.
Von Maltzan, C (Prof)	Wits University	Wits University	Is president of the Association for German Studies. Has experience in the teaching of Modern Languages.
Wa Kalonji, K (Mr)	Department of Foreign Affairs – Language Institute	Department of Foreign Affairs – Language Institute	Experience in teaching French as a foreign language.
Walter, A (Mr)	Goethe-Institute	Goethe-Institute	Is responsible for the language department at the institute.