SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

No. 317

6 April 2001

In order to proceed with the recognition of Standards Generating Bodies in terms of Government Regulations 19(1)(c) and 22(2) of 28 March 1998, National Standards Body 02 (Culture and Arts) invites public comment with respect to the acceptability of the nominees and the representativeness of the key education and training stakeholder interest groups listed as an SGB applicant below.

In addition, the NSB invite submissions from interested parties wishing to serve on such an SGB. Interested parties should take note of the section on SGB Information below.

All nominations/ applications should be accompanied by curricula vitae.

More information regarding this application may be obtained on the SAQA website or from the SAQA offices.

Comment should reach the NSB at the address below by not later than Tuesday 30 April 2001. All correspondence should be marked SGB Formation – NSB 02, Culture and Arts and be addressed to:

The Director: Standard Setting and Development SAQA

Attention: Mrs S. Vasuthevan
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 346 5812

SGB INFORMATION

As a necessary step in the development and implementation of the National Qualifications Framework, The National Standards Bodies are briefed [regulation 19(1)(c) of 28 March 1998] to recognise or establish Standards Generating Bodies (SGBs).

SGBs shall:

- a. generate standards and qualifications in accordance with the Authority requirements in identified sub-fields and levels;
- b. update and review standards;
- c. recommend standards and qualifications to National Standards Bodies;
- d. recommend criteria for the registration of assessors and moderators or moderating bodies; and
- e. perform such other functions as may from time-to-time be delegated by its National Standards Body.

Any bodies wishing to nominate representatives, make application to serve on, or make any other submission with regard to the above SGB should note the following information.

SGBs should be composed of organisations, which shall be key education and training stakeholder interest groups and experts in the sub-field. The NSB, when making its final decisions will have due regard for, among other things, 'the need for representativeness and equity, redress and relevant expertise in terms of the work of the SGBs.'

Organisations proposing to nominate persons to SGBs should be sensitive to the need for *equity* and *redress*, and shall nominate persons who-

- (a) will be able to consider issues of productivity, fairness, public interest and international comparability as related to education and training in the sub-field;
- (b) enjoy credibility in the sub-field in question, who enjoy respect; have the necessary expertise and experience in the sub-field and have the support or backing of the nominating body;
- (c) are able to advocate and mediate the needs and interests of all levels within the sub-field covered by the Standards Generating Body;
- (d) are able to exercise critical judgement at a high level; and
- (e) are committed to a communication process between the Standards Generating Body, the National Standards Body and the Constituency.

PUBLIC NOTICE BY NSB 02, CULTURE AND ARTS, OF AN APPLICATION TO REGISTER THE SGB FOR SPORT

NSB 02 has received an application to recognise and register the SGB for Sport in the sub-field of Sport and Recreation.

PROPOSED BRIEF OF THE SGB

- 1. Identify transformation, development, access and equity issues relevant to Sport education and training and develop mechanisms to include these issues within standards and qualifications as envisaged in (3) below [Regulation 24(1)(e)].
- 2. Develop learning and career pathways for potential standards and qualifications in Sport from level 4 through to level 8 [Regulation 24(1)(e)].
- 3. Review and update existing standards and qualifications in Sport Education and Training as required [Regulation 24(1)(b)].
- 4. Generate where required the following qualifications and standards in Sport in accordance with Authority requirements, at NQF levels 4 8, for competencies in all related areas of Sport [Regulation 24(1)(a)].
 - National Certificate in Facilities Management (level 4)
 - National Certificate in Team Administration (level 4)
 - National Certificate in Coaching (level 4)
 - National Diploma in Coaching (level 5)
 - National Diploma in Team Management (level 5)
 - First Degree in Sport Science (level 6)
 - Advanced Diploma in Sport Management (level 6)
 - Advanced Diploma in Coaching (level 6)
 - Professional Degree in Sport Science (level 7)
 - Masters in Sport Science (level 8)
 - Doctoral degree in Sport Science (level 8+)
- 5. Recommend standards and qualifications generated under (3) above to the NSB [Regulation 24(1)(c)].
- 6. Recommend criteria for the registration of assessors, moderators and moderating bodies [Regulation 24(1)(d)].
- 7. Liaise with other SGBs in the sub-field and related sub-fields and fields and make recommendations regarding the articulation between Sport qualifications and other qualifications registered on the NQF[Regulation 24(1)(e)].
- 8. Perform such other relevant functions as may from time to time be delegated by NSB 02: Culture and Arts (including Sports and Recreation) [Regulation 24(1)(e)].

PROPOSED COMPOSITION OF THE SGB

Nominee	Workplace	Nominating Body	Experience/ Qualifications
Donny Jurgens	Sport Coaches Outreach	Sport Coaches Outreach	Sport Education and Training
Junior Ramhova	Greater Johannesburg Metropolitan Council	Soweto Sport Council	Sport Administration & Leadership and Marketing
Gilbert Martins	Gauteng Directorate of Sport and Recreation	Gauteng Directorate of Sport and Recreation	Bachelor of Architecture and Project Management
Joseph Sitzer	Western Cape Education Department	Paarl Reconstruction and Development Programme Forum	Master of Education (Physical Education)
Pat Wilcox	Swimming Coach	Life Saving South Africa	National Teachers Diploma and National Swimming Teachers Certificate
Rob Cowling	Health and Racquet Club	Health and Racquet Club	Honours in Sport Science
Edwin Ncula	Volkswagen South Africa	South African Rugby Football Union	Secondary Teachers Diploma & Personnel and Training Diploma
Malose Kgosana	School Teacher	South African Democratic Teachers Union	Secondary Teaching Diploma & N4 Computer Practise
Yoga Coopoo	University of Durban Westville	South African Institute for Drug Free Sport	Doctorate in Human Movement Science and Biokinetics
Barry Hendricks	Pro Active Project Management	Pro Active Project Management	Bachelor of Science and Material Development
Andre Travill	University of Western Cape	Department of Western Cape	Bachelor of Arts in Physical Education, Master of Arts in Human Movement Science Doctorate in Human Movement Science
Vernon Oosthuizen	Port Elizabeth Technikon	Committee of Technikon Principals	Bachelor of Arts Honours in Sport Management
Gillion Maleke	Mining Business	South African Tennis Association	Masters in Business Leadership
Steve Pila	The Transnet Sport School of Excellence	School of Excellence	Educational Management and Sport Management Diploma
Anthony Beart	The Country Club Johannesburg	Associated Clubs of Southern Africa	Diploma in Professional Development Program

			University of Cape Town Business School
Elizabeth Bressan	University of Stellenbosch	National * Paralympics Committee of South Africa	Doctorate in Human Movement Studies
Tracy Kolbe- Alexander	Sport Science Institute of South Africa	Community Health Intervention Programme	Bachelor of Science (Med.) Honours Exercise Science (Biokinetics)
Diane Pieterse	South African National Equestrian Federation	Dyna-com .t Concepts	Certificate in Public Relations
Diana Paul	Beaulieu College Equestrian Academy	South African National Equestrian Federation	Computer Course and Labour Relations, Shoe Jumping Judge
Jap Nel	Tygerburg College	Tygerburg College	Doctorate in Physical Education
Dimitri Constantinon	South African Sports Medicine Association	South African Sports Medicine Association Chairperson Central Gauteng	MBBCh, Master of Philosophy (Sport Medicine) Sport Physician