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GENERAL NOTICE

Education, Department of

General Notice

Public Finance Management Act (1/1999): Ministerial Committee on progress towards transformation and social cohesion and the elimination of discrimination in public higher education institutions......

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GENERAL NOTICE

NOTICE 441 OF 2008

MINISTRY OF EDUCATION

MINISTERIAL COMMITTEE ON PROGRESS TOWARDS TRANSFORMATION AND SOCIAL COHESION AND THE ELIMINATION OF DISCRIMINATION IN PUBLIC HIGHER EDUCATION INSTITUTIONS

I, Grace Naledi Mandisa Pandor, MP, Minister of Education, in accordance with Treasury Regulation 20 [issued in terms of the Public Finance Management Act, 1999 (Act No 1 of 1999], hereby establish the committee set out in the schedule hereto to investigate discrimination in public higher education institutions, with a particular focus on racism and to make appropriate recommendations to combat discrimination and promote social cohesion.

GNM Pandor, MP Minister of Education 28 March 2008

SCHEDULE

MINISTERIAL COMMITTEE ON PROGRESS TOWARDS TRANSFORMATION AND SOCIAL COHESION AND THE ELIMNATION OF DISCRIMINATION IN PUBLIC HIGHER EDUCATION INSTITUTIONS

1. Purpose

The Committee will investigate discrimination in public higher education institutions, with a particular focus on racism and to make appropriate recommendations to combat discrimination and promote social cohesion.

2. Terms of Reference

The Committee must report on the following:

- 2.1. The nature and extent of racism and racial discrimination in public higher education, and in particular university residences. While the emphasis should be on racial discrimination, other forms of discrimination, based on, for example, gender, ethnicity and disability should also be considered.
- 2.2. The steps that have been taken by institutions to combat discrimination, including an assessment of good practice as well as the shortcomings of the existing interventions.
- 2.3. Advise the Minister of Education and the key constituencies in higher education on the policies, strategies and interventions needed to combat discrimination and to promote inclusive institutional cultures for staff and students, which are based on the values and principles enshrined in the Constitution.
- 2.4. Identify implications for other sectors of the education system.

3. Process

- 3.1.In the course of its work, the Committee is expected to engage with key stakeholders within and outside of higher education, including national student organisations, national staff unions, Higher Education South Africa, Council on Higher Education etc.
- 3.2. The Committee should also draw on studies undertaken in South Africa and on international best practice, as appropriate.
- 3.3. The Committee will be supported by a dedicated secretariat.

3.4. The Committee is accountable to the Minister. The Commission will provide the Minister of Education with an initial report within a period of three months from commencing its work. A final report will be due three months thereafter.

The Members of the Ministerial Committee are:

Prof Crain Soudien - Chairperson

Dr. Olive Shisana

Prof. Sipho Seepe

Ms. Gugu Nyanda

Mrs. Sankie Mthembi-Mahanyele

Dr. Charles Villa-Vicencio

Prof. Mokubung Nkomo

Ms. Mohau Pheko

Mr. Nkateko Nyoka

Ms Wynoma Michaels

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