



Established in terms of Act 58 of 1995

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(2)(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Early Childhood Development

registered by NSB 05, Education, Training and Development, publishes the following unit standards-based qualifications for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purposes of the qualifications, and the titles and specific outcomes of the unit standards upon which the qualifications are based. The **full** qualifications and unit standards can be accessed via the SAQA web-site at www.saqqa.org.za. **Copies** may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, 659 Pienaar Street, Brooklyn, Pretoria.

Comment on the qualifications and unit standards should reach SAQA at the address below *by no later than .5 October 2000*. All correspondence should be marked **Standards Setting - SGB for Early Childhood Development, and** be addressed to

<p>The Director: Standards Setting and Development SAQA Postnet Suite 248 Private Bag X 06 WATERKLOOF 0145</p> <p>or faxed to 012346-5812 or e-mailed to mcosser@saqa.co.za</p>

SAMUEL B.A. ISAACS
EXECUTIVE OFFICER

**NATIONAL CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT
(PRESCHOOL PHASE)**

Field	Education, Training and Development
Sub-Field	Early Childhood Development
NQF Levels	1
Credits -	120
Purpose of qualification	The purpose of the qualification is to:
1.	Enable learners to facilitate the all-round development of young children in a manner that is sensitive to individual needs (including special needs) and culture-fair within the preschool phase of development (2-6 year age-range) with specialisation in a particular setting or role.
2.	Provide further education and training opportunities for those with a GETC (or equivalent) as well as a basis for further professional development in the higher education and training band for many experienced practitioners in the field who have had limited or difficult access to further career development opportunities.
3.	Develop ECD educators with a sound practical qualification to provide quality early childhood development services for children aged 2 - 6 years in community-based services.

UNIT STANDARDS AT NQF LEVEL 1

- 1. TITLE: FACILITATE ACTIVE LEARNING**
- 2. TITLE: FACILITATE HEALTHY DEVELOPMENT**
- 3. TITLE: MANAGE THE LEARNING PROGRAMME**

UNIT STANDARDS AT NQF LEVEL 2

- 1. TITLE: MAKE ECD LEARNING RESOURCES**
- 2. TITLE: FACILITATE LEARNING THROUGH PLAY**

UNIT STANDARDS AT NQF LEVEL 3

- 1. TITLE: FACILITATE LEARNING THROUGH STORIES, SONGS AND RHYMES**

2. TITLE: **FACILITATE LANGUAGE DEVELOPMENT. IN BILINGUAL/MULTILINGUAL ECDPROGRAMMES**
3. TITLE: **FACILITATE CREATIVE ART ACTIVITIES IN ECD PROGRAMMES**
4. TITLE: **MANAGE A SMALL-SCALE ECD SERVICE**

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 1

1. Title: **FACILITATE ACTIVE LEARNING**

- Specific Outcome 1.1: Set up developmentally appropriate learning activities, inside and outside, covering all aspects of learning and development.
- Specific Outcome 1.2: Observe and assess children's learning, development and responses in order to inform practice and planning,
- Specific Outcome 1.3: Interact and communicate effectively with children in a range of situations, including daily routines.
- Specific Outcome 1.4: Use a range of techniques for working with individuals, small groups and large groups and for introducing a second language
- Specific Outcome 1.5: Reflect on own practice.

2. Title: **FACILITATE HEALTHY DEVELOPMENT**

- Specific Outcome 2.1: Protect the safety of children and adults.
- Specific Outcome 2.2: Support good health and nutrition.
- Specific Outcome 2.3: Support children with special needs.
- Specific Outcome 2.4: Support each child's emotional and social development.
- Specific Outcome 2.5: Help children learn to manage their own behaviour.

3. Title: **MANAGE THE LEARNING PROGRAMME**

- Specific Outcome 3.1: Work co-operatively with all other adults involved in the programme.
- Specific Outcome 3.2: Encourage family and community involvement in the programme.
- Specific Outcome 3.3: Implement a planned learning programme that supports the care and education of children within the national school curriculum.
- Specific Outcome 3.4: Assess children's progress and report on this to parents or guardians.

- Specific Outcome 3.5: Maintain administrative systems for managing the learning programme.
- Specific Outcome 3.6: Maintain standards of early childhood care and education.

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 2

1. Title: MAKE ECD LEARNING RESOURCES

- Specific Outcome 1.1: Identify gaps in provision and resources that adversely affect children's learning and development.
- Specific Outcome 1.2: Make durable resources that are safe and developmentally appropriate.
- Specific Outcome 1.3: Evaluate the made resources in terms of supporting and extending children's learning and development.
- Specific Outcome 1.4: Involve children in creating resources for the ECD programme.

2. Title: FACILITATE LEARNING THROUGH PLAY

- Specific Outcome 2.1: Support the physical development of children through play.
- Specific Outcome 2.2: Encourage children's curiosity, exploration of ideas and materials, and efforts to solve problems for themselves through play.
- Specific Outcome 2.3: Help children to develop their communication skills.
- Specific Outcome 2.4: Stimulate the development of children's creativity through play.
- Specific Outcome 2.5: Use an inclusive anti-bias approach in facilitating learning through play that respects the cultural, religious and experiential background of the children

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 3

1. Title: FACILITATE LEARNING THROUGH STORIES, SONGS AND RHYMES

- Specific Outcome 1.1: Use a repertoire of stories, songs and rhymes in the languages of the children to promote listening skills.
- Specific Outcome 1.2: Provide a variety of developmentally appropriate children's books and other print materials to promote children's developing understanding of literacy.

- Specific Outcome 1,3: Use a range of strategies to help children re-tell known stories and create their own stories,
- Specific Outcome 1.4: Use books and stories to help children understand themselves and develop a positive self-concept.
- Specific Outcome 1.5: Use stories, rhymes and songs to promote holistic learning and development.

2. Title: FACILITATE LANGUAGE DEVELOPMENT IN BILINGUAL/MULTILINGUAL ECD PROGRAMMED

- Specific Outcome 21: Set up a learning environment and the resources in it that explicitly recognises the multilingual nature of society.
- Specific Outcome 22: Facilitate the acquisition of a second or other language through support for the first language.
- Specific Outcome 2.3: Use a range of skills, techniques, props and activities to enhance self-image and to enable the acquisition of a second or other language,
- Specific Outcome 2,4: Understand how bilingualism offers an advantage in terms of learning, and explain this to families,
- Specific Outcome 2.5: Offer interesting activities in which meaning is embedded.

3. TITLE: FACILITATE CREATIVE ART ACTIVITIES IN ECD PROGRAMMED

- Specific Outcome 3.1: Develop own art skills to facilitate children approaching creative processes with growing confidence
- Specific Outcome 3.2: Organise, set up and maintain an effective open art area,
- Specific Outcome 3.3: Apply art-making skills in the learning site
- Specific Outcome 3.4: Understand children's creative processes and how creative growth relates to holistic development.

4. TITLE: MANAGE A SMALL-SCALE ECD SERVICE

- Specific Outcome 4.1: Maintain an effective community ECD service
- Specific Outcome 4.2: Maintain the effective functioning of the organisation
- Specific Outcome 4.3: Supervise staff and support their development. /

Specific Outcome 4.4: Manage available material resources *effectively* and seek additional resources when needed.

Specific Outcome 4.5: Maintain administrative systems,

**NATIONAL CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT
(PRESCHOOL PHASE)**

Field	:	Education, Training and Development
Sub-Field	:	Early Childhood Development
NQF Level	:	4
Credits	:	12(l
Purpose of qualification	:	The purpose of the qualification is to:
1.		Enable learners to facilitate the all-round development of young children in a manner that is sensitive to individual needs (including special needs) and culture-fair within the preschool phase of development (2-6 year age-range) with specialisation in a particular setting or role.
2.		Provide further education and training opportunities for those with a GETC (or equivalent) as well as a basis for further professional development in the higher education and training band for many experienced practitioners in the field who have had limited or difficult access to further career development opportunities.
3.		. Develop ECD educators with a sound practical qualification to provide quality early childhood development services for children aged 2-6 years in community-based services.

UNIT STANDARDS AT NQF LEVEL 2

- 1. TITLE: MAKE ECD LEARNING RESOURCES**

UNIT STANDARDS AT NQF LEVEL 3

- 1. TITLE: FACILITATE LEARNING THROUGH STORIES, SONGS AND RHYMES**
- 2. TITLE: FACILITATE LANGUAGE DEVELOPMENT IN BILINGUAL/MULTILINGUAL ECD PROGRAMMED**
- 3. TITLE: FACILITATE CREATIVE ART ACTIVITIES IN ECD PROGRAMMED**
- 4. TITLE: MANAGE A SMALL-SCALE ECD SERVICE**

UNIT STANDARDS AT NQF LEVEL 4

- 1. TITLE: FACILITATE ACTIVE LEARNING**
- 2. TITLE: FACILITATE HEALTHY DEVELOPMENT**
- 3. TITLE: MANAGETHELEARNING PROGRAMME**

UNIT STANDARDS AT NQF LEVEL 5

- 1. TITLE: FACILITATE LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR**
- 2. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR**
- 3. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR**
- 4. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE**

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 2**1. Title: MAKE ECD LEARNING RESOURCES**

- Specific Outcome 1.1: Identify gaps in provision and resources that adversely affect children's learning and development.
- Specific Outcome 1.2: Make durable resources that are safe and developmentally appropriate.
- Specific Outcome 1.3: Evaluate the made resources in terms of supporting and extending children's learning and development.
- Specific Outcome 1.4: Involve children in creating resources for the ECD programme.

2. Title: FACILITATE LEARNING THROUGH PLAY

- Specific Outcome 2.1: Support the physical development of children through play.
- Specific Outcome 2.2: Encourage children's curiosity, exploration of ideas and materials, and efforts to solve problems for themselves through play.
- Specific Outcome 2.3: Help children to develop their communication skills
- Specific Outcome 2.4: Stimulate the development of children's creativity through play.
- Specific Outcome 2.5: Use an inclusive anti-bias approach in facilitating learning through play that respects the cultural, religious and experiential background of the children

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 3**1. Title: FACILITATE LEARNING THROUGH STORIES, SONGS AND RHYMES**

- Specific Outcome 1.1: Use a repertoire of stories, songs and rhymes in the languages of the children to promote listening skills.
- Specific Outcome 1.2: Provide a variety of developmentally appropriate children's books and other print materials to promote children's developing understanding of literacy,
- Specific Outcome 1.3: Use a range of strategies to help children re-tell known stories and create their own stories.
- Specific Outcome 1.4: Use books and stories to help children understand themselves and develop a positive self-concept.
- Specific Outcome 1.5: Use stories, rhymes and songs to promote holistic learning and development.

2. Title: FACILITATE LANGUAGE DEVELOPMENT IN BILINGUAL/MULTILINGUAL ECD PROGRAMMES

- Specific Outcome 2.1: Set up a learning environment and the resources in it that explicitly recognises the multilingual nature of society.
- Specific Outcome 2.2: Facilitate the acquisition of a second or other language through support for the first language.
- Specific Outcome 2.3: Use a range of skills, techniques, props and activities to enhance self-image and to enable the acquisition of a second or other language.
- Specific Outcome 2.4: Understand how bilingualism offers an advantage in terms of learning, and explain this to families.
- Specific Outcome 2.5: Offer interesting activities in which meaning is embedded.

3. TITLE: FACILITATE CREATIVE ART ACTIVITIES IN ECD PROGRAMMED

- Specific Outcome 3,1: Develop own art skills to facilitate children approaching creative processes with growing confidence
- Specific Outcome 3.2: Organise, set up and maintain an effective open art area.
- Specific Outcome 3.3: Apply art-making skills in the learning site.

Specific Outcome 3.4: Understand children's creative processes and how creative growth relates to holistic development.

4. TITLE: **MANAGE A SMALL-SCALE ECD SERVICE**

Specific Outcome 4.1: Maintain an effective community ECD service

Specific Outcome 4.2: Maintain the effective functioning of the organisation

Specific Outcome 4.3: Supervise staff and support their development

Specific Outcome 4.4: Manage available material resources effectively and seek additional resources when needed,

Specific Outcome 4.5: Maintain administrative systems,

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 4

1. TITLE: FACILITATE ACTIVE LEARNING

Specific Outcome 1.1: Set up developmentally appropriate learning activities inside and outside, covering all aspects of learning.

Specific Outcome 1.2: Observe and assess children's learning, development and responses to the learning environment in order to inform practice and planning,

Specific Outcome 1.3: Interact and communicate effectively with children in a range of situations, including daily routines.

Specific Outcome 1.4: Use a range of techniques for working with individuals, small groups and large groups and for introducing a second language

Specific Outcome 1.5: Reflect on own practice

2. TITLE: FACILITATE HEALTHY DEVELOPMENT

Specific Outcome 2.1: Protect the safety of children and adults

Specific Outcome 2.2: Support good health and nutrition

Specific Outcome 2.3: Support children with special needs

Specific Outcome 2.4: Support each child's emotional and social development

Specific Outcome 2.5: Help children learn to manage their own behaviour.

3. TITLE: MANAGE THE LEARNING PROGRAMME

- Specific Outcome 3.1: Work co-operatively with all other adults involved in the programme.
- Specific Outcome 3.2: Encourage family and community involvement in the programme.
- Specific Outcome 3.3: Implement a planned learning programme that supports the care and education of children within the national school curriculum.
- Specific Outcome 3.4: Assess children's progress and report on this to parents or guardians.
- Specific Outcome 3.5: Maintain administrative systems for managing the learning programme.
- Specific Outcome 3.6: Maintain standards of early childhood care and education.

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 5

1. TITLE: FACILITATE A LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 1.1: Plan a developmentally appropriate life skills learning programme according to the national curriculum for children, the interests and the experience of the children.
- Specific Outcome 1.2: Prepare appropriate learning activities and materials based on an understanding of the principles, processes and content of the relevant learning areas in the Foundation Phase.
- Specific Outcome 1.3: Implement the planned life skills learning programme in Grade R using a range of appropriate techniques and strategies to facilitate active learning,
- Specific Outcome 1.4: Observe and assess children's progress in the life skills learning programme on a continuous basis to assist individual children.
- Specific Outcome 1.5: Evaluate the effectiveness of the life skills learning programme on a continuous basis and adapt the activities and materials provided to improve the programme and to inform practice and planning.

2. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 2.1: Plan a developmentally appropriate literacy learning programme according to the national curriculum

framework, the interests and life experience of the children.

- Specific Outcome 2.2: Prepare appropriate learning activities and materials based on an understanding of the principles of early literacy.
- Specific Outcome 2.3: implement the planned literacy learning programme using a range of appropriate techniques and strategies to facilitate active learning.
- Specific Outcome 2.4: Observe and assess children's progress in the literacy learning programme on a continuous basis to inform practice and planning to assist individual children.
- Specific Outcome 2.5: Evaluate the effectiveness of the literacy learning programme on a continuous basis and adapt the activities and materials provided to improve the programme.

3. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 3.1: Plan a developmentally appropriate numeracy learning programme according to the national curriculum framework, the interest and life experiences of the child.
- Specific Outcome 3.2: Prepare appropriate learning activities and materials based on an understanding of the principles and processes involved in the development of mathematical concepts and numeracy skills.
- Specific Outcome 3.3: Implement the planned numeracy learning programme using a range of appropriate techniques and strategies to facilitate active learning.
- Specific Outcome 3.4: Observe and assess children's progress in the numeracy learning programme on a continuous basis to inform practice and planning to assist individual children.
- Specific Outcome 3.5: Evaluate the effectiveness of the numeracy programme on a continuous basis and adapt the activities and materials provided to improve the programme.

4. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE

- Specific Outcome 4.1: Maintain an effective community ECD service

- Specific Outcome 4.2: Maintain the effective functioning of the organisation,
- Specific Outcome 4,3: Supervise staff and support their development,
- Specific Outcome 4.4: Manage available material resources effectively and seek additional resources when needed,
- Specific Outcome 4,5: Maintain administrative systems

**NATIONAL CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT
(PRESCHOOL PHASE)**

Field	Education, Training and Development
Sub-field	Early Childhood Development
NQF Level	5
Credits :	120
Purpose of Qualification :	<p>The purpose of the qualification is to:</p> <ol style="list-style-type: none"> 1. Develop ECD educators to provide appropriate education in the reception year and/or leadership in early childhood development services for children aged 2 - 6 years in community-based smites. 2. Enable learners to use their knowledge of child growth and development from birth to nine years and of national school curriculum to guide their professional practice in working with young children in the preschool phase (2-6 age range). 3. Provide ECD-specific education and training opportunities for: <ul style="list-style-type: none"> • educators with a primary teaching certificate or diploma to obtain an ECD certificate, either in the preschool phase or specialising in reception year teaching; • educators with a Level 4 certificate in ECD to further their professional development by providing access to higher education and training qualifications and or to specialise in aspects of ECD or specific roles.

UNIT STANDARDS AT NQF LEVEL 4

- 1. TITLE: FACILITATE ACTIVE LEARNING**
- 2. TITLE: FACILITATE HEALTHY DEVELOPMENT**
- 3. TITLE: MANAGE THE LEARNING PROGRAMME**

UNIT STANDARDS AT NQF LEVEL 5

- 1. TITLE: FACILITATE ACTIVE LEARNING**
- 2. TITLE: FACILITATE HEALTHY DEVELOPMENT**
- 3. TITLE: MANAGE THE LEARNING PROGRAMME**
- 4. TITLE: FACILITATE A LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR**
- 5. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR**
- 6. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR**
- 7. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE**

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 4**1. TITLE: FACILITATE ACTIVE LEARNING**

- Specific Outcome 1.1: Set up developmentally appropriate learning activities inside and outside, covering all aspects of learning.
- Specific Outcome 1.2: Observe and assess children's learning, development and responses to the learning environment in order to inform practice and planning.
- Specific Outcome 1.3: Interact and communicate effectively with children in a range of situations, including daily routines.
- Specific Outcome 1.4: Use a range of techniques for working with individuals, small groups and large groups and for introducing a second language.
- Specific Outcome 1.5: Reflect on 'own practice

2. TITLE: FACILITATE HEALTHY DEVELOPMENT

- Specific Outcome 2.1: Protect the safety of children and adults
- Specific Outcome 2.2: Support good health and nutrition.

- Specific Outcome 2.3: Support children with special needs.
- Specific Outcome 2.4: Support each child's emotional and social development.
- Specific Outcome 2.5: **Help children learn to manage their own behaviour.**

3. TITLE: MANAGE THE LEARNING PROGRAMME

- Specific Outcome 3.1: Work co-operatively with all other adults involved in the programme.
- Specific Outcome 3.2: **Encourage family and community involvement** in the programme.
- Specific Outcome 3.3: Implement a planned learning programme that supports the care and education of children within the national school curriculum.
- Specific Outcome 3.4: Assess children's progress and report on this to parents or guardians.
- Specific Outcome 3.5: Maintain administrative systems for managing the learning programme.
- Specific Outcome 3.6: Maintain standards of early childhood care and education.

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 5

1. TITLE: FACILITATE ACTIVE LEARNING

- Specific Outcome 1.1: Set up developmentally appropriate learning activities inside and outside, covering all aspects of learning,
- Specific Outcome 1.2: Observe and assess children's learning, development and responses to the learning environment in order to inform practice and planning.
- Specific Outcome 1.3: Interact and communicate effectively with children in a range of situations, including daily routines.
- Specific Outcome 1.4: Use a range of techniques for working with individuals, small groups and large groups and for introducing a second language.
- Specific Outcome 1.5: Reflect on own practice.

2. Title: FACILITATE HEALTHY DEVELOPMENT

- Specific Outcome 2.1: Plan for the safety of children and adults,
- Specific Outcome 2.2: Support good health and nutrition,
- Specific Outcome 2.3: **Support children with special needs**
- Specific Outcome 2.4: Support each child's emotional and social development
- Specific Outcome 2.5: Help children learn to manage their own behaviour.

3. Title: MANAGE THE LEARNING PROGRAMME

- Specific Outcome 3.1: **Work cooperatively with all other adults involved in the programme.**
- Specific Outcome 3.2: Encourage family and community involvement in the programme.
- Specific Outcome 3.3: Implement a planned learning programme that supports the care and education of children within the national school curriculum.
- Specific Outcome 3.4: Assess children's progress and report on this to parents or guardians.
- Specific Outcome 3.5: Maintain administrative systems for managing the learning programme.
- Specific Outcome 3.6: Maintain standards of early childhood care and education.

4. TITLE: FACILITATE A LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 4.1: Plan a developmentally appropriate life skills learning programme according to the national curriculum for children, the interests and the experience of the children,
- Specific Outcome 4.2: Prepare appropriate learning activities and materials based on an understanding of the principles, processes and content of the relevant learning areas in the Foundation Phase.
- Specific Outcome 4.3: Implement the planned life skills learning programme in Grade R using a range of appropriate techniques and strategies to facilitate active learning.
- Specific Outcome 4.4: Observe and assess children's progress in the life skills learning programme on a continuous basis to assist individual children.

Specific Outcome 4.5: Evaluate the effectiveness of the life skills learning programme on a continuous basis and adapt the activities and materials provided to improve the programme and to inform practice and planning.

5. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

Specific Outcome 5.1: Plan a developmentally appropriate literacy learning programme according to the national curriculum framework, the interests and life experience of the children.

Specific Outcome 5.2: Prepare appropriate learning activities and materials based on an understanding of the principles of early literacy.

Specific Outcome 5.3: Implement the planned literacy learning programme using a range of appropriate techniques and strategies to facilitate active learning.

Specific Outcome 5.4: Observe and assess children's progress in the literacy learning programme on a continuous basis to inform practice and planning to assist individual children.

Specific Outcome 5.5: Evaluate the effectiveness of the literacy learning programme on a continuous basis and adapt the activities and materials provided to improve the programme.

6. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

Specific Outcome 6.1: Plan a developmentally appropriate numeracy learning programme according to the national curriculum framework, the interest and life experiences of the child.

Specific Outcome 6.2: Prepare appropriate learning activities and materials based on an understanding of the principles and processes involved in the development of mathematical concepts and numeracy skills.

Specific Outcome 6.3: Implement the planned numeracy learning programme using a range of appropriate techniques and strategies to facilitate active learning.

Specific Outcome 6.4: Observe and assess children's progress in the numeracy learning programme on a continuous basis to inform practice and planning to assist individual children.

Specific Outcome 6.5: Evaluate the effectiveness of the numeracy programme on a continuous basis and adapt the activities and materials provided to improve the programme.

7. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE

Specific Outcome 7,1: Maintain an effective community ECD service

Specific Outcome 7,2: Maintain the effective functioning of the organisation.

Specific Outcome 7.3: Supervise staff and support their development

Specific Outcome 7.4: Manage available material resources effectively and seek additional resources when needed.

Specific Outcome 7.5: Maintain administrative systems.

**NATIONAL DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT
(PRESCHOOL PHASE)**

Field	Education, Training and Development
Sub-field	Early Childhood Development
NQF Level	5
Credits	240
. Purpose of Qualification :	<p>The purpose of the qualification is to:</p> <ol style="list-style-type: none"> 1. Provide access to a recognised educator qualification at Level 6 for ECD educators who have a Level 4 or Level 5 certificate in ECD, providing a bridge between non-formal and formal learning programmed. 2. To enable learners to plan and implement a learning programme which is based on their knowledge of child development from birth to nine years and which helps children in the preschool phase (2-6 age range) work towards achieving the learning outcomes of the national school curriculum, 3. To improve community-based ECD services for young children by raising the level of ECD teaching competence and/or by providing opportunities for training in support and leadership roles.

UNIT STANDARDS AT NQF LEVEL 4 (108 CREDITS)

- 1. TITLE: FACILITATING ACTIVE LEARNING**
- 2. TITLE: FACILITATING HEALTHY DEVELOPMENT**
- 3. TITLE: MANAGING THE LEARNING PROGRAMME**

UNIT STANDARDS AT NQF LEVEL 5 (48 CREDITS)

1. TITLE: FACILITATE A LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR
2. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR
3. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR
4. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE

UNIT STANDARDS AT NQF LEVEL 5

1. TITLE: FACILITATE ACTIVE LEARNING
2. TITLE: FACILITATE HEALTHY DEVELOPMENT
3. TITLE: MANAGE THE LEARNING PROGRAMME

UNIT STANDARDS AND SPECIFIC OUTCOMES NQF LEVEL 4 (108 CREDITS)

1. TITLE: FACILITATE ACTIVE LEARNING

- Specific Outcome 1,1: Set up developmentally appropriate learning activities inside and outside, covering all aspects of learning.
- Specific Outcome 1.2: Observe and assess children's learning, development and responses to the learning environment in order to inform practice and planning.
- Specific Outcome 1,3: Interact and communicate effectively with children in a range of situations, including daily routines.
- Specific Outcome 1.4: Use a range of techniques for working with individuals, small groups and large groups and for introducing a second language,
- Specific Outcome 1.5: Reflect on own practice.

2. TITLE: FACILITATE HEALTHY DEVELOPMENT

- Specific Outcome 21: Protect the safety of children and adults,
- Specific Outcome 22: Support good health and nutrition.
- Specific Outcome 2.3: Support children with special needs.
- Specific Outcome 2.4: Support each child's emotional and social development.
- Specific Outcome 2.5: Help children learn to manage their ownbehaviour.

3. TITLE: MANAGE THE LEARNING PROGRAMME

Specific Outcome 3.1:	Work co-operatively with all other adults involved in the programme.
Specific Outcome 3.2:	Encourage family and community involvement in the programme.
Specific Outcome 3.3:	Implement a planned learning programme that supports the care and education of children within the national school curriculum.
Specific Outcome 3.4:	Assess children's progress and report on this to parents or guardians.
Specific Outcome 3.5:	Maintain administrative systems for managing the learning programme.
Specific Outcome 3.6:	Maintain standards of early childhood care and education.

UNIT STANDARDS AT NQF LEVEL 5 (48 CREDITS REQUIRED)

1, TITLE: FACILITATE A LIFE SKILLS LEARNING PROGRAMME IN THE RECEPTION YEAR

Specific Outcome 1.1:	Plan a developmentally appropriate life skills learning programme according to the national curriculum for children, the interests and the experience of the children.
Specific Outcome 1.2:	Prepare appropriate learning activities and materials based on an understanding of the principles, processes and content of the relevant learning areas in the Foundation Phase.
Specific Outcome 1.3:	Implement the planned life skills learning programme in Grade R using a range of appropriate techniques and strategies to facilitate active learning.
Specific Outcome 1.4:	Observe and assess children's progress in the life skills learning programme on a continuous basis to assist individual children.
Specific Outcome 1.5:	Evaluate the effectiveness of the life skills learning programme on a continuous basis and adapt the activities and materials provided to improve the programme and to inform practice and planning.

2. TITLE: FACILITATE A LITERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 2.1: **Plan a developmentally appropriate literacy learning programme according to the national curriculum framework, the interests and life experience of the children.**
- Specific Outcome 2.2: Prepare appropriate learning activities and materials based on an understanding of the principles of early literacy.
- Specific Outcome 2.3: **Implement the planned literacy learning programme using a range of appropriate techniques and strategies to facilitate active learning.**
- Specific Outcome 2.4: Observe and assess children's progress in the literacy learning programme on a continuous basis to inform practice and planning to assist individual children.
- Specific Outcome 2.5: Evaluate the effectiveness of the literacy learning programme on a continuous basis and adapt the activities and materials provided to improve the programme.

3. TITLE: FACILITATE A NUMERACY LEARNING PROGRAMME IN THE RECEPTION YEAR

- Specific Outcome 3.1: Plan a developmentally appropriate numeracy learning programme according to the national curriculum framework, the interest and life experiences of the child
- Specific Outcome 3.2: Prepare appropriate learning activities and materials based on an understanding of the principles and processes involved in the development of mathematical concepts and numeracy skills.
- Specific Outcome 3.3: Implement the planned numeracy learning programme using a range of appropriate techniques and strategies to facilitate active learning.
- Specific Outcome 3.4: Observe and assess children's progress in the numeracy learning programme on a continuous basis to inform practice and planning to assist individual children.
- Specific Outcome 3.5: Evaluate the effectiveness of the numeracy programme on a continuous basis and adapt the activities and materials provided to improve the programme.

4. TITLE: MANAGE A MEDIUM-SCALE ECD SERVICE

Specific Outcome 4.1:	Maintain an effective community ECD service.
Specific Outcome 4.2:	Maintain the effective functioning of the organisation,
Specific Outcome 4.3:	Supervise staff and support their development.
Specific Outcome 4.4:	Manage available material resources effectively and seek additional resources when needed.
Specific Outcome 4.5:	Maintain administrative systems.

UNIT STANDARDS AND SPECIFIC OUTCOMES AT NQF LEVEL 5

1, TITLE: FACILITATE ACTIVE LEARNING

Specific Outcome 1.1:	Set up developmentally appropriate learning activities inside and outside, covering all aspects of learning.
Specific Outcome 1.2:	Observe and assess children's learning, development and responses to the learning environment in order to inform practice and planning.
Specific Outcome 1.3:	Interact and communicate effectively with children in a range of situations, including daily routines.
Specific Outcome 1.4:	Use a range of techniques for working with Individuals small groups and large groups and for introducing a second language.
Specific Outcome 1.5:	Reflect on own practice

2. TITLE: FACILITATE HEALTHY DEVELOPMENT

Specific Outcome 2.1:	Protect the safety of children and adults
Specific Outcome 2.2:	Support good health and nutrition
Specific Outcome 2.3:	Support children with special needs
Specific Outcome 2.4:	Support each child's emotional and social development.
Specific Outcome 2.5:	Help children learn to manage their own behaviour

3. TITLE: MANAGE THE LEARNING PROGRAMME

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| Specific Outcome 3.1: | Work cooperatively with all other adults involved in the programme. |
| Specific Outcome 3.2: | Encourage family and community involvement in the programme. |
| Specific Outcome 3.3: | Implement a planned learning programme that supports the care and education of children within the national school curriculum. |
| Specific Outcome 3.4: | Assess children's progress and report on this to parents or guardians. |
| Specific Outcome 3.5: | Maintain administrative systems for managing the learning programme. |
| Specific Outcome 3.6: | Maintain standards of early childhood care and education. |
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