



SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Communication Studies and Language level 2 - 4

Registered by NSB 04, Communication Studies and Language, publishes the following unit standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and the titles and specific outcomes of the unit standards. The unit standards can be accessed via the SAQA web-site at www.saqa.co.za. Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, 659 Pienaar Street, Brooklyn, Pretoria.

Comment on the qualifications and unit standards should reach SAQA at the address below no later than 2 July 2001. All correspondence should be marked **Standards Setting – SGB for Communication Studies and Language level 2 - 4** and addressed to:

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FUNDAMENTAL UNIT STANDARDS LEVEL 2 - 4

Field: Communication Studies and Language

Sub-field: Language and Communication Studies, Information (speaking and listening; reading and viewing; writing and presenting), Literature

Unit Standards at NQF Level 2

1. Title: Maintain and adapt oral communication.
2. Title: Access and use information from texts.
3. Title: Write for a defined context.
4. Title: Respond to literary texts (main language).
5. Title: Respond to selected literary texts (additional language).
6. Title: Use language and communication in occupational learning programmes.

Unit Standards at NQF Level 3

7. Title: Accommodate context needs in oral communication.
8. Title: Interpret and use information from texts.
9. Title: Write texts for a range of communicative contexts.
10. Title: Analyse and respond to a variety of literary texts (main language).
11. Title: Interpret a variety of literary texts (additional language).
12. Title: Use language and communication in occupational learning programmes.

Unit Standards at NQF Level 4

13. Title: Engage in sustained oral communication and evaluate spoken texts.
14. Title: Read, analyse and respond to a variety of texts.
15. Title: Write for a wide range of contexts.
16. Title: Evaluate literary texts (main language).
17. Title: Make judgements on selected literary texts (additional language).
18. Title: Use language and communication in occupational learning programmes.

UNIT STANDARD TITLES AND SPECIFIC OUTCOMES AT NQF LEVEL 2**1. Title: Maintain and adapt oral communication.**

Credit: 5

Specific Outcome 1.1: Use a variety of strategies to maintain communication.

Specific Outcome 1.2: Adapt speech to accommodate cultural sensitivity without losing own meaning.

Specific Outcome 1.3: Use knowledge of language structures and conventions to shape or decode meaning of unfamiliar vocabulary or constructions.

Specific Outcome 1.4: Organise and present information in a focused and coherent manner.

Specific Outcome 1.5: Identify and explain how speakers influence audiences.

2. Title: Access and use information from texts.**Credit: 5**

Specific Outcome 2.1: Identify main ideas in different text types.

Specific Outcome 2.2: Read and respond to texts for a variety of purposes.

Specific Outcome 2.3: Use a range of reading and viewing strategies to make meaning of texts.

Specific Outcome 2.4: Identify and discuss how language structures and features may influence a reader.

3. Title: Write for a defined context.**Credit: 5**

Specific Outcome 3.1: Write for a specific purpose and audience.

Specific Outcome 3.2: Use grammatical structures and writing conventions to produce coherent and cohesive texts for specific contexts.

Specific Outcome 3.3: Adapt language to suit context.

Specific Outcome 3.4: Draft and edit writing.

4. Title: Respond to literary texts.**Credit: 5**

Specific Outcome 4.1: Identify main ideas in literary texts.

Specific Outcome 4.2: Identify and explain how readers/viewers/listeners are influenced.

Specific Outcome 4.3: Use interpretation of literary texts.

5. Title: Respond to selected literary texts.**Credit: 5**

Specific Outcome 5.1: Use a range of strategies to understand selected literary texts.

Specific Outcome 5.2: Explore the way readers/viewers/listeners are influenced in selected texts.

Specific Outcome 5.3: Demonstrate understanding of literary texts by responding orally and/or in writing.

6. Title: Use language and communication in occupational learning programmes.**Credit: 5**

Specific Outcome 6.1: Access and use available learning resources.

Specific Outcome 6.2: Use learning strategies.

Specific Outcome 6.3: Use occupational learning materials.

Specific Outcome 6.4: Plan and gather relevant information for a given context.

Specific Outcome 6.5: Function in a team.

UNIT STANDARD TITLES AND SPECIFIC OUTCOMES AT NQF LEVEL 3**7. Title: Accommodate context needs in oral communication.****Credit: 5**

Specific Outcome 7.1: Interact successfully with audience in oral communication.

Specific Outcome 7.2: Use strategies that capture and retain the interest of an audience.

Specific Outcome 7.3: Identify and respond to manipulative use of language.

8. Title: Interpret and use information from texts.**Credit: 5**

Specific Outcome 8.1: Use a range of reading and viewing strategies to understand the literal meaning of specific texts.

Specific Outcome 8.2: Use strategies for extracting implicit message in texts.

Specific Outcome 8.3: Respond to selected texts in a manner appropriate to the context.

Specific Outcome 8.4: Explore and explain how language structures and features may influence a reader.

9. Title: Write texts for a range of communicative contexts.**Credit: 5**

Specific Outcome 9.1: Write for a specified audience and purpose.

Specific Outcome 9.2: Use linguistic structures and features to produce coherent and cohesive texts for a wide range of contexts.

Specific Outcome 9.3: Draft own writing and edit to improve clarity and correctness.

10. Title: Analyse and respond to a variety of literary texts.**Credit: 5**

Specific Outcome 10.1: Analyse and discuss the main ideas in texts.

Specific Outcome 10.2: Identify and explain the values, attitudes and beliefs in texts that influence response.

Specific Outcome 10.3: Discuss the effects of content, language and style on readers' responses in specific texts.

Specific Outcome 10.4: Respond creatively to literary texts.

11. Title: Interpret a variety of literary texts.**Credit: 5**

Specific Outcome 11.1: Extract meaning from a variety of literary texts.

Specific Outcome 11.2: Identify and explain features that influence response to texts.

Specific Outcome 11.3: Produce own texts in response to literary texts.

12. Title: Use language and communication in occupational learning programmes.**Credit: 5**

Specific Outcome 12.1: Access and use available learning resources.

Specific Outcome 12.2: Use learning strategies.

Specific Outcome 12.3: Use occupational learning materials.

Specific Outcome 12.4: Conduct, analyse and present elementary research findings.

Specific Outcome 12.5: Function in a team.

UNIT STANDARD TITLES AND SPECIFIC OUTCOMES AT NQF LEVEL 4**13. Title: Engage in sustained oral communication and evaluate spoken texts.****Credit: 5**

Specific Outcome 13.1: Respond critically yet sensitively as a listener.

Specific Outcome 13.2: Analyse own responses to spoken texts and adjust as required.

Specific Outcome 13.3: Use strategies to be an effective speaker in sustained oral interactions.

Specific Outcome 13.4: Evaluate spoken discourse.

14. Title: Read, analyse and respond to a variety of texts.**Credit: 5**

Specific Outcome 14.1: Analyse and criticise texts produced for a range of purposes, audiences and contexts.

Specific Outcome 14.2: Identify and explain the values, attitudes and assumptions in texts.

Specific Outcome 14.3: Evaluate the effects of content, language and style on readers' responses in specific texts.

15. Title: Write for a wide range of contexts.**Credit: 5**

Specific Outcome 15.1: Write effectively and creatively on a range of topics.

Specific Outcome 15.2: Choose language structures and features to suit communicative purpose/s.

Specific Outcome 15.3: Edit writing for fluency and unity.

16. Title: Evaluate literary texts.**Credit: 5**

Specific Outcome 16.1: Use effective strategies to decode literary texts.

Specific Outcome 16.2: Analyse influences on responses.

Specific Outcome 16.3: Explore and evaluate genre differences.

Specific Outcome 16.4: Use analysis of literary texts in a wide variety of ways.

17. Title: Make judgements on selected literary texts.**Credit: 5**

Specific Outcome 17.1: Engage successfully with selected literary texts to discover meaning.

Specific Outcome 17.2: Explore and explain how certain features influence responses to literary texts.

Specific Outcome 17.3: Produce own texts in response to issues and ideas in literary texts.

18. Title: Use language and communication in occupational learning programmes.

Credit: 5

Specific Outcome 18.1: Access, use and manipulate available learning resources.

Specific Outcome 18.2: Formulate and use learning strategies.

Specific Outcome 18.3: Use occupational learning materials.

Specific Outcome 18.4: Conduct, analyse and present elementary research findings.

Specific Outcome 18.5: Lead and function in a team.