No. 1002 13 October 2000

SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)

In accordance with regulation 24(2)(c) of the National Standards Bodies Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Assessors

registered by NSB 05, Education, Training and Development, publishes the following unit standards for public comment.

This notice contains the titles, fields, subfields, NQF levels, credits, titles and specific outcomes of the unit standards. The unit standards can be accessed via the SAQA website at www.saqa.org.za.

Copies may also be obtained from the Directorate of Standards Setting and Development at the SAQA offices, 659 Pienaar Street, Brooklyn, Pretoria.

Comment on the unit standards should reach S AQA at the address below by no later than 6 November 2000. All correspondence should be marked Standards Setting – SGB for Assessors, and be addressed to

The Director: Standards Setting and Development SAQA

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ASSESSOR UNIT STANDARDS

Field: Education, Training and Development

Sub-field: ETD Practices

Title: Design and Development Assessments
 Title: Verify Moderation of Assessment

, UNIT STANDARDS TITLES AND SPECIFIC OUTCOMES AT NQFLEVEL 4

1.	Title:	Plan and conduct assessment of learning
	Specific outcome 1.1:	Plan and prepare for assessment
	Specific outcome 1.2:	Prepare candidates for assessment
	Specific outcome 1.3:	Conduct assessment
	Specific outcome I .4:	Evaluate and record evidence and make
	-	Assessment judgments
	Specific outcome I .5:	Provide feedback to relevant parties
	Specific outcome 1.6:	Review assessment

UNIT STANDARD TITLE AND SPECIFIC OUTCOMES AT NQF LEVEL 5

1.	Title:	Moderate assessment
	Specific outcome I.1:	Plan and prepare for moderation
	Specific outcome 1.2:	Conduct moderation
	Specific outcome 1.3:	Advise and support assessors and assessment
		agencies
	Specific outcome 1.4:	Report, record and administer moderation
	Specific outcome 1.5:	Review moderation systems and processes

UNIT STANDARDS TITLES AND SPECIFIC OUTCOMES AT NQF LEVEL 6

1.	Title:	Design and develop assessments
	Specific outcome 1.1:	Conduct an analysis of source documents to establish the evidence requirements
	Specific outcome 1.2:	Design an assessment strategy
	Specific outcome 1.3:	Design assessment activities
	Specific outcome 1.4:	Develop an assessment guide
	Specific outcome 1.5:	Evaluate assessment guides
2.	Title:	Verify moderation of assessment
	Specific outcome 2.1:	Plan and prepare for verification
	Specific outcome 2.2:	Conduct verification
	Specific outcome 2.3:	Evaluate verification plan and processes
	Specific outcome 2.4:	Record and report verification findings and
	1	Recommendations

Specific outcome 2.5:

Advise and support moderators and providers