

No. 56

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**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

**Sport, Recreation & Fitness**

registered by Organising Field 02, Culture & Arts, publishes the following Qualification and Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purpose of the Qualification and Unit Standards. The full Qualification and Unit Standards can be accessed via the SAQA web-site at [www.saqa.org.za](http://www.saqa.org.za). Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Qualification and Unit Standards should reach SAQA at the address below and **no later than 29 February 2008**. All correspondence should be marked **Standards Setting – Sport, Recreation and Fitness** and addressed to

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DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### **QUALIFICATION: National Certificate: Sport Management**

SAQA QUAL ID	QUALIFICATION TITLE		
60309	National Certificate: Sport Management		
ORIGINATOR			PROVIDER
SGB Sport, Recreation & Fitness			
QUALIFICATION TYPE	FIELD	SUBFIELD	
National Certificate	2 - Culture and Arts	Sport	
ABET BAND	MINIMUM CREDITS	NQF LEVEL	QUAL CLASS
Undefined	126	Level 5	Regular-Unit Stds Based

***This qualification does not replace any other qualification and is not replaced by another qualification.***

#### **PURPOSE AND RATIONALE OF THE QUALIFICATION**

Purpose:

This certificate is aimed at developing specific competencies in a range of self-organisational and life-long learning skills with an in depth knowledge of sport requirements and technical know-how applicable to a sport specific context.

Learners meeting the requirements of this qualification will be positioned to further their learning, practice, experience and career within the sport or fitness industries, either at further levels or in other areas of practice. This qualification will serve as a stepping-stone to equip the learner to specialise in one of the various disciplines of choice in order to take up a leadership role and expand training and development into the area of management.

The qualification will enable the assuming of job responsibilities as a sport manager in schools, clubs and private institutions in a range of areas, which includes, but is not limited to sport team management, federation management or facility management. Learners will be exposed to establishing of commitment, policy and planning to achieve racial, disability and gender equity through sport programmes whilst maintaining a safe environment for sport activities, events and tournaments within the selected operational environment and community.

Qualifying learners will be able to:

- Promote principles of good governance in sport organisations and structures to support.
- Organise and establish a sport organisation or structure in order to enhance operational effectiveness.
- Maintain operations in a sport organisation or structure.
- Plan, coordinate and implement sport tournaments and/or events.

Rationale:

Sport and its associated industries of recreation and fitness have entered a period of rapid growth. The recent Skills Audit conducted by the Tourism, Hospitality and Sport Sector Education and Training Authority in 2007, highlights the need for capacity building in sport to

promote competence in managing sport organisations, tournaments and events, sport teams and sport facilities.

The bridging of the current skills gap will have a positive impact on the management of sport organisations and sport teams as well as the growth of sport at all levels in South Africa.

Competence in all the areas of sport is becoming increasingly specialised as well as professional. South Africa is being provided with increased opportunities to host sport events at an international level and this qualification will provide professionals to work at the dynamic level required of international sport events. In addition, the sport marketing industry represents a multi million rand industry and the current ten TV channels dedicated to sport is evident of its reach and public demand in terms of access.

The role of sport in South Africa continues to grow in social and economic importance particularly in terms of integrating healthy lifestyles in the workplace and communities.

Managerial competencies are acquired in a variety of contexts, ranging from private fitness facilities and sport clubs to local government initiatives in sport and recreation and on to the marketing and promotional world of sport sponsorships, media, athlete representation as well as sport tourism. Increased pressure to deliver efficient and effective management of sport entities, athletes, facilities and events comes from participants, federations, spectators and the media as well as athletes with special needs.

The industry specific technical skills required within the operational sport and related environments require specific contextualisation within the operational environment in particular for the areas for which specialization streams were designed within the qualification.

The competencies that will be acquired from this qualification can be applied to areas such as:

- Sport team management.
- Sport event management.
- Sport tournament management.
- Sport facility management.
- Fitness facility management.
- Sport sponsorship management.
- Financial management in the Sport environment.
- Sport Project management.
- Sport organisation management.
- Volunteer management.

The qualifying learner will be able to contribute positively to the general quality and safety of the sport experience for participants, members and spectators.

Furthermore, the qualifying learner will promote awareness of the social benefits of sport within the broader community, thus enhancing participation levels.

#### **RECOGNIZE PREVIOUS LEARNING?**

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#### **LEARNING ASSUMED IN PLACE**

It is assumed that learners are competent in:

- Mathematical Literacy at NQF Level 4.
- Communication in a First Language at NQF Level 4.
- Computer Literacy at NQF Level 3.

#### Recognition of Prior Learning (RPL):

This Qualification can be achieved wholly or in part through the Recognition of Prior Learning and the Qualification may be granted to learners who have acquired the skills and knowledge without attending formal courses providing they can demonstrate competence in the outcomes of the individual Unit Standards as required by the Fundamental, Core and Elective areas stipulated in the Qualification and by the Exit Level Outcomes.

An RPL process may also be used to credit learners with Unit Standards in which they have developed the necessary competency as a result of workplace and experiential learning. RPL may also be used by learners, who are not in possession of a GETC or equivalent qualification, to gain access to the Qualification.

#### Access to the Qualification:

There is open access to any learner who is in possession of an FETC or equivalent qualification and who is able to arrange for assessment of the unit standards in a suitable environment.

#### **QUALIFICATION RULES**

The qualification is made up of Fundamental, Core and Elective unit standards. A minimum of 126 Credits is required to complete the qualification.

#### Fundamental component:

- All unit standards totalling 21 Credits are compulsory.

#### Core component:

- All unit standards totalling 80 Credits are compulsory.

#### Elective component:

- The Elective Component consists of a number of specialisations. Learners are to select a specialisation and then choose unit standards listed under that specialisation totalling at least 25 credits. In the case where the unit standards in a specialisation total less than 25 credits, additional elective standards to make the value of 25 Credits must be selected from other specialisations.

The following specialisations are provided in the qualification:

#### Sport Finance Management:

##### Unit Standards:

- ID 242650: Manage project finances, NQF Level 5, 15 Credits.
- ID 252181: Explain the role of governance structures in sport, NQF level5, 5 Credits.
- ID 252176: Manage the business components of a sport organisation, NQF Level 5, 6 Credits.

Total Credits for Specialisation Area = 28 Credits.

#### Sport Team Management:

##### Unit Standards:

- ID 243948: Monitor and maintain health, safety and security, NQF Level 5, 4 Credits.

- ID 13927: Utilise personal development training for enhanced life skills, NQF Level 5, 5 Credits.
- ID 254454: Coordinate public relations and liaison with the media, NQF Level 5, 4 Credits.
- ID 12699: Ensure ethical behaviour and team discipline, NQF Level 5, 6 Credits.
- ID 12691: Co-ordinate the logistics of a sports team on tour, NQF Level 5, 8 Credits.
- ID 254460: Promote an understanding of diversity and equity in sport, NQF Level 5, 5 Credits.
- ID 252175: Apply principles of marketing to sport, NQF Level 5, 5 Credits.
- ID 252177: Manage participants with disability in sport, NQF Level 5, 8 Credits.
- ID 252178: Support sport and fitness participation for people living with HIV/AIDS, NQF Level 5, 4 Credits.

Total Credits for Specialisation Area = 49 Credits.

Sport/Fitness Facility Management:

Unit Standards:

- ID 115855: Create, maintain and update record keeping systems, NQF Level 5, 5 Credits.
- ID 243948: Monitor and maintain health, safety and security, NQF Level 5, 4 Credits.
- Plan and implement a customer care strategy. NQF Level 5, 3 Credits.
- ID 254462: Maintain sport and fitness equipment, NQF Level 4, 3 Credits.
- ID 254461: Manage a sport facility, NQF Level 5, 8 Credits.
- ID 242650: Manage project finances, NQF Level 5, 15 Credits.
- ID 242175: Apply principles of marketing to sport, NQF level 5, 5 Credits.

Total Credits for Specialisation = 41 Credits.

Sport Administration:

Unit Standards:

- ID 10622: Conduct communication within a business environment, NQF Level 5, 8 Credits.
- ID 115855: Create, maintain and update record keeping systems, NQF Level 5, 5 Credits.
- ID 252182: Establish sustainable sport organisation structures, NQF Level 5, 8 Credits.
- ID 252177: Manage participants with disability in sport, NQF Level 5, 8 Credits.
- ID 252176: Manage business components of a sport organisation, NQF Level 5, 6 Credits.
- ID 252179: Manage volunteers in sport, NQF Level 5, 5 Credits.
- ID 252178: Support sport and fitness participation for people living with HIV/AIDS, NQF Level 5, 4 Credits.
- ID 13927: Utilise personal development training for enhanced life skills, NQF Level 5, 5 Credits.

Total Credits for Specialisation = 49 Credits.

Sport Event Management (National and international level):

Unit Standards:

- ID 242650: Manage project finances, NQF Level 5, 15 Credits.
- ID 243948: Monitor and maintain health, safety and security, NQF Level 5, 4 Credits.
- ID 252175: Apply principles of marketing to sport, NQF Level 5, 5 Credits.
- ID 252179: Manage volunteers in sport, NQF Level 5, 5 Credits.
- ID 254463: Organise and administer a sport tournament, NQF Level 5, 10 Credits.
- ID 254455: Plan a sport tournament, NQF Level 5, 5 Credits.
- ID 246740: Care for customers, NQF Level 4, 3 Credits.

Total Credits for Specialisation = 46 Credits.

Sport Tournament Management (Community and Club Level):

Unit Standards:

- ID 242650: Monitor and maintain health, safety and security, NQF Level 5, 4 Credits.
- ID 254455: Plan a sport tournament, NQF Level 5, 5 Credits.
- ID 254463: Organise and administer a sport tournament, NQF Level 5, 10 Credits.
- ID 246740: Care for customers, NQF level 4, 3 Credits.
- ID 252179: Manage volunteers in sport, NQF Level 5, 5 Credits.

Total Credits for Specialization Area = 27 Credits.

### **EXIT LEVEL OUTCOMES**

1. Promote principles of good governance in sport organisations and structures to support operational sustainability.
2. Organise and establish a sport organisation or structure in order to enhance operational effectiveness.
3. Maintain operations in a sport organisation or structure.
4. Plan, coordinate and implement sport tournaments and/or events.

### **ASSOCIATED ASSESSMENT CRITERIA**

Associated Assessment Criteria for Exit Level Outcome 1:

- 1.1 The role and function of effective governance is explained as it applies to sport organisations and structures in South Africa.
- 1.2 The impact of effective governance on the operational sustainability of a sport organisation is described as it applies to the identified needs and goals in a specific operational structure.

Associated Assessment Criteria for Exit Level Outcome 2:

- 2.1 Community structures are identified or established to address sport development issues in the area of operation.
- 2.2 Sustainable structures are established in sport organisations through facilitation and communication with communities and sport organisations as it applies to the governance structure requirements in the area of operation.
- 2.3 Principles of inclusiveness and diversity are applied by making provision for persons with special needs in the sport environment.
- 2.4 The organisation or structure is promoted to its beneficiaries and the community it serves through the application of marketing and communication principles within the operational environment.

Associated Assessment Criteria for Exit Level Outcome 3:

- 3.1 Logistical requirements are planned, co-ordinated and executed in the maintaining of an organisational structure.
- 3.2 Sound financial and business principles are implemented in the operational environment in order to comply with and promote best operating practices.
- 3.3 Administrative duties are conducted according to operational requirements and organisational standards.

3.4 Principles of customer care are applied in the maintaining of operations in a sport organisation or structure.

3.5 Health and safety is considered and maintained within the operational environment.

Associated Assessment Criteria for Exit Level Outcome 4:

4.1 Sport tournaments and/or events are planned, coordinated and administered according to operational and project management requirements.

4.2 A sponsorship proposal is drafted in support of the organisation, tournament and or event.

4.3 Tournaments and/or events are promoted to ensure effective participation and support.

4.4 Volunteers are recruited and managed effectively to achieve competent execution of duties.

4.5 A secure environment is provided and maintained to conform to legislative requirements and ensures safe participation.

Integrated Assessment:

Integrated assessment at this level will evaluate the learner's ability to combine actions and ideas across a range of activities and knowledge areas. The integrated assessment must specifically assess the learner's ability to:

- Demonstrate competence by means of the practical application of the embedded knowledge in a manner that meets the required performance standards required.
- Illustrate a clear understanding of the concepts, theory and principles that underpin the practical action taken.

The assessment will require assessment methods, which measure and evaluate evidence generated during on-the job activities into account. Because assessment practices must be open, transparent, fair, valid and reliable, ensuring that no learner is disadvantaged in any way whatsoever, an integrated assessment approach is incorporated into the qualification.

A variety of methods must be used in assessment and tools and activities must be appropriate to the context in which the learner is working or will work. Where it is not possible to assess the learner in the workplace, simulations, case studies, role-plays and other similar techniques should be used to provide a context appropriate to the assessment.

The term, integrated assessment implies that theoretical and practical components should be assessed together. Whenever possible the assessment of knowledge, skills, attitudes and values shown in the Unit Standards should be integrated and, during integrated assessment, the assessor should make use of a range of formative and summative assessment tools and methods. Combinations of practical, applied, foundational and reflective competencies should be assessed. Assessment should further ensure that all specific outcomes, embedded knowledge and critical cross-field outcomes are evaluated in an integrated way.

Assessors must assess and give credit for the evidence of learning that has already been acquired through formal, informal and non-formal learning and work experience as the assessment process is capable of being applied to RPL, subject to the rules and criteria of the relevant ETQA.

#### **INTERNATIONAL COMPARABILITY**

International Comparability for the National Certificate: Sport Management NQF Level 5 was conducted against sport management qualifications in Australia/New Zealand and the United States of America where the incorporation of managerial competencies into qualifications with a predominantly sport specific focus indicated a substantial degree of similarity in terms of both approach and content.

These two qualifications were selected to provide a comparison in terms of practices in training and development within this specific focus area in both the Southern and Northern hemispheres in terms of sporting excellence and effective organisational management in the sport and related environments.

The following qualifications were selected for a direct comparison:

- The Sport Management Certificate as offered by the Loyola University in Chicago.
- Certificate in Sport Management as offered by the University of Technology in Sydney.

Sport management unit standards on Levels 4, 5 and 6 have also been compared in terms of the standards incorporated into the envisaged qualification.

The Sport Management Certificate as offered by the Loyola University in Chicago contains the following competency areas:

- Sport management.
- Strategic sport management.
- Financial accounting.
- Sport marketing.
- Human Resources management.
- Ethical issues in Sport.
- Sport Leadership.
- Sport Operations Management.
- Sport broadcasting.
- Balance scorecards (Sport administration).

Note: Areas in *italics* indicates a positive comparison with the envisaged qualification in terms of the following areas of competency as reflected in the unit standards making up the core of the qualification:

The core of the above qualification compares favourably with this qualification:

- Governance structures in sport.
- Manage business components of a sport organisation.
- Manage project finances.
- Apply principles of marketing to sport.
- Ethical behaviour and team discipline.
- Sport tournament or event planning.
- Organise and administer a sport tournament or event.
- Create, maintain and update record keeping systems.

This qualification distinguishes itself through the inclusion of the following additional competency areas:

- Establish sustainable sport organisations structures.
- Plan and implement a customer care strategy.
- Manage volunteers in sport.
- Manage participants with disability in sport.
- Support sport and fitness participation for people living with HIV/AIDS.
- Monitor and maintain health, safety and security.

These areas of competency have specific relevance to the South African sport environment and the competencies in the South African qualification will enhance sport as part of the transformation process with regard to previously disadvantaged communities, empowerment of



individuals previously not included effectively in terms of disabilities as well as volunteerism which is envisaged to become a driving force in sport organisations within communities.

Certificate in Sport Management as offered by the University of Technology in Sydney contains the following focus areas:

- Applied research.
- Sport Management.
- Sport Marketing.
- Venue Management.
- Sport Industry.
- Accounting.
- Sport Law.
- Event marketing.

Note: Areas in italic indicates a positive comparison with the envisaged qualification in terms of the following areas of competency as reflected in the unit standards making up the core of the qualification:

The core of the above qualification compares favourably with this qualification:

- Governance structures in sport.
- Manage project finances.
- Apply principles of marketing to sport.
- Sport tournament or event planning.
- Organise and administer a sport tournament event.
- Create, maintain and update record keeping systems.

The competencies below once again ensure a specific South African context and expand on the qualification content when compared with the above qualification:

- Establish sustainable sport organisations structures.
- Plan and implement a customer care strategy.
- Manage volunteers in sport.
- Manage participants with disability in sport.
- Support sport and fitness participation for people living with.

The competencies below were identified as comparable to those in qualifications from the Columbia South University and the Edith Cowan Universities:

- Sport organisation management.
- Sport service delivery.
- Leisure and sport development.
- Fund raising.
- Sport facilities.
- Sport business planning.

Africa and SADC:

Albeit searches were conducted for comparison to Sport Management qualifications on the African continent in general and in particular for the Universities of Namibia and Botswana relevant information could unfortunately not be sourced to enable a comparison closer to home. The University of Namibia indicates a Sport Management qualification. The qualification could unfortunately not be accessed and it is assumed that the information is still under construction for web-site purposes.

**Conclusion:**

International comparison with the qualifications from the United States of America and Australia show that this qualification compares favourably with what is offered internationally. In addition, the specific focus on matters closer to home, such as the levelling of the playing fields in this sector for disadvantaged and disabled individuals ensures currency and applicability to the specific needs and requirements in this sector within the present moment within the South African environment.

Provision for sport and fitness access and planning for people with HIV/AIDS, supports positive initiatives to enable a healthy lifestyle to promote quality of life for individuals who certainly need to be included in community activities such as sport for as long as possible and is regarded as a unique and positive aspect within the qualification which may in fact provide leadership in this regard on an international level.

The specific driving of disability sport focus once again enables the maintaining of individual rights in our society whilst the management of volunteers enables involvement of individuals in the environment to support sustainable sport club and centre development within communities specifically focussed on sport development and community participation from scholastic to club level.

**ARTICULATION OPTIONS**

The qualification provides the following articulation opportunities:

**Horizontal Articulation:**

- National Higher Certificate: Sport Administration and Marketing, NQF Level 5.
- National Higher Certificate: Sport Management, NQF Level 5.
- Certificate: Sport Management, NQF Level 5.
- Diploma: Sport Management, NQF Level 5.

**Vertical Articulation:**

- Bachelor of Arts: Sport and Recreation Management, NQF Level 6.
- National Diploma: Sport Management, NQF Level 6.

**MODERATION OPTIONS**

● Anyone assessing a learner, or moderating the assessment of a learner, against this Qualification must be registered as an assessor or moderator with the relevant Education and Training Quality Assurance body (ETQA), or with an ETQA that has a Memorandum of Understanding (MOU) with the relevant ETQA.

● Any institution offering learning that will enable the achievement of this Qualification must be accredited as a provider with the relevant ETQA. Assessment and moderation of assessment will be overseen by the relevant ETQA according to the policies and guidelines for assessment and moderation of that ETQA, in terms of agreements reached around assessment and moderation between various ETQAs (including professional bodies), and in terms of the moderation guideline detailed immediately below.

● Moderation must include both internal and external moderation of assessments at all exit points of the Qualification, unless ETQA policies specify otherwise. Moderation should also encompass achievement of the competence described both in individual Unit Standards as well as the integrated competence described in the Qualification.

**CRITERIA FOR THE REGISTRATION OF ASSESSORS**

For an applicant to register as an assessor or moderator of this Qualification the applicant needs:

- To be declared competent in all the outcomes of the National Assessor Unit Standards.
- To be in possession of a relevant Qualification at a minimum of NQF Level 5.
- Minimum of three years practical and relevant occupational experience.

#### NOTES

N/A

#### UNIT STANDARDS

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Fundamental	12702	Apply aspects of sociology to sport, recreation and fitness	Level 5	3
Fundamental	10622	Conduct communication within a business environment	Level 5	8
Fundamental	254460	Promote an understanding of diversity and equity in sport and fitness organisations	Level 5	5
Fundamental	13927	Utilise personal development training for personal growth	Level 5	5
Core	252175	Apply principles of marketing to sport	Level 5	5
Core	115855	Create, maintain and update record keeping systems	Level 5	5
Core	252182	Establish sustainable organisational structures for sport	Level 5	8
Core	252181	Explain the role of governance structures in sport	Level 5	5
Core	252179	Manage Volunteers in sport	Level 5	5
Core	252177	Manage participants with disabilities in sport	Level 5	8
Core	242650	Manage project finances	Level 5	15
Core	252176	Manage the business components of a sport organisation	Level 5	6
Core	243948	Monitor and maintain health, safety and security	Level 5	4
Core	254463	Organise and administer a sport tournament	Level 5	10
Core	254455	Plan a sport tournament	Level 5	5
Core	252178	Support sport or fitness participation for people living with HIV/AIDS	Level 5	4
Elective	246740	Care for customers	Level 4	3
Elective	254456	Explain the principles of physical activity in the context of sport or fitness	Level 4	3
Elective	254462	Maintain a sport or fitness environment and equipment	Level 4	5
Elective	254454	Co-ordinate athletes and sports teams' public relations and liaison with the media	Level 5	5
Elective	10215	Conduct a screening procedure	Level 5	5
Elective	252180	Coordinate the logistics of a sports team on tour	Level 5	8
Elective	254457	Develop and implement team ethical behaviour and discipline	Level 5	5
Elective	254461	Manage a sport or recreation facility	Level 5	8
Elective	252034	Monitor and evaluate team members against performance standards	Level 5	8
Elective	254459	Supervise the use of a fitness facility and equipment	Level 5	8

#### LEARNING PROGRAMMES RECORDED AGAINST THIS QUALIFICATION

None



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:***Co-ordinate athletes and sports teams' public relations and liaison with the media*

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
254454	Co-ordinate athletes and sports teams' public relations and liaison with the media		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Sport, Recreation & Fitness			
<b>FIELD</b>		<b>SUBFIELD</b>	
2 - Culture and Arts		Sport	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 5	5

*This unit standard does not replace any other unit standard and is not replaced by another unit standard.*

**SPECIFIC OUTCOME 1**

Explain the meaning of public relations.

**SPECIFIC OUTCOME 2**

Identify the various public relations media and prepare for media appearance.

**SPECIFIC OUTCOME 3**

Describe protocols and etiquette of the sport or the organisation that would be appropriate for media appearances or presentations.

**SPECIFIC OUTCOME 4**

Deal effectively with the media.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Elective	60309	National Certificate: Sport Management	Level 5



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Plan a sport tournament***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
254455	Plan a sport tournament		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Sport, Recreation & Fitness			
<b>FIELD</b>		<b>SUBFIELD</b>	
2 - Culture and Arts		Sport	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 5	5

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Define management principles and processes applicable to the planning and organising of a sport tournament.

**SPECIFIC OUTCOME 2**

Conduct a needs analysis to stage a sport tournament.

**SPECIFIC OUTCOME 3**

Plan a framework for a sport tournament within a community.

**SPECIFIC OUTCOME 4**

Prepare a comprehensive operational plan and budget for the sport tournament.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Core	60309	National Certificate: Sport Management	Level 5



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

*Explain the principles of physical activity in the context of sport or fitness*

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
254456	Explain the principles of physical activity in the context of sport or fitness		
<b>ORIGINATOR</b>	<b>PROVIDER</b>		
SGB Sport, Recreation & Fitness			
<b>FIELD</b>	<b>SUBFIELD</b>		
2 - Culture and Arts	Sport		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	3

*This unit standard does not replace any other unit standard and is not replaced by another unit standard.*

**SPECIFIC OUTCOME 1**

Define the concepts of physical and leisure activities.

**SPECIFIC OUTCOME 2**

Identify physical activity resources and barriers.

**SPECIFIC OUTCOME 3**

Explain the history and role of sport, recreation & fitness in society.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Elective	60309	National Certificate: Sport Management	Level 5



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Develop and implement team ethical behaviour and discipline***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
254457	Develop and implement team ethical behaviour and discipline		
<b>ORIGINATOR</b>	<b>PROVIDER</b>		
SGB Sport, Recreation & Fitness			
<b>FIELD</b>	<b>SUBFIELD</b>		
2 - Culture and Arts	Sport		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 5	5

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Establish policies on behaviour and discipline.

**SPECIFIC OUTCOME 2**

Establish consequences to ethical and disciplinary transgressions.

**SPECIFIC OUTCOME 3**

Ensure application of fair play practices.

**SPECIFIC OUTCOME 4**

Maintain procedures for team discipline.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Elective	60309	National Certificate: Sport Management	Level 5



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Supervise the use of a fitness facility and equipment***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
254459	Supervise the use of a fitness facility and equipment		
<b>ORIGINATOR</b>	<b>PROVIDER</b>		
SGB Sport, Recreation & Fitness			
<b>FIELD</b>	<b>SUBFIELD</b>		
2 - Culture and Arts	Sport		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 5	8

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Orientate participants to utilise fitness facilities.

**SPECIFIC OUTCOME 2**

Purpose and function of apparatus and equipment is explained.

**SPECIFIC OUTCOME 3**

Instruct participant/s in using apparatus and equipment.

**SPECIFIC OUTCOME 4**

Supervise use of facilities, apparatus and equipment.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Elective	60309	National Certificate: Sport Management	Level 5





## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:**

***Promote an understanding of diversity and equity in sport and fitness organisations***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
254460	Promote an understanding of diversity and equity in sport and fitness organisations		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Sport, Recreation & Fitness			
<b>FIELD</b>	<b>SUBFIELD</b>		
2 - Culture and Arts	Sport		
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 5	5

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Develop a written statement or policy on equity, which reflects the aims and objectives of the organisation.

**SPECIFIC OUTCOME 2**

Ensure that all communities are aware of the organisations commitment to equity.

**SPECIFIC OUTCOME 3**

Develop a profile and assess equity training needs of all staff of the organisation.

**SPECIFIC OUTCOME 4**

Develop a complaints and disciplinary procedure.

**SPECIFIC OUTCOME 5**

Assess personal and the organisation's values, beliefs and philosophy.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Fundamental	60309	National Certificate: Sport Management	Level 5



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Manage a sport or recreation facility***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
254461	Manage a sport or recreation facility		
<b>ORIGINATOR</b>			<b>PROVIDER</b>
SGB Sport, Recreation & Fitness			
<b>FIELD</b>			<b>SUBFIELD</b>
2 - Culture and Arts			Sport
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 5	8

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Involve the community in the utilisation of the facility.

**SPECIFIC OUTCOME 2**

Manage the programme of activities at the facility.

**SPECIFIC OUTCOME 3**

Administer the basic operations of a sport facility.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Elective	60309	National Certificate: Sport Management	Level 5



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:****Maintain a sport or fitness environment and equipment**

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
254462	Maintain a sport or fitness environment and equipment		
<b>ORIGINATOR</b>		<b>PROVIDER</b>	
SGB Sport, Recreation & Fitness			
<b>FIELD</b>		<b>SUBFIELD</b>	
2 - Culture and Arts		Sport	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 4	5

**This unit standard replaces:**

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
10212	Maintain Fitness Environment and Equipment	Level 4	2	Will occur as soon as 254462 is registered

**SPECIFIC OUTCOME 1**

Maintain the safety, hygiene and efficiency of a sport and fitness environment or facility.

**SPECIFIC OUTCOME 2**

Identify the elements of maintenance and create an inventory to facilitate effective maintenance.

**SPECIFIC OUTCOME 3**

Supervise the preparation of a safe fitness and sport environment.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	ID	QUALIFICATION TITLE	LEVEL
Elective	60309	National Certificate: Sport Management	Level 5



## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

**UNIT STANDARD:*****Organise and administer a sport tournament***

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>		
254463	Organise and administer a sport tournament		
<b>ORIGINATOR</b>			<b>PROVIDER</b>
SGB Sport, Recreation & Fitness			
<b>FIELD</b>			<b>SUBFIELD</b>
2 - Culture and Arts			Sport
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 5	10

***This unit standard does not replace any other unit standard and is not replaced by another unit standard.***

**SPECIFIC OUTCOME 1**

Identify and implement the systems and processes required to organize a sport tournament according to an operational plan.

**SPECIFIC OUTCOME 2**

Organise a sport tournament.

**SPECIFIC OUTCOME 3**

Apply leading and guiding skills within the context of a team in the organising and administration of a sport tournament.

**SPECIFIC OUTCOME 4**

Co-ordinate the implementation of the activities programme during the tournament.

**SPECIFIC OUTCOME 5**

Monitor and evaluate the sport tournament.

**QUALIFICATIONS UTILISING THIS UNIT STANDARD**

	<b>ID</b>	<b>QUALIFICATION TITLE</b>	<b>LEVEL</b>
Core	60309	National Certificate: Sport Management	Level 5