

MEASURABLE PERFORMANCE AND ACCOUNTABLE DELIVERY



OUTPUTS AND MEASURES

OUTCOME 1: IMPROVED QUALITY OF BASIC EDUCATION

DRAFT

10 May 2010

OUTCOME 1: IMPROVED QUALITY OF BASIC EDUCATION

Output 1: Improve the quality of teaching and learning.

Output 2: Undertake regular assessment to track progress.

Output 3: Improve early childhood development.

Output 4: Ensure a credible outcomes-focused planning and accountability system.

OUTPUTS AND MEASURES

Output 1: Improve the quality of teaching and learning

- Ensure teaching and learning: Teachers should be present at school for at least seven hours a day, should arrive at school on time, and should spend at least as many hours in the classroom teaching per day as is necessary to fulfil the minimum contact times specified in the curriculum.
- Ensure the provision of teaching support material with detailed daily/weekly lesson plans for all grades in all languages for grades R to 12.
- Provide learning support materials work books for grades 1 to 7 for key subjects and a standard set of textbooks for grades 10 to 12 on time to all learners and teachers in every school within the bottom 4 quintiles.
- Agree a way of measuring improvement in teacher quality which must be used to regularly assess teacher quality. Detailed proposal by July 2010.

Output 2: Undertake regular assessment to track progress

- Conduct curriculum coverage assessment by visiting each of the 25 000 schools at least once a year and providing a national auditable written report that covers curriculum coverage, functionality of schools and any issues that need attention.
- Conduct assessment of literacy and numeracy through an annual independently moderated test for all children (independently administered at 200 schools per province) at Grades 3, 6 and 9 and providing the results to parents. A national assessment for grade 3 will be initiated in 2010, and thereafter, an annual national assessment will occur every year beginning in 2011. In 2010 there will also be a comprehensive evaluation of the first of such assessments which occurred in 2008 and 2009, and a piloting of re-designed materials during 2010.

Output 3: Improve early childhood development

Ensure that virtually all public schools offers Grade R and all children participate in Grade R before entering school.

- Increase the number of children who participate in ECD prior to Grade R level.
- (We would need to develop measures and precise targets that allows us to measure the percentage of children that participated in Grade R prior to Grade 1, and, similarly, participated in ECD prior to Grade R).
- Increase the number of ECD staff trained.
- Improve provisioning of material for ECD institutions.

Output 4: Ensure a credible outcomes-focused planning and accountability system

- Finalise during 2010, a long-range plan for the schooling sector which includes a new set of indicators for tracking progress and a schedule for monitoring the achievement of measureable targets.
- Establish adequate resources and capacity in districts to effectively support schools.
- Ensure that all bureaucracies are capable of direct support, ensuring accountability and undertaking required interventions.